

Melanie Graham • Stanton Procter

with   
Online  
Practice

# English Time

Workbook



2nd Edition



OXFORD

The Alphabet

OXFORD  
UNIVERSITY PRESS

Melanie Graham • Stanton Procter

# English Time

Workbook



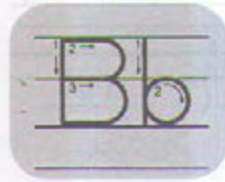
OXFORD  
UNIVERSITY PRESS

# The Alphabet

Trace and write.



Aa



Bb



Cc



Dd



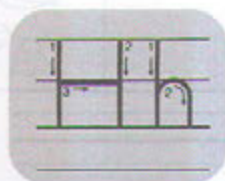
Ee



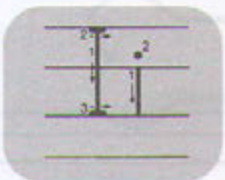
Ff



Gg



Hh



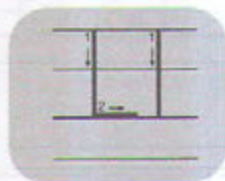
Ii



Jj



Kk



Ll



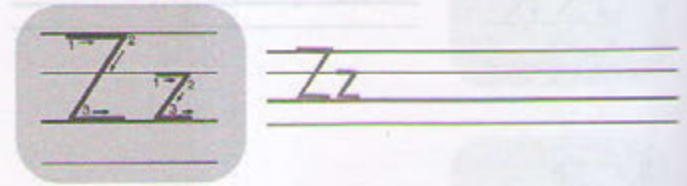
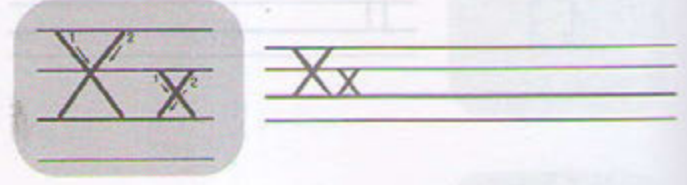
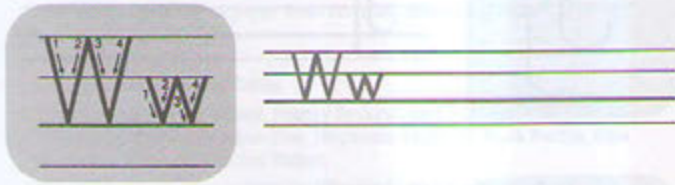
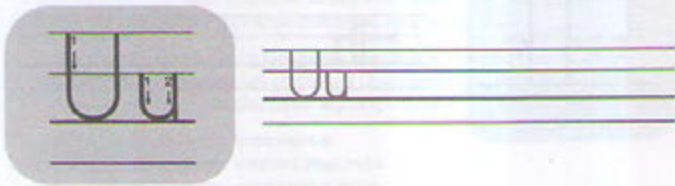
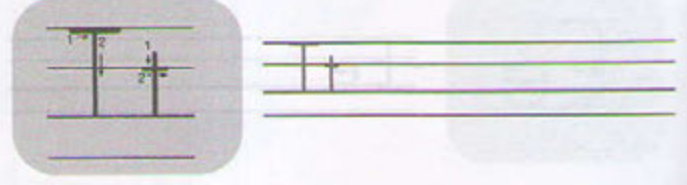
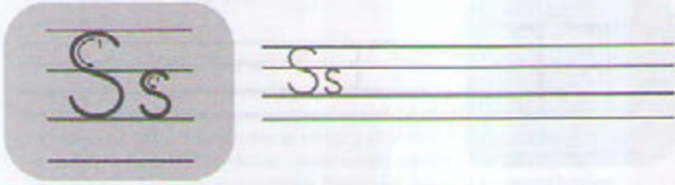
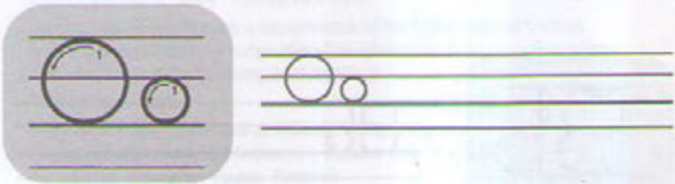
Mm



Nn

OXFORD  
UNIVERSITY PRESS

Trace and write.





# Conversation Time



## A. Read and match.

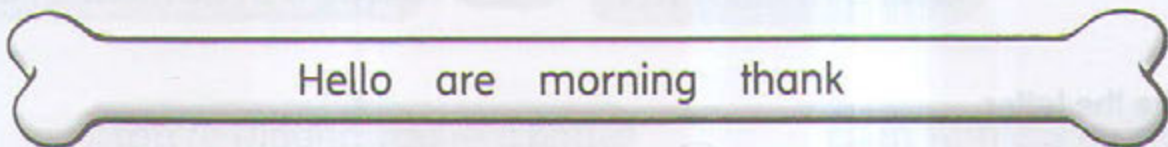
1. Good morning.

2. Hello! How are you?

3. Fine, thank you.



## B. Look and write.



1. Good \_\_\_\_\_ .

2. \_\_\_\_\_ ! How \_\_\_\_\_ you?

3. Fine, \_\_\_\_\_ you.

# Word Time



Annie



Ted



girl



boy



dog

## A. Look and match.

1.



2.



3.



4.



5.



Annie

Ted

dog

girl

boy

## B. Write the letter.

(b)

(c)

(d)

(e)



1.   b   Annie

2.            Ted

3.            boy

4.            girl

# Practice Time

I'm Annie. I'm a girl.



You're Ted. You're a boy.



## A. Look and match.

1.



2.



3.



4.



5.



6.



I'm Digger. I'm a bird.

You're Annie. You're a girl.

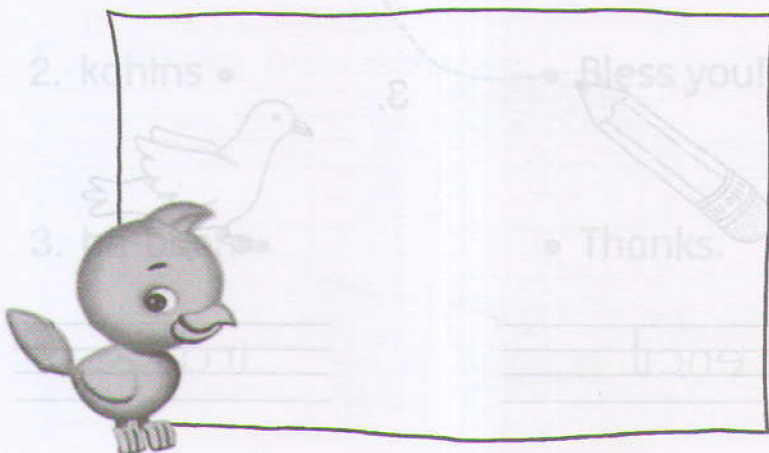
You're Ted. You're a boy.

I'm Ted. I'm a boy.

You're Digger. You're a bird.

I'm Annie. I'm a girl.

## B. Your turn. Draw and write.



I'm

I'm a

# Phonics Time



ball



pencil



boy



pizza





bird





pen


## A. Does it begin with b or p? Look and circle.


- 


b  
p
- 


b  
p
- 

b  
p
- 

b  
p
- 

b  
p
- 

b  
p
- 

b  
p
- 

b  
p

## B. Match and say.

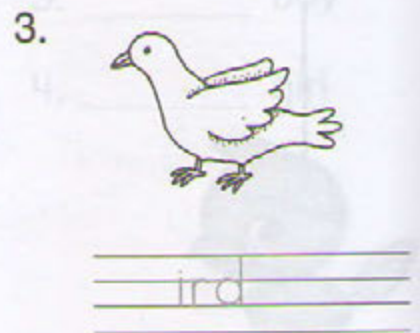
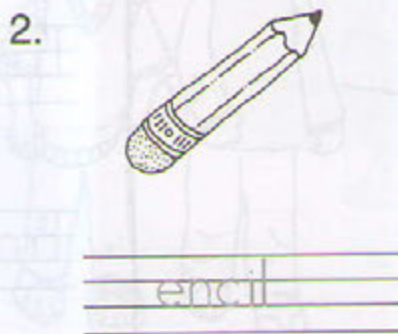
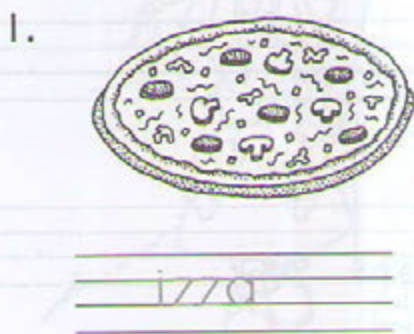
- p • B

b • P
- B • p

P • b
- p • B

b • P

## C. Look and write.





# Conversation Time



Ah-choo!



