

Melanie Graham • Stanton Procter

with  **Online Practice**

# English Time

Workbook



2nd Edition



OXFORD

Do You Remember?

OXFORD  
UNIVERSITY PRESS

Melanie Graham • Stanton Procter

# English Time

Workbook



OXFORD  
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- My name is Ted.
- I can ride a bike.
- I like oranges.

**OXFORD**

UNIVERSITY PRESS

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## Do You Remember?

Look and match.



- I like apples.
- My name is Annie.
- I'm a boy.
- I can climb a tree.



- My last name is Lee.
- My last name is Day.
- I'm a girl.
- My name is Ted.
- I can ride a bike.
- I like oranges.

# Do You Remember?

**A. Your turn. Draw a picture of yourself and write.**



What's your first name?

---

---

---

What's your last name?

---

---

---

What's your telephone number?

---

---

---

**B. Your turn. What do you like? Draw and write.**



I like

---

---

---

---

---

---

---

---

---

---

---

**C. Your turn. What can you do? Draw and write.**



I can

---

---

---

---

---

---

---

---

---

---

---

# Conversation Time



How old are you?

I'm nine.

How old are you?

I'm ten.



## A. Look and match.

1.



How old are you?

2.



I'm seven.

3.



I'm nine.

## B. Look and write.

1.



How old are you?

1.

I'm \_\_\_\_\_

2.



3.



4.



3.

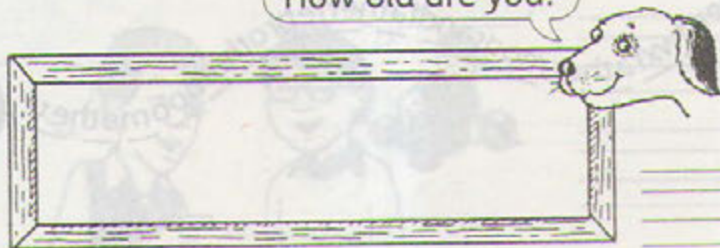
\_\_\_\_\_

4.

\_\_\_\_\_

## C. Your turn. Draw and write.

How old are you?



\_\_\_\_\_

# Word Time



grandmother



grandfather



mother



father



brother



sister

## A. Look and circle.

1.



sister

mother

2.



grandfather

father

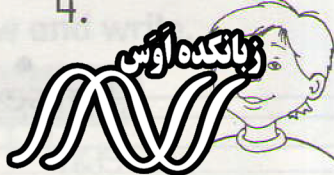
3.



mother

brother

4.



brother

sister

5.



grandfather

grandmother

6.



mother

father

## B. Unscramble and write.

1. tisesr

2. bothrer

3. herfat

4. thomer

sister

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## C. Find and circle.



brsisterpqgrandmotherdwxfathermograndfatherjebrotherhpomother

## Practice Time



### A. Look and check (✓) the correct box.



- Who's he?
- Who's she?
- He's my grandfather.
- She's my mother.



- Who's he?
- Who's she?
- He's my brother.
- She's my sister.

### B. Look and write.



Who's \_\_\_\_\_ ?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





# Phonics Time



jam



yellow



jet



yo-yo



jacket



yogurt

## A. Does it begin with j or y? Circle and write.

1.   j  y

\_\_\_\_\_

jet




2.   j  y

\_\_\_\_\_

3.   j  y

\_\_\_\_\_

## B. Which pictures begin with the same sound? Circle.

1.   

2.   

3.   

4.   

## C. Look and match.



j

y

# Conversation Time

2

Is today Monday?

No, it's Tuesday.

Yay! My birthday is on Wednesday!



## A. Look and match.

1.



2.



3.



4.



No, it's Tuesday.

Cool!

Is today Monday?

Yay! My birthday is on Wednesday!

## B. Look and write.

1.



Is \_\_\_\_\_ ?

2.



\_\_\_\_\_

3.



Yay! \_\_\_\_\_

4.



\_\_\_\_\_

# Word Time



read



talk



eat



write



sleep



draw

## A. Look and circle.



1.  eat  
 talk  
 sleep

2.  read  
 write  
 draw

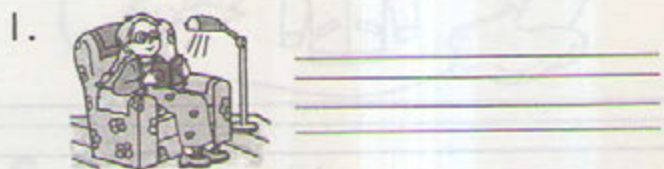
3.  talk  
 write  
 sleep

4.  draw  
 eat  
 read

5.  draw  
 talk  
 write

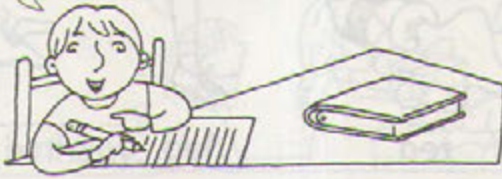
6.  eat  
 sleep  
 draw

## B. Look and write.



## Practice Time

I'm writing. I'm not reading.



She's sleeping. She isn't eating.



### A. Look and match.

1.



2.



3.



He's talking.  
He isn't writing.

I'm eating.  
I'm not sleeping.

She's reading.  
She isn't drawing.

### B. Look and write.

1.




---

---

---

---

---

---

2.




---

---

---

---

---

---

3.




---

---

---

---

---

---

4.




---

---

---

---

---

---

# Phonics Time



lamb



run



lemon



red



leg



rabbit

## A. Does it begin with l or r? Circle and write.



l  
r

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



l  
r

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



l  
r

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B. Which picture begins with a different sound? Write X.

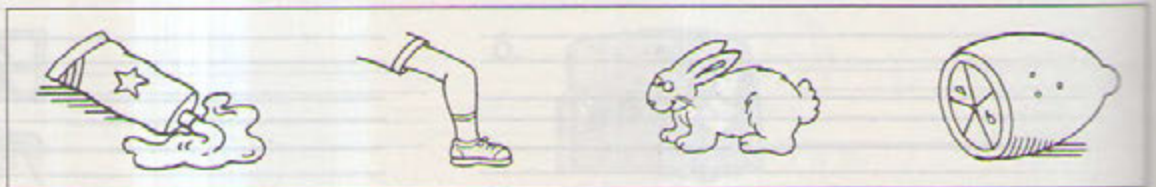


## C. Which pictures begin with the letter? Circle.

r



l



# Conversation Time



This is for you.

Thanks.

You're welcome. Open it.

Happy birthday.

## A. Unscramble and match.

1. rue'yo meelcow. peno ti.

• This is for you.

2. knaths.

• Happy birthday.

3. sith si rfo uyo.

• Thanks.

4. pphya thardiby.

• You're welcome. Open it.

## B. Look and write.



1. This \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

# Word Time



run



cry



shout



laugh



walk



sing

## A. Look and circle.

1.  cry  
shout  
run

2.  shout  
laugh  
cry

3.  laugh  
cry  
sing

4.  walk  
sing  
laugh

5.  shout  
run  
walk

6.  cry  
laugh  
sing

## B. Look and write.



1. walk

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## Practice Time

You're walking. You aren't crying.




They're crying. They aren't laughing.





We're running. We aren't walking.




### A. Look and circle.

1.  We're walking.  
We aren't running.

2.  They're crying.  
They aren't laughing.

3.  They're singing.  
They aren't shouting.

4.  You're singing.  
You aren't walking.

They're shouting.  
They aren't singing.

You're walking.  
You aren't singing.

### B. Look and write.



1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



# Phonics Time



box



cat



duck



queen

## A. Match and write.

1. -x



du\_\_

2.

q



bo\_\_

3.

-ck



\_\_ueen

4.

c



\_\_at

## B. Circle and write.

1.  c  
q

\_\_\_\_\_

\_\_\_\_\_

2.  -ck  
-x

\_\_\_\_\_

\_\_\_\_\_

3.  -ck  
-x

\_\_\_\_\_

\_\_\_\_\_

4.  c  
q

\_\_\_\_\_

\_\_\_\_\_

# Review 1

## A. Look and match.

1.



How old are you? •

• No, it's Tuesday.

2.



Thanks. •

• I'm six.

3.



Is today Monday? •

• You're welcome.  
Open it.

## B. Find and circle.

1.



2.



3.



