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# Project

**Workbook**  
with audio CD



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**3**

OXFORD



Tom Hutchinson  
Diana Pye



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# Project

Workbook  
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این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر برخط و حامل به ثبت رسیده است.  
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

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OXFORD

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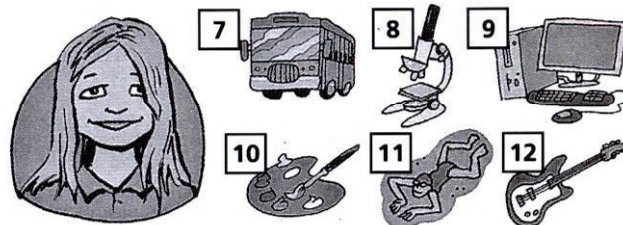


# Introduction

## Getting to know someone

### 1 \* 1.02 Listen and complete.

- 1 Harry and Max are in class 9C.
- 2 It is Harry's \_\_\_\_\_ day at the school.
- 3 The next lesson is in room \_\_\_\_\_.
- 4 \_\_\_\_\_ lives in East Street.
- 5 Max's \_\_\_\_\_ lives in the same street as Harry.
- 6 Harry takes the number \_\_\_\_\_ bus to school.
- 7 Harry's favourite subject is \_\_\_\_\_.



I'm Tara Moss. I go to school by <sup>7</sup>\_\_\_\_\_. My favourite subjects are <sup>8</sup>\_\_\_\_\_ and <sup>9</sup>\_\_\_\_\_. I don't like <sup>10</sup>\_\_\_\_\_. In my free time, I go <sup>11</sup>\_\_\_\_\_ and I play the <sup>12</sup>\_\_\_\_\_.

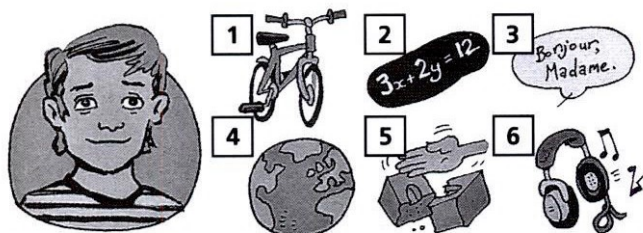
## Everyday English

### 2 \*\* Put the words in the correct order to make questions or statements.

- 1 question the again What's ?  
What's the question again?
- 2 answer don't I know the  
\_\_\_\_\_
- 3 that anything haven't I got for  
\_\_\_\_\_
- 4 three about What number ?  
\_\_\_\_\_
- 5 it's think London I  
\_\_\_\_\_

## Personal information

### 3 \*\* Write the words.



I'm Chris Townsend. I go to school by <sup>1</sup>bike every day. My favourite subject is <sup>2</sup>\_\_\_\_\_. I don't like <sup>3</sup>\_\_\_\_\_ or <sup>4</sup>\_\_\_\_\_. In my free time I do <sup>5</sup>\_\_\_\_\_ and I listen to <sup>6</sup>\_\_\_\_\_.

## Present simple

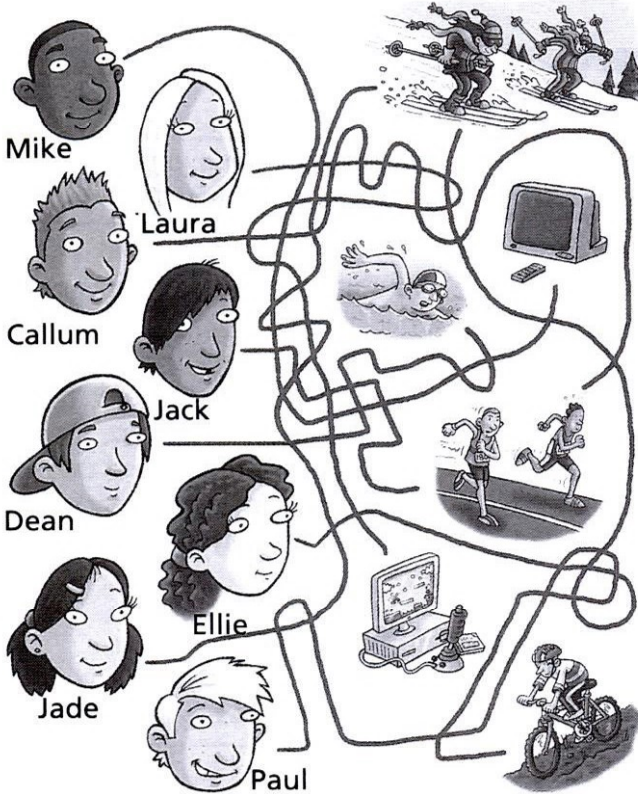
### 4 \*\*\* Katherine (K) and her brother found a bag with stolen things in it. A reporter (R) is talking to her. Complete the reporter's questions. irLanguage.com

- R Congratulations, Katherine.
- <sup>1</sup> Do you want to be a detective when you leave school?
- K Oh yes, I do!
- R <sup>2</sup>\_\_\_\_\_ detective books?
- K Yes, I do. And I like detective films, too.
- R How often <sup>3</sup>\_\_\_\_\_ detective films?
- K I usually watch them every week.
- R Why <sup>4</sup>\_\_\_\_\_ detective films?
- K Because they're very exciting!
- R What about your brother? <sup>5</sup>\_\_\_\_\_ detective books, too?
- K Yes, he likes them very much.
- R What <sup>6</sup>\_\_\_\_\_ in his free time?
- K He <sup>7</sup>\_\_\_\_\_ computer games.
- R What about sport? Does he play any sports?
- K Yes, he does. He <sup>8</sup>\_\_\_\_\_ table tennis.
- R What about you? <sup>9</sup>\_\_\_\_\_ table tennis, too?
- K No, I <sup>10</sup>\_\_\_\_\_ any sports. But I often watch sport on TV.



## Present continuous

5 \*\*\* What are they doing? Look at the pictures. Write the questions and answers.



1 Mike / do homework?

Is Mike doing his homework?

No, he isn't. He's watching television.

2 Laura / play computer games?

\_\_\_\_\_

3 Callum and Jack / cycle?

\_\_\_\_\_

4 Dean / read?

\_\_\_\_\_

5 Ellie and Jade / ski?

\_\_\_\_\_

6 Paul / ride a horse?

\_\_\_\_\_

## Present simple and continuous

6 \*\* Complete Bill's e-mail with these verbs in the present simple or present continuous tense.

not have go have (x3) do (x2) meet sit  
watch (x2) look after play go out

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From: billyboy123@speedmail.com  
Subject: My Friday evening

Hi. It's 7.30 on Friday evening and I <sup>1</sup> 'm sitting at my computer. I usually <sup>2</sup> \_\_\_\_\_ with my friends on Fridays. We normally <sup>3</sup> \_\_\_\_\_ at the café and then we <sup>4</sup> \_\_\_\_\_ to the cinema or to the sports centre, and we always <sup>5</sup> \_\_\_\_\_ a lot of fun. But I <sup>6</sup> \_\_\_\_\_ a lot of fun today, because I <sup>7</sup> \_\_\_\_\_ my little sister. My parents are at a restaurant. They <sup>8</sup> \_\_\_\_\_ dinner with some friends. My little sister <sup>9</sup> \_\_\_\_\_ a DVD in the living room at the moment. It's her favourite DVD and she <sup>10</sup> \_\_\_\_\_ it all the time. My friends are all at the sports centre now. They <sup>11</sup> \_\_\_\_\_ volleyball. Everybody <sup>12</sup> \_\_\_\_\_ a good time, except me. It's not fair.

Anyway, how are you? What <sup>13</sup> \_\_\_\_\_ you \_\_\_\_\_ at the moment? What <sup>14</sup> \_\_\_\_\_ you usually \_\_\_\_\_ on Friday evenings?

## Writing

7 \*\*\* Write to Bill about your Friday evening.

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# 1

# My life

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## 1A A new home

### Life stages

1 a \* Match the halves of the expressions.

- |         |              |
|---------|--------------|
| 1 go to | a a job      |
| 2 be    | b school     |
| 3 get   | c married    |
| 4 start | d university |
| 5 move  | e born       |
| 6 get   | f house      |

b Label the pictures with the expressions.



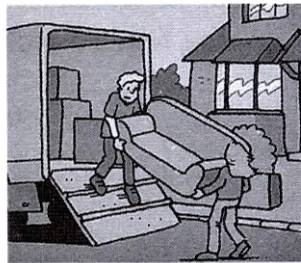
1 go to university



2 \_\_\_\_\_



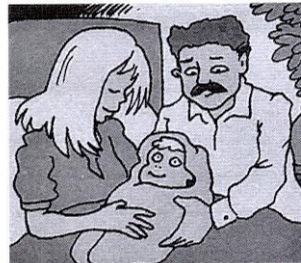
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

2 \*\* Complete the text with these verbs in the past simple tense.

get married    leave school    get a job    meet  
be born (x2)    grow up    die    move

My grandma, Danielle, <sup>1</sup> was born in 1936. She <sup>2</sup> \_\_\_\_\_ in a small town near Bristol and when she was ten, her family <sup>3</sup> \_\_\_\_\_ to Gloucester. She went to school there and when she was eighteen, she <sup>4</sup> \_\_\_\_\_. She didn't go to university. She <sup>5</sup> \_\_\_\_\_ in a shop. She <sup>6</sup> \_\_\_\_\_ my granddad, Peter, there and they <sup>7</sup> \_\_\_\_\_ a year later. They moved to London, and my dad <sup>8</sup> \_\_\_\_\_ there. My grandma <sup>9</sup> \_\_\_\_\_ last year.