Bless you!



Thanks.



## A. Read and match.

1. Ah-choo!

2. Bless you!

3. Thanks.



## B. Unscramble, match, and write.

1. lsseb ouy •

• Ah-choo!

2. kahtns •

• Bless you!

3. ha-ocoh •

• Thanks.

---



---



---

Bless you!

---



---



---

# Word Time



butterfly



tree



bird



lake



flower



cloud

## A. Look and circle.



lake  
cloud



tree  
flower



bird  
butterfly



flower  
cloud



flower  
lake



bird  
tree

## B. Look and write.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Practice Time



This is a butterfly.



That's a bird.

### A. Look and circle.

1.



this  
that

2.



this  
that

3.



this  
that

4.



this  
that

### B. Look and write.



1.

\_\_\_\_\_ is a \_\_\_\_\_

2.

\_\_\_\_\_

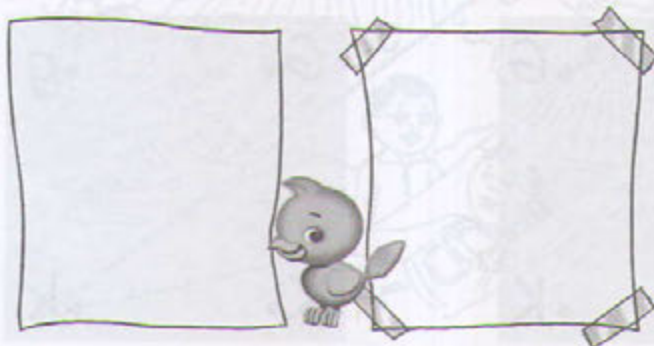
3.

\_\_\_\_\_

4.

\_\_\_\_\_

### C. Your turn. Draw and write.



This

That's

# Phonics Time

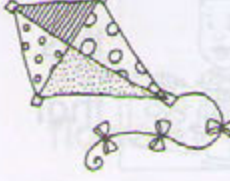


## A. Does it begin with g or k? Circle and write.




1.  g  
k

key



2.  g  
k

3.  g  
k

## B. Which pictures begin with the same sound? Circle.

1.   

2.   

3.   

4.   

## C. Match and say.

1. g  
k .K  
.G

2. k  
g .G  
.K

3. G  
K .g  
.k

# Conversation Time



## A. Read and match.

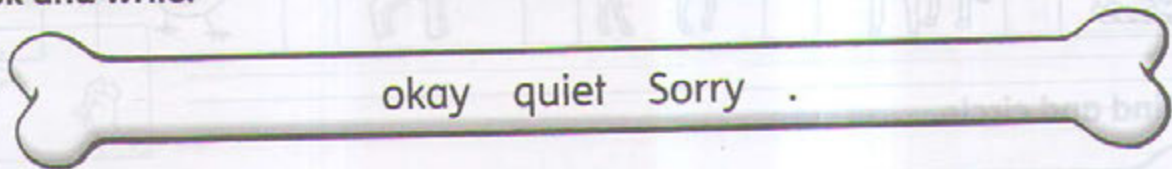
1. Sh! Be quiet!

2. Sorry.

3. That's okay.



## B. Look and write.



1. Sh! Be

2.

3. That's

# Word Time



sheep



horse



cow



chicken

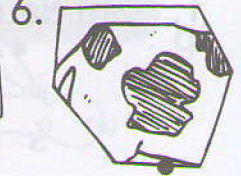
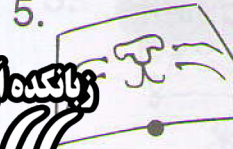
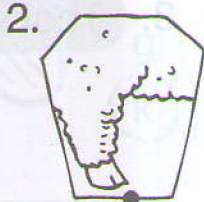


goat



cat

## A. Look and match.



sheep

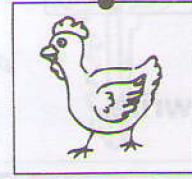
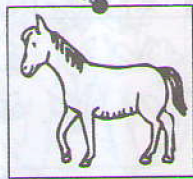
horse

goat

cat

chicken

cow



## B. Find and circle.

horhorseckpicattgmslagoatchsheepfambccowchickenrhose

## C. Unscramble and write.

1. hpsee

sheep

2. tac

3. otag

4. ehros

5. heckcin

6. owc

# Practice Time



## A. Look and write.



What's \_\_\_\_\_ ?

It's \_\_\_\_\_ .



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

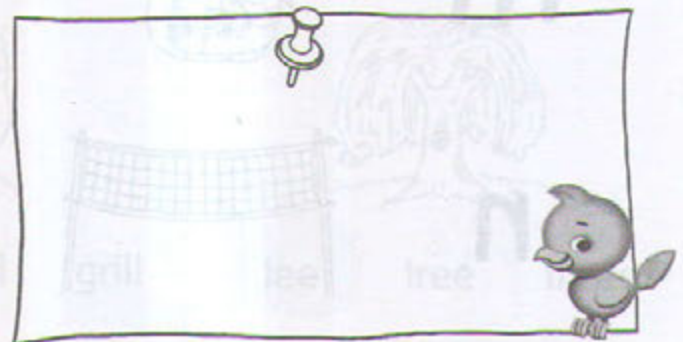
## B. Your turn. Draw and write.

What's \_\_\_\_\_ ?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Phonics Time



nurse



mother



net



milk



mop





night

**A. Which picture begins with the letter? Write ✓.**

1. m

	
<input type="checkbox"/>	<input checked="" type="checkbox"/>



2. n

	
<input type="checkbox"/>	<input type="checkbox"/>



3. m

	
<input type="checkbox"/>	<input type="checkbox"/>



4. n

	
<input type="checkbox"/>	<input type="checkbox"/>

5. n

	
<input type="checkbox"/>	<input type="checkbox"/>

6. m

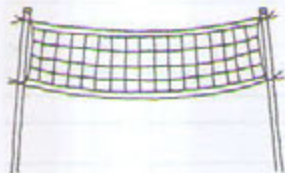
	
<input type="checkbox"/>	<input type="checkbox"/>

**B. Which pictures begin with the letter? Circle.**

m



n





# Review 1

## A. Look and match.



You're a bird.

That's a horse.

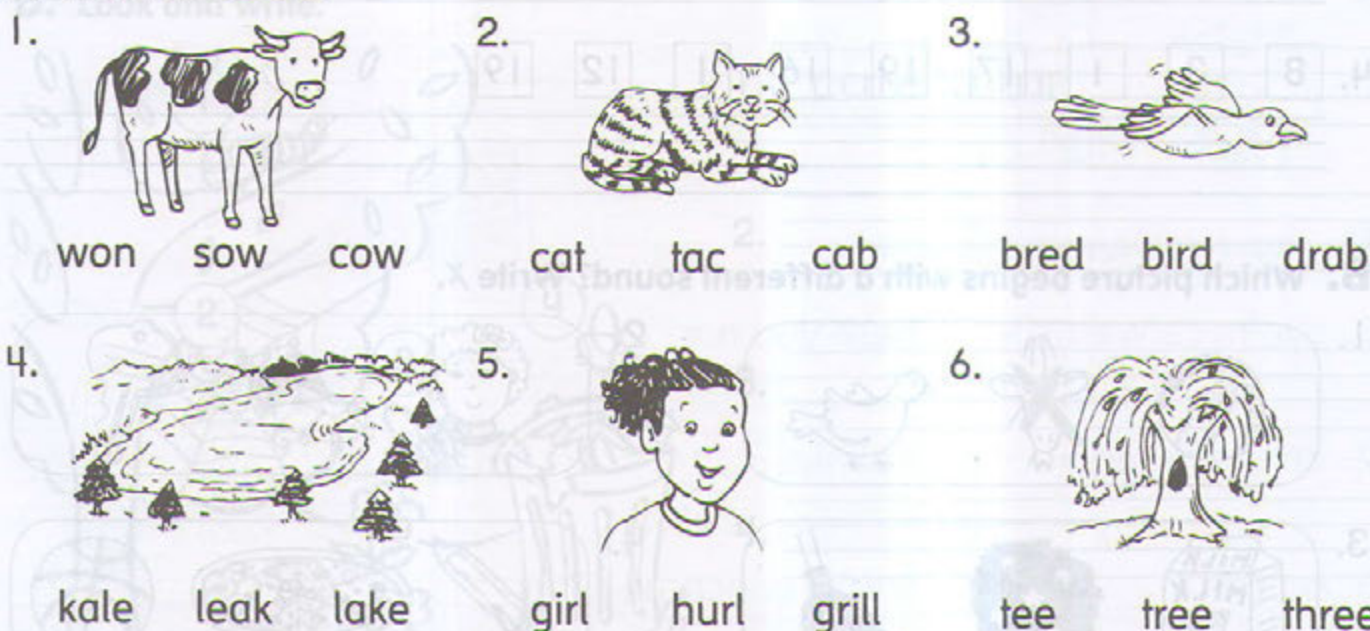
This is a butterfly.