4.



p	q	r	s	l	e	e	p	n	l	t	s	n	r	e	a	d
s	e	r	m	v	w	w	a	l	k	a	g	m	a	r	d	p
a	p	p	s	i	s	t	r	u	n	b	r	o	s	i	n	g
h	s	h	o	u	t	t	h	s	p	c	w	r	i	t	e	n

5.



6.



7.



# Review 1

## A. Look and write.

1.



Who's

2.



We're

3.



She's

## B. Circle and write.

1.



r c l q

2.



j q c y

3.



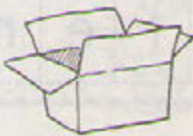
q -ck -x r

4.



l r c q

5.



-ck j -x y

6.



j l r y

7.



q c l r

8.



j y r l

## Cross-curricular 1



birthday



wedding



graduation



Mother's Day



Father's Day

### A. Match and write.

1.



•

2.



•

3.



•

4.



•

5.



•

F \_ t h \_ r ' s D \_ y

g r \_ d \_ a t i \_ n

M \_ t \_ e r ' s D a \_

b \_ r t \_ d a \_

w \_ d d \_ n g

### B. Look and write.

1.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Conversation Time



Hello?



Hello. May I speak to Sam, please?

Sure. Hold on.



No problem.

## A. Circle and write.



1. \_\_\_\_\_ ?

Hold      Hello      Help

2. Hello. May I \_\_\_\_\_ to Sam, please?

sing      shout      speak

3. \_\_\_\_\_ Hold on.

Sea      Sure      Soup

4. No \_\_\_\_\_

problem      pencil      please

## B. Look and write.



\_\_\_\_\_ Hello? \_\_\_\_\_



\_\_\_\_\_ Annle, \_\_\_\_\_ ?



\_\_\_\_\_ \_\_\_\_\_




\_\_\_\_\_ \_\_\_\_\_

# Word Time



get dressed    eat breakfast    study English    watch TV    walk to school    take a shower


## A. Circle and write.

1.  eat  
dressed  
 get

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

2.  walk  
 TV  
 watch

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_


3.  walk  
 to school  
 write

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_




4.  take  
 a shower  
 talk

\_\_\_\_\_

\_\_\_\_\_


\_\_\_\_\_

5.  eat  
 breakfast  
 get

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6.  sing  
 English  
 study

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B. Unscramble and write.

1. dusty shEglin

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. tea krabstafe

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. teg sedrsde

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. whact VT

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. kate a howers

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. lawk of hocsol

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Practice Time

What are you doing?



We're eating breakfast.



What's he doing?



He's walking to school.

## A. Look and match.



What's she doing?  
She's watching TV.



What are you doing?  
We're studying English.



What's it doing?  
It's eating breakfast.

## B. Look and write.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_







# Conversation Time

Where are you from?



I'm from France.

Oh. You speak English very well.



Thank you very much.

## A. Circle and write.



1. Where are you \_\_\_\_\_ ?

France      from      five

2. \_\_\_\_\_ from France.

I'm      I      It's

3. Oh. You \_\_\_\_\_ English very well.

sleep      sick      speak

4. Thank you very \_\_\_\_\_

meet      much      mother

## B. Unscramble and write.



1. from / Where / you / ? / are





2. France / . / from / I'm


## Word Time

13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen
19 nineteen	20 twenty	25 twenty-five
30 thirty	40 forty	50 fifty

### A. Look and circle.

1.  fifteen  
 fourteen  
 sixteen

2.  twenty  
 seventeen  
 nineteen

3.  twenty-five  
 nineteen  
 eighteen

### B. Count, match, and write.

1.  •

• 16

\_\_\_\_\_

\_\_\_\_\_

2.  •

• 20

\_\_\_\_\_

\_\_\_\_\_


3.  •

• 17

\_\_\_\_\_

\_\_\_\_\_

### C. Look and write.

1. 

\_\_\_\_\_

\_\_\_\_\_

2. 

\_\_\_\_\_

\_\_\_\_\_

3. 

\_\_\_\_\_

\_\_\_\_\_

# Practice Time

What time is it?

It's one thirty.



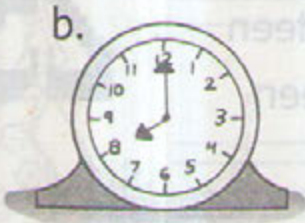
What time is it?

It's three o'clock.



## A. Look and write the letter.

What time is it?



1. \_\_\_\_\_ It's one thirty-five.

2. \_\_\_\_\_ It's eleven fifty.

3. \_\_\_\_\_ It's eight o'clock.

4. \_\_\_\_\_ It's seven forty-five.

## B. Look and write.



What

?



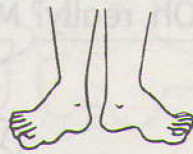
# Phonics Time



sleep



bee



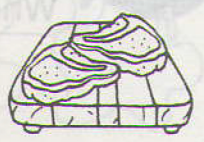
feet



tea



read



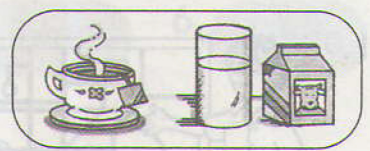
meat

**A. Which picture has long e? Look and circle.**

1.



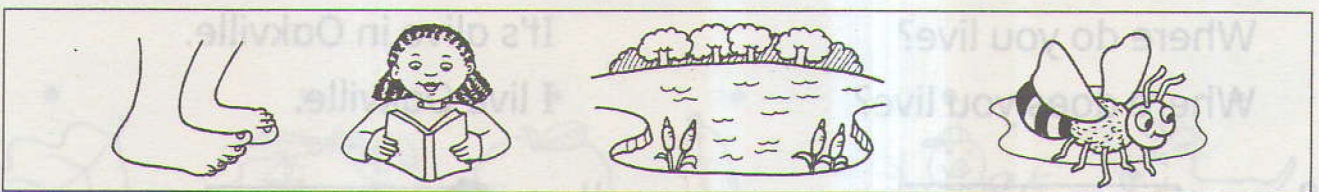
3.



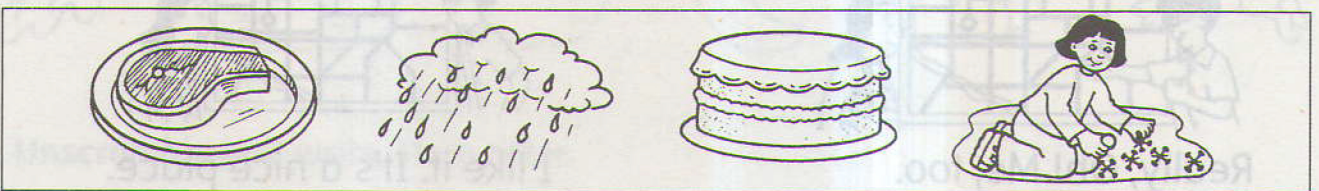
www.avasshop.ir

**B. Which picture has a different long vowel sound? Write X.**

1.



2.



**C. Circle and write.**

1.



ee

ea

bee

2.

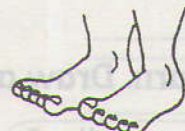


ee

ea

\_\_\_\_\_

3.



ee

ea

\_\_\_\_\_

4.



ee

ea

\_\_\_\_\_

5.



ee

ea

\_\_\_\_\_

6.



ee

ea

\_\_\_\_\_

# Conversation Time



Where do you live?



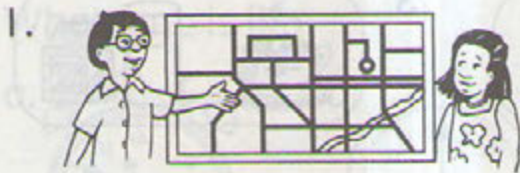
Oh, really? Me, too!



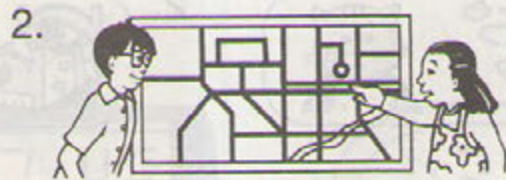
I live in Oakville.

I like it. It's a nice place.

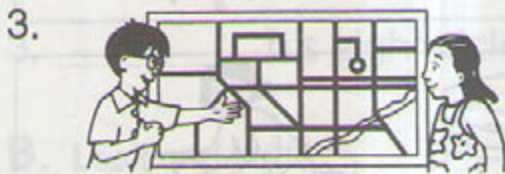
## A. Look and circle.



What do you live?  
Where do you live?  
Where does you live?



I live in Oakville.  
It's alive in Oakville.  
I live Oakville.



