

Melanie Graham • Stanton Procter

with   
Online  
Practice

# English Time

Workbook



2nd Edition



OXFORD



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Workbook

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OXFORD  
UNIVERSITY PRESS



**OXFORD**

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## Do You Remember?

### A. Read and match.

1.



Who's he?

- He's my father.
- What's he doing?
- He's laughing.

2.



We're walking. We aren't running.

3.



What time is it?  
It's two fifteen.

4.



I like cake. I don't like cheese.



# Do You Remember?

## B. Read and circle.



He has a rash. cough.



She has a stomachache. fever.



I have juice. chips.

I don't have candy. soda pop.



Does he have glue? tape?

Yes, he does.



Where's the book?

It's under next to the computer.



Where's the kite?

It's on in the desk.



These Those are red flowers.



What are those? these?

They're socks. shoes.

## C. Your turn. Draw and write.



I like \_\_\_\_\_.

I don't like \_\_\_\_\_.



## Conversation Time



### A. Number the sentences in the correct order.

What does she look like?

Yes! There she is.  
Thanks.

1

What's wrong?

Is that your mom?

Mom!

She's tall and thin. She's  
wearing a red dress.

I can't find my mom.



### B. Fill in the blanks. Use some words twice.



What's wrong?



I can't 1 my 2.



What does 3 look 4?



5 wearing a 6. He's 7.



Is that your 9?



10 ! There 11 is. Thanks. Dad!

blue  
short  
shirt  
find  
dad  
He's  
Yes  
he  
like



# Word Time

## A. Read and circle.

1.



turtle  
puppy  
rabbit

2.



fish  
lizard  
puppy

3.



bird  
fish  
mouse

4.



kitten  
rabbit  
bird

5.



rabbit  
kitten  
turtle

6.



fish  
mouse  
bird

7.



mouse  
puppy  
kitten

8.



lizard  
rabbit  
fish

## B. Read and write.

1.



What's this?

It's a \_\_\_\_\_

5.



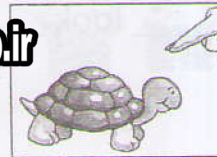
What's that?

It's a \_\_\_\_\_

2.



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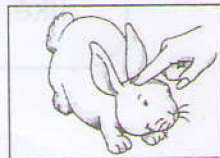
3.



7.



4.



8.





## Practice Time

### A. Read and check True or False.



1. They want a bird. They don't want a fish.
2. I want a lizard. I don't want a turtle.
3. He wants a rabbit. He doesn't want a kitten.
4. We want a fish. We don't want a mouse.
5. She wants a turtle. She doesn't want a bird.

True                  False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

### B. Look and write.



I want \_\_\_\_\_.

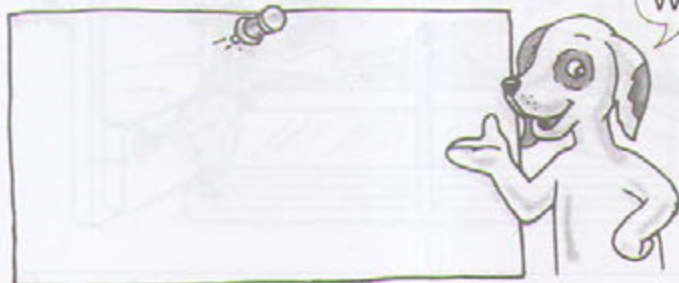
I don't \_\_\_\_\_.



She \_\_\_\_\_.

She \_\_\_\_\_.

### C. Your turn. Draw and write.



What do you want?

---



---



---



# Phonics Time

**A.** Does it have short u or long u? Read and circle.

**short u**

**long u**


Read and circle the words with the same u sound.

1. tune  
run  
June
2. flute  
gum  
run
3. blue  
duck  
up
4. sun  
glue  
gum
5. run  
duck  
tube
6. Sue  
June  
bus

**C.** Look and write.

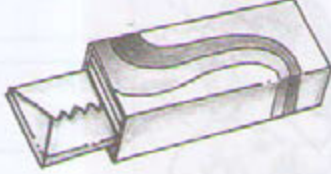
1.   
\_\_\_\_\_

glue

2.   
\_\_\_\_\_

3.   
\_\_\_\_\_

4.   
\_\_\_\_\_

5.   
\_\_\_\_\_

6.   
\_\_\_\_\_





## Conversation Time

### A. Read and connect.

Excuse me.  
Can you help me?

Where's the rice?

How about the chips?

Great! Thanks.

Sure.

It's in Aisle 3.  
It's next to the bread.

I don't know.  
Let's look.

### B. Read and circle.



1. Where's the fruit?

It's	on	the bread.
	under	
	next to	

2. Where's the chicken?

It's	under	the salad.
	in	
	on	

3. Where's the cheese?

It's	in	the cake.
	next to	
	on	



**A. Read and write the letter.**

1. cereal b      2. fish \_\_\_\_\_      3. soy sauce \_\_\_\_\_      4. meat \_\_\_\_\_  
 5. shellfish \_\_\_\_\_      6. eggs \_\_\_\_\_      7. vegetables \_\_\_\_\_      8. pasta \_\_\_\_\_



**B. Read and circle.**

1. She wants fish and soy sauce.



2. They want pasta and vegetables.



**C. Look and write.**



1. She has \_\_\_\_\_.

2. They have \_\_\_\_\_.

3. He has \_\_\_\_\_.

4. We have \_\_\_\_\_.

5. It has \_\_\_\_\_.

6. I have \_\_\_\_\_.






## Practice Time



### A. Read and match.

1.  Does he want fish? 
  - Yes, they do.
2.  Do they want meat? 
  - No, he doesn't. He wants eggs.
3.  Does it want pasta? 
  - No, it doesn't. It wants fish.

### B. Look at the picture above. Write.

1. she / meat?  Does she want meat?  
No, \_\_\_\_\_ . She \_\_\_\_\_ .
2. they / eggs?  \_\_\_\_\_  
\_\_\_\_\_
3. he / fish?  \_\_\_\_\_  
\_\_\_\_\_

### C. Read and write.

Do you want fish? \_\_\_\_\_



# Phonics Time

## A. Read and fill in the chart.

cake Ted night ~~coat~~ blue glue ant feet ~~eat~~ sick  
 box bee fish cup kite rain home bed run sock

long a	long e	long i	long o	long u
			coat	
short a	short e	short i	short o	short u
cat				

## B. Read and circle the words with long vowel sounds.

- May
  - lake
  - jam
  - paint
- bee
  - bed
  - feet
  - tea
- kite
  - bike
  - light
  - fish
- home
  - boat
  - box
  - note
- run
  - blue
  - Sue
  - tube

## C. Find and circle three words with short vowel sounds.

- short e** n s m a p h i h a t y b a g a o t
- short e** p e n b y b e d m n e t b e v c t
- short i** d b d i g s i t g e y n d s i c k
- short o** p t p o t m m o p g i s o c k u n
- short u** a p i s n u t s y s u n c b u s r



## Conversation Time



### A. Unscramble and write the sentences.

1. to / ./ Thursday / Let's / movies / go / the / on

Let's go to \_\_\_\_\_

2. How / ? / can't / Friday / I / about / .

\_\_\_\_\_

3. busy / I'm / ? / Is / Sorry / okay / Saturday / . / ,

\_\_\_\_\_

4. about / What / Sunday / ? / No / .

\_\_\_\_\_

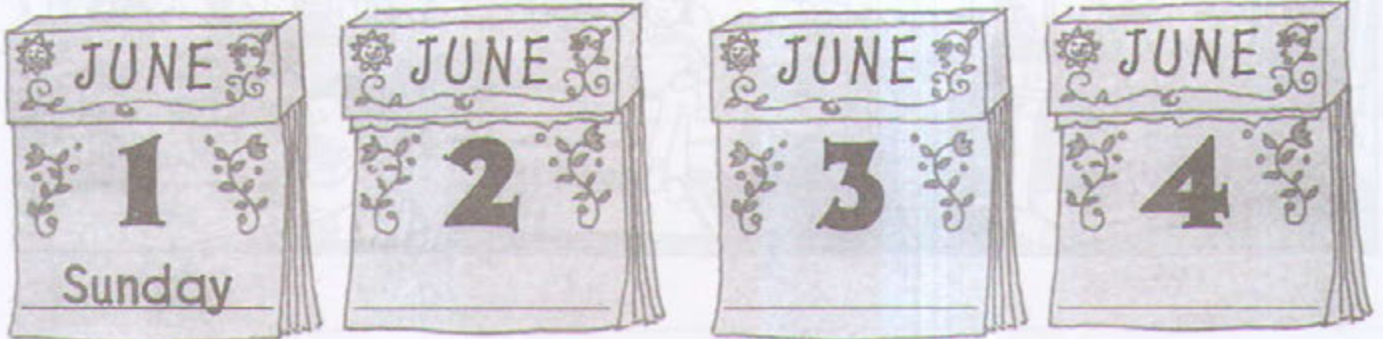
5. ! / Sure

\_\_\_\_\_

6. ! / good / Sounds

\_\_\_\_\_

### B. Write the missing days of the week.





# Word Time



## A. Read and circle.



- watch movies
- do homework
- exercise



- clean up
- wash the car
- have a snack



- use a computer
- have a snack
- listen to music



- wash the car
- watch movies
- clean up

## B. Unscramble and write. Then number.

1. istlne ot imsuc

2. ixceerse

3. sue a pucmoetr

4. od meohrkwo



## C. Read and write.

1. What's she doing?



\_\_\_\_\_

\_\_\_\_\_

2. What's he doing?



\_\_\_\_\_

\_\_\_\_\_



## Practice Time

### A. Read and circle.

1. When **do** **does** they do homework?



They do homework **in the morning.**  
**in the evening.**

2. When **do** **does** she wash the car?



She washes the car **in the afternoon.**  
**at night.**

3. When **do** **does** she have a snack?



She has a snack **at night.**  
**in the morning.**

4. When **do** **does** he watch movies?



He watches movies **in the morning.**  
**in the evening.**

### B. Write the questions and answers.



morning




afternoon




evening



night

1.  When does he listen to music?

2.  When does she use a computer?

3.



4.









# Review 1

## A. Read and write ✓.



- I can't find my brother.
- How about the popcorn?
- I can't. How about Friday?



- He's tall and thin.
- Where's the pasta?
- What about Monday?



- Excuse me. Can you help me?
- Sorry, I'm busy. Is Tuesday okay?
- She's wearing a green shirt.



- I don't know. Let's look.
- Is that your dad?
- How about the cereal?