I'm Ted.

What's that?  
It's a bird.

I'm a girl.

## B. Look and circle.



# Review 1

## A. Look at the numbers. Write the sentence.

- |           |           |         |        |            |
|-----------|-----------|---------|--------|------------|
| 1 a       | 2 I'm     | 3 is    | 4 you  | 5 You're   |
| 6 Annie   | 7 morning | 8 This  | 9 are  | 10 Thanks. |
| 11 Good   | 12 tree   | 13 girl | 14 boy | 15 How     |
| 16 That's | 17 flower | 18 ?    | 19 .   | 20 Ted     |

1. 11 7 19 15 9 4 18

Good

2. 2 6 19 2 1 13 19

3. 5 20 19 5 1 14 19

4. 8 3 1 17 19 16 1 12 19

## B. Which picture begins with a different sound? Write X.



## Cross-curricular 1



bee



caterpillar



fly



spider

### A. Read and match.

1. bee •

2. caterpillar •

3. fly •

4. spider •



### B. Look and write.



1. caterpillar

2.

3.

4.



Here you are.



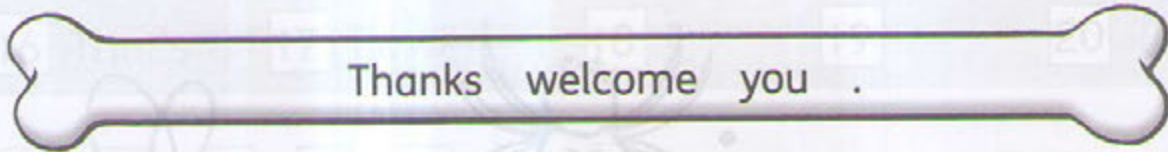
Thanks.



You're welcome.



**A. Look and write.**



1.



Here are.

2.



\_\_\_\_\_

3.



You're

**B. Unscramble, match, and write.**

1. oyu're celwemo • • Here you are.

2. eehr oyu rea • • Thanks.

3. haktns • • You're welcome.

# Word Time



ruler



book



pencil case



pencil

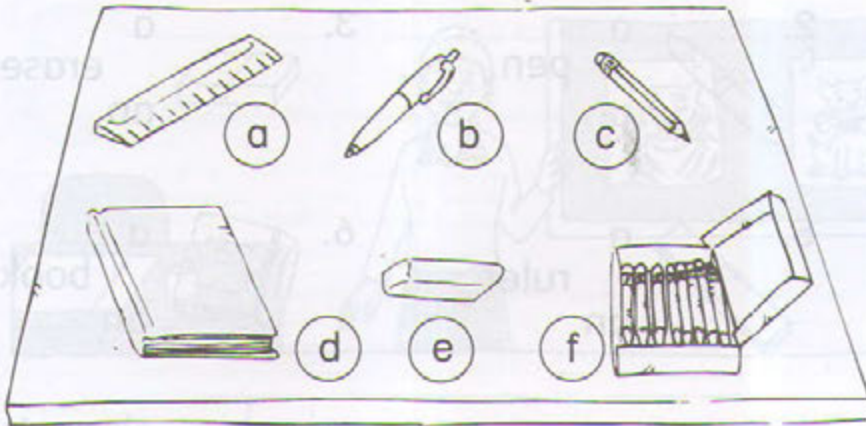


pen



eraser

## A. Write the letter.



1.   d   book
2.            eraser
3.            pen
4.            pencil
5.            pencil case
6.            ruler

## B. Read the question. Write the answer.

1. What's this?



It's a

2. What's this?



3. What's this?



4. What's this?



# Practice Time

Is it a pen?

Yes, it is.

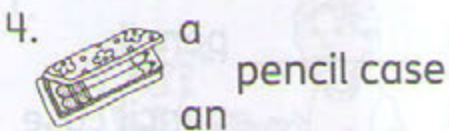
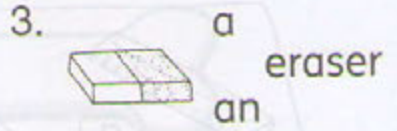
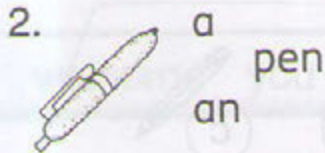


Is it an eraser?

No, it isn't. It's a ruler.



## A. Look and circle.



## B. Read the question. Write the answer.

1. Is it a book?



\_\_\_\_\_

\_\_\_\_\_

2. Is it a ruler?



\_\_\_\_\_

\_\_\_\_\_

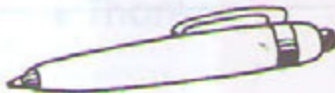
3. Is it an eraser?



\_\_\_\_\_

\_\_\_\_\_

4. Is it a pencil?



\_\_\_\_\_

\_\_\_\_\_

# Phonics Time



dog



tiger



desk



teacher

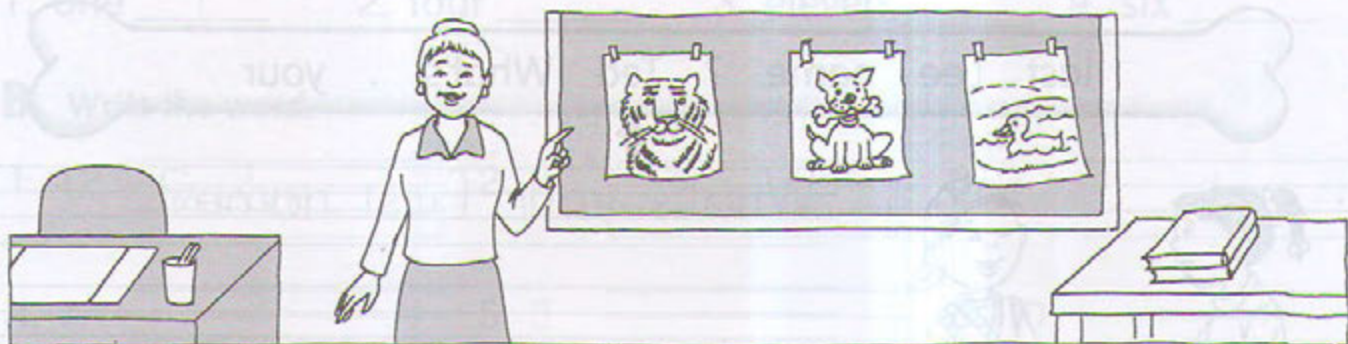


duck



table

**A.** Does it begin with d or t? Write the word.



d words

desk

t words

**B.** What letter does it begin with? Read and write ✓.



d									
t	✓								
b									
p									
g									
k									
m									
n									

# Conversation Time



What's your first name?

Annie.

What's your last name?

Day.



## A. Look and write.

last Lee name ? Ted What's . your



What's your first name?



## B. Look and circle.



Tommy Lin

1. What's your first last name?



Tommy.

2. What's your first last name?



Lin.

## C. Your turn. Read the question. Write the answer.



What's your first name?