Really, Oh! Me, too.  
Oh, really? Me, two.  
Oh, really? Me, too.



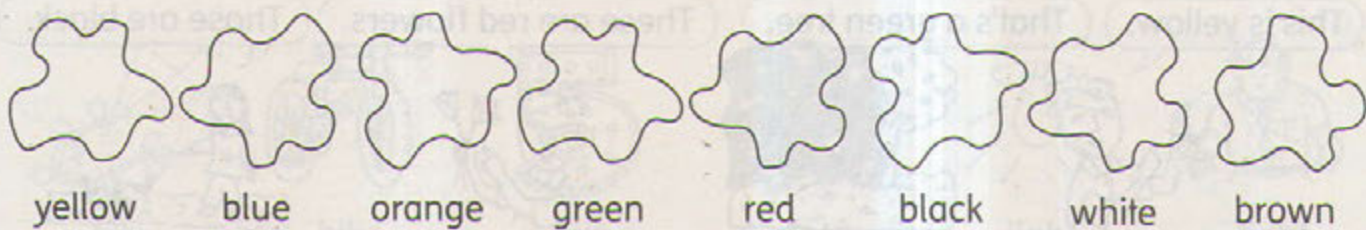
I like it. It's a nice place.  
You like it. It's a nice play.  
I like it. It's a nine place.

## B. Your turn. Draw and write.

Where do you live?



# Word Time



yellow    blue    orange    green    red    black    white    brown

## A. Read and match. Then color.

1. yellow    2. red    3. green    4. brown    5. blue    6. white



## B. Unscramble and write. Then color.

1. nereg    2. erd    3. lewoyl    4. hetwi

green

5. uleb    6. klabc    7. argneo    8. wornb

# Practice Time

This is yellow.



That's a green tree.



These are red flowers.



Those are black.



## A. Look and check (✓) the correct box. Then color.

1.




This is red.

Those are red.

2.




Those are green trees.

That's a green tree.

3.




These are black birds.

This is a black bird.

4.




That's an orange flower.

Those are orange flowers.

## B. Color and write.

1.



This is a butterfly.

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

## Phonics Time



kite



bike



five



night



light



tight

### A. Which pictures have long i? Circle.



### B. Match and write.

1. n \_ \_ t

2. k \_ t \_

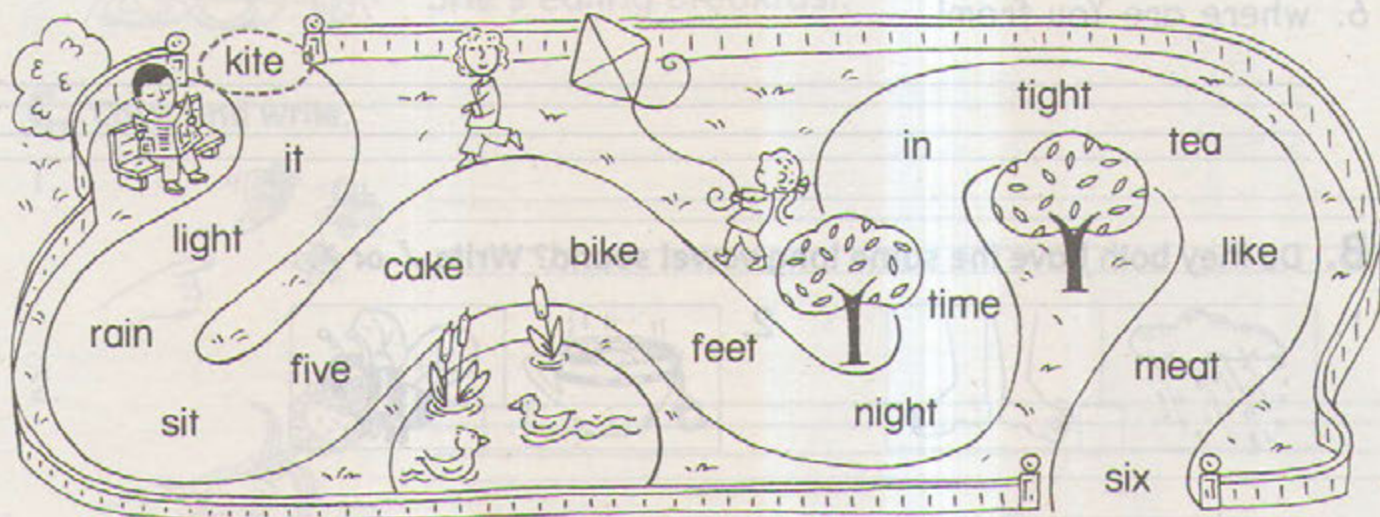
3. f \_ v \_

4. l \_ \_ t

i \_ e

igh

### C. Circle and count the long i words.



How many long i words? \_\_\_\_\_



## Review 2

### A. Circle the mistakes. Then rewrite.

1. (may) speak (to) Sam, please.

May I speak to Sam, please?

2. where Do you Live.

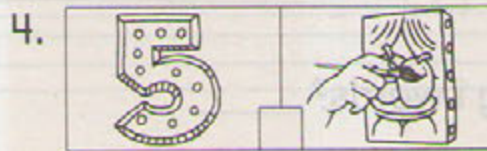
3. thank You Very much?

4. Oh, Really! Me, too?

5. sure? hold On?

6. where are You from!

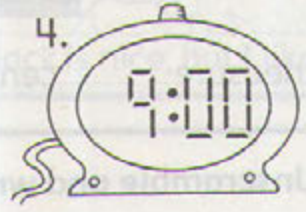
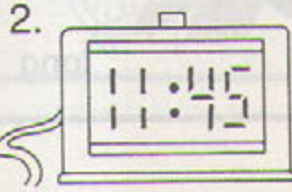
### B. Do they both have the same long vowel sound? Write ✓ or X.



## Review 2

### A. Read and write.

What time is it?



1. It's

2.

3.

4.

### B. Read and write.



What are they doing?



She's eating breakfast.

### C. Color and write.





measure



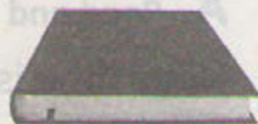
centimeters



high

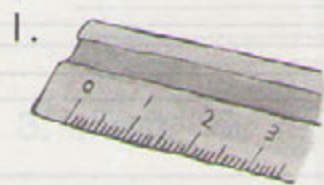


long



wide

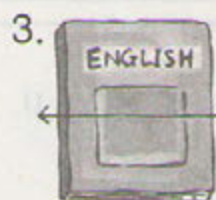
**A. Unscramble and write.**



eeetcrsintm



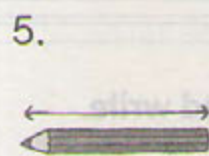
rmuaees



ediw



gihh



nlgo

**B. Read the questions. Write the answers.**



1. How wide is the picture?

\_\_\_\_\_  
\_\_\_\_\_

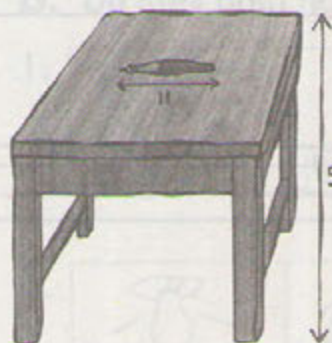
48



2. How high is the chair?

\_\_\_\_\_  
\_\_\_\_\_

59



3. How high is the desk?

\_\_\_\_\_  
\_\_\_\_\_

56

4. How long is the pen?

\_\_\_\_\_  
\_\_\_\_\_



## Conversation Time

What color is it?

It's black.

Black is my favorite color.



Black is nice, but I like blue.

### A. Circle and write.



1. \_\_\_\_\_ color is it?

What

Where

What's

2. \_\_\_\_\_ black.

It

Its

It's

3. \_\_\_\_\_ Black is my favorite

carrot

color

crayon

4. \_\_\_\_\_ Black is \_\_\_\_\_ but I like blue.

not

nine

nice

### B. Color and write.

1.



What color is it?

It's \_\_\_\_\_

2.



3.



4.



# Word Time



socks



jeans



shoes



shirts

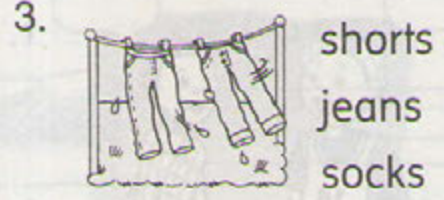


skirts



shorts

## A. Look and circle.



## B. Read and write.



1. How many socks?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. How many shirts?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. How many shoes?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. How many skirts?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Practice Time

What are these?