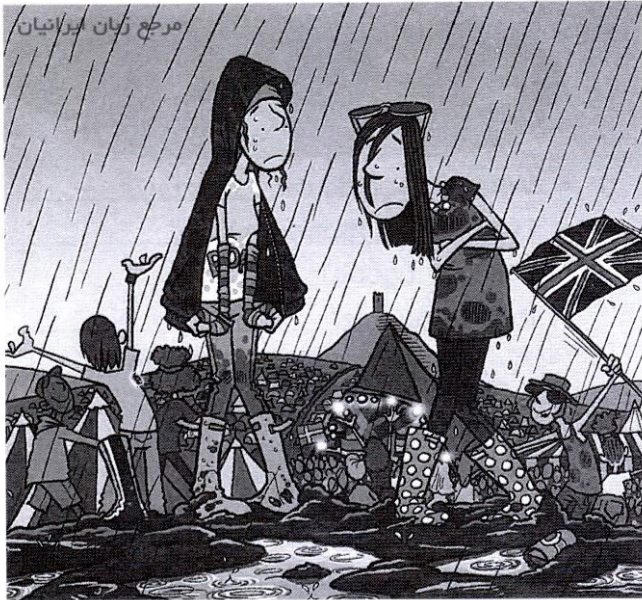
### Adjectives

3 \*\* Find seven more adjectives.

Y	E	R	R	E	E	O	A	G	R	Q
Y	Q	P	T	F	R	T	O	L	B	R
I	U	P	P	A	Q	O	R	U	E	Z
R	I	C	H	M	D	A	J	T	A	A
Q	E	Z	Q	O	I	L	L	T	U	Y
J	T	N	A	U	G	H	T	Y	T	H
P	H	G	P	S	I	Q	P	I	I	A
N	I	O	D	L	N	E	A	X	F	P
X	P	H	S	P	X	R	T	D	U	P
P	O	P	U	L	A	R	I	E	L	Y



## Past simple

4 \*\* Complete the e-mail with the past simple tense of the verb *be*.

Hi Olivia,

Last weekend, I <sup>1</sup> was at a music festival with Katie. It <sup>2</sup> \_\_\_\_\_ near Bristol. Sally and Steve <sup>3</sup> \_\_\_\_\_ with us because they don't like pop music. I usually like festivals, but this <sup>4</sup> \_\_\_\_\_ very good. The musicians <sup>5</sup> \_\_\_\_\_ OK, but the weather <sup>6</sup> \_\_\_\_\_. It <sup>7</sup> \_\_\_\_\_ terrible! We <sup>8</sup> \_\_\_\_\_ very happy because we <sup>9</sup> \_\_\_\_\_ cold and wet all weekend. We <sup>10</sup> \_\_\_\_\_ very pleased to get home on Sunday evening.

It <sup>11</sup> \_\_\_\_\_ a good weekend!

Bye,  
Sarah

## 5 \*\* How long ago did these things happen in your life? Complete the sentences with the past simple tense of the verbs in brackets and time expressions.

- My last birthday was (be) two months ago.
- I \_\_\_\_\_ (arrive) at school \_\_\_\_\_ ago.
- I \_\_\_\_\_ (have) breakfast \_\_\_\_\_ ago.

- The school holidays \_\_\_\_\_ (end) \_\_\_\_\_ ago.
- Christmas \_\_\_\_\_ (be) \_\_\_\_\_ ago.
- I \_\_\_\_\_ (write) an e-mail \_\_\_\_\_ ago.
- I \_\_\_\_\_ (start) this exercise \_\_\_\_\_ ago.
- I \_\_\_\_\_ (be) born \_\_\_\_\_ ago.

## 6 \*\* Complete the text. Put the verbs in brackets into the past simple tense.

My name is Margaret and I live in London. We <sup>1</sup> moved (move) house about three months ago. I <sup>2</sup> \_\_\_\_\_ (not want) to move, but our house <sup>3</sup> \_\_\_\_\_ (not be) big enough any more. Anyway, I <sup>4</sup> \_\_\_\_\_ (not like) the colour of my new bedroom, so last weekend I <sup>5</sup> \_\_\_\_\_ (decide) to paint it. On Saturday morning, Dad <sup>6</sup> \_\_\_\_\_ (give) me some money and I <sup>7</sup> \_\_\_\_\_ (go) to the shops to get some paint. There <sup>8</sup> \_\_\_\_\_ (be) lots of different colours, but I <sup>9</sup> \_\_\_\_\_ (choose) blue and white. I <sup>10</sup> \_\_\_\_\_ (buy) two tins of paint and then I <sup>11</sup> \_\_\_\_\_ (carry) them to the bus stop. I <sup>12</sup> \_\_\_\_\_ (get on) the bus, but there <sup>13</sup> \_\_\_\_\_ (not be) any seats downstairs, so I <sup>14</sup> \_\_\_\_\_ (sit) upstairs. When I <sup>15</sup> \_\_\_\_\_ (stand up) to get off the bus, something terrible <sup>16</sup> \_\_\_\_\_ (happen). I <sup>17</sup> \_\_\_\_\_ (drop) the tin of blue paint down the stairs! It <sup>18</sup> \_\_\_\_\_ (leave) a line of blue paint behind it. I <sup>19</sup> \_\_\_\_\_ (not know) what to do. It <sup>20</sup> \_\_\_\_\_ (be) really horrible!

## 7 \*\*\* Complete the dialogue with verbs in the past simple tense.

- Gary I <sup>1</sup> went to the Fab Five concert on Saturday. It was great!
- Jack Really? I <sup>2</sup> \_\_\_\_\_ there too. But I <sup>3</sup> \_\_\_\_\_ you!
- Gary I <sup>4</sup> \_\_\_\_\_ very early and I <sup>5</sup> \_\_\_\_\_ right at the front!
- Jack I <sup>6</sup> \_\_\_\_\_ their new CD yesterday. Have you got it?
- Gary Yes, and I think it's great. I <sup>7</sup> \_\_\_\_\_ their first one. It <sup>8</sup> \_\_\_\_\_ a bit boring.
- Jack Yes, you're right.

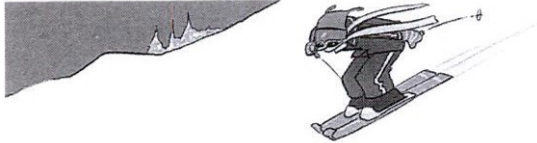


# 1B A surprise for Smart Alec!

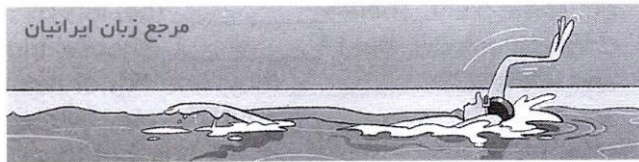
## Working with words

1 \*\* Complete the dialogues. Use these expressions.

go to the theatre go skiing a bit boring terrible  
go swimming brilliant be ill not bad



- What did you do on holiday?
  - We went skiing.
  - Did you have a good time?
    - Yes, it was brilliant.



- How was your weekend?
  - It \_\_\_\_\_.
  - What did you do?
    - We \_\_\_\_\_.



- Did you have a good weekend?
  - No, it \_\_\_\_\_.
  - Why?
    - I \_\_\_\_\_.



- What did you do at the weekend?
  - We \_\_\_\_\_.
  - Oh, was it good?
    - No, \_\_\_\_\_.

2 \*\*\* 1.03 Listen and complete the dialogues.



- What did you do on Saturday?
  - I went to a football match.
  - Oh, was it good?
    - It was terrible!



- Where did you \_\_\_\_\_ with Sam last night?
  - We went to \_\_\_\_\_.
  - Did you \_\_\_\_\_ the film?
    - No, it was \_\_\_\_\_!



- What did you do at \_\_\_\_\_?
  - I went to a \_\_\_\_\_.
  - Did you \_\_\_\_\_ it?
    - Yes, it was \_\_\_\_\_.



- What did you do \_\_\_\_\_?
  - We played a \_\_\_\_\_.
  - Was it good?
    - It wasn't \_\_\_\_\_.

3 \*\*\* Write answers about yourself.