What's your last name?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## Word Time

1 one	2 two	3 three
4 four	5 five	6 six
7 seven	8 eight	9 nine
10 ten	11 eleven	12 twelve





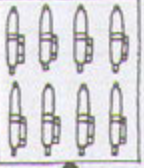

### A. Write the number.

1. one \_\_\_\_\_ 2. four \_\_\_\_\_ 3. eleven \_\_\_\_\_ 4. six \_\_\_\_\_

### B. Write the word.

1. 12 twelve      2. 8 \_\_\_\_\_      3. 2 \_\_\_\_\_  
 4. 7 \_\_\_\_\_      5. 3 \_\_\_\_\_      6. 10 \_\_\_\_\_

### C. Look and match.

1.       2.       3.       4.       5.       6. 

two trees

one boy

five cows

eight pens

four dogs

twelve birds

### D. Find and circle the numbers.



twelwelvehoneyevinehtelevenonfourixsevenen

# Practice Time


How many pencils?

Four pencils.





## A. Count and write.



1.            
         six goats         

2.            
                 

3.            
                 

4.            
                 

## B. Look and write.

1.          How many books?         



2.           
        



3.           
        



4.           
        



# Phonics Time



water



hand



woman



house



window



horse

## A. Does it begin with h or w? Look and match.

1.  2.  3.  4.  5.  6. 

w

h

## B. Match and say.

1. 

h.	.H
w.	.W

 2. 

W.	.h
H.	.w

 3. 

h.	.W
w.	.H

## C. Does it begin with h or w? Circle and write.

1.  h \_\_\_\_\_  
w \_\_\_\_\_
2.  h \_\_\_\_\_  
w \_\_\_\_\_
3.  h \_\_\_\_\_  
w \_\_\_\_\_
4.  h \_\_\_\_\_  
w \_\_\_\_\_
5.  h \_\_\_\_\_  
w \_\_\_\_\_
6.  h \_\_\_\_\_  
w \_\_\_\_\_

# Conversation Time



## A. Read and match.

1. Ouch!

2. Are you okay?

3. I think so.



## B. Unscramble and match.

1. ear oyu kaoy •

2. i hkint os •

3. chou •

• Ouch!

• Are you okay?

• I think so.

## C. Circle and write.



1. !ouch

Ouch!

ouch!

2. are you okay?

?are you okay

Are you okay?

3. !I think so

I think so.

i think so.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Time



happy



sad



hot



cold



hungry



thirsty

## A. Look and write.

1.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B. Read and complete the pictures.

I'm cold.



I'm happy.



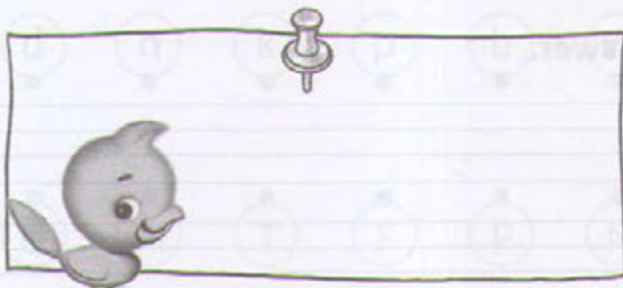
I'm sad.



I'm hot.



## C. Your turn. Draw and write.



I'm \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Practice Time

Are you happy?

Yes, I am.



Are you cold?

No, I'm not. I'm hot.



## A. Look and write.

1.



hungry?

2.



cold?

3.



happy?

4.



thirsty?

## B. Your turn. Read the question. Write the answer.

1. Are you happy?

2. Are you sad?

# Phonics Time



fish



vase



feet



van



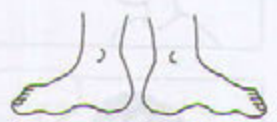
fork



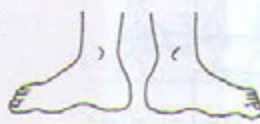
iolin

A. Which pictures begin with the letter? Circle.

f



v



B. Look and write.

1.



\_\_\_\_\_

\_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

5.



\_\_\_\_\_

\_\_\_\_\_

6.



\_\_\_\_\_

\_\_\_\_\_

C. Match and say.

d	n	k	p	b	w	f	t	g	m	v	h
G	M	T	F	P	N	D	K	V	W	H	B

**A. Look and match.**



• Sh! Be quiet!



• Good morning.



• Here you are!



• What's your first name?  
Annie.



• Ouch!

**B. Write the letter.**



1. \_\_\_\_\_ book
2. \_\_\_\_\_ happy
3. \_\_\_\_\_ flower
4. \_\_\_\_\_ hot
5. \_\_\_\_\_ pencil
6. \_\_\_\_\_ ruler



## Review 2

### A. Read and circle the mistakes.



good morning?

my name is ted.

what's your first name?



this is a butterfly.

what's that!

is it a cloud.



hello.

how are you.

are you hungry.



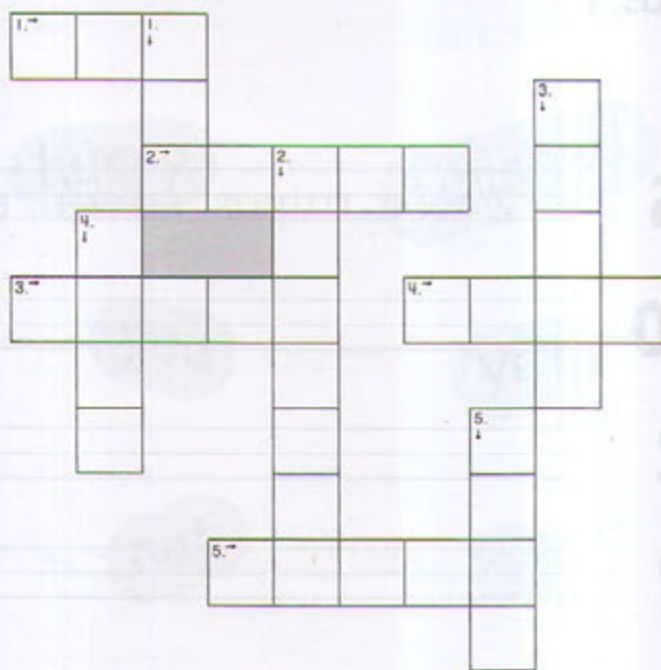
this is an eraser?

is it a pen.

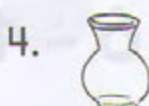
no! it isn't. it's a pencil!

### B. Complete the puzzle.

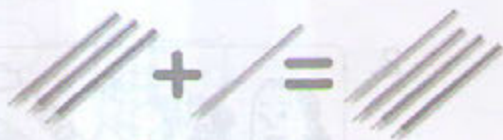
ACROSS →



DOWN ↓



math problem



plus equals



minus

## A. Read and circle.

1. Three 

minus
plus

 four equals seven.

2. One plus one equals two is a 

minus
math

 problem.

3. Ten minus two 

equals
plus

 eight.

4. Eleven 

plus
minus

 five equals six.

## B. Look and write.

1. **12 - 7 = 5**

Twelve minus seven equals five.

2. **4 + 6 = 10**

3. **6 - 4 = 2**

4. **8 + 3 = 11**

# Conversation Time



Are you finished?

No, not yet.

Please hurry!



1. Are \_\_\_\_\_ finished?

you

Ted

I

2. No, \_\_\_\_\_ yet.

net

not

night

3. Please \_\_\_\_\_

happy

house

hurry

## B. Read and connect.

1. Are      hurry      finished

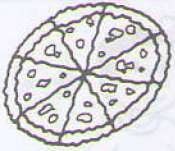
?

2. No,      you      yet

3. Please      not

!

# Word Time



pizza



burgers



salad



spaghetti

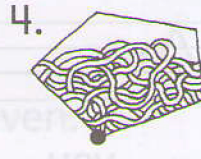
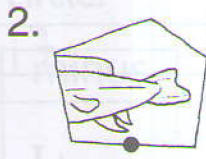
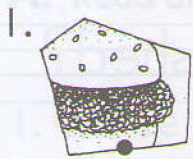


fish



rice

## A. Look and match.



spaghetti

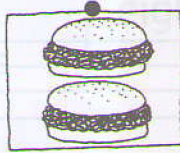
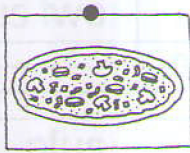
rice

salad

fish

burgers

pizza



www.avasshop.ir

## B. Unscramble and write.

1. dsala

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. ifhs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. igstetahp

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. zazip

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. eusgrrb

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. crie

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## C. Find and circle.



pizzalingspaghe t t isushfishersilmb urgersapricem i l salad



## Practice Time

I like spaghetti.