## B. Look and write.



**Food**

eggs \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Animals**

bird \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Review 1

## A. Read and match. Then number the pictures.

- |                                |                                    |
|--------------------------------|------------------------------------|
| 1. Does she want fish? ●       | ● I watch movies at night.         |
| 2. When do you watch movies? ● | ● He doesn't want a kitten.        |
| 3. Does she want cereal? ●     | ● No, she doesn't. She wants eggs. |
| 4. When do they exercise? ●    | ● They exercise in the morning.    |
| 5. He wants a puppy. ●         | ● Yes, she does.                   |



## B. Read and circle.

**long a**

rat  
lake  
Pat

**long e**

red  
see  
men

**long i**

like  
big  
night

**long o**

bird  
home  
boat

**long u**

duck  
bus  
Luke

**short a**

bake  
bat  
rake

**short e**

Ted  
eat  
egg

**short i**

dig  
kite  
bite

**short o**

box  
coat  
sock

**short u**

tune  
tub  
nut



## Cross-curricular 1

### A. Read and circle.

1. Cereal is in the 

dairy		grains		group.
healthy		unhealthy		foods.
2. Cookies and cake are 

healthy		unhealthy		foods.
fruits and vegetables		fats and sweets		group.
3. Foods in the dairy group come from 

milk.		fruit.
-------	--	--------
4. Chips are in the 

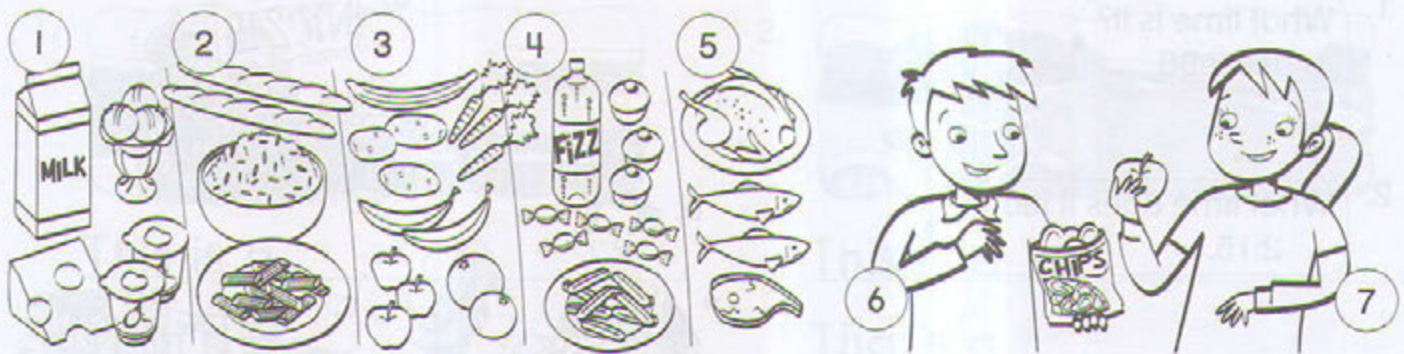
fruits and vegetables		fats and sweets		group.
-----------------------	--	-----------------	--	--------
5. 

Cheese		Chicken		is in the meat and fish group.
--------	--	---------	--	--------------------------------

### B. Look and write.

healthy
unhealthy
meat and fish group
grains group

fruits and vegetables group
fats and sweets group
~~dairy group~~



- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. <u>dairy group</u></li> <li>3. _____</li> <li>5. _____</li> <li>7. _____</li> </ol> | <ol style="list-style-type: none"> <li>2. _____</li> <li>4. _____</li> <li>6. _____</li> </ol> |
|---|--|



# Conversation Time



## A. Read and circle.

1. May I help him?  
Can I help it?  
May I help you?

2. Yes, please. One ticket to New York.  
No, thanks. One ticket to New York.  
Yes, please. One tickets to New York.

3. Round trip or one?  
Two ways or round trip?  
One way or round trip?

4. Yes, please. When does it leave?  
One way, please. What time does it leave?  
One way, please.

5. 2:45. Don't worry!  
2:45. Please wait.  
2:45. Please hurry!

## B. Read and match.

1. What time is it?  
It's 2:00.
2. What time does it leave?  
2:15.
3. What time is it?  
It's 8:30.
4. What time does it leave?  
9:00.

a. A bus driver in a uniform is pointing to a sign that says "NEXT BUS: NYC 2:15". A passenger is sitting on the bus.

b. A man in a striped shirt is talking to a woman wearing a hat.

c. A bus driver is standing by the open door of a bus. A sign on the bus says "NYC 9:00". A passenger is getting on the bus.

d. A woman in a polka-dot shirt is talking to a woman in a dress.



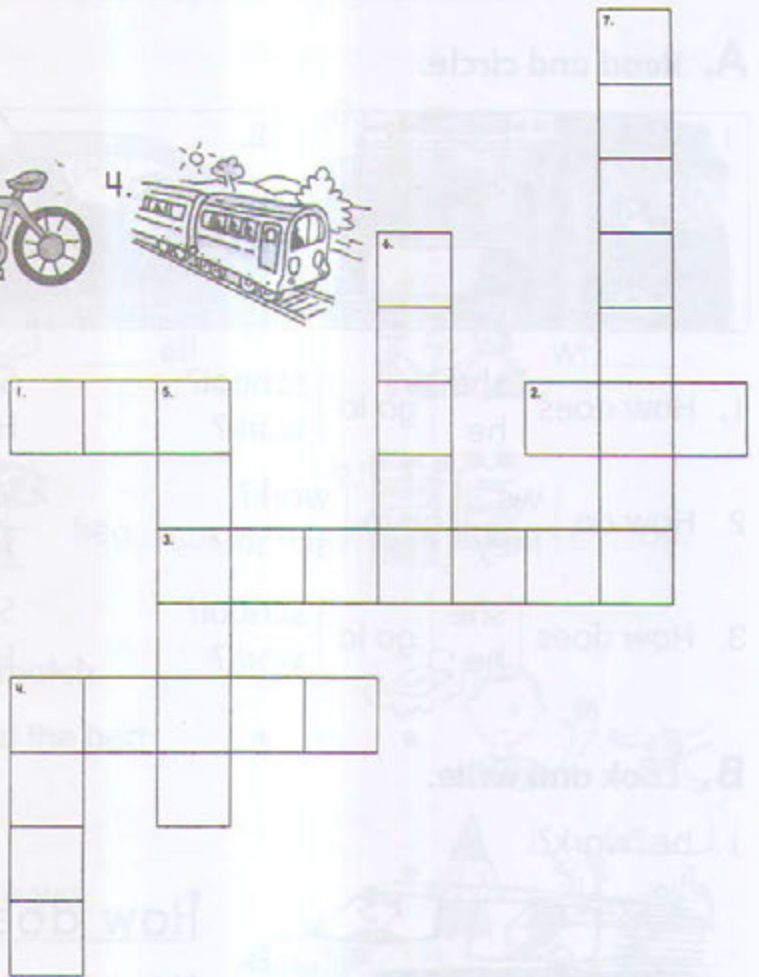
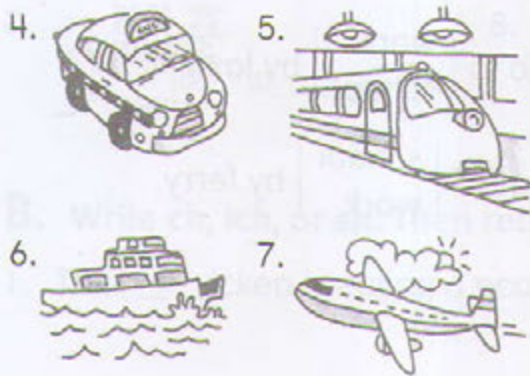
# Word Time

## A. Look and complete the puzzle.

Across →



Down ↓



## B. Look and write.



This is a \_\_\_\_\_.

That's a \_\_\_\_\_.



This is a \_\_\_\_\_.

That's a \_\_\_\_\_.



\_\_\_\_\_

\_\_\_\_\_



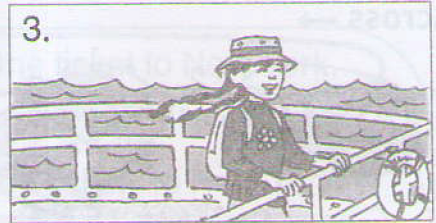
\_\_\_\_\_

\_\_\_\_\_



# Practice Time

## A. Read and circle.



1. How does 

she
he

 go to school?  
work?

She goes to school by bus.  
He goes to work

2. How do 

we
they

 go to work?  
school?

We go to work by taxi.  
They go to school

3. How does 

she
he

 go to school?  
work?

She goes to school by ferry.  
He goes to work

## B. Look and write.

1. he/work?



How does he \_\_\_\_\_ ?

He goes \_\_\_\_\_ .

2. she/school?

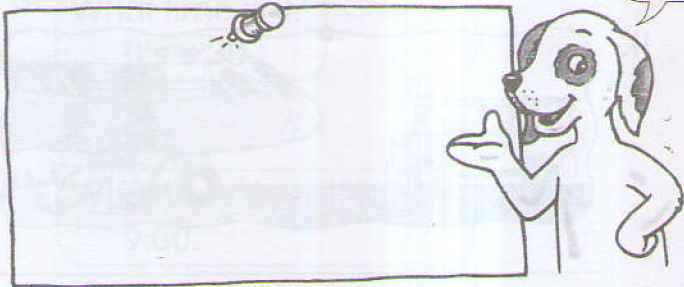


\_\_\_\_\_

\_\_\_\_\_

## C. Your turn. Draw and write.

How do you go to school?












\_\_\_\_\_

\_\_\_\_\_



## Phonics Time

### A. Look and write ch, tch, or sh.









- |  |   |   |
|--|---|---|
| 1.  _____ icken | 2.  -pea _____ | 3.  fi _____ |
| 4.  wa _____    | 5.  _____ ell  | 6.  wi _____ |
| 7.  ki _____ en | 8.  bea _____  | 9.  _____ op |

### B. Write ch, tch, or sh. Then read and match.

1. The \_\_\_\_\_ icken is eating a pea \_\_\_\_\_ at the bea \_\_\_\_\_.
2. He wants a \_\_\_\_\_ ell. He doesn't want a wa \_\_\_\_\_.
3. The wi \_\_\_\_\_ has a fi \_\_\_\_\_ in the ki \_\_\_\_\_ en.



### C. Do they both have the same sound? Write ✓ or X.

- |  |   |
|--|---|
| 1.   | 2.   |
| 3.   | 4.   |





**A. Number the sentences in the correct order.**

- \_\_\_ 31 Plain Road.
- \_\_\_ How do you spell "Plain"?
- \_\_\_ What's your address?
- \_\_\_ P-l-a-i-n.
- \_\_\_ Thanks.
- \_\_\_ Thank you. Have a seat, please.
- \_\_\_ Pardon me?
- \_\_\_ 31 Plain Road.



**B. Fill in the blanks.**

- Fish
- 423
- spell
- s-h
- address
- What's
- telephone number



What's your \_\_\_\_\_ ?

\_\_\_\_\_ - 0256.

\_\_\_\_\_ your \_\_\_\_\_ ?

439 \_\_\_\_\_ Road.

How do you \_\_\_\_\_ "Fish"?



F-i-\_\_\_\_\_.

**C. Read and write.**







What's your address?

What's your telephone number?



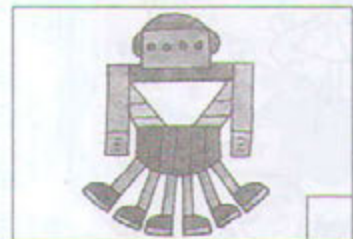
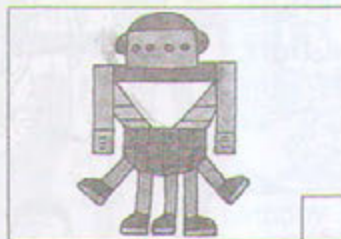
# Word Time

## A. Read and circle.

- |   |      |   |        |  |      |   |      |
|---|------|---|--------|--|------|---|------|
| 1.  | eye  | 2.  | feet   | 3.   | leg  | 4.  | foot |
|  | ears |  | finger |  | arms |  | feet |
|   | eyes |   | hand   |  | arm  |   | knee |

## B. Read and write ✓.

1. It has four eyes, two ears, and six legs.



2. It has three legs, three arms, and four eyes.



## C. Your turn. Draw and write.

Read and match.

Beth's brother is this.

This is mine and that's her.

She thanks her mother with a hug.

I have two ears.

---



---



---



---



---



---



---



---



# Practice Time

## A. Read and circle.



His | knee | hurt.  
Our | | hurts.



Their | hands | hurts.  
Her | | hurt.