- Friend What did you do at the weekend?  
 You \_\_\_\_\_  
 Friend Did you enjoy it?  
 You \_\_\_\_\_



**Past simple - questions**

**4 \* Complete the dialogues with the past simple tense of the verb be.**

- 1 • Why <sup>1</sup> was Pelé famous?
  - He <sup>2</sup> \_\_\_\_\_ a great football player.
  - <sup>3</sup> \_\_\_\_\_ he Spanish?
  - No, he <sup>4</sup> \_\_\_\_\_. He <sup>5</sup> \_\_\_\_\_ from Brazil.
- 2 • Who <sup>6</sup> \_\_\_\_\_ The Beatles?
  - They <sup>7</sup> \_\_\_\_\_ a famous pop group.
  - <sup>8</sup> \_\_\_\_\_ they American?
  - No, they <sup>9</sup> \_\_\_\_\_. They <sup>10</sup> \_\_\_\_\_ British.

**5 \* Write questions and short answers.**

- 1 you / have / a holiday / last summer? ✓  
Did you have a holiday last summer?  
Yes, I did.
- 2 Lucy / watch TV / last night? ✗  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 your parents / go / out / last night? ✗  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 you and Maria / go / to Paul's party? ✓  
 \_\_\_\_\_  
 \_\_\_\_\_
- 5 Tom / walk / to school / this morning? ✓  
 \_\_\_\_\_  
 \_\_\_\_\_

**6 \*\* Complete the questions.** irLanguage.com

- 1 • I played tennis with Paul and Cindy today.
  - Did you have a good time?
  - Yes, it was great.
- 2 • You didn't come to school yesterday.  
 \_\_\_\_\_ ill?
  - Yes, I had a bad headache.
- 3 • My parents went to Spain last week.
  - \_\_\_\_\_ it?
  - No, it rained every day!

- 4 • Somebody stole my bike last week.
  - \_\_\_\_\_ the police?
  - Yes, I did. And they found the thief.
- 5 • Jane and I went to the cinema last night.
  - \_\_\_\_\_ the film?
  - Yes, it was brilliant!
- 6 • I went to England last month.
  - \_\_\_\_\_ English?
  - Yes, all the time!

**7 \*\*\* Look at the invitation to Mark's party. Write the questions and answers in the past simple tense.**

Come to my birthday party!  
 Date: 4 September Time: 6.00 - 9.30  
 Place: 14 Canal Road  
 See you there for a great evening of great music, dancing, games and lots of fantastic pizzas!  
 Mark  
 Bus timetable: www.winfordbuses.com

- 1 When / be / Mark's party?  
When was Mark's party?  
It was on 4 September.
- 2 Where / be / the party?  
 \_\_\_\_\_?
- 3 What time / start?  
 \_\_\_\_\_?
- 4 What time / finish?  
 \_\_\_\_\_?
- 5 What / you / eat?  
 \_\_\_\_\_?
- 6 What / you / do?  
 \_\_\_\_\_?
- 7 How / get / home?  
 \_\_\_\_\_?



# 1C My family

## Families

1 \* **1.04** Listen to Tom's description of his family. Match the people with their relationship to Tom.

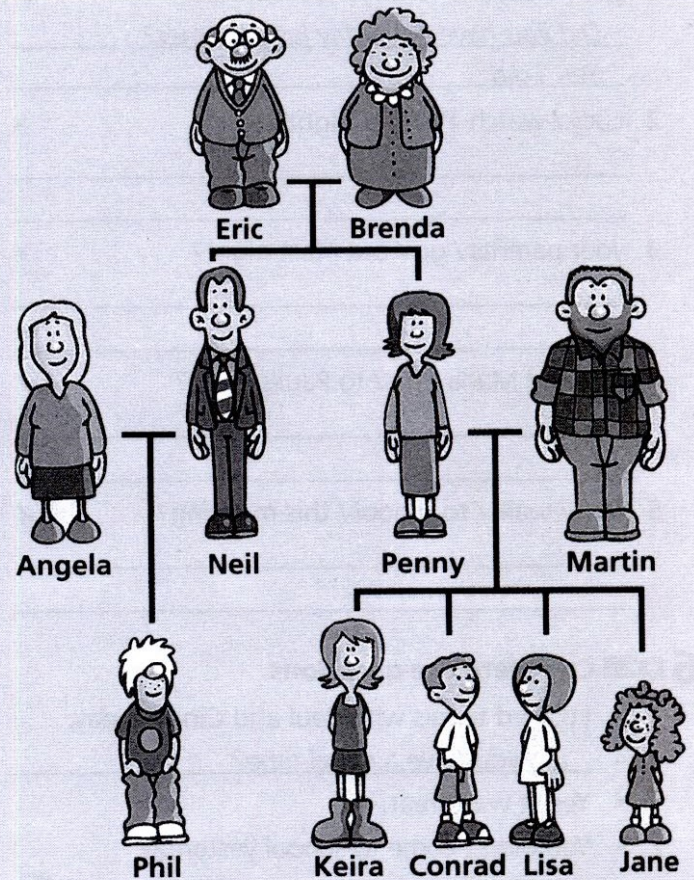
- |          |          |               |
|----------|----------|---------------|
| 1 Mick   |          | a mother      |
| 2 Jack   |          | b aunt        |
| 3 Maggie |          | c brother     |
| 4 David  | is Tom's | d sister      |
| 5 Angie  |          | e uncle       |
| 6 Lucy   |          | f grandmother |
| 7 John   |          | g father      |
| 8 Elena  |          | h cousin      |

3 \*\*\* Look at the family tree in exercise 2 again. Complete Keira's text.

I've got quite a big family. I've got one brother and two <sup>1</sup> sisters. I'm thirteen, so I'm <sup>2</sup> \_\_\_\_\_. Conrad and Lisa are both ten. They're <sup>3</sup> \_\_\_\_\_. Jane is eight, so she's <sup>4</sup> \_\_\_\_\_. Phil is my <sup>5</sup> \_\_\_\_\_. He's an <sup>6</sup> \_\_\_\_\_ – he doesn't have any brothers or sisters. Eric and Brenda are my <sup>7</sup> \_\_\_\_\_. I don't know my father's parents, because they <sup>8</sup> \_\_\_\_\_ before I was born.

2 \*\*\* Look at the family tree. Complete the sentences with the correct words.

- Neil is ...  
Phil's father  
Penny's \_\_\_\_\_  
Conrad's \_\_\_\_\_
- Keira is ...  
Martin's \_\_\_\_\_  
Neil's \_\_\_\_\_  
Brenda's \_\_\_\_\_
- Brenda is ...  
Phil's \_\_\_\_\_  
Eric's \_\_\_\_\_  
Penny's \_\_\_\_\_
- Phil is ...  
Martin's \_\_\_\_\_  
Angela's \_\_\_\_\_  
Jane's \_\_\_\_\_  
Eric's \_\_\_\_\_
- Eric is ...  
Lisa's \_\_\_\_\_  
Neil's \_\_\_\_\_  
Brenda's \_\_\_\_\_
- Jane is ...  
Conrad's \_\_\_\_\_  
Penny's \_\_\_\_\_



- Conrad, Lisa, Keira and Jane are ...  
Penny and Martin's \_\_\_\_\_  
Eric and Brenda's \_\_\_\_\_
- Eric and Brenda are ...  
Neil and Penny's \_\_\_\_\_  
Phil's \_\_\_\_\_



**4 \*\*\* Write one or two sentences about these members of your family.**

1 brothers

*I've got an older brother. His name's ...*  
 \_\_\_\_\_  
 \_\_\_\_\_

2 sisters

\_\_\_\_\_  
 \_\_\_\_\_

3 cousins

\_\_\_\_\_  
 \_\_\_\_\_

**Writing**

**6 \*\*\* Write about your parents' life when they were younger.**

Write about these things:

- Where were they born?
- Where did they live and grow up?
- What work did they do?
- What were their interests?

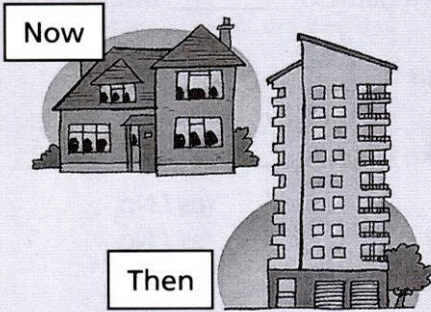
\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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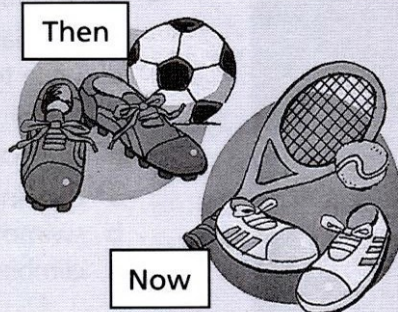
**When we were younger**

**5 \*\*\* Write sentences with these verbs.**

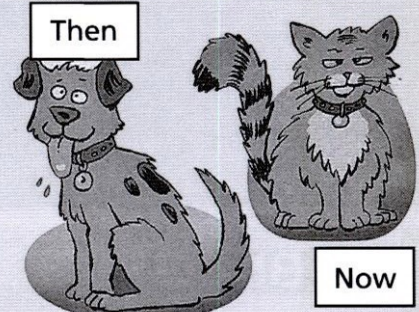
collect play eat live have write listen



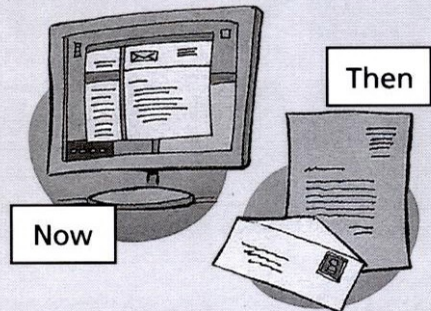
1 Now, my aunt lives in a big house, but when she was younger, she lived in a flat.