You like spaghetti.

I don't like burgers.



You don't like burgers.

### A. Read and write ✓ or X.



- 1. I don't like spaghetti.
- 2. I like salad.
- 3. I like burgers.
- 4. I like pizza.
- 5. I don't like rice.
- 6. I don't like fish.

### B. Unscramble and write.

1.



don't / ./ you / spaghetti / like

You

2.



pizza / like / ./ you

### C. Your turn. Draw and write.




---



---



---



---



---

# Phonics Time



soup



zebra



sea



zipper



sock



zoo

## A. Does it begin with s or z? Circle and write.



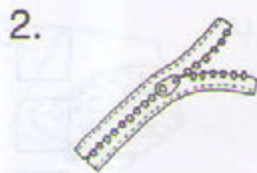
s

z

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



s

z

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



s

z

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B. Which picture begins with a different sound? Write X.



2.



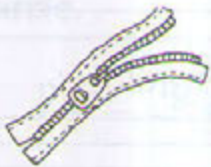
4.

## C. Which pictures begin with the letter? Circle.

S



Z





# Conversation Time

May I borrow a pen?



Sure. Here you are.

Thanks.



## A. Look and write.

are borrow Here you I pencil a Thanks .



1. May ?

2. Sure.

3. \_\_\_\_\_

## B. Circle and write.

1.



May I borrow a ?

key

pen

ten

2.



Here you are.

Soup

Sea

Sure

3.



\_\_\_\_\_

Thanks

Three

Thirsty

# Word Time



bananas



oranges



potatoes



apples

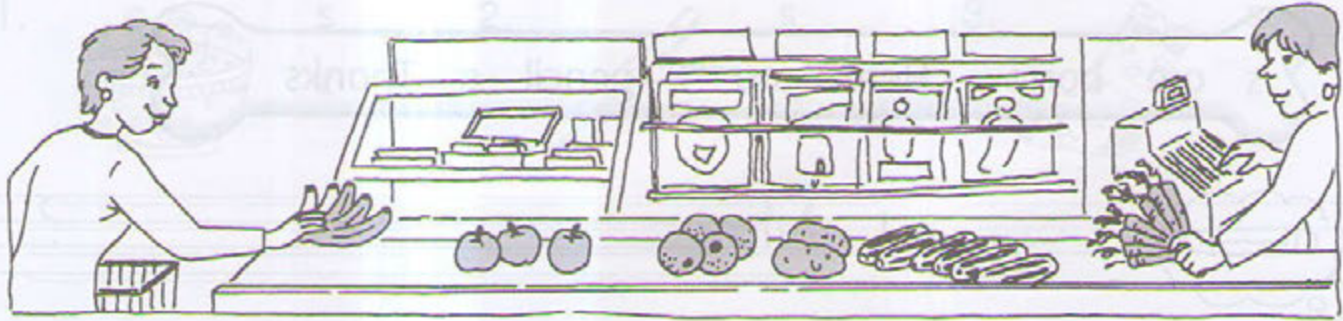



cucumbers




carrots


## A. Count and write.





1.  three apples

2.  \_\_\_\_\_


3.  \_\_\_\_\_


4.  \_\_\_\_\_


5.  \_\_\_\_\_

6.  \_\_\_\_\_


## B. Unscramble and write.


1.  pealps \_\_\_\_\_

2.  ootpaset \_\_\_\_\_

3.  abnasan \_\_\_\_\_

4.  rtacrso \_\_\_\_\_

5.  egarnos \_\_\_\_\_

6.  rsumcecb \_\_\_\_\_



## Practice Time

Do you like apples?



Yes, I do.

Do you like potatoes?



No, I don't.

### A. Look and write.

1.



carrots?

2.



3.



4.



### B. Your turn. Read the question. Write the answer.

1. Do you like carrots?

2. Do you like apples?

# Phonics Time



bag



ant



map



hat

## A. Circle and write.

1.  bag  
tag

2.  map  
nap

3.  hat  
bat

4.  ant  
add

## B. Circle the short a words.

1. cow  
sock  
cat

2. sad  
hot  
cold

3. dog  
bat  
bird

4. mop  
pen  
pan

5. top  
map  
bed

## C. Does it have short a? Circle.



# Conversation Time



What's wrong?



I feel sick.



That's too bad.



## A. Circle and write.



1. What's ?

water      wrong      window

2. I feel

sock      soup      sick

3. That's too

bag      bad      bat

## B. Unscramble, match, and write.

1. i efle kics •      • What's wrong?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. s'hatt oto bda •      • I feel sick.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. t'sawh grown •      • That's too bad.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Word Time



tall



short



fat



thin



young



old

## A. Circle and write.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B. Write the letter.



1. \_\_\_\_\_ a fat cat
2. \_\_\_\_\_ an old goat
3. \_\_\_\_\_ a short girl
4. \_\_\_\_\_ a tall boy
5. \_\_\_\_\_ a young dog
6. \_\_\_\_\_ a thin cow

## Practice Time

She's young. She isn't old.



He's thin. He isn't fat.



### A. Look and match.



He's fat. He isn't thin.

She's old. She isn't young.

She's short. She isn't tall.

He's young. He isn't old.

She's thin. She isn't fat.

He's tall. He isn't short.

### B. Look and write.




---

---

---




---

---

---




---

---

---

# Phonics Time



egg



pen



bed



vet

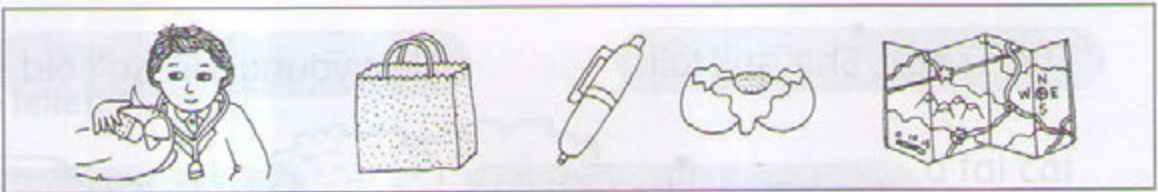
## A. Look and write.



p	e	n											

## B. Which pictures have the vowel sound? Circle.

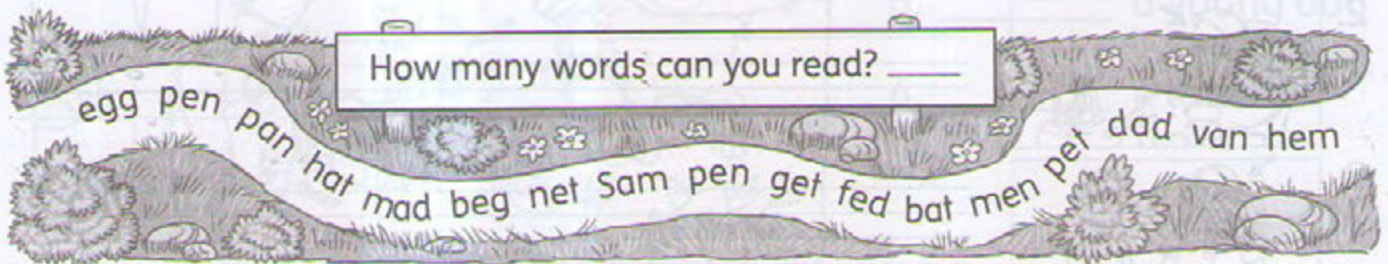
short  
e



short  
a



## C. Circle the words you can read.



## Review 3

### A. Read and connect.

- |                          |                         |                   |
|--------------------------|-------------------------|-------------------|
| 1. May I borrow a pen? • | • No, not yet. •        | • That's too bad. |
| 2. What's wrong? •       | • Sure. Here you are. • | • Thanks.         |
| 3. Are you finished? •   | • I feel sick. •        | • Please hurry!   |
| 4. Ouch! •               | • Thanks. •             | • I think so.     |
| 5. Here you are. •       | • Are you okay? •       | • You're welcome. |


### B. Look and write.




- |                    |                    |                    |
|--------------------|--------------------|--------------------|
| 1. _____<br>_____  | 2. _____<br>_____  | 3. _____<br>_____  |
| 4. _____<br>_____  | 5. _____<br>_____  | 6. _____<br>_____  |
| 7. _____<br>_____  | 8. _____<br>_____  | 9. _____<br>_____  |
| 10. _____<br>_____ | 11. _____<br>_____ | 12. _____<br>_____ |

# Review 3

## A. Read and circle the mistakes.

1.  what's that.  
it's pizza?  
i don't like pizza?