My | eye | hurts.  
Your | | hurt.



Our | feet | hurts.  
Their | | hurt.



Your | finger | hurts.  
His | | hurt.



Her | ear | hurt.  
My | | hurts.

## B. Look and write.



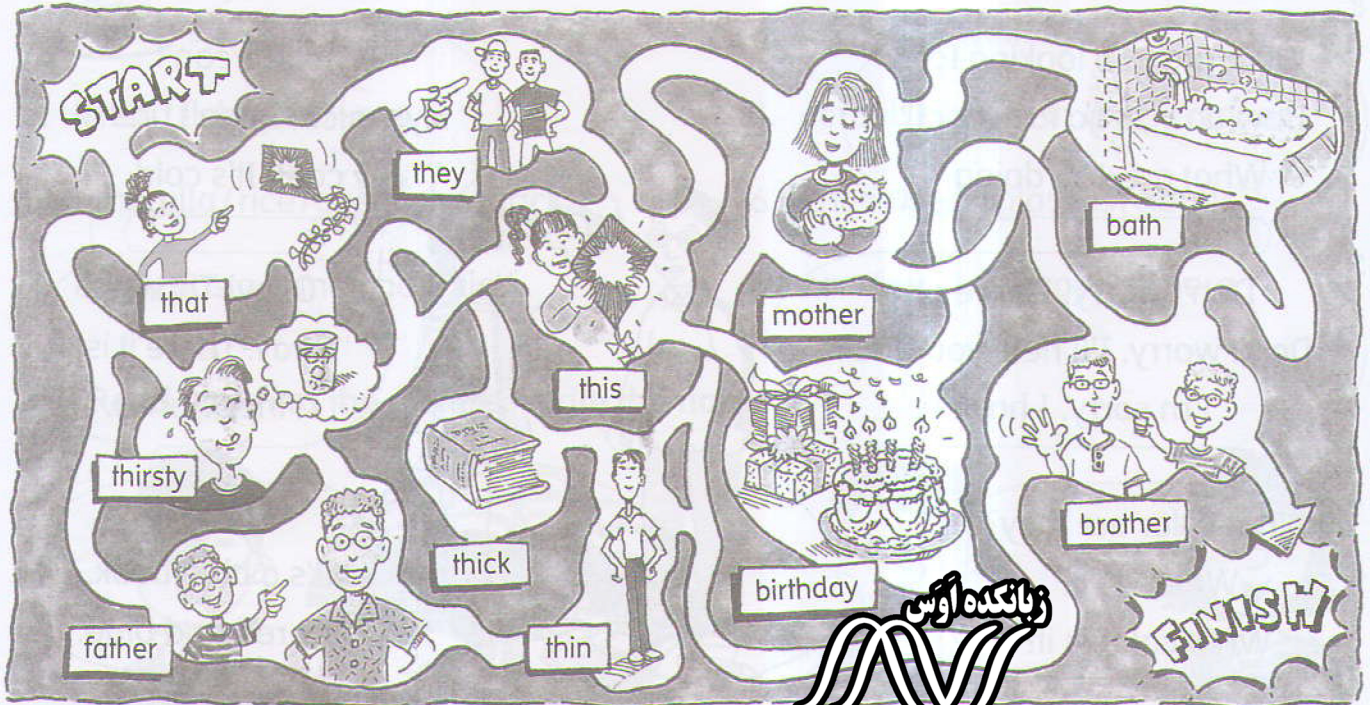
What's wrong?





# Phonics Time

## A. Follow the words with the voiced th sound.



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## B. Circle the word with the different th sound.

1. 

the  
mother  
they  
think
2. 

thin  
that  
math  
thirsty
3. 

thank  
this  
bath  
thin
4. 

father  
the  
thick  
brother
5. 

birthday  
these  
thin  
thank

## C. Read and match.

1. Beth's brother is thirsty. ●
2. This is mine and that's theirs. ●
3. She thanks her mother with a hug. ●





# Conversation Time



## A. Read and circle.

1. What are you looking for?  
How do you go to school?  
What are you doing?

3. Don't worry. I have one.  
Don't worry. I'll help you find it.  
I'm sorry. I have it.

5. What color are they?  
Where is it?  
What color is it?



2. My car! I can't.  
My watch! I can't find it.  
My coat. It's cold.

4. Okay! Thanks.  
Okay. There it is!  
Fine, thanks.

6. It's big!  
It's a blue book.  
It's red and blue.

## B. Fill in the blanks.

What \_\_\_\_\_ looking for?



\_\_\_\_\_ ! \_\_\_\_\_ can't find it.

What colour \_\_\_\_\_ your \_\_\_\_\_ ?



It's \_\_\_\_\_ and \_\_\_\_\_ .

1  
is he  
are they  
is she

2  
Their  
Her  
His

3  
kitten  
puppy  
bird

4  
She  
They  
It

5  
are  
am  
is

6  
bird  
lizard  
puppy

7  
black  
blue  
green

8  
white  
blue  
pink



## Word Time

### A. Circle the odd word.

1. jacket/eye/knee/arm

3. kitten/fish/bird/keys

5. umbrella/rice/shellfish/snack

7. eggs/pasta/lunch box/fish

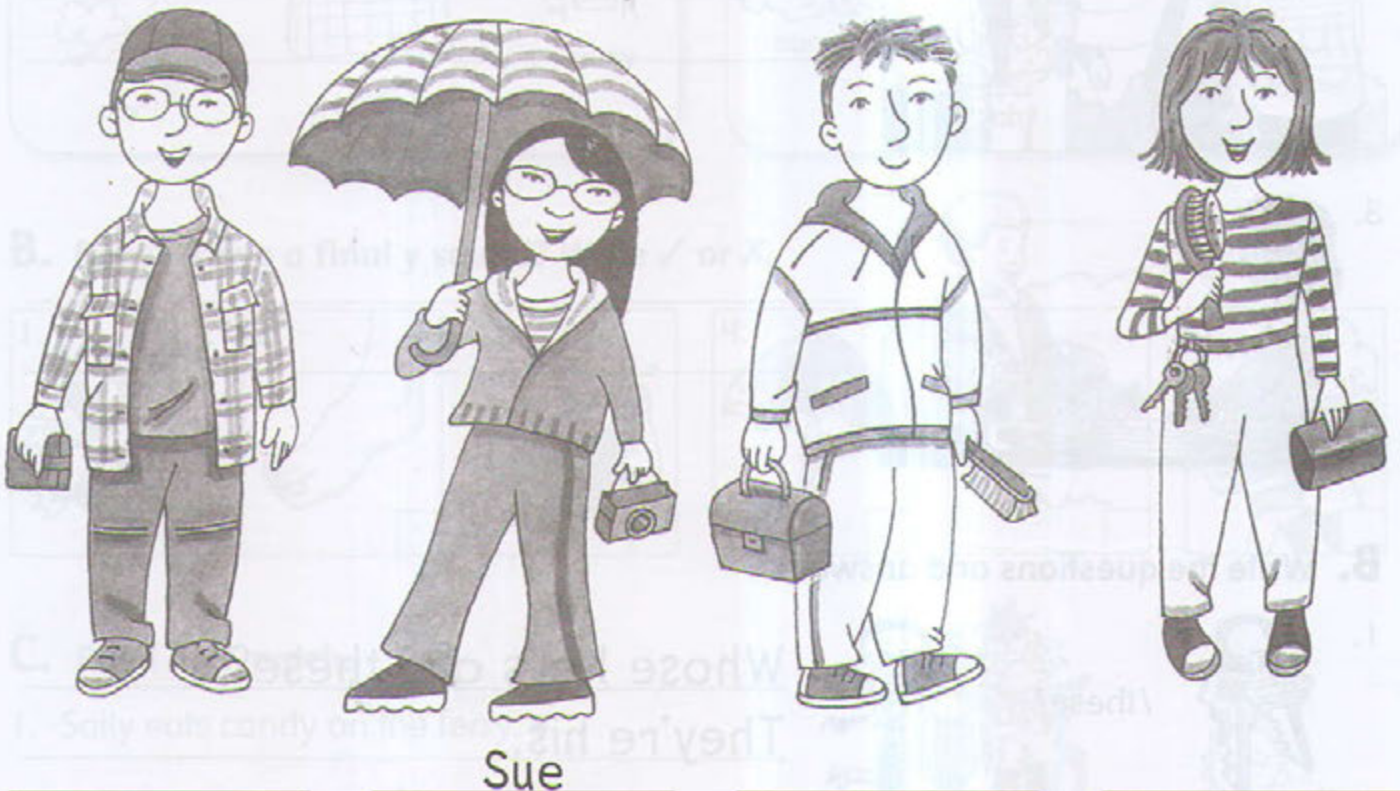
2. bus/taxi/wallet/bicycle

4. cereal/hairbrush/pasta/meat

6. knees/feet/glasses/hands

8. car/ferry/subway/camera

### B. Read and find the picture. Write the name.



1. Sam has a lunch box, a hairbrush, and a jacket.
2. Ben has a cap and a wallet. He's wearing glasses.
3. Sue is wearing glasses. She has an umbrella and a camera.
4. Kate has a hairbrush, keys, and a wallet.



# Practice Time

## A. Read and write.



Whose glasses are these?

his.



are these?



## B. Write the questions and answers.



Whose keys are these?

They're his.



\_\_\_\_\_

\_\_\_\_\_



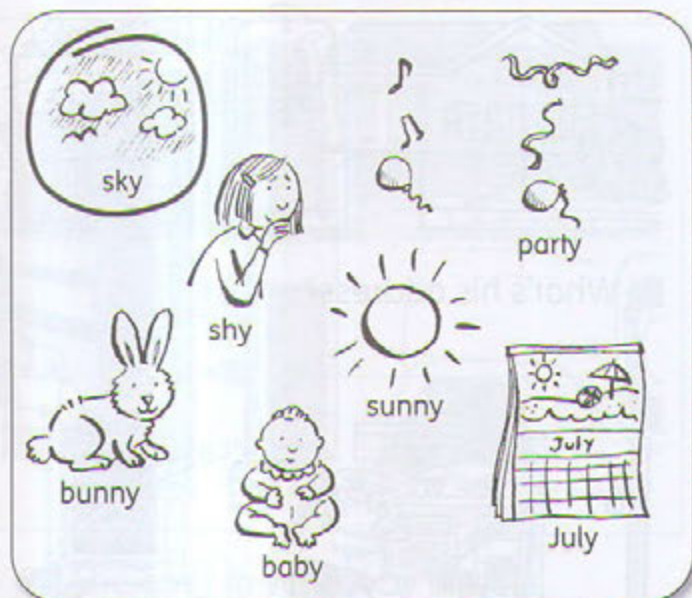
\_\_\_\_\_

\_\_\_\_\_



## Phonics Time

**A. Which pictures have the same final y sound? Circle.**

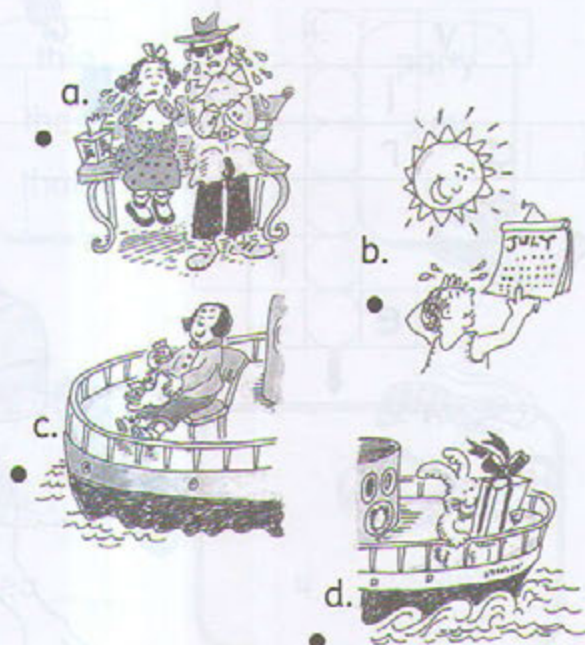


**B. Does it have a final y sound? Write ✓ or X.**



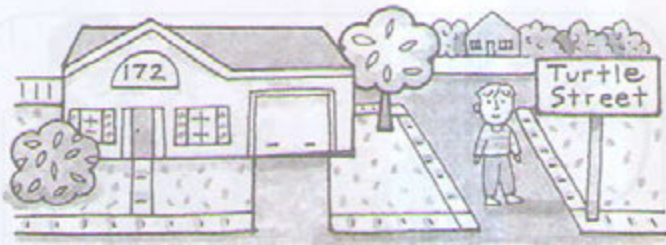
**C. Read and match.**

1. Sally eats candy on the ferry. ●
2. The bunny goes to a party by ferry. ●
3. Jenny and the spy cry and cry. ●
4. It's hot and sunny in July. ●