What are those?



They're socks.

They're jeans.

### A. Look and circle.

1.



What are these?  
What are those?

They're shoes.

2.



What are these?  
What are those?

They're shirts.

3.



What are these?  
What are those?

They're socks.

4.



What are these?  
What are those?

They're jeans.

### B. Look and write.

1.



What \_\_\_\_\_?

2.



3.



4.



# Phonics Time



coat



snow



note



boat



window



home

## A. Match and write.



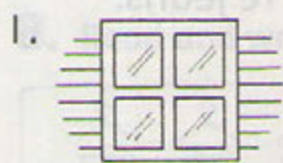
b \_ \_ t

h \_ m \_

c \_ \_ t

wind \_ \_

## B. Circle and write.



o\_e  
ow  
oa



o\_e  
ow  
oa



o\_e  
ow  
oa



o\_e  
ow  
oa



o\_e  
ow  
oa



o\_e  
ow  
oa

## C. Circle and count the long o words.

boat    note    slow    green    name  
window    home    kite    coat  
goat    snow    yellow    nine

How many long o words?



## Conversation Time

Oh, no! What a mess!



Yeah, you're right.

Let's clean up.



Okay. Let's get the broom.

### A. Look and circle.

1.



Oh, no! Where is the mess!  
Oh, no! What a mess!

2.



Yeah, you're right.  
Yeah, you're write.

3.



Let's clean up?  
Let's clean up.

4.



Okay. Let's get the blue.  
Okay. Let's get the broom.

### B. Complete the conversation.

A. 1 2 3 , 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22

B. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17

C. 1 2 3 4 5 6 7 8 9 10 11 12 13

D. 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22

### Solve the puzzle.

I C7 B13 D2 A13 E A4 B14 C7 B13 C5 A8 T B14 B13 D21 B11 C13



# Word Time



chair



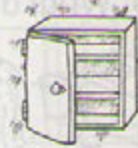
table



shelf



computer

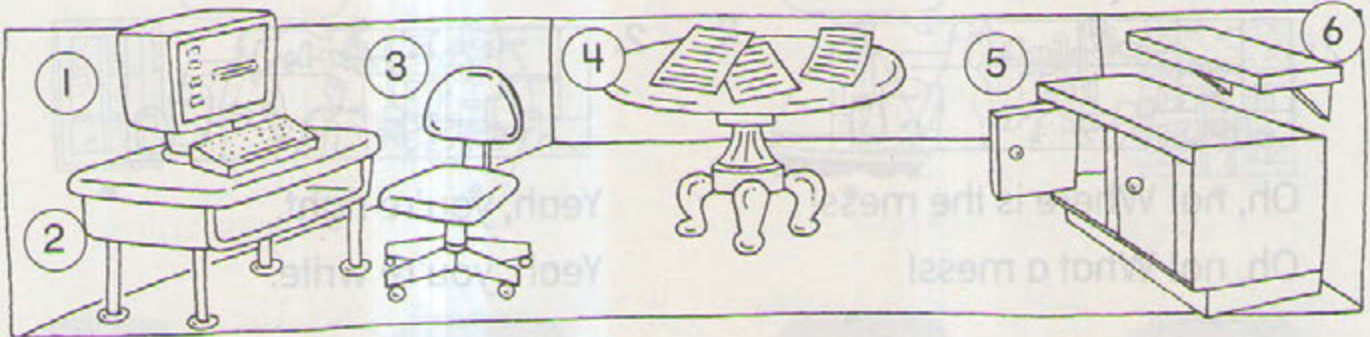


cupboard



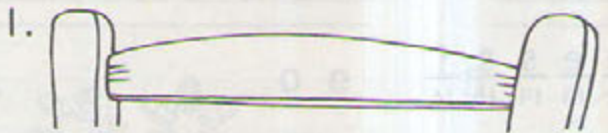
desk

## A. Look and circle.



1. computer shelf cupboard  
 2. table chair desk  
 3. cupboard computer chair  
 4. shelf desk table  
 5. cupboard computer chair  
 6. table shelf desk

## B. Look and write.



It's a \_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## Practice Time

Where's the computer?



It's on the desk.

Where are the books?



They're under the table.

### A. Look and circle.

1. Where's the pencil?



It's under the desk.

It's on the desk.

2. Where are the bananas?



They're in the table.

They're on the table.

3. Where's the shelf?



It's next to the computer.

It's on the computer.

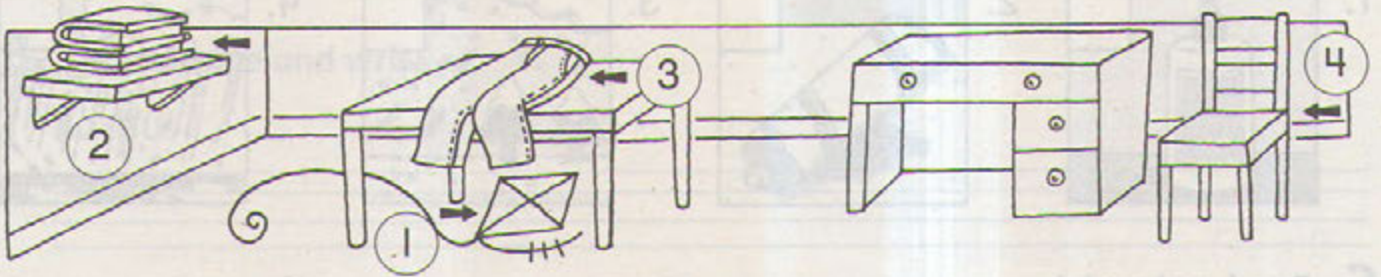
4. Where are the books?



They're on the chair.

They're under the chair.

### B. Look and write.



1. Where's the kite?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4.

\_\_\_\_\_

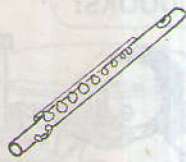
\_\_\_\_\_

\_\_\_\_\_

# Phonics Time



Sue



flute



glue



June

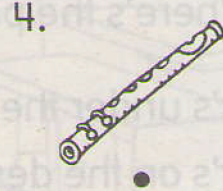


blue



tube

## A. Match and write.



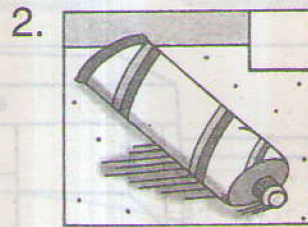
bl\_\_

fl\_t\_\_

s\_\_

J\_n\_\_

## B. Does it have long u? Write ✓ or X.



## C. Read and match.

1. sleep

2. coat

3. cake

4. glue

5. bike

long a

long e

long i

long o

long u

## Conversation Time



Uh-oh!



What's wrong?

We're late. Please hurry!



Oh...I can't decide.

### A. Look and circle.



1. Uh-oh!

Okay!

2. What's wrong?

Who's wrong?

3. Where late. Pencil hurry!

We're late. Please hurry!

4. Oh...I can't decide?

Oh...I can't decide.

### B. Unscramble and write.

1. ho-hu!

---

---

---

2. shatw' rowgn?

---

---

---

3. re'ew teal. elasp e yhurr!

---

---

---

4. ho...i tac'n ceedid.

---

---

---

# Word Time



juice



coca pop



chips



popcorn

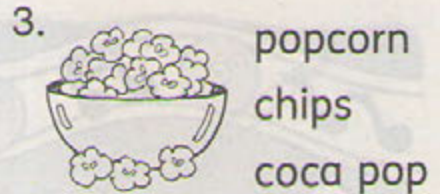
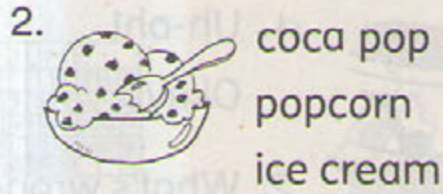
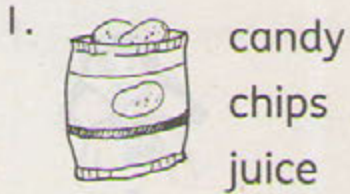


candy

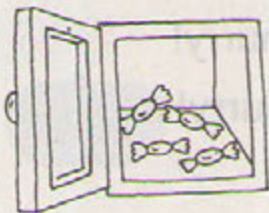


ice cream

## A. Look and circle.



## B. Read and write.



1. Where's the \_\_\_\_\_ ?

It's on the table.