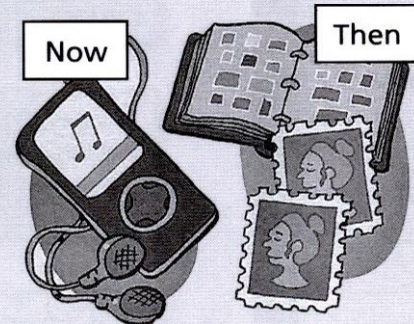
2 Now, my father \_\_\_\_\_  
 \_\_\_\_\_



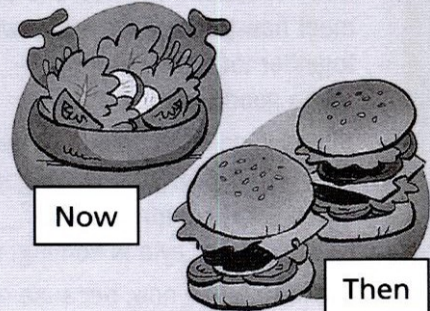
3 Now, my cousins \_\_\_\_\_  
 \_\_\_\_\_



4 Now, we \_\_\_\_\_  
 \_\_\_\_\_



5 Now, I \_\_\_\_\_  
 \_\_\_\_\_



6 Now, my sister \_\_\_\_\_  
 \_\_\_\_\_



# 1D Kids

## Layla's new friends

1 \* Complete the text with these words.

party new loads moved  
leave great got booked



## MY BLOG

Layla is a <sup>1</sup> new girl in our school. She <sup>2</sup> \_\_\_\_\_ from Bristol, because her dad <sup>3</sup> \_\_\_\_\_ a job here. It was hard for her to <sup>4</sup> \_\_\_\_\_ all her friends and her school, but now she can meet new people! We went swimming together today. It was <sup>5</sup> \_\_\_\_\_! We had a good time.

James is going to have a birthday <sup>6</sup> \_\_\_\_\_ on Saturday. It's going to be at the sports centre and he <sup>7</sup> \_\_\_\_\_ a DJ last week. Layla is coming, too.

I have to finish now, because our teacher gave us <sup>8</sup> \_\_\_\_\_ of homework!

RECENT ENTRIES

## Everyday English

2 \* 1.05 Listen to four dialogues and tick (✓) the correct words. Does the person accept the invitation? Circle Yes or No.

- Do you want to go \_\_\_\_\_ after school?
  - shopping  Yes /  No
  - running  Yes / No
  - to the pool  Yes / No
- Would you like to come to \_\_\_\_\_ with us?
  - basketball  Yes / No
  - the cinema  Yes / No
  - the disco  Yes / No
- Do you want to go \_\_\_\_\_ in the park later?
  - rollerblading  Yes / No
  - skateboarding  Yes / No
  - cycling  Yes / No
- Do you fancy a game of \_\_\_\_\_ after school?
  - football  Yes / No
  - table tennis  Yes / No
  - tennis  Yes / No
- Would you like to go \_\_\_\_\_ on Saturday?
  - dancing  Yes / No
  - swimming  Yes / No
  - climbing  Yes / No

3 \*\* Complete the text messages.

Hi Beth. We're going to the cinema this evening. Would <sup>1</sup> you like to join us?

Sorry, <sup>2</sup> \_\_\_\_\_. I'm <sup>3</sup> \_\_\_\_\_.

Hi John. I'm having a birthday party on Saturday. Do <sup>4</sup> \_\_\_\_\_ come?

Thanks, <sup>5</sup> \_\_\_\_\_.  
Where <sup>6</sup> \_\_\_\_\_?

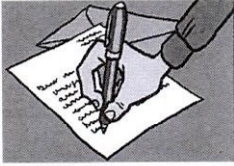
Hi Stuart. Pete and I are playing football later. Would <sup>7</sup> \_\_\_\_\_ with us?

Sorry, <sup>8</sup> \_\_\_\_\_.  
I'm <sup>9</sup> \_\_\_\_\_.



**like + -ing**

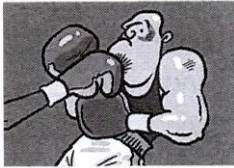
**4 \*\*** Do you like these things? Write true sentences about yourself.



1 I like writing letters.

OR

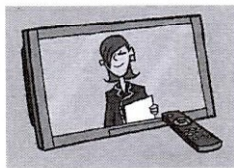
I don't like writing letters.



2 \_\_\_\_\_



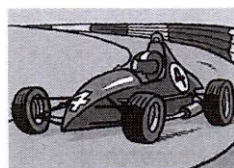
3 \_\_\_\_\_



4 \_\_\_\_\_



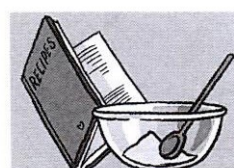
5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

**5 \*\*\*** Write questions and short answers with *like*.

1 you / dance

Do you like dancing?

Yes, I do.

2 your dad / ski

\_\_\_\_\_

3 your dog / sleep

\_\_\_\_\_

4 your friends / go to parties

\_\_\_\_\_

5 your mum / cook

\_\_\_\_\_

6 you / learn English

\_\_\_\_\_

7 your teachers / play computer games

\_\_\_\_\_

**Writing**

**6 \*\*\*** Write about your best friend.

Write about these things:

- Where was he / she born?
- Where does he / she live?
- Who is in his / her family?
- What does he / she like?
- What do you do together?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Progress check

## 1 Choose the correct word.

- 1 My uncle went (left) / stopped home when he was sixteen.
- 2 My cousin isn't married. He's **one** / **single** / **only**.
- 3 My friend, Claire, has two sisters, but she is the **older** / **eldest** / **old**.
- 4 He's a **known** / **famous** / **boring** sportsman, but no one likes him.
- 5 My sister and I grew **over** / **on** / **up** in America.
- 6 My parents didn't **study** / **choose** / **go** to university.
- 7 I often play with my baby **niece** / **daughter** / **aunt** when her mother is out.
- 8 My granddad was **died** / **born** / **worked** in Africa.

## 2 Join the sentences in A with the sentences in B. Use **so** or **because**.

A

~~My brother is going to move to Canada.~~  
 Joe's very tired.  
 Kit's dad has got a big car.  
 Louis always gets good marks.  
 Jack's sister works in London all week.  
 Steve goes running every morning.

B

He can take us to the party.  
 He wants to be healthy.  
 He only sees her at weekends.  
 He's going to go to bed early.  
 He works very hard.  
 His girlfriend lives there.

- 1 My brother is going to move to Canada  
because his girlfriend lives there.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## 3 One verb in each group is regular. Write the past simple forms and tick (✓) the regular verbs.

- |        |                 |         |       |
|--------|-----------------|---------|-------|
| 1 come | <u>came</u>     | 6 like  | _____ |
| lose   | <u>lost</u>     | ride    | _____ |
| cook   | <u>cooked</u> ✓ | drive   | _____ |
| 2 say  | _____           | 7 spend | _____ |
| play   | _____           | send    | _____ |
| pay    | _____           | end     | _____ |
| 3 fly  | _____           | 8 need  | _____ |
| find   | _____           | go      | _____ |
| try    | _____           | mean    | _____ |
| 4 show | _____           | 9 cost  | _____ |
| be     | _____           | meet    | _____ |
| know   | _____           | stop    | _____ |
| 5 get  | _____           | 10 move | _____ |
| drop   | _____           | have    | _____ |
| tell   | _____           | take    | _____ |

## 4 Write the questions. Use the cues.

- 1 you / out / yesterday

Were you out yesterday?

Yes, I was.

- 2 where / go

\_\_\_\_\_

I went to watch our school football match.

- 3 good

\_\_\_\_\_

Yes, it was.

- 4 we / win

\_\_\_\_\_

No, we lost 4-3.



**5** Look at the things that Jason wanted to do last Saturday. Write sentences in the past simple tense. Write what he did and didn't do.

- clean my room ✓
- study for the English test ✗
- phone Grandma ✓
- buy the cinema tickets ✗
- get a DVD ✗
- watch the football match on TV ✓

- 1 Jason cleaned his room.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**6** Look at the chart. What do the people like? What don't they like? Complete the sentences.



Luke	✓	✗	✓
Jenny	✗	✓	✗
Mr and Mrs Wills	✓	✗	✗

- 1 Luke likes horse riding and \_\_\_\_\_.  
He \_\_\_\_\_ cycling.
- 2 Jenny \_\_\_\_\_. She \_\_\_\_\_  
and \_\_\_\_\_.
- 3 Mr and Mrs Wills \_\_\_\_\_. They  
\_\_\_\_\_ and \_\_\_\_\_.