A. Read and write.



1. What's his address?

\_\_\_\_\_



2. What time does it leave?

\_\_\_\_\_



3. What's she looking for?

\_\_\_\_\_

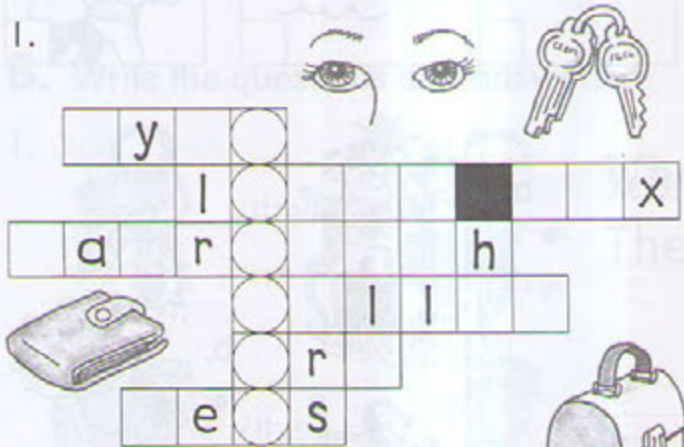


4. What's their address?

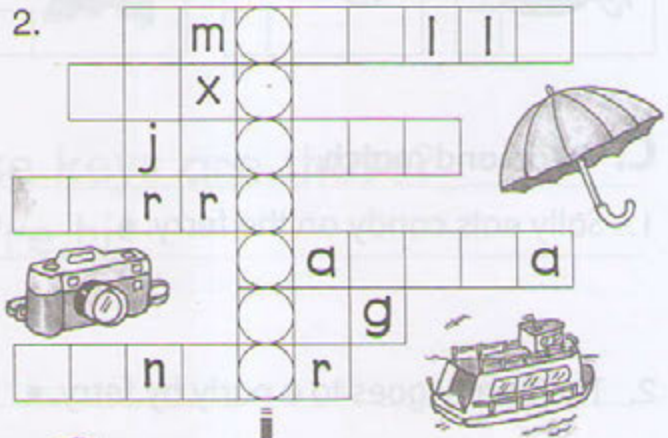
\_\_\_\_\_

B. Look and fill in the puzzle. Then draw.

1.



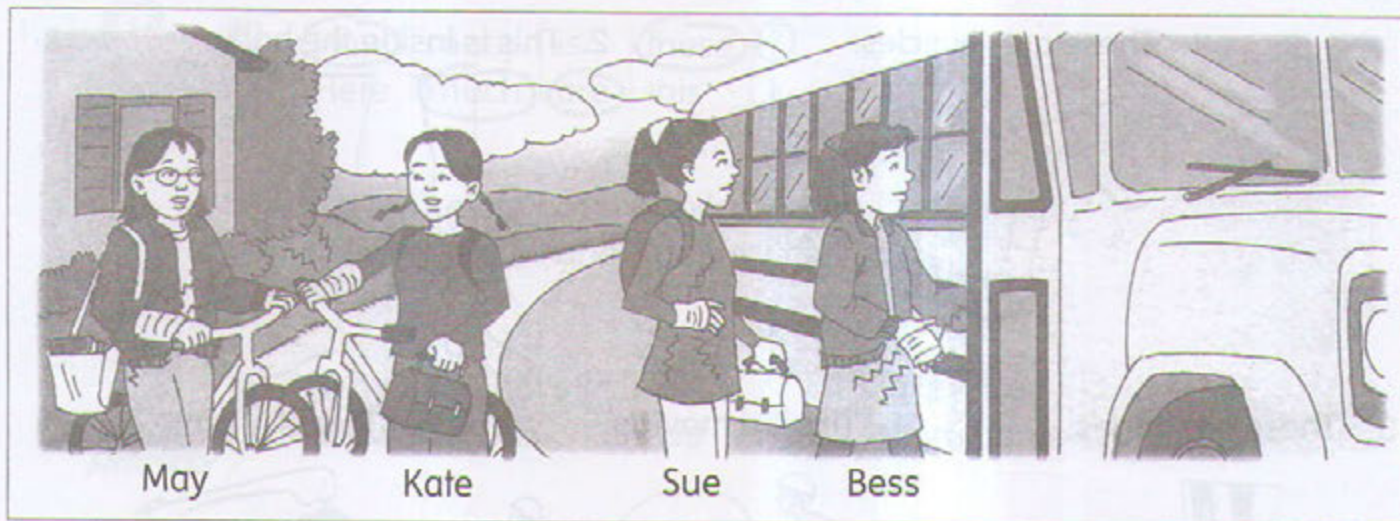
2.





## Review 2

### A. Read and find the picture. Then write the name.



May

Kate

Sue

Bess

- |  |   |
|--|---|
| 1. She goes to school by bicycle.<br>She has a lunch box. Her arm hurts.<br>Her name is _____. | 2. She goes to school by bicycle.<br>She has a jacket. Her arm hurts.<br>Her name is _____. |
| 3. She goes to school by bus.<br>She has a jacket. Her hand hurts.<br>Her name is _____.       | 4. She goes to school by bus.<br>She has a lunch box. Her hand hurts.<br>Her name is _____. |

### B. Circle the word with a different th or final y sound.

- |   |   |   |   |
|---|---|---|---|
| 1. <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">bath<br/>thank<br/>brother</div> | 2. <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">candy<br/>baby<br/>sky</div> | 3. <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">thin<br/>these<br/>thank</div> | 4. <div style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;">party<br/>July<br/>shy</div> |
|---|---|---|---|

### C. Look and write ch, tch, or sh.



- |             |              |              |                      |
|-------------|--------------|--------------|----------------------|
| 1. wi _____ | 2. _____ ell | 3. pea _____ | 4. _____ ellfi _____ |
|-------------|--------------|--------------|----------------------|










# Conversation Time





## A. Read and circle.


- 

How many is these ?  
Here much are this !
- 

They're off dollar each ,  
There one doll eat .
- 


Why ? That's cherry ? I'll take tree .  
Wow ! This cheap . Is train three ,
- 

Okay , These tea dollars !  
Key . That's three dollar .
- 


Hey ! Don't foot your change ?  
Hi , Do forget you're cereal .
- 

Only ! There's a leg ,  
Oops ? Thanks I lot .


## B. Read and write.

- 


How much is this?  
It's three dollars.

---
- 

How much is that?

---
- 

How much are these?

---
- 

How much are those?

---



# Word Time

## A. Read and write ✓ or X.

1. This is medicine.    2. This is shampoo.    3. That's soap.



4. That's money.    5. This is toothpaste.    6. That's sunscreen.    7. That's lotion.



## B. Look and write.



1. \_\_\_\_\_    2. \_\_\_\_\_    3. \_\_\_\_\_    4. \_\_\_\_\_  
 5. \_\_\_\_\_    6. \_\_\_\_\_    7. \_\_\_\_\_



## Practice Time

### A. Read, circle, and match.

1. I have some lotion. money. | I don't have any soap. shampoo.



2. I have some soap. shampoo. | I don't have any lotion. soap.



3. I have some soap. sunscreen. | I don't have any medicine. money.



### B. Look and write.



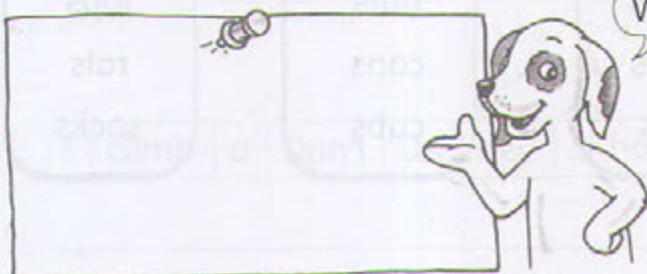
1. They

2. She

3. I

4. He

### C. Your turn. Draw and write.



What do you have?

---



---



**A.** Do they both have the same final s sound? Write ✓ or X.



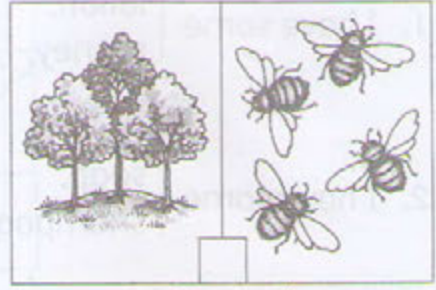
ducks

girls



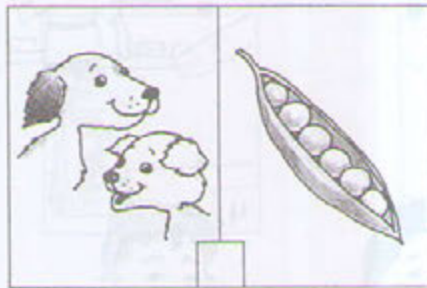
cats

cups



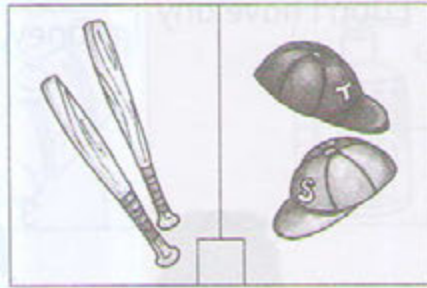
trees

bees



dogs

peas



bats

caps



bags

socks

**B.** Do the words with final s have the same final s sound? Write ✓ or X.

1. The cats have cups and bats.
2. The bees and dogs see the trees.
3. The girls have books and peas.

**C.** Circle the word with a different final s sound.

1. cats  
bats  
bees  
tops
2. ducks  
cups  
bags  
cats
3. girls  
socks  
beets  
bats
4. cups  
nuts  
caps  
cubs
5. bees  
tops  
rats  
socks



## Conversation Time



### A. Read and match. Then number the pictures.

1. Hey! Don't do that! ●
  2. Don't litter! Use the trash can. ●
  3. It's over there. It's under the tree. ●
- Oh, I see it. Thanks.
  - What?
  - I'm sorry. Where is it?