2.  i like apples!  
do you like apples.  
yes, i do?

3.  i'm annie.  
i'm a girl?  
i'm young?

4.  this is ted?  
he's young.  
he isn't old?

## B. Read and match.

1. three tall trees    2. two short boys    3. two old dogs    4. one fat man



## C. Look and match.



I like apples.

He's tall. He isn't short.

You don't like oranges.

He's hungry. He isn't thirsty.



## Cross-curricular 3



rice paddy



plant



orange grove



potato field



cow pasture



animal

### A. Read and match.

1. cow •

• field •



2. orange •

• paddy •



3. potato •

• pasture •



4. rice •

• grove •



### B. Read. Circle the incorrect word. Write.



1. Look! It's an orange field.

grove



2. This is a rice pasture.

\_\_\_\_\_



3. And that's a cow grove.

\_\_\_\_\_



4. It's a potato paddy.

\_\_\_\_\_

# Conversation Time



What's your telephone number?



Pardon me?

765-1234.



## A. Read the question. Write the answer.



612-4321



761-3942







881-9841



235-6011

What's your telephone number?

1.  \_\_\_\_\_
2.  \_\_\_\_\_
3.  \_\_\_\_\_
4.  \_\_\_\_\_

## B. Read and circle.



1. What's 

you
yellow
your

 telephone name? number? nurse?
2. It's 769-1485.
3. Pencil 

Please
Pardon

 me?
4. 769-1485.

## C. Your turn. Read the question. Write the answer.

What's your telephone number? \_\_\_\_\_

# Word Time



police officer



nurse



mail carrier



teacher



firefighter



doctor

## A. Which picture is different? Circle and write.

1.



\_\_\_\_\_

\_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

4.



5.



\_\_\_\_\_

\_\_\_\_\_



## B. Look and write.

1.



He's a \_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

# Practice Time

Is he a doctor?

Yes, he is.

Is she a teacher?



No, she isn't. She's a firefighter.

## A. Read the question. Write the answer.

1. Is he a teacher?

\_\_\_\_\_

\_\_\_\_\_



2. Is she a firefighter?

\_\_\_\_\_

\_\_\_\_\_



3. Is he a mail carrier?

\_\_\_\_\_

\_\_\_\_\_



4. Is she a doctor?

\_\_\_\_\_

\_\_\_\_\_



## B. Look and write.



\_\_\_\_\_ nurse?

No, \_\_\_\_\_



\_\_\_\_\_ police officer?

\_\_\_\_\_

# Phonics Time



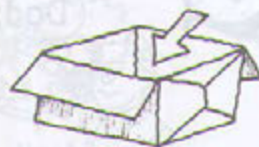
dig



sit

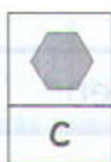
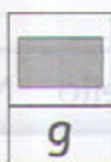
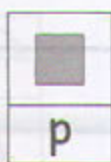


pin



in

## A. Look and write.



1. + ★ ◆ ▲

tick

2. ★ ◆

3. ● ★ +

4. ● ★ ◆ ▲

5. ● ★ ■

6. ■ ★ ◆

7. ▲ ★ +

8. + ★ ◆

## B. Circle the short i words.

1. pen  
pin  
pan

2. in  
on  
an

3. Sam  
set  
sip

4. dig  
peg  
pat

5. is  
sad  
sit

## C. Does it have short i? Write ✓ or X.

1. 

2. 

3. 

4. 

5. 

6. 

# Conversation Time



Dad, this is my friend, Tom.

Nice to meet you, Tom.

Hello.



## A. Look and write.

friend Hello Nice this . you



1. Dad, \_\_\_\_\_ is my \_\_\_\_\_, Sam.

2. \_\_\_\_\_ to meet \_\_\_\_\_, Sam.

3. \_\_\_\_\_

## B. Unscramble and write.

1. my / , / Pam / Mom / . / is / , / this / friend

Mom, this is \_\_\_\_\_

2. Pam / . / you / meet / , / to / Nice

3. . / Hello



## Word Time



draw a picture



play basketball



drive a car



ride a bike



climb a tree

### A. Look and circle.



drive a bike  
ride



sing a song  
play



climb basketball  
play



drive a car  
sing

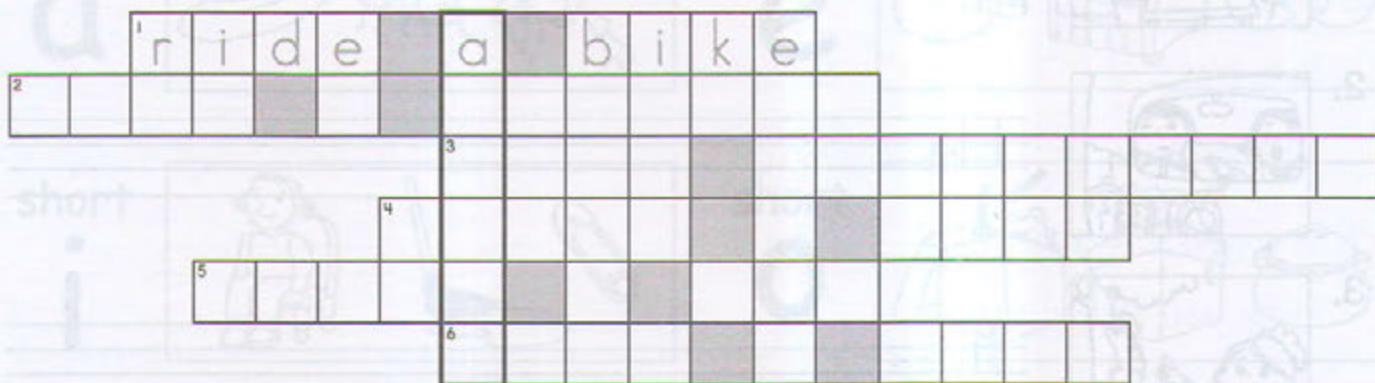


play a tree  
climb



drive a picture  
draw

### B. Complete the puzzle.



What is the mystery word? \_\_\_\_\_

# Practice Time

I can ride a bike.



You can't ride a bike.



He can play basketball.



She can't play basketball.



## A. Look and circle.



She

can

draw a picture.

He

can't

ride a bike.

sing a song.



I

can

drive a car.

You

can't

ride a bike.

It

climb a tree.



I

can

draw a picture.

You

can't

climb a tree.

It

play basketball.

## B. Look and write.



You



He



It



# Phonics Time



on



mop



hot



pot

## A. Look and write.



1				3				5			
	2				4					6	

## B. Circle the short o words.

1. hit  
hot  
hat    2. Sam  
dot  
bed    3. fig  
map  
Tom    4. pot  
pat  
pit    5. dad  
mop  
pin

## C. Which pictures have the vowel sound? Circle.

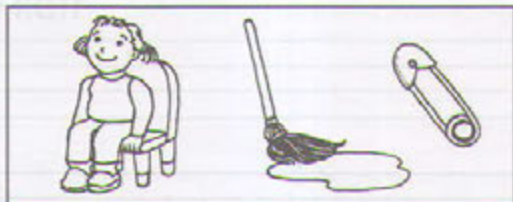
short  
**a**



short  
**e**



short  
**i**



short  
**o**





## Word Time



fly a kite



use a fork



make a sandwich



swim



play the guitar



do a cartwheel

### A. Circle and write.

1.



make a sandwich  
fly

\_\_\_\_\_

\_\_\_\_\_

2.



do the guitar  
play

\_\_\_\_\_

\_\_\_\_\_

3.



use a cartwheel  
do

\_\_\_\_\_

\_\_\_\_\_

4.



play a kite  
fly

\_\_\_\_\_

\_\_\_\_\_

### B. Unscramble and write.

1. od a rlecwetha

\_\_\_\_\_

\_\_\_\_\_

2. kema a chasdiwn

\_\_\_\_\_

\_\_\_\_\_

3. eus a kofr

\_\_\_\_\_

\_\_\_\_\_

4. lyf a tiek

\_\_\_\_\_

\_\_\_\_\_

5. miws

\_\_\_\_\_

\_\_\_\_\_

6. lyap het ritagu

\_\_\_\_\_

\_\_\_\_\_

# Practice Time

Can you swim?