3. \_\_\_\_\_

It's in the cupboard.

2. \_\_\_\_\_

It's under the table.

4. \_\_\_\_\_

It's next to the computer.

## C. Your turn. Draw and write.



I like \_\_\_\_\_

I don't like \_\_\_\_\_

## Practice Time

I have candy. I don't have popcorn.



They have popcorn. They don't have candy.

### A. Look and match.

1.



2.



3.



You have ice cream.  
You don't have popcorn.

We have soda pop.  
We don't have juice.

They have chips.  
They don't have candy.

### B. Look and write.

1.



\_\_\_\_\_

\_\_\_\_\_

2.



\_\_\_\_\_

\_\_\_\_\_

3.



\_\_\_\_\_

\_\_\_\_\_

# Phonics Time



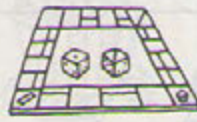
man



sad



hat



game



day



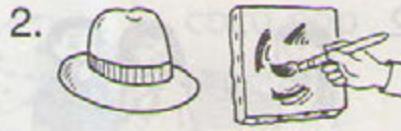
pain

## A. Which picture has short a? Circle and write.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

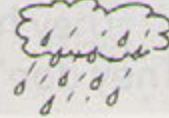
\_\_\_\_\_

## B. Which picture has long a? Circle and write.



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

## C. Circle the short a words.

1. pan  
bat  
way

2. back  
sack  
game

3. May  
Dan  
mad

4. fat  
lake  
fan

## D. Circle the long a words.

1. game  
sad  
paint

2. man  
same  
rain

3. take  
van  
pain

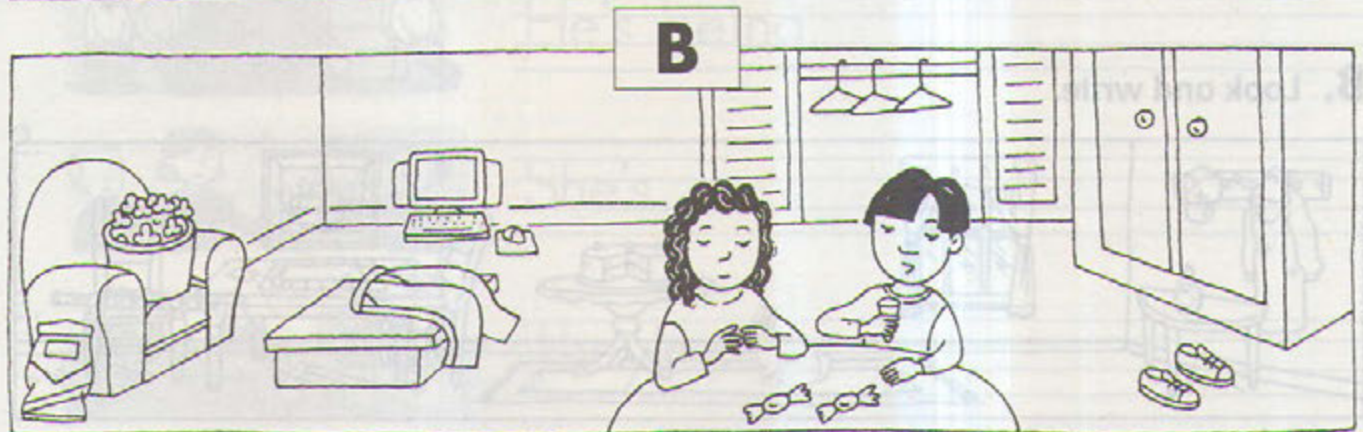
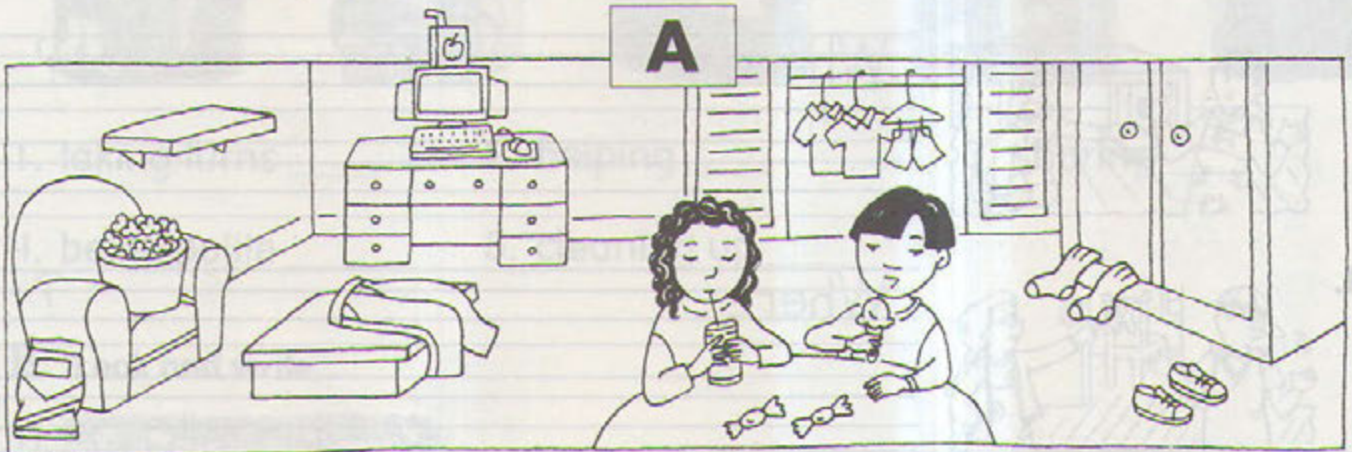
4. bake  
ran  
rain

## Review 3

### A. Read and match.

- |                                 |                                 |
|---------------------------------|---------------------------------|
| 1. What color is it? •          | • Let's clean up.               |
| 2. Uh-oh! •                     | • It's blue.                    |
| 3. What a mess! •               | • Blue is nice, but I like red. |
| 4. Blue is my favorite color. • | • What's wrong?                 |

### B. What's missing in B? Look and write.



SOCKS			



# Review 3

## A. Look and write.



What are those?



What

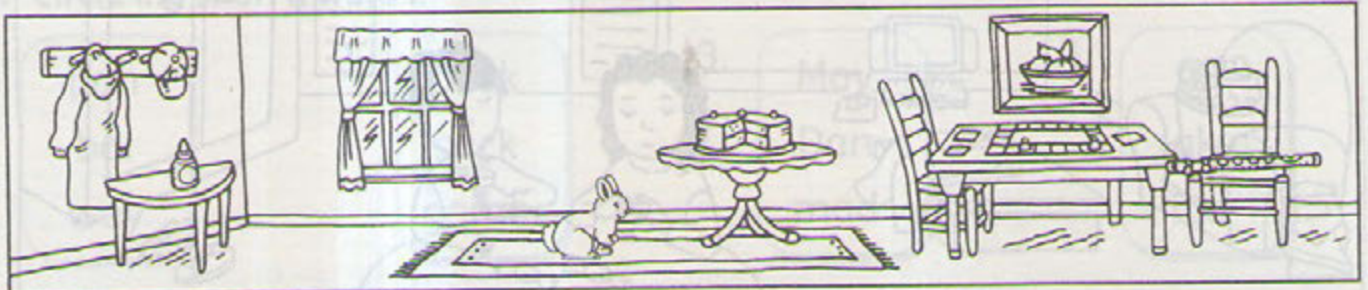


Where's



Where

## B. Look and write.



long o

long u

short a

long a

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Cross-curricular 3



sharing



helping



taking turns



cleaning up



being polite

### A. Write the letter.

a.



b.



c.



d.



e.



1. taking turns \_\_\_\_\_

2. helping \_\_\_\_\_

3. sharing \_\_\_\_\_

4. being polite \_\_\_\_\_

5. cleaning up \_\_\_\_\_

### B. Look and write.

1.



He's being \_\_\_\_\_

2.



She's \_\_\_\_\_

3.



They're \_\_\_\_\_

4.



5.





Hey! That's mine!



No, it isn't. It's mine.

Oops! Sorry.



That's okay.

**A. Read and circle.**



1. Hey! That's a nine.  
Hey! That's mine!

2. Yes, it is. It's mine.  
No, it isn't. It's mine.



3. Oops! Sorry.  
Ouch! Sorry.

**B. Unscramble and write.**

1. !/Hey/mine/!/That's

\_\_\_\_\_

\_\_\_\_\_

2. isn't/,/it/No/./mine/It's/.