### B. Unscramble, write, and match.

1. TV the Wash Don't . car watch ! ●
- \_\_\_\_\_

2. . music to Clean ! listen Don't up ●
- \_\_\_\_\_

3. snack Don't Exercise have a ! . ●
- \_\_\_\_\_

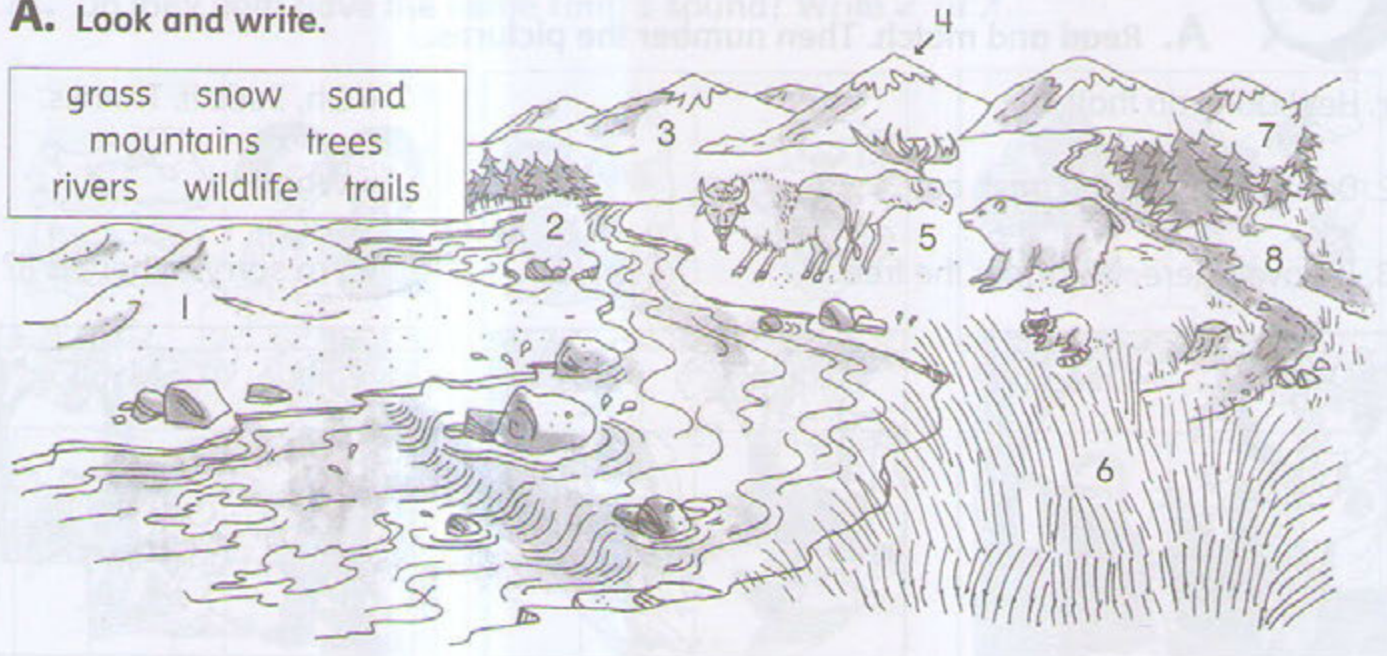
4. ! climb a Don't Do tree . homework ●
- \_\_\_\_\_













**A. Look and write.**

grass snow sand  
mountains trees  
rivers wildlife trails



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

**B. Look, read, and write ✓ or X.**

1. 	2. 	3. 	4. 
snow <input type="checkbox"/>	grass <input type="checkbox"/>	trails <input type="checkbox"/>	trees <input type="checkbox"/>
			
wildlife <input type="checkbox"/>	rivers <input type="checkbox"/>	sand <input type="checkbox"/>	mountains <input type="checkbox"/>



## Practice Time

### A. Read and write the letter.



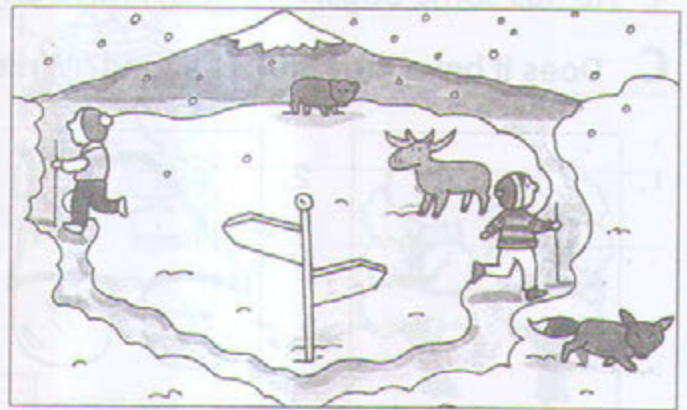
a. There are some trees.  
There aren't any trails.

b. There are some mountains.  
There isn't any grass.

c. There's some snow.  
There isn't any sand.

d. There's some wildlife.  
There aren't any rivers.

### B. Compare the pictures. What's different? Write three sentences about picture 2.



There's some snow. There aren't any trees.

---

---

---



# Phonics Time

## A. Read and circle the words with the final es sound.

keys	pencil cases	witches	bushes	bees	ducks	bags
apples	beaches	books	oranges	sandwiches	trees	
boxes	glasses	buses	cups	peaches	dogs	foxes

## B. Read and match.

1. I want peaches and oranges. I don't want eggs. ●



2. There are glasses under the bushes. ●



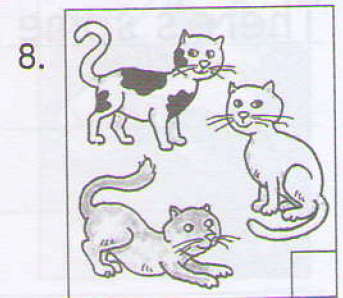
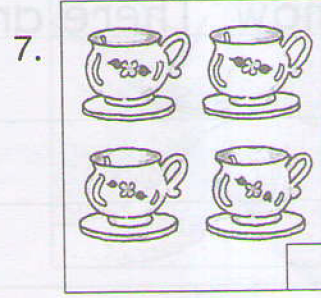
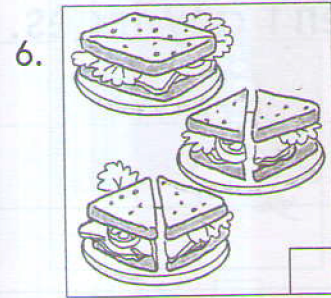
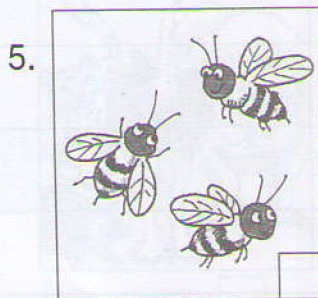
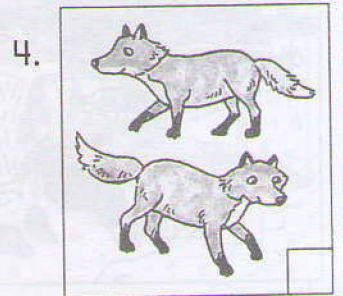
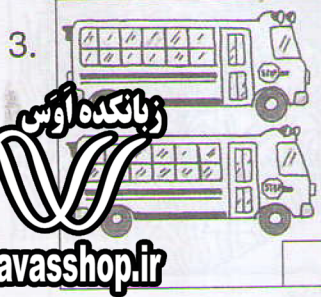
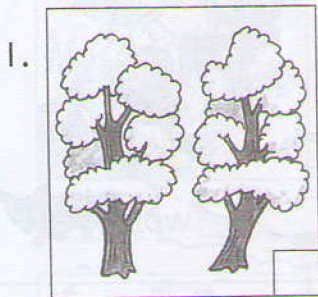
3. The witches have pots and cups. ●



4. He has some bags. He doesn't have any books. ●



## C. Does it have the final es sound? Write ✓ or X.





## Conversation Time



### A. Number the sentences in the correct order.



\_\_\_\_\_ No, thanks. I don't like cookies.

\_\_\_\_\_ Mm. That sounds good.

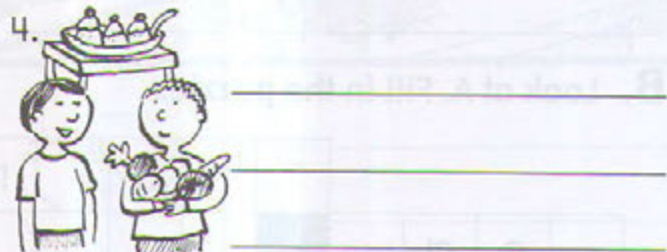
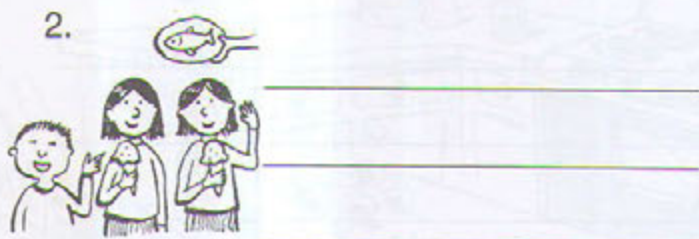
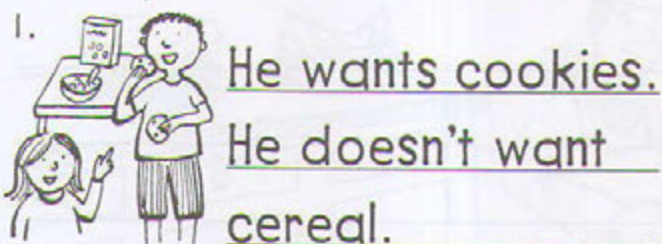
\_\_\_\_\_ Do you want a chocolate chip cookie?

\_\_\_\_\_ What about some strawberry ice cream?

\_\_\_\_\_ I'm hungry!

\_\_\_\_\_ Me, too. Let's have a snack!

### B. Look and write.



### C. Your turn. Read and write.

When do you have a snack?

What do you eat?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



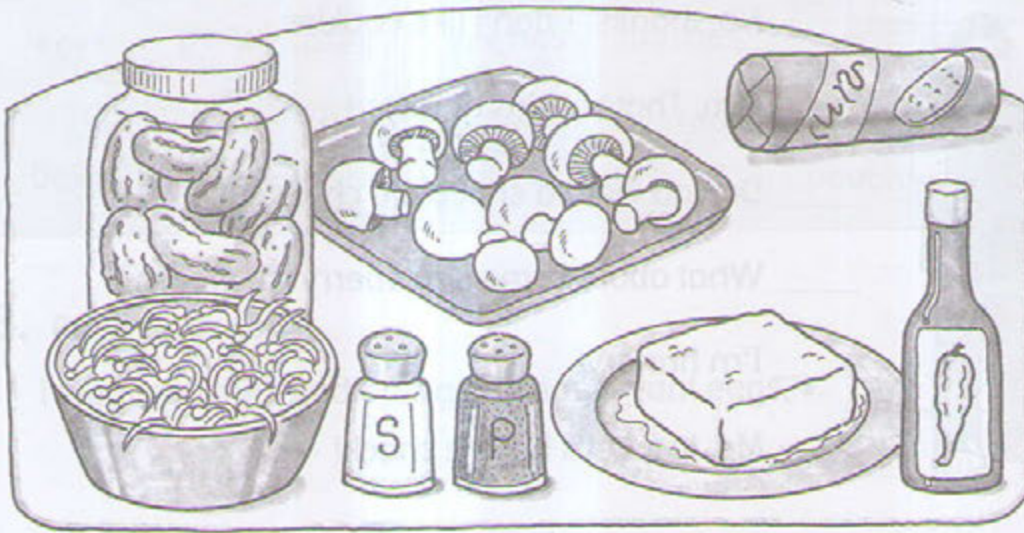
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



A. Look and write.



- pickles
- cookies
- salt
- mushrooms
- butter
- pepper
- hot sauce
- bean sprouts

There's some...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

There are some...