Yes, I can.

Can she fly a kite?



No, she can't.



## A. Read the question. Check (✓) the correct answer.

1. Can she do a cartwheel?



- Yes, she can.  
 No, she can't.

2. Can he play the guitar?



- Yes, he can.  
 No, he can't.

3. Can it swim?



- Yes, it can.  
 No, it can't.

4. Can he use a fork?



- Yes, he can.  
 No, he can't.

## B. Look and write.



Can she fly a kite?  
 Yes, she can.



Can he use a fork?  
 Yes, he can.



Can she play the guitar?  
 Yes, she can.

# Phonics Time



up



bus



nut



sun

## A. Find and circle.



s	a	n	e	t
u	b	u	s	a
v	e	s	u	n
z	n	u	p	o
n	u	t	a	t



## B. Circle the short u words and pictures.

	sun			cup	in		
		up		bus		net	
	sit	10	hat				

## C. Does it have short u? Circle and write.

1. \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_

3. \_\_\_\_\_  
 \_\_\_\_\_

4. \_\_\_\_\_  
 \_\_\_\_\_

# Review 4

## A. Circle the mistakes. Then rewrite the sentences.

1. See you tomorrow?

See you tomorrow.

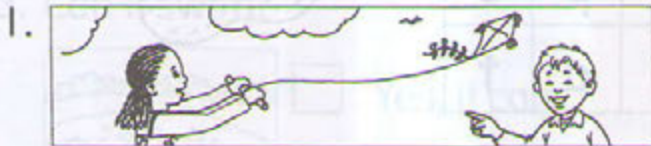
2. dad. this is My friend! kim.

\_\_\_\_\_

3. what's your Telephone number.

\_\_\_\_\_

## B. Look and write.



can



She's



can



## C. Read and match.

1. Can she drive a car?

No, she can't.

3. Is she a doctor?

Yes, she is.

2. You can't swim.

4. I can swim.



# Review 4

## A. Look and write.

1.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.

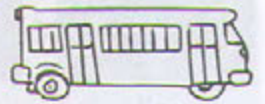


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

8.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B. Read the question. Write the answer.

1.



Can she fly a kite?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.



Is she a mail carrier?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



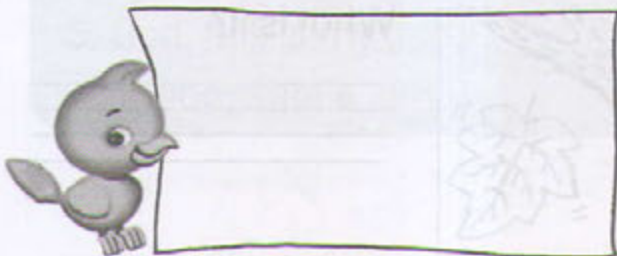
Can she swim?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

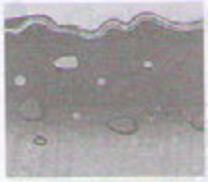
## C. Your turn. Draw and write what you can do.



I can \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



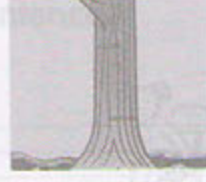
soil



seed



root



trunk

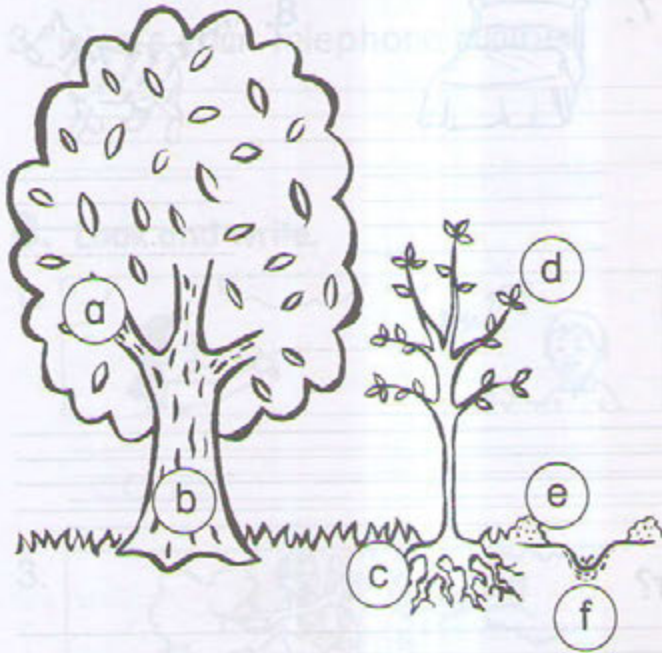


branch




leaf


**A. Look and write.**





1.   e   soil
2.            root
3.            leaf
4.            seed
5.            branch
6.            trunk

**B. Read the question. Write the answer.**

1.  What is this?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2.  Is it a trunk?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3.  Is it a root?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4.  What is it?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



## Conversation Time Review

### A. Read and connect.

- |                        |                         |                    |
|------------------------|-------------------------|--------------------|
| 1. Ah-choo! •          | • Thanks. •             | • That's okay.     |
| 2. Good morning. •     | • No, not yet. •        | • Thank you.       |
| 3. Here you are. •     | • Hello! How are you? • | • You're welcome.  |
| 4. Sh! Be quiet! •     | • Bless you! •          | • Fine, thank you. |
| 5. Are you finished? • | • Sorry. •              | • Please hurry!    |

### B. Read and connect.

- |                                   |                            |                     |
|-----------------------------------|----------------------------|---------------------|
| 1. What's wrong? •                | • Nice to meet you, Sue. • | • I think so.       |
| 2. Ouch! •                        | • Bye-bye. •               | • Thanks.           |
| 3. May I borrow a pen? •          | • Are you okay? •          | • That's too bad.   |
| 4. I'm going now. •               | • I feel sick. •           | • Hello.            |
| 5. Dad, this is my friend, Sue. • | • Sure. Here you are. •    | • See you tomorrow. |