\_\_\_\_\_

\_\_\_\_\_

3. !/./Sorry/Oops

\_\_\_\_\_

\_\_\_\_\_

4. okay/./That's

\_\_\_\_\_

\_\_\_\_\_

## Word Time



cold



sore throat



stomachache



rash









cough

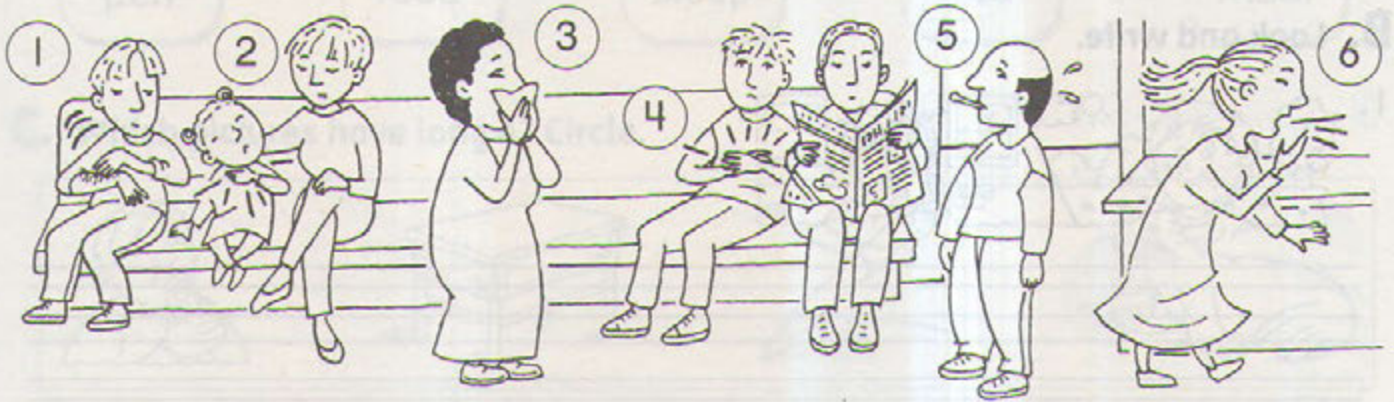


fever

### A. Look and check (✓) the correct box.

- |  |   |  |
|--|---|--|
| 1.  <input type="checkbox"/> stomachache<br><input type="checkbox"/> fever<br><input checked="" type="checkbox"/> sore throat | 2.  <input type="checkbox"/> rash<br><input type="checkbox"/> cold<br><input type="checkbox"/> cough   | 3.  <input type="checkbox"/> cough<br><input type="checkbox"/> fever<br><input type="checkbox"/> rash |
| 4.  <input type="checkbox"/> sore throat<br><input type="checkbox"/> stomachache<br><input type="checkbox"/> fever           | 5.  <input type="checkbox"/> fever<br><input type="checkbox"/> rash<br><input type="checkbox"/> cough | 6.  <input type="checkbox"/> cold<br><input type="checkbox"/> rash<br><input type="checkbox"/> fever |

### B. Look and write.



- |                            |                            |
|----------------------------|----------------------------|
| 1. _____<br>_____<br>_____ | 2. _____<br>_____<br>_____ |
| 3. _____<br>_____<br>_____ | 4. _____<br>_____<br>_____ |
| 5. _____<br>_____<br>_____ | 6. _____<br>_____<br>_____ |

# Practice Time



## A. Look and write the number.



- He has a cough. He doesn't have a sore throat.
- He has a stomachache. He doesn't have a fever.
- She has a sore throat. She doesn't have a rash.

## B. Look and write.



## Phonics Time



pen



bed



desk



seal



green

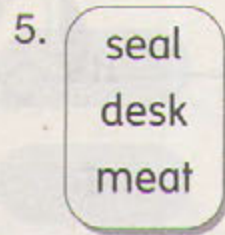
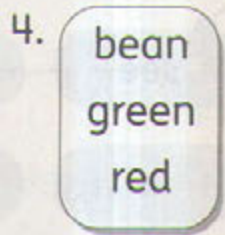
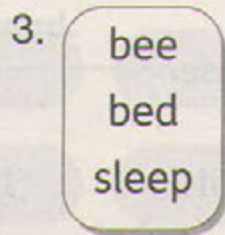
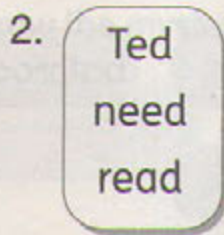
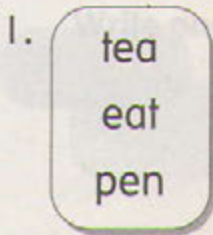


eat

**A.** Do they both have the same vowel sound? Write ✓ or X.



**B.** Circle the short e word.



**C.** Which pictures have long e? Circle.



**D.** Circle the words with the same vowel sound.

1. bed → read      red      Ted      seed

2. eat → net      meat      vet      seat

3. bee → tea      pen      see      ten



# Conversation Time

Ms. Lee, may I use the bathroom?

Where is it?

It's over there.



Of course.

I see it. Thanks.

## A. Read and connect.

- 1. May course there
- 2. Of I it . Thanks ?
- 3. Where over . ?
- 4. It's see use . bathroom .
- 5. I is it the

## B. Look and write.



1. May

2.

3.



4.

5.

# Word Time



glue



scissors



tape



paint



paper



crayons

## A. Write the words.

A. p a p e r

C.    a   

E.          o   

B.       s            

D.          n   

F.       u      

## Write and draw the mystery word.

p  
1 2 3 4 5 6 7



## B. Look and write.



He has





# Practice Time

Does she have glue?



Does he have scissors?



## A. Read and check (✓) the correct box.

1. Does he have paper?



- Yes, he does.  
 No, he doesn't.  
 He has scissors.

2. Does she have glue?



- Yes, she does.  
 No, she doesn't.  
 She has crayons.

3. Does he have tape?



- Yes, he does.  
 No, he doesn't.  
 He has paper.

4. Does she have crayons?



- Yes, she does.  
 No, she doesn't.  
 She has paint.

## B. Look and write.

1.



Does \_\_\_\_\_ paper?

2.



\_\_\_\_\_ scissors?

# Phonics Time



sick



fish



six



nine



bike



right

## A. Circle the words with the same vowel sound.

- sick → mix      fix      kite      bite
- bike → kick      pick      Mike      like
- right → light      sit      night      hit

## B. Which picture has a different vowel sound? Write X.



## C. Circle the words you can read.



How many words can you read?



# Conversation Time

Pass the cake, please.

Which one?

Thanks.

The chocolate cake.

Here. Help yourself.

## A. Read and circle.



- |            |           |           |          |
|------------|-----------|-----------|----------|
| 1. Pass    | the       | cold      | problem. |
| Play       | them      | cake,     | please.  |
| 2. Why     | one?      |           |          |
| Which      | run?      |           |          |
| 3. These   | chicken   | cake.     |          |
| The        | chocolate | carrot.   |          |
| 4. Hi.     | Help      | yourself. |          |
| Here.      | Hello     | yellow.   |          |
| 5. Thanks. |           |           |          |
| Thirsty.   |           |           |          |

## B. Look and write.

- Pass
- \_\_\_\_\_
- \_\_\_\_\_ cake.
- Here.
- \_\_\_\_\_

# Word Time



cheese



fruit



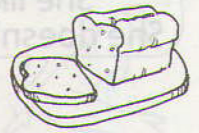
chicken



rice



salad



bread

## A. Find and write.

	1	2	3
A			
B			
C			



1. A1 \_\_\_\_\_  
rice \_\_\_\_\_
2. C2 \_\_\_\_\_  
 \_\_\_\_\_
3. B1 \_\_\_\_\_  
 \_\_\_\_\_
4. A2 \_\_\_\_\_  
 \_\_\_\_\_
5. C3 \_\_\_\_\_  
 \_\_\_\_\_
6. B3 \_\_\_\_\_  
 \_\_\_\_\_

## B. Your turn. Read and write.

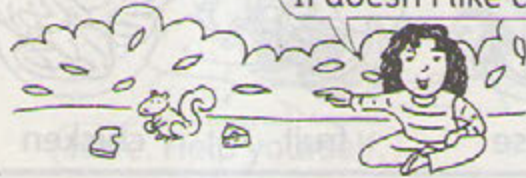
1. Do you like fruit ?  
 \_\_\_\_\_  
 \_\_\_\_\_
2. Do you like \_\_\_\_\_ ?  
 \_\_\_\_\_  
 \_\_\_\_\_
3. Do you like \_\_\_\_\_ ?  
 \_\_\_\_\_  
 \_\_\_\_\_
4. Do you like \_\_\_\_\_ ?  
 \_\_\_\_\_  
 \_\_\_\_\_

# Practice Time

She likes salad.  
She doesn't like chicken.