\_\_\_\_\_

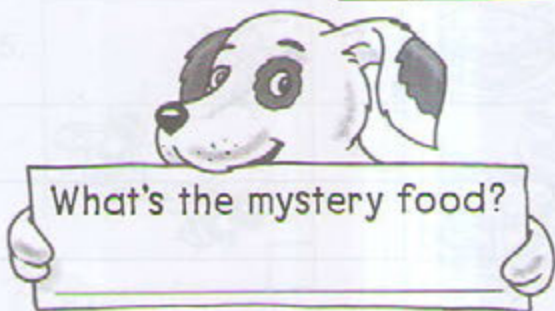
\_\_\_\_\_

\_\_\_\_\_

B. Look at A. Fill in the puzzle.

			s	o	r				
e	a								
					t				

			s	t	r	a	w	b	e	r	r	y
					u							
					i		k					
					p	p						





## Practice Time

### A. Read and write ✓.

1. Is there any butter?



- Yes, there is.  
 No, there isn't.

2. Are there any pickles?



- Yes, there are.  
 No, there aren't.


3. Is there any salt?




- Yes, there is.  
 No, there isn't.

### B. Look and write.




1.  Are there \_\_\_\_\_ ?  
 \_\_\_\_\_

2.  \_\_\_\_\_  
 \_\_\_\_\_

3.  \_\_\_\_\_  
 \_\_\_\_\_

4.  \_\_\_\_\_  
 \_\_\_\_\_









5.  \_\_\_\_\_  
 \_\_\_\_\_

6.  \_\_\_\_\_  
 \_\_\_\_\_







# Phonics Time





## A. Circle and write br, gr, or pr.

1.  pr    2.  br    3.  gr    4.  br
- \_\_\_\_\_ een    um\_\_\_\_\_ ella    \_\_\_\_\_ apes    \_\_\_\_\_ own
5.  gr    6.  pr    7.  pr    8.  gr
- \_\_\_\_\_ etty    \_\_\_\_\_ ize    \_\_\_\_\_ esent    \_\_\_\_\_ ead

## B. Look, read, and match.

1.  •    • Ivy gives her grandmother a present.
2.  •    • I have a green umbrella!
3.  •    • My grandfather has a prune and a grape.
4.  •    • I eat brown bread at night.

## C. Do they both have the same consonant blend? Write ✓ or X.

1.     2.     3.     4. 



## Review 3

### A. Read, check, and write the response.

1.



Don't forget your change.

Don't do that!

Oops! Thanks a lot.

2.



How much are those?

How much are these?

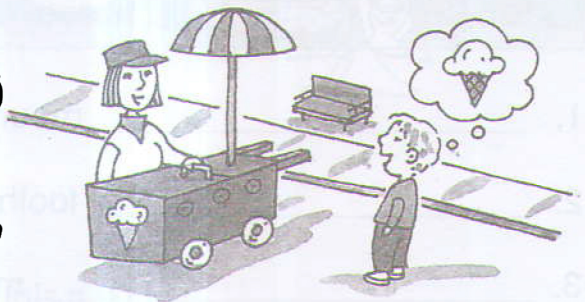
2.



What time is it?

Where is it?

4.



Do you want some pickles?

Do you want some ice cream?

### B. Match and write.

1. sun ● ● work \_\_\_\_\_

2. wild ● ● room \_\_\_\_\_

3. mush ● ● brush \_\_\_\_\_

4. hair ● ● life wildlife

5. tooth ● ● screen \_\_\_\_\_

6. home ● ● paste \_\_\_\_\_

7. hot ● ● box \_\_\_\_\_

8. living ● ● sprouts \_\_\_\_\_

9. bean ● ● sauce hot sauce

10. lunch ● ● room \_\_\_\_\_

11. trash ● ● cream \_\_\_\_\_

12. ice ● ● can \_\_\_\_\_

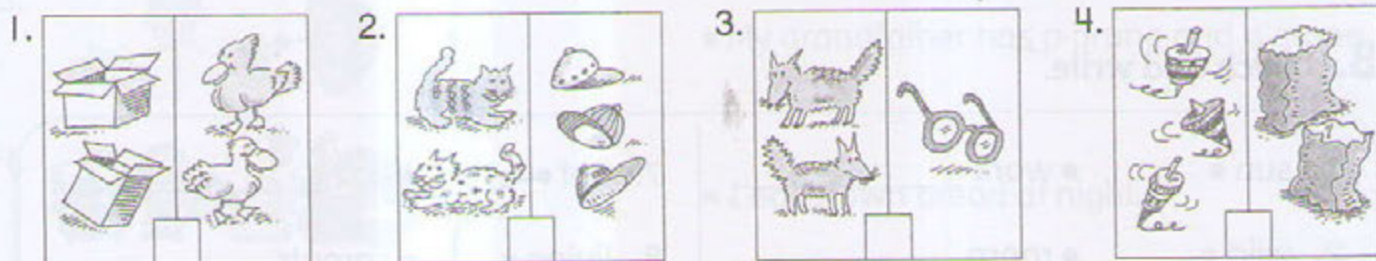


A. Look and write.



1. \_\_\_\_\_ mountains. \_\_\_\_\_ trees.  
 2. \_\_\_\_\_ toothpaste. \_\_\_\_\_ shampoo.  
 3. \_\_\_\_\_ money. \_\_\_\_\_ sunscreen.  
 4. \_\_\_\_\_ salt? \_\_\_\_\_

B. Do they both have the same final sound (es or s)? Write ✓ or X.



C. Match.

br

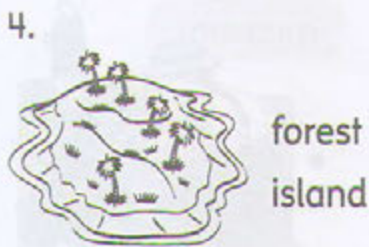
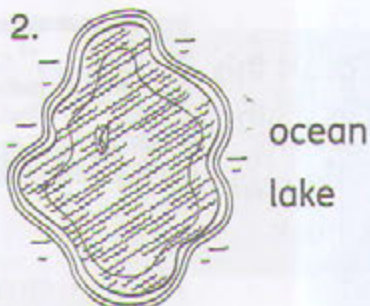
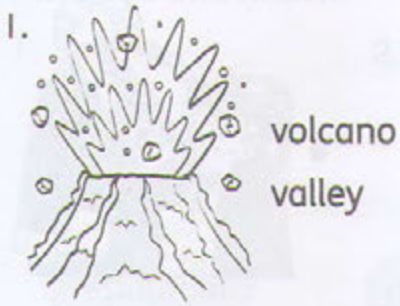
pr

gr



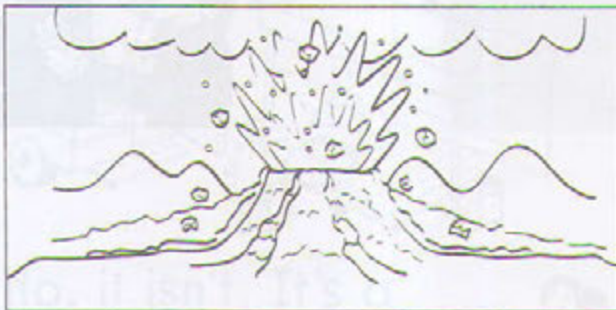


**A. Look and circle.**



**B. Look and write.**

1. Is this a forest?



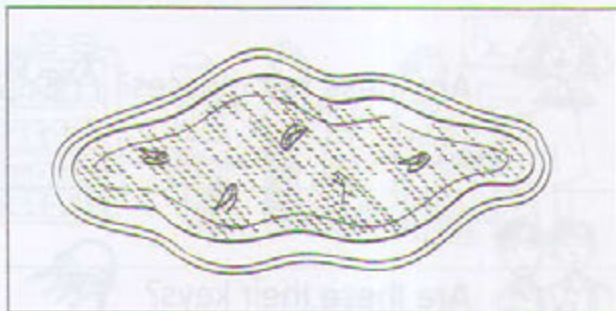
No, it's a \_\_\_\_\_.

2. Is this a valley?



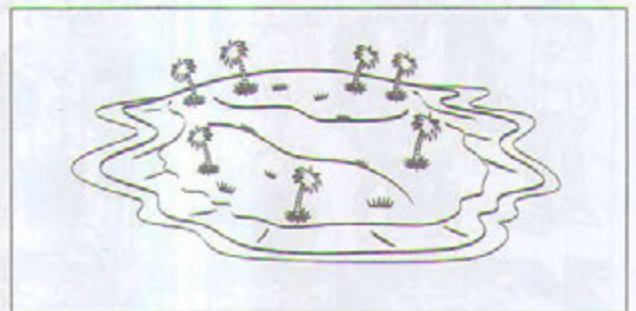
\_\_\_\_\_

3. Is this an island?



\_\_\_\_\_

4. Is this a volcano?



\_\_\_\_\_





A. Read, circle, and match.

1. Look ? Whose water are this ?  
 Listen ! Where wallet is that .  
 Maybe I'm here , Let answer ,  
 Mother it's hers . Let's ask .



2. Excuse me ?  
 That's her .  
 Why ?  
 Yes !  
 Are this your bag ?  
 Is that you wallet .







3. No , it is ! Thank us too much ?  
 Yes . it hers . Think you so many !  
 We're welcome .  
 You're wallet ,





B. Read and write.



1.  Is this her cap? 

2.  Are these her glasses? 

3.  Are these their keys? 



# Word Time

## A. Read and match.



restaurant

museum



department store

hospital



bakery

drugstore



movie theater

bookstore



## B. Read and write.

1. Is this a restaurant?



No, it isn't. It's a \_\_\_\_\_

2. Is this a museum?



\_\_\_\_\_

3. Is this a bookstore?



\_\_\_\_\_

4. Is this a bakery?


















\_\_\_\_\_





# Practice Time


## A. Look at the chart. Write.

	 9:00	 12:00	 now
			
			
			

1.  / 12:00 He was at \_\_\_\_\_  
the \_\_\_\_\_.

2.  / 9:00 They were \_\_\_\_\_.

3.  / now She is \_\_\_\_\_.

4.  / 9:00 \_\_\_\_\_.

## B. Look and write.

1.  He was \_\_\_\_\_  
He wasn't \_\_\_\_\_.

2.  She \_\_\_\_\_.

3.  They \_\_\_\_\_.

4.  She \_\_\_\_\_.



## Phonics Time

### A. Look and write cr, dr, or tr.



\_\_\_\_uck



\_\_\_\_eam



\_\_\_\_ess



\_\_\_\_ee



\_\_\_\_y



\_\_\_\_eek



\_\_\_\_ain



\_\_\_\_aw

### B. Write cr, dr, or tr. Then read and match.

1. The \_\_\_\_ab wants a \_\_\_\_uck and a \_\_\_\_ain. ●

2. The \_\_\_\_ee is next to the \_\_\_\_ugstore. ●

3. I \_\_\_\_y on my \_\_\_\_ess. ●

4. That's a \_\_\_\_ee. This is a \_\_\_\_eek. ●







## A. Read and write the letter.

1. I'm bored.  
So am I. Let's play soccer.



2. Dad! We're going outside.  
Remember, you have to do your homework.



3. I know, Dad.  
Be back at six.



4. All right. Bye!  
Bye, kids. Have fun!



## B. Look and write.

thirsty  
hungry  
cold  
hot



I'm \_\_\_\_\_.

2.



3.



4.





# Word Time

## A. Read and circle.

1.