**7** Give your opinion on the things in the chart in exercise 6.

I...  
\_\_\_\_\_  
\_\_\_\_\_

I...  
\_\_\_\_\_  
\_\_\_\_\_

### I can ...

Write the answers and tick (✓) the correct box.

- 1 • What's your surname?  
○ \_\_\_\_\_  
• \_\_\_\_\_?  
○ I'm thirteen.  
• What's your address?  
○ \_\_\_\_\_

I can ask and answer questions about personal details.

- Yes  I need more practice

- 2 When I <sup>1</sup> \_\_\_\_\_ (be) a child, we <sup>2</sup> \_\_\_\_\_ (live) in a very small town. We <sup>3</sup> \_\_\_\_\_ (move) before I <sup>4</sup> \_\_\_\_\_ (start) school, but I <sup>5</sup> \_\_\_\_\_ (have) a lot of friends there. I <sup>6</sup> \_\_\_\_\_ (not like) our new house, because my bedroom was very small.

I can talk about events in the past.

- Yes  I need more practice

- 3 • Ajay, this / it is Jo. She plays / played basketball with me.  
○ Hi, Jo. **Nice / Kind** to meet you!  
• Hi, Ajay.

I can introduce people.

- Yes  I need more practice

- 4 football It's great!  
winter \_\_\_\_\_  
cats \_\_\_\_\_  
pop music \_\_\_\_\_

I can give my opinion.

- Yes  I need more practice



## 2A Journey into space

### In space

1 \* Complete the crossword.

مرجع زبان ایرانیان

2 \*\* Complete the sentences with words from exercise 1.

- 1 People can travel in space in a spaceship.
- 2 You can see a lot of \_\_\_\_\_ in the sky at night.
- 3 Neil Armstrong was a famous \_\_\_\_\_.
- 4 Earth, Venus and Mars are examples of \_\_\_\_\_s.
- 5 We live on the \_\_\_\_\_.
- 6 The Earth goes round the \_\_\_\_\_.

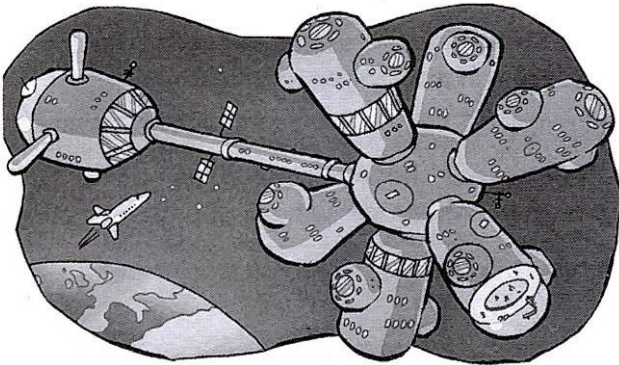
3 \*\* Put the letters in the correct order to make the words.

- 1 This is a place in space. People can work here.  
a space station ESACP NTOSATI
- 2 The Moon's path around the Earth.  
\_\_\_\_\_ BRIOT
- 3 These machines help us do our work.  
\_\_\_\_\_ STOBRO
- 4 Television stations use these.  
\_\_\_\_\_ LEISTSTALE
- 5 This person travels in space.  
an \_\_\_\_\_ RUSTATANO
- 6 The Earth is one.  
a \_\_\_\_\_ NPTELA



## will for the future

### 4 \*\* Complete the texts with the verbs and will.



take go be arrive look have

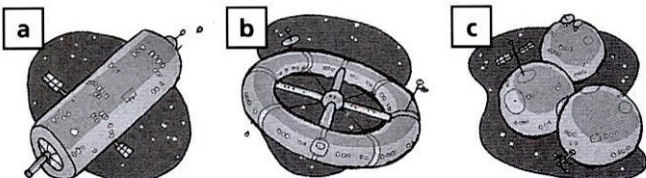
Where will you go for your next holiday – Spain, Florida? Many people believe that soon we <sup>1</sup> will go on holidays in space. A Spanish company has got plans to build a hotel there. The hotel <sup>2</sup> \_\_\_\_\_ like a huge bicycle wheel, but inside it <sup>3</sup> \_\_\_\_\_ a normal hotel with restaurants, a cinema and things like that. It <sup>4</sup> \_\_\_\_\_ a hundred bedrooms. The hotel <sup>5</sup> \_\_\_\_\_ about two years to build. The company believes that the first tourists <sup>6</sup> \_\_\_\_\_ at the space hotel in less than ten years from now.

have travel be cost carry take off

At first, people <sup>7</sup> \_\_\_\_\_ to and from the hotel in small spaceships. So holidays at the hotel <sup>8</sup> \_\_\_\_\_ expensive. A three-day holiday <sup>9</sup> \_\_\_\_\_ about £2 million. In the future, we <sup>10</sup> \_\_\_\_\_ larger spaceships. They <sup>11</sup> \_\_\_\_\_ about fifty people. The new spaceships <sup>12</sup> \_\_\_\_\_ and land at airports like normal planes.

### 5 \* 1.06 A reporter is talking to an engineer from the space hotel company about their new hotel. Listen and choose a, b or c.

1 Which is the space hotel?



- 2 Where will the hotel's orbit be?
  - a around the Earth    b around the Sun
  - c around the Moon
- 3 How many rooms will the hotel have?
  - a ten                    b fifty                    c a hundred
- 4 How many restaurants will it have?
  - a one                    b two                    c three
- 5 In the evening, people will ...
  - a go to the cinema.    b watch TV.
  - c listen to music.
- 6 What sport will people do?
  - a tennis                    b running
  - c basketball
- 7 Who will work in the hotel?
  - a people and robots    b only people
  - c only robots

### 6 \*\*\* A reporter is talking to a director from the space hotel company. Put the words in brackets in the correct order to complete the questions.

- Reporter <sup>1</sup> How long will it take to build?  
(it / take / will / how long) \*
- Director We think that it will take two years.
- Reporter <sup>2</sup> \_\_\_\_\_ at your hotel?  
(when / the first tourists / will / arrive)
- Director In the next ten years, we hope.
- Reporter <sup>3</sup> \_\_\_\_\_?  
(be / holidays / expensive / will)
- Director Yes, at first they will.
- Reporter <sup>4</sup> \_\_\_\_\_?  
(cost / how much / will / they)
- Director About £2 million for three days.
- Reporter <sup>5</sup> \_\_\_\_\_  
to and from the hotel?  
(travel / people / how / will)
- Director At first, we will use the Space Shuttle, but later we will have bigger spaceships.
- Reporter <sup>6</sup> \_\_\_\_\_ special airports?  
(will / need / they)
- Director No, they will use normal airports.
- Reporter Thank you.



## 2B Detective of the year

### Reading

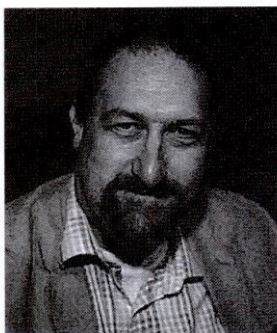
- 1 \*\* Read the text. Are the statements true (✓) or false (x)? [irLanguage.com](http://irLanguage.com)

**A**ndrew Lane writes books for young people.

He is famous in Britain and the USA. He is the writer of the *Young Sherlock Holmes* detective stories.

In Andrew's stories, the famous detective Sherlock Holmes is a teenager. He goes to school and he likes boxing and music. He is learning to play the violin and he is good at Science. Fourteen-year-old Sherlock is already a clever detective. He solves cases like murders and robberies. In the first book, *Death Cloud*, he lives with his aunt in England. He solves his first murder with his friend, Matty Arnatt. In the second book, *Red Leech*, young Sherlock goes to the USA.

Andrew Lane takes six months to write each story. There are already six books. He wants to write another three books. He is also the writer of books about the famous time traveller, Dr Who. Andrew Lane is a very good writer and his books are exciting to read!

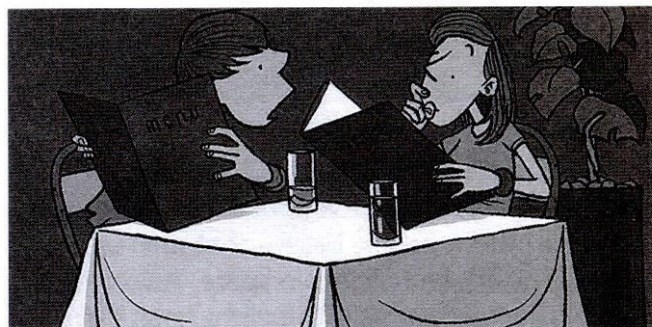


- 1 Andrew Lane is a detective.
- 2 He is famous only in America.
- 3 He writes about the detective Sherlock Holmes.
- 4 Sherlock is a schoolboy in the stories.
- 5 Matty Arnatt is a detective and he lives with his aunt.
- 6 All the Sherlock stories are set in England.
- 7 Andrew Lane can write a book in six months.
- 8 He wrote stories about Dr Who.