It likes bread.  
It doesn't like cheese.



## A. Look and match.

1.



• He likes rice. He doesn't like cheese.

2.



• It likes chicken. It doesn't like salad.

3.



• She likes fruit. She doesn't like bread.

## B. Look and write.

1.



2.



3.



4.



# Phonics Time



pot



sock



hop



rope

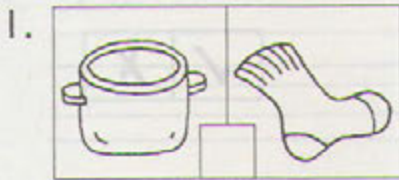


toast

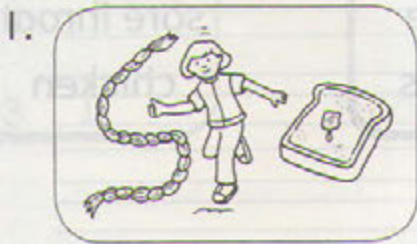


elbow

**A.** Do they both have the same vowel sound? Write ✓ or X.



**B.** Which picture has a different vowel sound? Write X.



**C.** Does it have short o or long o? Look and write.



**short o**

**long o**

SOCK

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

# Review 4

## A. Read and circle ✓ or X.



Where's the bathroom?  
It's over there.

✓	X
---	---



Hey! That's mine.  
No, it isn't. It's mine.

✓	X
---	---



Here. Help yourself.  
Thanks.

✓	X
---	---

## B. Which word does not belong? Write X.

1. 

salad
glue
tape

2. 

paint
rash
fever


3. 


rice
cheese
crayons


4. 


cold
sore throat
chicken


## C. Look and write.


1.  \_\_\_\_\_  
\_\_\_\_\_


2.  \_\_\_\_\_  
\_\_\_\_\_

3.  \_\_\_\_\_  
\_\_\_\_\_

4.  \_\_\_\_\_  
\_\_\_\_\_

5.  \_\_\_\_\_  
\_\_\_\_\_

6.  \_\_\_\_\_  
\_\_\_\_\_

7.  \_\_\_\_\_  
\_\_\_\_\_

8.  \_\_\_\_\_  
\_\_\_\_\_

## Review 4

### A. Read and write.



1. He

2. Does

Yes,

3. It

### B. Which words have short e, short i, or short o? Read and circle.

#### short e

egg  
cheese  
bed

#### short i

sick  
time  
six

#### short o

toast  
hop  
pot

### C. Which words have long e, long i, or long o? Read and circle.

#### long e

next  
meat  
tea

#### long i

like  
it  
light

#### long o

rope  
boat  
sock





shapes



circle



square

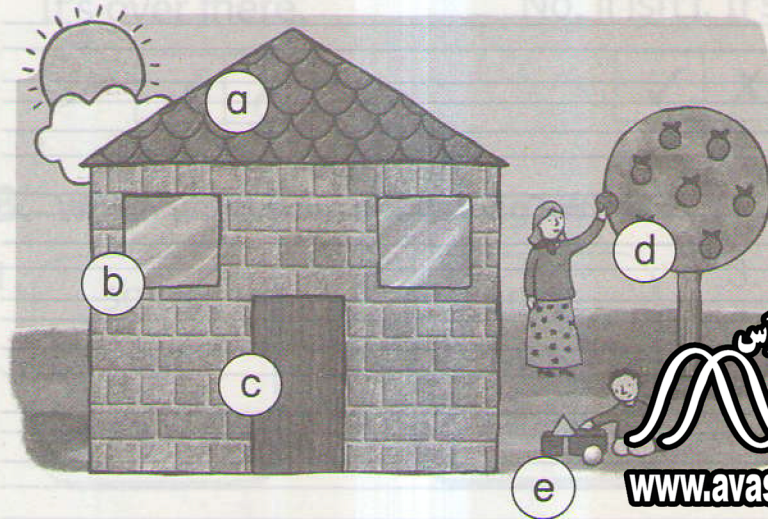


triangle



rectangle

**A. Write the letter.**



1. shapes \_\_\_\_\_

2. rectangle \_\_\_\_\_

3. circle \_\_\_\_\_

4. square \_\_\_\_\_

5. triangle \_\_\_\_\_



**B. Look and write.**



What shape is it?

It's a \_\_\_\_\_



\_\_\_\_\_ shape is it?



\_\_\_\_\_ is it?



## Conversation Time Review

### A. Read and connect.

- |                             |                      |                                    |
|-----------------------------|----------------------|------------------------------------|
| 1. Pass the cake, please. • | • Happy birthday. •  | • The chocolate cake.              |
| 2. Where are you from? •    | • It's blue. •       | • Oh. You speak English very well. |
| 3. This is for you. •       | • Which one? •       | • Thanks.                          |
| 4. What color is it? •      | • What's wrong? •    | • Blue is nice, but I like red.    |
| 5. Uh-oh. •                 | • I'm from France. • | • We're late. Please hurry!        |

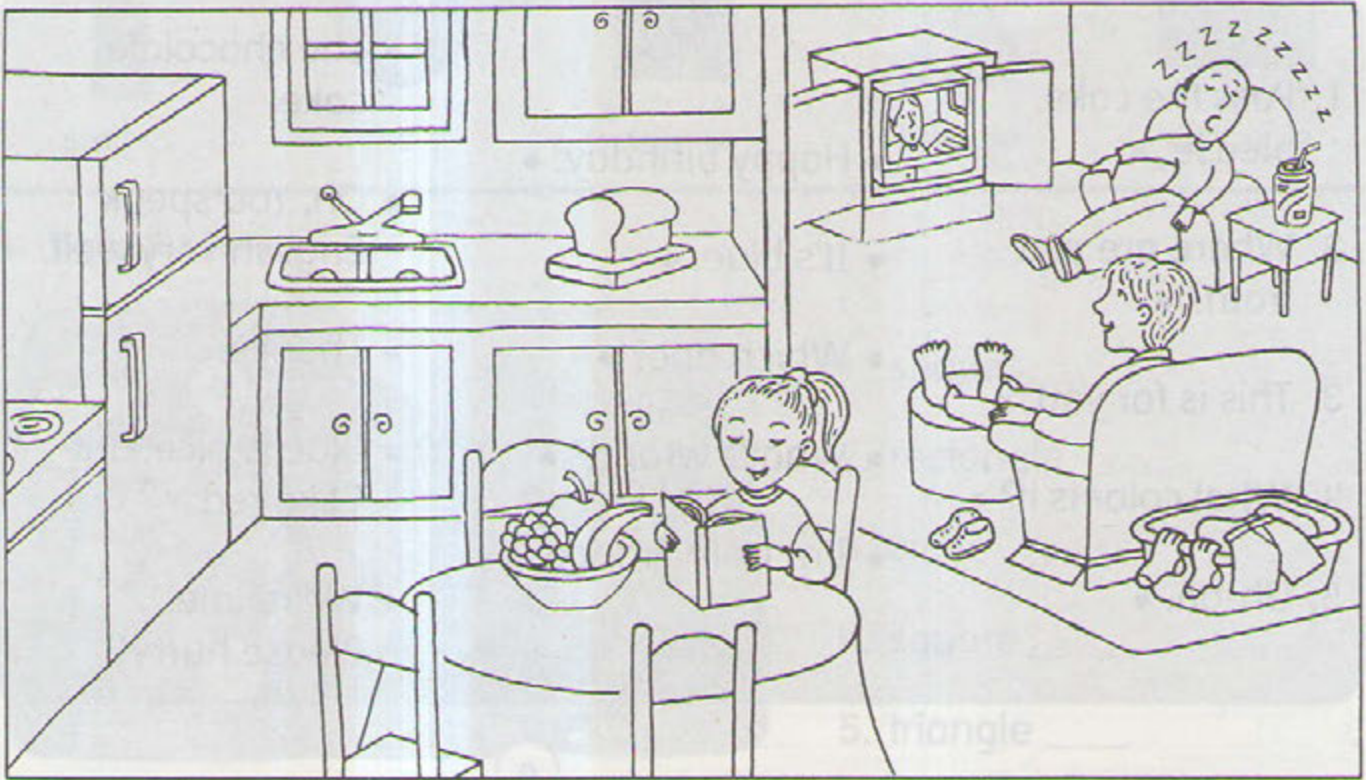
### B. Read and connect.