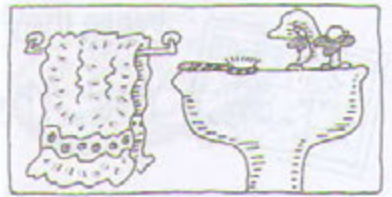
bathroom  
yard  
bedroom

2.



dining room  
basement  
hall

3.



kitchen  
living room  
bathroom

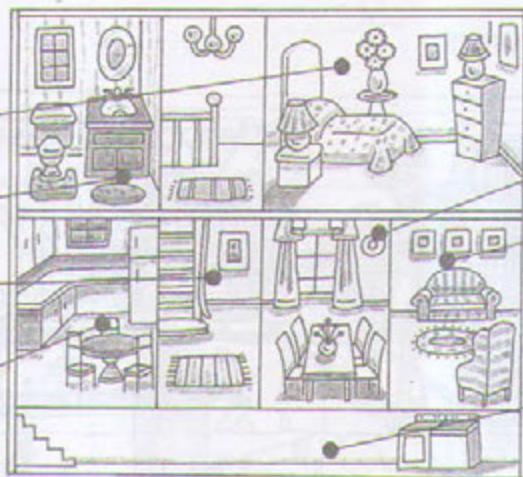
## B. Look at Ted's house. Label the rooms.

1. bedroom

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

## C. Your turn. Draw your house. Label the rooms.

My House

The kid is playing with a slug.

The man is sleeping.

There are flowers on the table.

There is a plate on the table.

Now write your own sentences. Then check True or False.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Practice Time

## A. Read and write.



1. Were they in the yard?

Yes, they were.



2. Was she in the bathroom?



3. Was he in the kitchen?



4. Was she in the hall?

## B. Write the questions and answers.



1. Was she in the bedroom?



2. Was he in the hall?



3. Was she in the kitchen?



4. Was he in the yard?



5. \_\_\_\_\_



6. \_\_\_\_\_

Yes, \_\_\_\_\_.

Yes, \_\_\_\_\_.



# Phonics Time

## A. Circle and write.



sl  
pl

\_\_\_\_ eep



fl  
pl

air \_\_\_\_ ane



fl  
sl

\_\_\_\_ oat



pl  
fl

\_\_\_\_ ate



fl  
sl

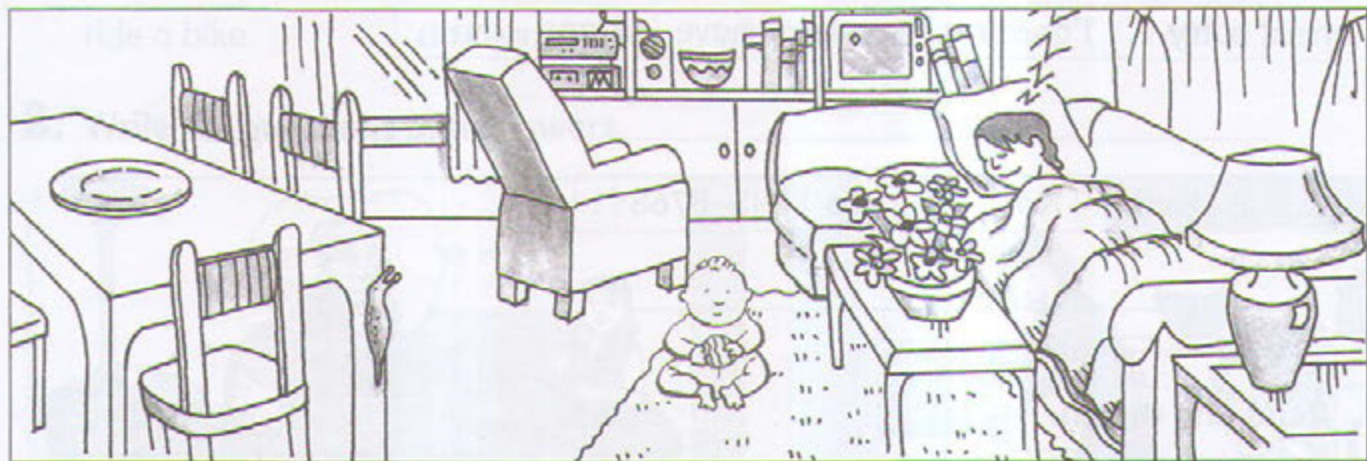
\_\_\_\_ ide



pl  
fl

\_\_\_\_ ag

## B. Look, read, and check True or False.



True

False

1. The kid is playing with a slug.



2. The man is sleeping.



3. There are flowers on the table.



4. There is a plate on the slide.



Now write your own sentence. Then check True or False.





## A. Unscramble, write, and number.

this 245-8769 Is ?

okay That's . . Good-bye

. Sorry



Is ? Hello Ted please ? there ,

sorry . I'm You number have wrong the .

it isn't . No , is This 245-8768 .

## B. Read and match.

1. What are you looking for?

My pencil.

2. Is this your pencil?

No, it isn't. It's hers.

3. How about this pencil? Is this your pencil?

Yes, it is! Thanks.





## Word Time

### A. Read and circle.



brush my teeth  
wash my hands  
wash the car



bake cookies  
play basketball  
play computer games



watch movies  
make a sandwich  
call a friend



wash my hands  
practice the piano  
ride a bike



call a friend  
clean my room  
do homework




bake cookies  
swim  
play computer games




watch TV  
practice the piano  
call a friend


### B. Write the questions and answers.



1.  What's she doing?  
She's baking cookies.

2.  What's he doing?  
\_\_\_\_\_

3.  \_\_\_\_\_  
\_\_\_\_\_

4.  \_\_\_\_\_  
\_\_\_\_\_



## Practice Time

### A. Write.

1. call a friend → called a friend
2. bake cookies → \_\_\_\_\_ cookies
3. wash my hands → \_\_\_\_\_ my hands
4. brush my teeth → \_\_\_\_\_ my teeth
5. practice the piano → \_\_\_\_\_ the piano
6. play computer games → \_\_\_\_\_ computer games
7. clean my room → \_\_\_\_\_ my room

### Now circle the words.

c	b	t	u	p	r	a	c	t	i	c	e	d
l	a	e	i	p	g	h	i	c	f	e	n	a
e	b	l	m	l	e	a	s	h	e	o	k	n
a	y	s	w	a	s	h	e	d	p	<u>c</u>	l	c
n	p	q	e	y	w	h	f	j	u	a	v	e
e	s	g	a	e	i	w	a	s	l	l	g	d
d	n	u	y	d	o	m	e	r	k	l	b	x
a	b	r	u	s	h	e	d	i	a	e	j	r
y	s	o	r	r	i	y	c	k	o	d	a	p
r	t	v	w	b	a	k	e	d	z	i	t	n

### B. Your turn. Read and write.



What did you do today?

---



---



## Phonics Time

### A. Look and write sm, sn, or sp.



\_\_\_ake



\_\_\_oke



\_\_\_eeze



\_\_\_ider



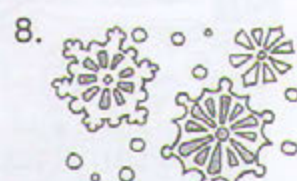
\_\_\_ell



\_\_\_ile



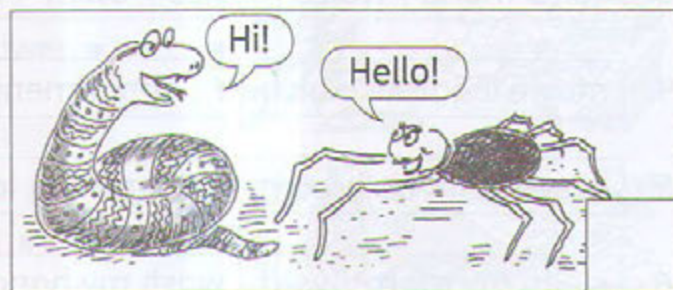
\_\_\_ell



\_\_\_ow

### B. Write sm, sn, or sp. Then read and number the pictures.

- The \_\_\_ake and the \_\_\_ider are \_\_\_eaking English.
- Mr. \_\_\_ith \_\_\_eezed at the ho\_\_\_ital.
- Kate is eating bean \_\_\_rouths in the \_\_\_ow.
- Sam \_\_\_elled the rose and \_\_\_iled.





## Review 4

### A. Connect the conversations.



1. Whose camera is that?

2. I'm bored.

3. Is Jay there, please?

I'm sorry. You have the wrong number.

Maybe it's his. Let's ask.

So am I. Let's play soccer

Is this 481-7204?

Dad! We're going outside.

Is this your camera?

Be back at 4:00.

No, it isn't.

Yes, it is. Thanks.

### B. Circle the odd words. There are two in each line.

1. museum bakery drugstore money kitchen bookstore

2. makeup bedroom yard hall swim dining room

3. call a friend watch movies swim bakery bake cookies yard

4. movie theater watch TV department store hospital museum bake cookies

5. basement bathroom living room lotion practice the piano bedroom





6. clean my room yard wash my hands brush my teeth bathroom swim



## Review 4

### A. Read and check True or False.



-  She was at the museum. She practiced the piano.
-  He was in the bathroom. He brushed his teeth.
-  I was at the movie theater. I called a friend.
-  She was in the bedroom. She baked cookies.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

### B. Write cr, fl, pl, sl, or sm. Then match.

1. The \_\_\_\_ug is \_\_\_\_oating in the \_\_\_\_eek. •



2. The \_\_\_\_ab ate a \_\_\_\_um and a \_\_\_\_ower. •

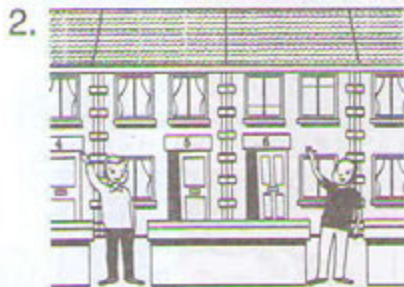
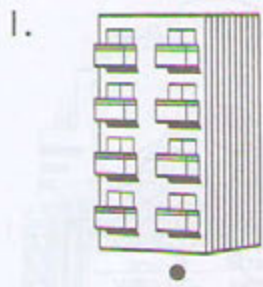


3. Craig washed his \_\_\_\_ate and \_\_\_\_iled. •

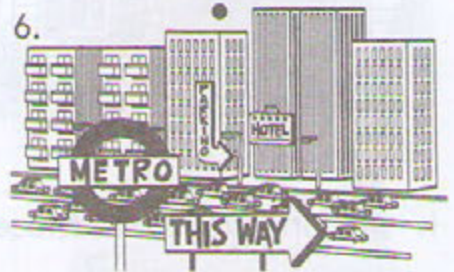




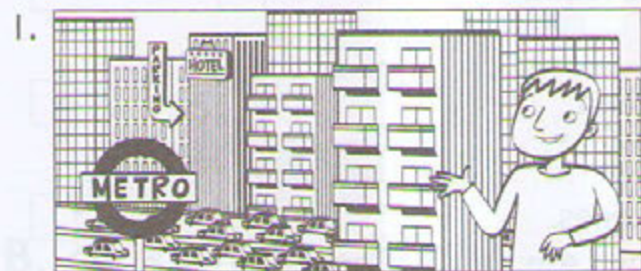
**A. Read and match.**



city   neighbors   apartment building   farmer   country   neighborhood



**B. Look and write.**



I live in a \_\_\_\_\_.  
This is my \_\_\_\_\_.



I live in the \_\_\_\_\_.  
I'm a \_\_\_\_\_.



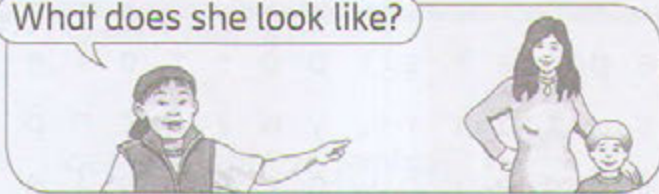
This is my \_\_\_\_\_.  
She's my \_\_\_\_\_.