### will for decisions

- 2 \*\* Complete the dialogues with the correct form of *will* and these expressions.

see you there at two o'clock    watch it later  
not be late    ~~have fish and chips~~    go  
send her an e-mail    phone you about it tonight



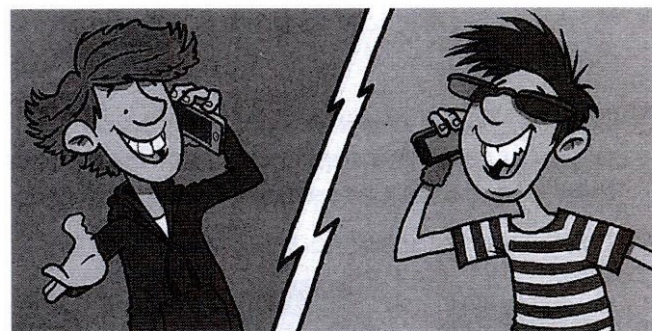
- 1 What do you want to eat?

*I'll have fish and chips.*



- 2 Can you go to the cinema tomorrow?

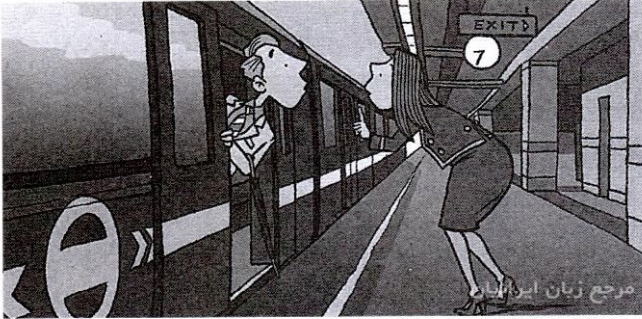
I don't know. \_\_\_\_\_



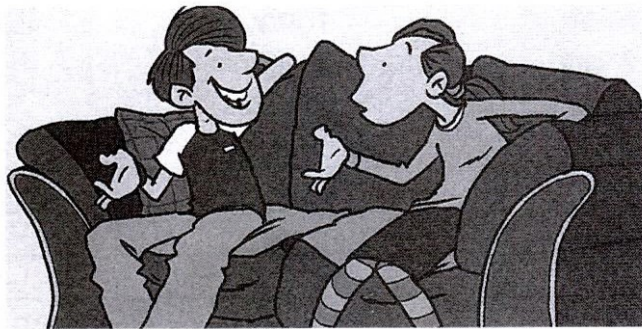
- 3 Do you want to play football in the park?

OK. \_\_\_\_\_

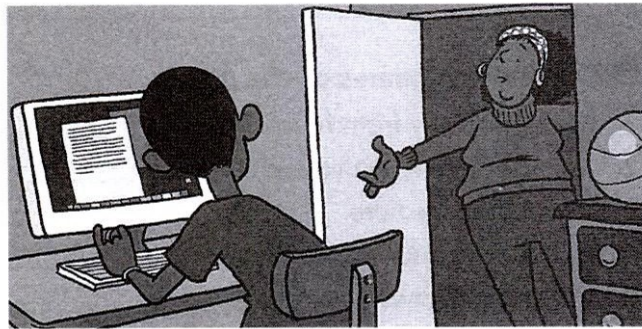




- 4 Don't forget we're going out this evening.  
Don't worry. \_\_\_\_\_



- 5 Did you send Sara a birthday card?  
Oh no, I forgot. \_\_\_\_\_



- 6 I recorded the programme for you.  
Great. \_\_\_\_\_



- 7 I think there's someone at the door, Amanda.  
Don't worry. \_\_\_\_\_

### 3 \*\*\* 1.07 Listen and complete the dialogues.

- 1 • Do you fancy a snack?  
◦ Yes, please. I'll have a sandwich.
- 2 • Do you want to \_\_\_\_\_ later?  
◦ Good idea. I \_\_\_\_\_ at the pool at 4.30.
- 3 • The \_\_\_\_\_. It won't be for me.  
◦ OK. I \_\_\_\_\_ it.
- 4 • We haven't got any \_\_\_\_\_.  
◦ All right. I \_\_\_\_\_ some.
- 5 • Have you got Maggie's \_\_\_\_\_?  
◦ Yes. I \_\_\_\_\_ it to you.
- 6 • It's \_\_\_\_\_ on Saturday.  
◦ Don't worry. I \_\_\_\_\_.

### will - negative

#### 4 \*\*\* Write your opinion about transport in the future. Use *will* or *won't*.

- 1 be / a lot of traffic jams  
There won't be a lot of traffic jams.
- 2 people / have / their own cars  
\_\_\_\_\_
- 3 we / build / more roads  
\_\_\_\_\_
- 4 buses and trains / disappear  
\_\_\_\_\_
- 5 be / electric cars  
\_\_\_\_\_
- 6 people / cycle / in the city  
\_\_\_\_\_
- 7 transport / be / clean  
\_\_\_\_\_



# 2C Your future

## My future

1 \*\* 1.08 Jason is talking about his future. Listen and choose the correct answers.



- 1 I want to be an astronaut / a pilot / a Science teacher.
- 2 I think I'll go to university / teach Science / work in a museum.
- 3 I want to get married when I'm twenty-five / twenty-seven / twenty-nine.
- 4 I hope my partner will be kind / intelligent / quiet.
- 5 I want to be rich / famous / important.
- 6 I want to live in a village / small town / big city.
- 7 I think that life in the future will be more difficult / worse / easier.
- 8 I think that people will live longer / live in space / live on other planets.

## Working with words

2 \* Match the halves of the words. Then write them.

- |         |             |
|---------|-------------|
| 1 out   | a ens       |
| 2 di    | b ing       |
| 3 fact  | c diction   |
| 4 in    | d age       |
| 5 vill  | e sease     |
| 6 ali   | f ory       |
| 7 pre   | g telligent |
| 8 build | h doors     |

- 1 outdoors
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

3 \*\* Write the names of the places.

- 1 You get money from here. a bank
- 2 You stay here when you're ill. a \_\_\_\_\_
- 3 You buy things here. a \_\_\_\_\_
- 4 You borrow books from here. a \_\_\_\_\_
- 5 You can see cows and chickens here. a \_\_\_\_\_
- 6 People sit at desks if they work here. an \_\_\_\_\_
- 7 People make things here. a \_\_\_\_\_
- 8 They keep wild animals here. a \_\_\_\_\_
- 9 People study here. a \_\_\_\_\_
- 10 Planes take off here. an \_\_\_\_\_
- 11 You get a meal here. a \_\_\_\_\_
- 12 You take a train here. a \_\_\_\_\_
- 13 You use a trolley to shop here. a \_\_\_\_\_
- 14 People stay here on holiday. a \_\_\_\_\_
- 15 You take letters and parcels here. a \_\_\_\_\_



**in / on**

**4 \* Complete the sentences with *in* or *on*.**

- 1 We arrived in a taxi.
- 2 My best friend, Ollie, lives \_\_\_\_\_ a flat \_\_\_\_\_ the town centre.
- 3 My dad works \_\_\_\_\_ an office \_\_\_\_\_ London.
- 4 My sister was \_\_\_\_\_ the radio yesterday.
- 5 I don't think we'll live \_\_\_\_\_ space.
- 6 I saw my friend \_\_\_\_\_ TV.
- 7 I found some information \_\_\_\_\_ the Internet and I used it \_\_\_\_\_ my project.
- 8 We live \_\_\_\_\_ a city now, but I grew up \_\_\_\_\_ a village, \_\_\_\_\_ a small farm.

**will for predictions**

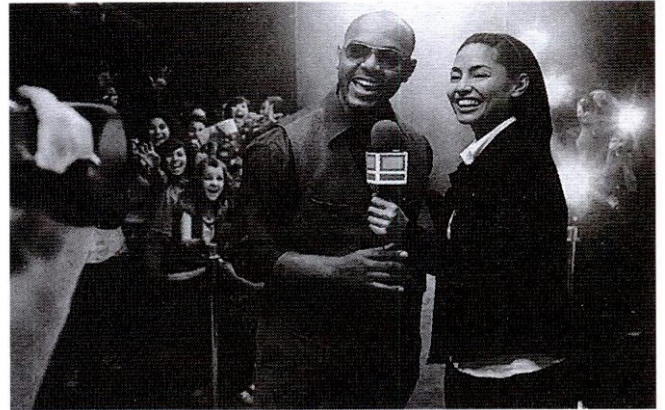
**5 \*\* Lucky Star is telling Jane about her future. Put the words in brackets into the correct tense.**



- You <sup>1</sup> won't go (not / go) to university, but you <sup>2</sup> \_\_\_\_\_ (travel) around the world.
- You <sup>3</sup> \_\_\_\_\_ (go) to Africa and you <sup>4</sup> \_\_\_\_\_ (help) children there.
- Then you <sup>5</sup> \_\_\_\_\_ (move) to Brazil, but you <sup>6</sup> \_\_\_\_\_ (not / speak) the language, so you <sup>7</sup> \_\_\_\_\_ (have) a lot of problems.
- You <sup>8</sup> \_\_\_\_\_ (not / have) money and you <sup>9</sup> \_\_\_\_\_ (not / be) happy. But you <sup>10</sup> \_\_\_\_\_ (meet) a nice man and you <sup>11</sup> \_\_\_\_\_ (get married) very quickly. You <sup>12</sup> \_\_\_\_\_ (have) five children and you <sup>13</sup> \_\_\_\_\_ (be) very happy together!