# Word Time Review

## A. Complete the puzzle.

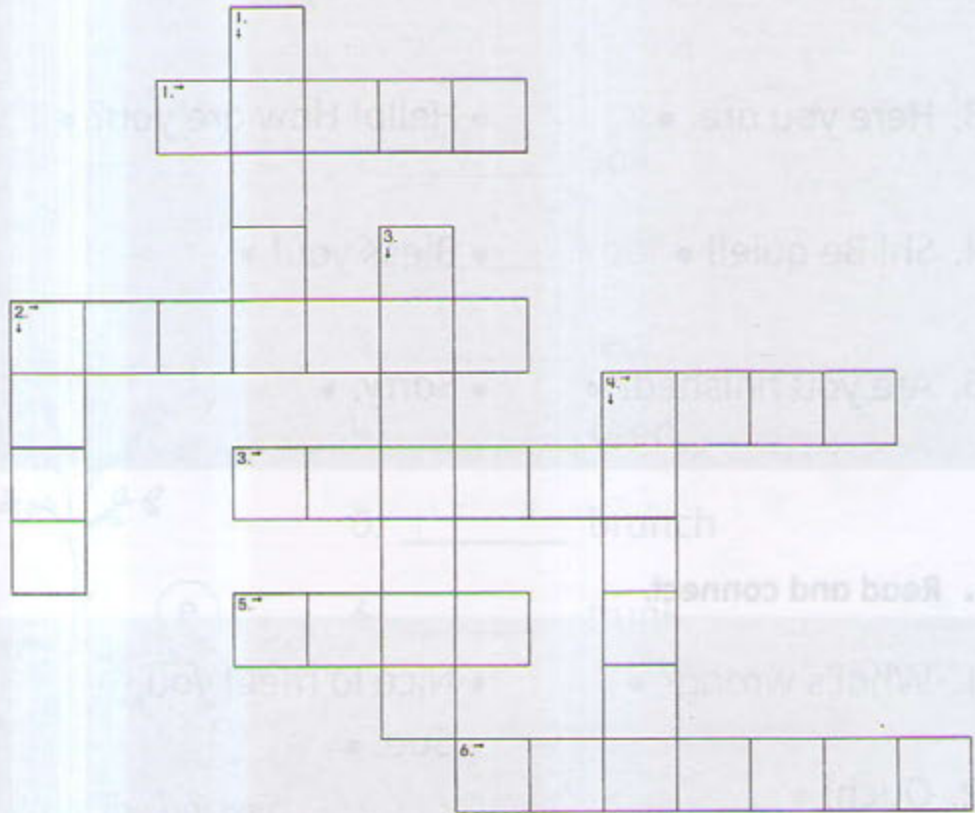
ACROSS



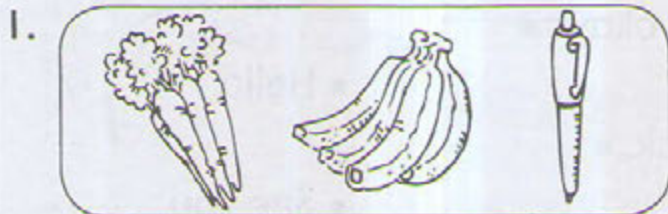
4. 4



DOWN



## B. Which picture is different? Write X.



## Practice Time Review

### A. Read and match.

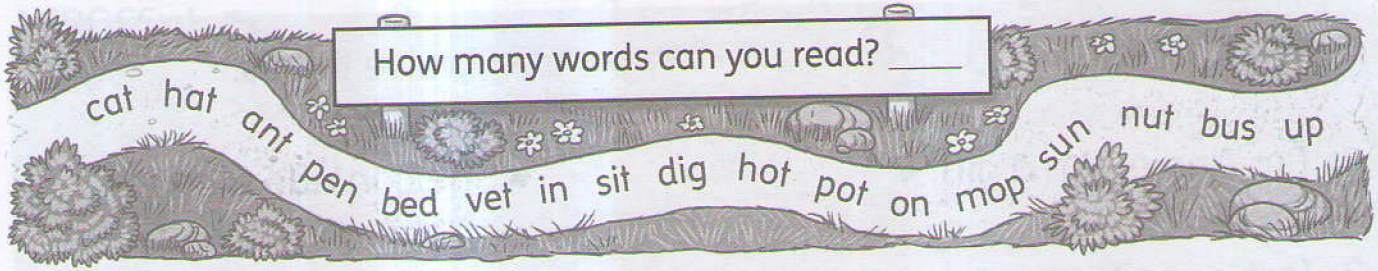
- |                             |                                |
|-----------------------------|--------------------------------|
| 1. What's that? •           | • Twelve books.                |
| 2. I'm Annie. I'm a girl. • | • She can ride a bike.         |
| 3. Is it a pen? •           | • It's a horse.                |
| 4. He can swim. •           | • Yes, I am.                   |
| 5. How many books? •        | • You're Ted. You're a boy.    |
| 6. Are you happy? •         | • No, it isn't. It's a pencil. |

### B. Read and match.

- |                           |                                |
|---------------------------|--------------------------------|
| 1. Do you like bananas? • | • She isn't tall.              |
| 2. This is a lake. •      | • You don't like burgers.      |
| 3. Is he a teacher? •     | • Yes, he can.                 |
| 4. I like pizza. •        | • No, I don't.                 |
| 5. Can he swim? •         | • No, he isn't. He's a doctor. |
| 6. She's short. •         | • That's a tree.               |

# Phonics Time Review

## A. Circle the words you can read.



## B. Which picture begins with a different sound? Write X.

1. 2. 3. 4.

www.avasshop.ir

## C. Match and say.

a i t m g u e w o v n z s h

T G V O Z A H M S W U N I E

# Word List

## A

a	page 3
ah-choo	5
am	26
an	18
animal	45
Annie	2
ant	38
apples	36
are	1

## B

bad	39
bag	38
ball	4
bananas	36
basketball	51
be quiet	9
bed	42
bee	15
bike	52
bird	4
bless you	5
book	17
borrow	35
boy	2
branch	60
burgers	32
bus	59
butterfly	6
bye-bye	54

## C

can	52
can't	52
car	51
carrots	36
cartwheel	55
cat	10
caterpillar	15

chicken	10
cloud	6
climb a tree	51
cold	25
cow	10
cow pasture	45
cucumbers	36

## D

dad	50
desk	19
dig	49
Digger	2
do	37
do a cartwheel	55
doctor	47
dog	2
don't	33
draw a picture	51
drive a car	51
duck	19

## E

egg	42
eight	21
eleven	21
equals	30
eraser	17

## F

fat	40
feel	39
feet	27
fine	1
finished	31
firefighter	47
first	20
fish	27
five	21
flower	6

fly	15
fly a kite	55
fork	27
four	21
friend	50

## G

garden	8
girl	2
goat	10
going	54
good morning	1
gorilla	8
guitar	55

## H

hand	23
happy	25
hat	38
he	41
hello	1
here you are	16
he's	41
hot	25
horse	10
house	23
how are you	1
hungry	25
hurry	31

## I

I think so	24
I'm	3
in	49
is	7
isn't	18
it	18
it's	11

## K

kangaroo	8
key	8
kite	8

## L

lake	6
last	20
leaf	60
like	33

## M

mail carrier	47
make a sandwich	55
many	22
map	38
math problem	30
may	35
me	46
meet	50
milk	12
minus	30
mop	12
morning	1
mother	12
my	50

## N

name	20
net	12
nice to meet you	50
night	12
nine	21
no	18
not	26
not yet	31
now	54
number	46
nurse	12
nut	57

**O**

okay	9
old	40
on	53
one	21
orange grove	45
oranges	36
ouch	24

**P**

pardon me	46
pen	4
pencil	4
pencil case	17
picture	51
pin	49
pizza	4
plant	45
play basketball	51
play the guitar	55
please	31
plus	30
police officer	47
pot	53
potato field	45
potatoes	36

**R**

rice	32
rice paddy	45
ride a bike	51
root	60
ruler	17

**S**

sad	25
salad	32
Sam	50
sandwich	55
sea	34

seed	60
see you tomorrow	54
seven	21
she	41
sheep	10
she's	41
short	40
sick	39
sing a song	51
sit	49
six	21
so	24
sock	34
soil	60
song	51
sorry	9
soup	34
spaghetti	32
spider	15
sun	57
sure	35
swim	55

**T**

table	19
tall	40
teacher	19
Ted	2
telephone	46
ten	21
thanks	5
thank you	1
that	11
that's	7
that's too bad	39
thin	40
think	24
thirsty	25
this	7
three	21
tiger	19

to	50
tomorrow	54
too	39
tree	6
trunk	60
twelve	21
two	21

**U**

up	57
use a fork	55

**V**

van	27
vase	27
vet	42
violin	27

**W**

water	23
welcome	16
what's	11
what's wrong	39
window	23
woman	23
wrong	39

**Y**

yes	18
yet	31
you	1
young	40
you're	3
you're welcome	16

**Z**

zebra	34
zipper	34
zoo	34

now with **NEW** illustrations

# English Time



The **NEW** edition of the bestselling six-level primary English course!

**English Time** is packed with fun, communicative activities that develop students' speaking, listening, reading, and writing skills.

- Vocabulary is introduced through large, interactive illustrations and captivating stories.
- Grammar is presented clearly and practiced smoothly in 'Practice Time'.
- Multiple Intelligence strategies appeal to students of all learning styles.
- Lively songs keep children practicing English outside the classroom.
- **NEW** Cross-curricular and 'Project Time' pages link English to other school subjects.

Use *English Time* on its own or combine it with *Magic Time* to create an engaging eight-level course.



**OXFORD**  
UNIVERSITY PRESS

[www.oup.com](http://www.oup.com)

Oxford › making **digital** sense

- **Student Book** with **Student Audio CD** of conversations, vocabulary, grammar, songs, and phonics.
- **Workbook**
- **Workbook** with **Online Practice**
- **Teacher's Book** with **Test Center** and **Online Practice**
- **Class Audio CDs**
- **Wall Charts**
- **Picture Cards**
- **Oxford iTools**  
Digital Classroom Resources

**CEFR**  
B1  
B2  
A1



<http://www.rahnamapress.com>  
Email: [info@rahnamapress.com](mailto:info@rahnamapress.com)