## Conversation Time Review

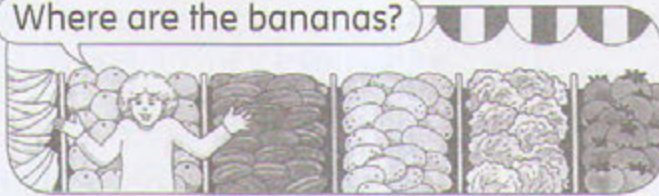
### A. Read the questions. Write the answers.

1. What does she look like?



She's

2. Where are the bananas?



They're

3. How much are these?



They're

4. Whose lunch box is this?



Maybe

### B. Read the answers. Write the questions.

1. \_\_\_\_\_

I can't find my mom!

2. \_\_\_\_\_

Yes, please. One ticket to New York.

3. \_\_\_\_\_

It's red and white.

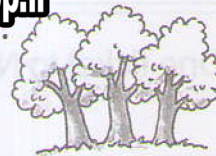
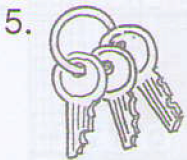
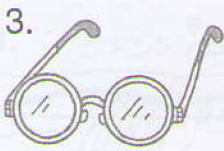
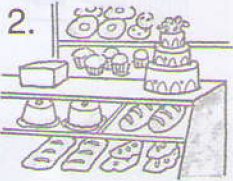
4. \_\_\_\_\_

31 Plum Road.



# Word Time Review

## A. Find and circle the words.



Word search grid:

```

b c r o k p e p p e r e f p a s t a i e
a e l a s m r u t d i r c y w z o c n p
k g d p p f i n g e r h w o c b o o l e
e c b r l o v g e q u k a r m o n e n l
r t s u o l u l s h e t b l o o s a n o
y x i t l o j a c k e t l a u a n f c e
a h i r v i m s t p v c e s s q h e o k
r p h a r m e s x i v o t r e y e s y i
m e d i c i n e x s o a p e t t i m p t
a e s n o e e s b c v p e l p c f h i t
f b a q o u r s l m f t r e e s l a i e
y a i t i y t k e y s m n o p f e e t n
c a r h a l w u n d e l m h a n d s o n
p e d j k s w i m e k a n e y s t j y j
    
```

B. Read the answers. Write the questions.

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## Practice Time Review

### A. Read and match.

- |                                |                           |
|--------------------------------|---------------------------|
| 1. I want a bird. ●            | ● They exercise at night. |
| 2. Does she want vegetables? ● | ● I don't want a turtle.  |
| 3. When do they exercise? ●    | ● I go to school by car.  |
| 4. How do you go to school? ●  | ● Yes, she does.          |
| 5. Her foot hurts. ●           | ● It's his.               |
| 6. Whose jacket is this? ●     | ● Her hands hurt.         |

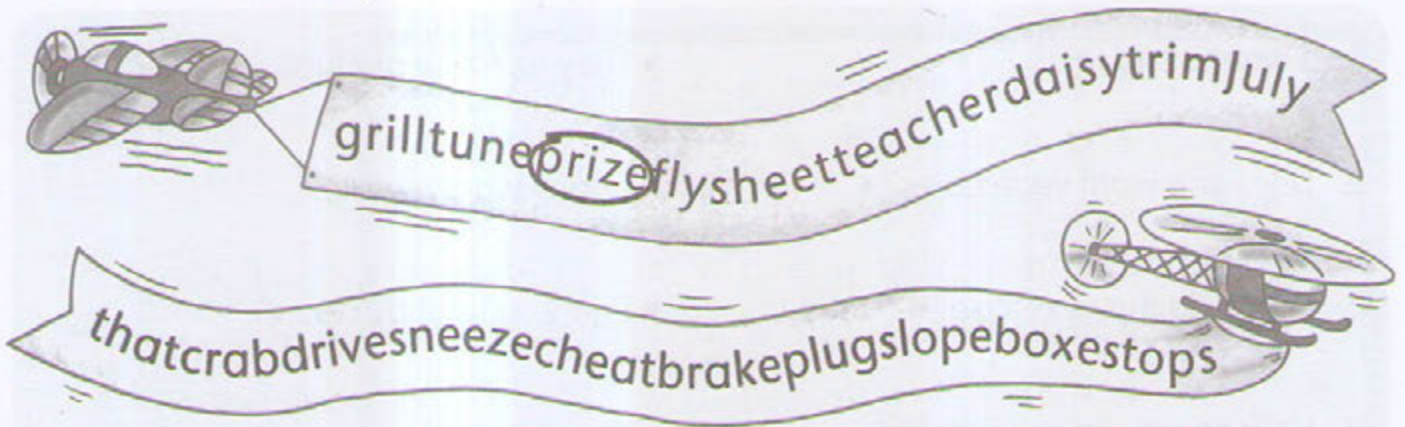
### B. Read and match.

- |                                      |  |
|--------------------------------------|--|
| 1. He has some money. ●              | ● He doesn't have any shampoo.         |
| 2. There's some snow. ●              | ● No, he wasn't. He was at the museum. |
| 3. Is there any hot sauce? ●         | ● There isn't any grass.               |
| 4. We were at the hospital. ●        | ● We weren't at the bakery.            |
| 5. Was he at the department store? ● | ● Yes, there is.                       |
| 6. She called a friend. ●            | ● She didn't clean her room.           |

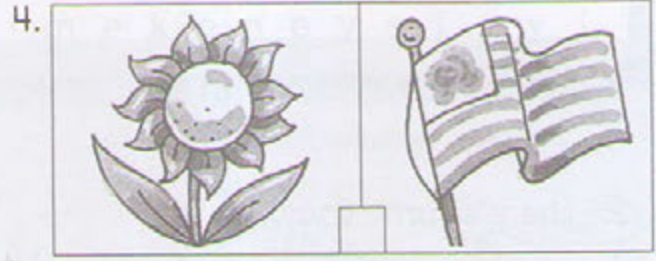
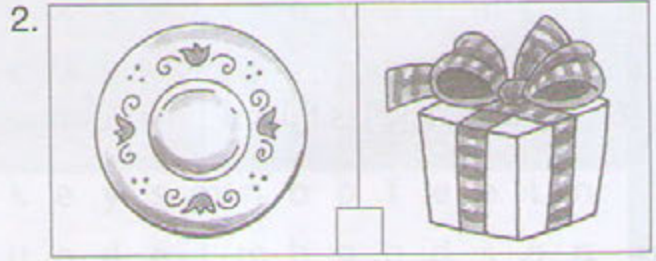
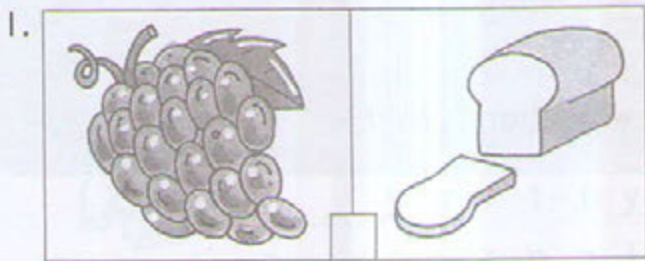


# Phonics Time Review

**A.** Circle the words you can read.



**B.** Do both begin with the same consonant blend? Write ✓ or X.



**C.** What sound does it have? Match.



sh fl final es sl sm tr pr final s voiceless th gr



## Word List

### A

address	page 20
afternoon	11
aisle	5
all right	50
any	33
apartment building	60
arm(s)	21
ask	46
at	11

### B

baby	27
bags	34
bake cookies	55
bakery	47
basement	51
bath	23
bathroom	51
bean sprouts	40
bed	8
bedroom	51
bee	8
bend	30
bike	8
bird	2
blue	4
bookstore	47
bones	30
bored	50
box	8
boxes	38
bread	5
brown	42
brush my teeth	55
buses	38
busy	9
butter	40
by	18

### C

cake	8
call a friend	55
camera	25
candy	27
caps	34
car	10
cat	8
cereal	6
change	31
cheap	31
chicken	19
chocolate chip	39
city	60
clean my room	56
clean up	10
computer	10
computer games	55
cookies	40
country	60
crab	49
cry	49

### D

dairy group	15
department store	47
dining room	51
do homework	10
does	11
dollar	31
dream	49
dress	1
drugstore	47
ducks	34

### E

each	31
ear(s)	21
egg(s)	6
evening	11

exercise	10
eye(s)	21

### F

farmer	60
fats and sweets group	15
feet	21
find	1
finger(s)	21
fish	2
flag	53
foot	21
forest	45
forget	31
Friday	9
friend	55
fruits and vegetables group	15

### G

girls	34
glasses	25
glue	4
go	9
go outside	50
good-bye	54
grains group	15
grandmother	42
grass	37
great	5
green	42

### H

hairbrush	25
hall	51
hand(s)	21
has	11
have a snack	10
have fun	53
have to	53

healthy	15
her	22
hey	31
his (poss. pro.)	22
(poss. adj.)	26
home	8
homework	10
hospital	47
hot sauce	40
how about	5
how much	31
hurt	22

### I

I'll	24
inside	30
island	45

### J

jacket	12
joint	30
July	27

### K

keys	25
kids	50
kitchen	19
knee(s)	21
know	5

### L

lake	45
leave	16
legs	21
listen to music	10
litter	35
living room	51
lizard	2
look	5
look like	1
look for	24



lotion 33  
lunch box 25

## M

maybe 46  
meat 6  
meat and fish group 15  
medicine 32  
mom 1  
money 32  
morning 11  
mother 23  
mountain(s) 36  
mouse 2  
move 30  
movie theater 47  
movies 9  
muscles 30  
museum 47  
mushrooms 40  
music 10

## N

neighbor 60  
neighborhood 60  
New York 16  
night 11

## O

ocean 45  
one way 16  
oops 31  
outside 50

## P

party 27  
pasta 6  
peach 19  
peas 34  
pencil cases 38  
pepper 40

piano 55  
pickles 40  
play 50  
play soccer 50  
play computer

games 55  
practice the  
piano 55  
present 42  
prize 42  
puppy 2

## R

rabbit 2  
remember 50  
restaurant 47  
river(s) 37  
room 55  
round trip 16  
run 4

## S

salt 40  
sand 37  
sandwiches 38  
Saturday 9  
shampoo 33  
shellfish 6  
shy 27  
sky 27  
sleep 53  
slide 53  
snack 10  
snow 36  
so am I 50  
soap 32  
soccer 50  
some 33  
sorry 9  
sounds 9  
soy sauce 6  
strawberry 40  
Sunday 9  
sunscreen 32  
Swim 55

## T

teeth 55  
thank you so much 46  
thanks a lot 31  
that 23  
their 22  
thirsty 23  
this 23  
Thursday 9  
ticket 16  
to 9  
toothpaste 32  
trail(s) 37  
trash can 35  
tree(s) 37  
tune 4  
turtle 2

## U

umbrella 25  
unhealthy 15  
up 4  
use a computer 10

## V

valley 45  
vegetable(s) 6  
volcano 45

## W

wallet 25  
want 3  
wants 3  
was 48  
wash my hands 55  
wash the car 10  
washes 11  
wasn't 48  
watch (n.) 19  
watch movies 10  
watches (v.) 11  
wearing 1  
were 48

what about 9  
when 11  
whose 26  
wildlife 37  
work 18  
worry 24  
wow 31  
wrong number 54

## Y

yard 51



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