**6 \*\*\* Will these things happen? Write your predictions. Use these expressions.**

I	think don't think	(that ...)	will ...
I	hope	(that ...)	will ... won't ...



- 1 Will you be famous?  
I think (that) I'll be famous.
- 2 Will children have lessons on the Internet?  
\_\_\_\_\_
- 3 Will robots do everything for us?  
\_\_\_\_\_
- 4 Will scientists find life on other planets?  
\_\_\_\_\_
- 5 Will we travel to other planets?  
\_\_\_\_\_
- 6 Will there be another world war?  
\_\_\_\_\_
- 7 Will aliens visit our planet?  
\_\_\_\_\_
- 8 Will you meet the girl or boy of your dreams?  
\_\_\_\_\_



# 2D Kids

## James's party

1 \* 1.09 Complete the dialogue with the words. Listen and check.



latest having decorated ill  
borrowed number like make

**Matt** What do you think of the party?  
**Layla** It's great. We're <sup>1</sup> *having* a good time!  
**Matt** Why is Dylan the DJ?  
**Layla** The other DJ couldn't <sup>2</sup> \_\_\_\_\_ it, he's <sup>3</sup> \_\_\_\_\_. But Dylan <sup>4</sup> \_\_\_\_\_ his equipment and CDs.  
**Matt** Brilliant! I like this slow <sup>5</sup> \_\_\_\_\_. Do you like it?  
**Layla** No, I prefer fast songs. And this one is old. I like the <sup>6</sup> \_\_\_\_\_ music.  
**Matt** Did you help organize the party?  
**Layla** Yes. Chloe and I <sup>7</sup> \_\_\_\_\_ the room.  
**Matt** Great! Would you <sup>8</sup> \_\_\_\_\_ a drink?  
**Layla** Yes, please.

## Everyday English

2 \*\* Complete the bubbles.

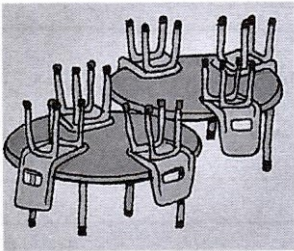




**Offering help**

**3 \*\* Offer to help. Use these expressions.**

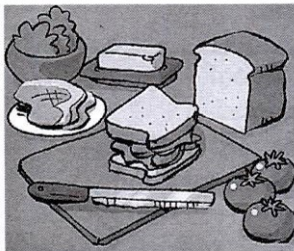
clear up the rubbish    serve the drinks  
do the shopping    ~~arrange the tables and chairs~~  
decorate the room    bring some CDs  
make some sandwiches    be the DJ



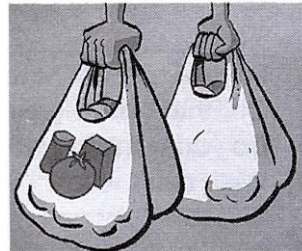
1 I'll arrange the tables and chairs.



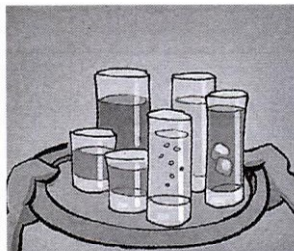
2 \_\_\_\_\_



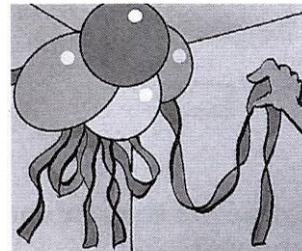
3 \_\_\_\_\_



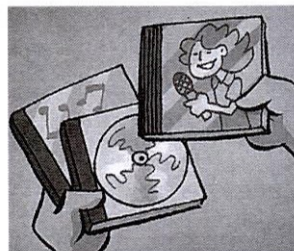
4 \_\_\_\_\_



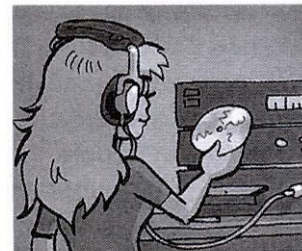
5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

**will or going to?**

**4 \*\*\* Complete the dialogue. Put the verbs in brackets into the correct tense.**

Emma I hope it'll be a good party.  
John Yes. We're all <sup>1</sup> going to help (help)  
Annie. I <sup>2</sup> \_\_\_\_\_ (be) the DJ.  
Emma What? You're kidding!  
John No, I'm not. The DJ's ill. We <sup>3</sup> \_\_\_\_\_  
(borrow) his equipment and I <sup>4</sup> \_\_\_\_\_  
(put) the records on. But I don't like  
his music.  
Emma I <sup>5</sup> \_\_\_\_\_ (bring) some CDs. I've got  
the new One Direction CD.  
John Thanks.  
Emma And I <sup>6</sup> \_\_\_\_\_ (text) Joey to bring  
some, too. He's got loads of great CDs.  
John That's brilliant. What time are you going?  
Emma I'll be there early. I <sup>7</sup> \_\_\_\_\_ (decorate)  
the room with Sally.  
John She's going to make a birthday cake for  
Annie. It's a surprise.  
Emma That's good. Right. I'm really thirsty now.  
John OK. I <sup>8</sup> \_\_\_\_\_ (get) you a drink.

**Writing**

**5 \*\*\* Write about your plans for your next school holiday.**

Write about these things:

- What have you decided to do?
- What do you think or hope you'll do?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Progress check

## 1 Choose the correct word.

- Jupiter is the biggest star / planet / satellite in our solar system.
- I don't think people will visit / fight / cure in wars in the future.
- Astronauts travel in satellites / aeroplanes / spaceships and work in space houses / stations / hotels.
- In the future, rockets / robots / satellites will do all the work for us.
- Some people don't like living in the city, so they move to small houses / countries / villages.
- Doctors usually work in offices / hospitals / outdoors.
- I don't think people will go / get / take on holidays in space.

## 2 Complete the sentences.

- I don't believe you. You're joking!
- I hate going to the dentist's. But here \_\_\_\_\_!
- I'm sorry, I can't \_\_\_\_\_ it tonight because I have to finish my project.
- We're \_\_\_\_\_ a really good time. Thanks for inviting us.
- I'm really \_\_\_\_\_ forward to the party. See you there!
- Would you \_\_\_\_\_ to go to the cinema this weekend?

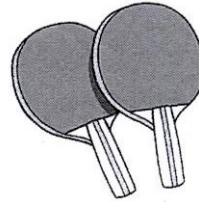
## 3 Complete the dialogues with *Do you like* or *Would you like*.

- Do you like \_\_\_\_\_ swimming?
  - No, I don't.
- \_\_\_\_\_ to go swimming?
  - No, thanks.
- \_\_\_\_\_ a cup of coffee?
  - Yes, please.
- \_\_\_\_\_ coffee?
  - No, I don't. I never drink it.

## 4 Write dialogues to match the pictures.

Use the sentences.

OK, I'll see you at the sports centre at two, then.  
Yes, I'll see you there.  
Yes, I'd love to.  
~~Would you like to play table tennis?~~



- Would you like to play table tennis?
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

I'd love to, but I have to go out.  
Oh, that will be great. Thanks.  
Do you want to watch the film on TV?  
Well, don't worry. I'll record it for you.



- \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_

## 5 Complete the sentences with these verbs and *will*.

have travel ~~not drive~~  
not solve need be (x2)

My dad thinks that in the future, people  
1 won't drive cars because they 2 \_\_\_\_\_  
by train, bus or bicycle. But I think that in the  
future, most people 3 \_\_\_\_\_ cars. The cars  
4 \_\_\_\_\_ quieter and cleaner because they  
5 \_\_\_\_\_ electric, but they 6 \_\_\_\_\_ our  
traffic problems. We 7 \_\_\_\_\_ more roads and  
car parks.



**6 Choose the correct expressions in the box to respond to the statements.**

I'll decorate it. I'll do the shopping. I'll feed it.  
I'll bring the equipment. I'll clear up the rubbish.  
I'll make you a sandwich.

- 1 I didn't have dinner today.  
I'll make you a sandwich.
- 2 The dog is hungry.  
\_\_\_\_\_
- 3 We don't have any food in the fridge!  
\_\_\_\_\_
- 4 The room isn't very tidy after the party.  
\_\_\_\_\_
- 5 The room isn't very nice.  
\_\_\_\_\_
- 6 We don't have a CD player for the party.  
\_\_\_\_\_

**7 Choose the correct form of the verbs.**

- 1 • Did Frank phone you last night?
  - Yes, I'm going to see / I'll see him later today.
- 2 • Would you like going / to go shopping this afternoon?
  - That's a good idea. I'm going to meet / I'll meet you in the café at three o'clock.
- 3 • Have you invited Nicole to your party?
  - Oh no, I forgot. I'm going to e-mail / I'll e-mail her now.
- 4 • I decided this morning. I'm going to stay / I'll stay in this evening and do all my homework.
  - What a good idea! I'm going to do / I'll do mine, too.
- 5 • I'm very tired. It's getting quite late.
  - OK. I'm going to call / I'll call you a taxi.
- 6 • When is your holiday?
  - It's next week. I'm really looking / I really look forward to it.