- |                           |                               |                                     |
|---------------------------|-------------------------------|-------------------------------------|
| 1. Hey! That's mine! •    | • I'm ten. How old are you? • | • Oops! Sorry.                      |
| 2. How old are you? •     | • No, it's Tuesday. •         | • I'm six.                          |
| 3. Where do you live? •   | • Yeah, you're right. •       | • Oh, really? Me, too.              |
| 4. Is today Monday? •     | • No, it isn't. It's mine. •  | • Let's clean up.                   |
| 5. Oh, no! What a mess! • | • I live in Oakville. •       | • Yay! My birthday is on Wednesday! |

# Word Time Review

Look and write. Then color.

A. Read and connect.



B. Read and connect.

Family	Clothes	Food	Actions
mother	socks	soda pop	watch TV
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## Practice Time Review

### A. Read and match.

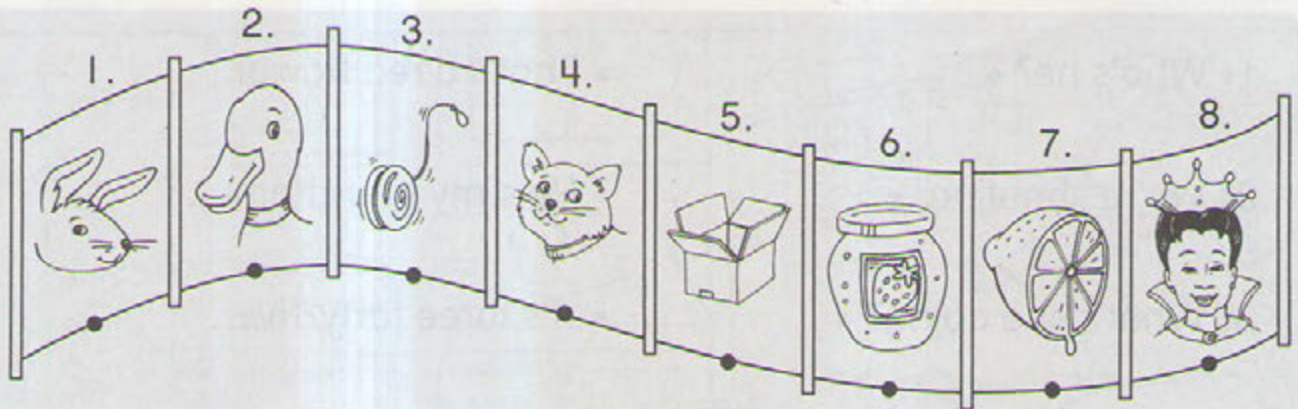
- |                        |                           |
|------------------------|---------------------------|
| 1. Who's he? •         | • That's a red flower.    |
| 2. We're shouting. •   | • He's my grandfather.    |
| 3. What's she doing? • | • It's three forty-five.  |
| 4. That's red. •       | • I'm not sleeping.       |
| 5. What time is it? •  | • We aren't walking.      |
| 6. I'm drawing. •      | • She's studying English. |

### B. Read and match.

- |                           |                                  |
|---------------------------|----------------------------------|
| 1. Does she have glue? •  | • They don't have juice.         |
| 2. What are those? •      | • It doesn't like salad.         |
| 3. It likes cheese. •     | • He doesn't have a cold.        |
| 4. Where are the books? • | • No, she doesn't. She has tape. |
| 5. He has a rash. •       | • They're skirts.                |
| 6. They have candy. •     | • They're under the desk.        |

# Phonics Time Review

## A. Look and match.



-ck

c

-x

r

y

q

j

i

## B. Read and circle.

1. **short a**  
cake sad man hat

2. **long a**  
paint cat lake play

3. **short e**  
bed feet pen desk

4. **long e**  
sea bee meat ten

5. **short i**  
sick six big night

6. **long i**  
sit bike light time

7. **short o**  
elbow pot sock hop

8. **long o**  
home rock snow coat

9. **short u**  
sun Sue run bus

10. **long u**  
blue June up glue

## Word List

### A

aren't page 11

### B

bathroom 53  
bed 52  
bee 23  
being polite 45  
bike 27  
birthday 5  
black 25  
blue 25  
boat 34  
box 12  
bread 55  
breakfast 17  
broom 35  
brother 2  
brown 25  
but 31

### C

cake 19  
candy 40  
cap 44  
cat 12  
centimeters 30  
chair 36  
cheese 55  
chicken 55  
chips 40  
chocolate 54  
circle 60  
clean up 35  
cleaning up 45  
coat 34  
cold 47  
come here vi  
computer 36  
cool 5  
cough 47  
count vii  
crayons 54  
cry 10

crying 11  
cupboard 36

### D

day 42  
decide 39  
desk 36  
does 52  
doesn't 48  
draw 6  
drawing 7  
duck 12

### E

eat 6  
eat breakfast 17  
eating 7  
eating breakfast 18  
eighteen 21  
elbow 57  
English 17

### F

father 2  
Father's Day 15  
favorite 31  
feet 23  
fever 47  
fifteen 21  
fifty 21  
fish 53  
five 27  
flute 38  
for 9  
forty 21  
fourteen 21  
France 20  
from 20  
fruit 55

### G

game 44  
get 35  
get dressed 17

getting dressed 18  
glue 40  
graduation 15  
grandfather 2  
grandmother 2  
green 25

### H

happy birthday 9  
has 48  
have 41  
help 54  
helping 45  
here 53  
high 30  
hold on 16  
home 34  
hop 57  
how old 1

### I

ice cream 40  
in 24

### J

jacket 4  
jam 4  
jeans 32  
jet 4  
juice 40  
June 38

### K

kite 27

### L

lake 19  
lamb 8  
late 39  
laugh 10  
laughing 11  
leg 8  
lemon 8

let's 35  
light 27  
likes 56  
live 24  
long 30  
look at the board vi

### M

man 42  
May 19  
measure 30  
meat 23  
mess 35  
mine 46  
Monday 5  
mother 2  
Mother's Day 15  
much 20

### N

next to 37  
nice 24  
night 27  
nine 53  
nineteen 21  
no problem 16  
note 34

### O

o'clock 22  
of course 50  
oh 20  
Oh, no! 35  
on 37  
on Wednesday 5  
open 9  
orange 25  
over there 50

### P

pain 42  
paint 19  
paper 51

pass	54
pay attention	vii
pen	49
place	24
play	19
popcorn	40
pot	57

## Q

queen	12
-------	----

## R

rabbit	8
rain	19
raise your hand	vi
rash	47
read	6
reading	7
rectangle	60
really	24
red	8
rice	55
right	53
rope	57
run	8
running	11

## S

sad	42
salad	55
Sam	16
school	17
scissors	51
seal	49
see	1
seventeen	21
shapes	60
sharing	45
shelf	36
shirts	32
shoes	32
shorts	32
shout	10
shouting	11
shower	17

sick	53
sing	10
singing	11
sister	2
six	1
sixteen	21
skirts	32
sleep	6
sleeping	7
snow	34
sock	57
socks	32
coca pop	40
sore throat	47
speak	16
spell the word	vi
square	60
stomachache	47
stop talking	vii
study English	17
studying English	18
Sue	38
sure	16

## T

table	36
take a break	vii
take a shower	17
taking a shower	18
taking turns	45
talk	6
talking	7
tape	51
ten	1
thanks	9
that's mine	46
that's okay	46
there	50
these	26
they	11
they're	11
thirteen	21
thirty	21
those	26
tight	27
time	22

toast	57
today	5
too	24
triangle	60
tube	38
Tuesday	5
TV	17
twenty	21
twenty-five	21

## U

under	37
use the bathroom	50

## V

very	20
------	----

## W

walk	10
walking	11
walk to school	17
walking to school	18
watch TV	17
watching TV	18
we	11
wedding	15
Wednesday	5
well	20
we're	11
what	31
what a mess	35
what color	31
what time	22
where	20
where's	37
which one	54
white	25
who's	3
wide	30
window	34
word	vi
write	6
writing	7

## Y

yellow	4
yes	52
yogurt	4
you're right	35
yourself	54
yo-yo	4

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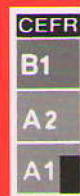


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