**I can ...**

Write the answers and tick (✓) the correct box.

- 1 Will you ...  
go to university?  
I will ...  
get married?  
\_\_\_\_\_  
have children?  
\_\_\_\_\_  
travel to space?  
\_\_\_\_\_

I can talk about my life in the future.

Yes  I need more practice

- 2 I \_\_\_\_\_ the next President of the USA  
\_\_\_\_\_ be a woman.  
I \_\_\_\_\_ it \_\_\_\_\_ rain. The sky  
is clear.  
I \_\_\_\_\_ he \_\_\_\_\_ forget to send us  
a postcard from Spain.

I can make predictions.

Yes  I need more practice

- 3 • This homework is really difficult.
  - I \_\_\_\_\_ you.
  - I'm thirsty.
  - \_\_\_\_\_

I can make offers.

Yes  I need more practice



# 3

# Times and places

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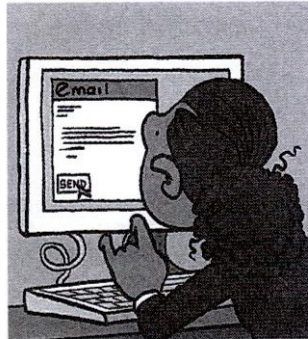
## 3A What was happening?

### Past continuous

1 \* Complete the sentences. Put the verbs in brackets into the past continuous tense.



1 I was wearing  
(wear) my glasses.



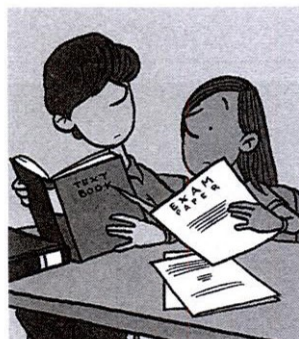
2 Bev \_\_\_\_\_  
(send) an e-mail.



3 Ben \_\_\_\_\_  
(put on) his pyjamas.



4 Tracy \_\_\_\_\_  
(throw) a ball.

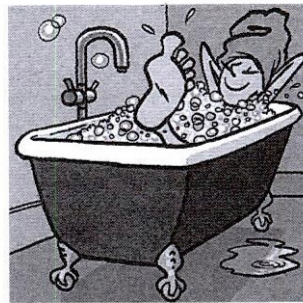


5 Nick and Liz \_\_\_\_\_  
\_\_\_\_\_ (study)  
for an exam.



6 My family \_\_\_\_\_  
\_\_\_\_\_ (have)  
dinner.

2 \*\*\* What were these people doing at seven o'clock yesterday evening? Write their words.



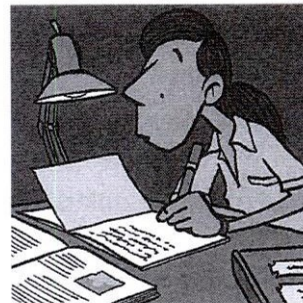
Mrs Gilbert

1 I was having a  
bath.



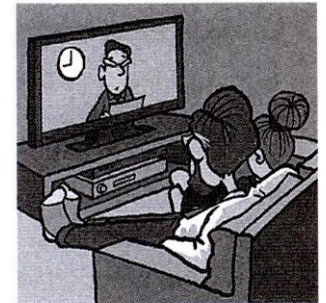
Rosie and Tom

2 We \_\_\_\_\_



Alice

3 \_\_\_\_\_



Mr and Mrs Payne

4 \_\_\_\_\_



Celine and Matt

5 \_\_\_\_\_

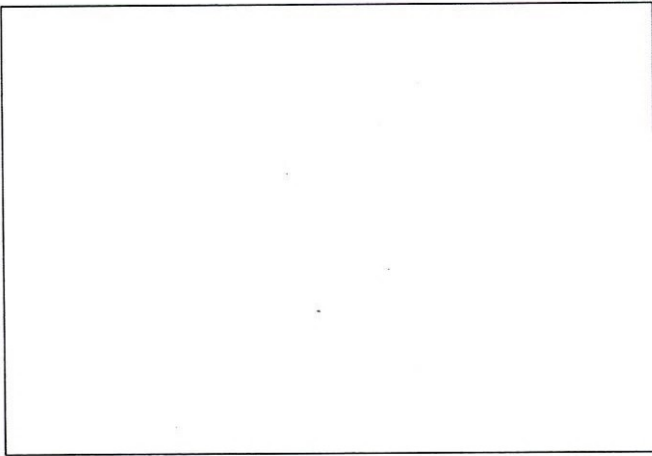


Gary

6 \_\_\_\_\_



**3** \* 1.10 What were Joe and his family doing at seven o'clock yesterday? Listen and draw.



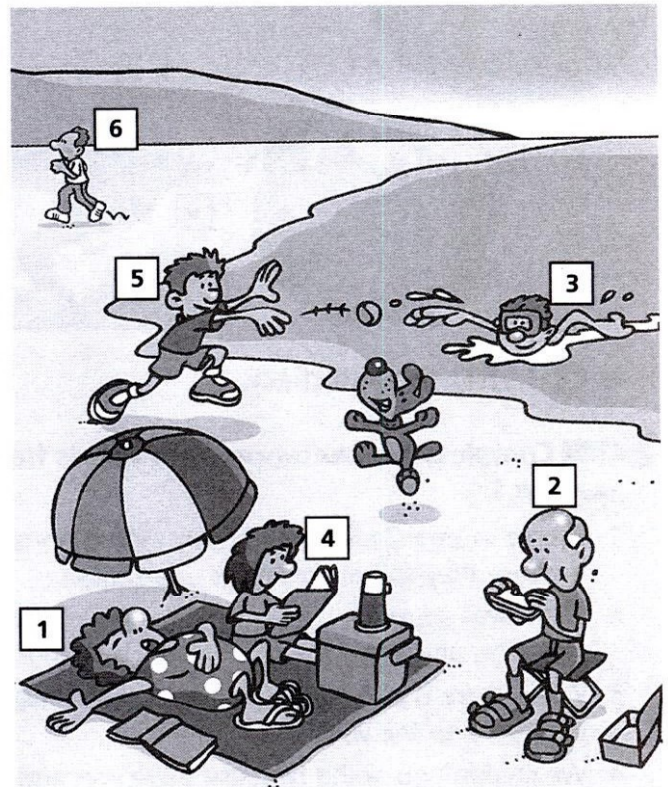
**4** \*\*\* Make questions about the people in exercise 2 and yourself. Write the answers.

- 1 Mrs Gilbert / bath
  - Was Mrs Gilbert having a bath?
  - Yes, she was.
- 2 Tom / play the guitar
  - \_\_\_\_\_
  - \_\_\_\_\_
- 3 What / Alice / do
  - \_\_\_\_\_
  - \_\_\_\_\_
- 4 What / Mr and Mrs Payne / do
  - \_\_\_\_\_
  - \_\_\_\_\_
- 5 What / Matt and Celine / do
  - \_\_\_\_\_
  - \_\_\_\_\_
- 6 What / Gary / put on
  - \_\_\_\_\_
  - \_\_\_\_\_
- 7 What / you / do
  - \_\_\_\_\_
  - \_\_\_\_\_
- 8 you / sit / at a computer
  - \_\_\_\_\_
  - \_\_\_\_\_

**5** \*\* What was happening in your life at ten o'clock on Saturday morning? Use the verbs in brackets and your own ideas to make true sentences.

- 1 I was doing / wasn't doing my homework. (do)
- 2 It \_\_\_\_\_ . (rain)
- 3 I \_\_\_\_\_ a text message. (send)
- 4 I \_\_\_\_\_ pyjamas. (wear)
- 5 My friends \_\_\_\_\_ to school. (go)
- 6 I \_\_\_\_\_ my breakfast. (eat)
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

**6** \*\*\* What were they doing yesterday afternoon? Complete the sentences.



- 1 Mrs Ball was sleeping.
- 2 Mr Ball \_\_\_\_\_
- 3 Ollie \_\_\_\_\_
- 4 Jane \_\_\_\_\_
- 5 Toby \_\_\_\_\_
- 6 A man \_\_\_\_\_



# 3B A dangerous situation

## Natural disasters

1 a **\*\*** Complete the crossword.

Across

Down

1

2

3

4

5

6

7

8

9

b **1.11** Listen and check.

2 **\*\*** Complete the sentences with words from exercise 1.

- 1 People in New Zealand build very strong houses because they sometimes have earthquakes.
- 2 There was a loud \_\_\_\_\_ in a car park yesterday and everyone ran into the buildings.
- 3 When there is a(n) \_\_\_\_\_, hot lava comes down the volcano.
- 4 We couldn't go skiing because there was a(n) \_\_\_\_\_ on the mountain.
- 5 You mustn't stand under a tree when there is \_\_\_\_\_.
- 6 A \_\_\_\_\_ brings very strong winds and a lot of rain.
- 7 If there is a bad \_\_\_\_\_ in a town, the people have to travel by boat!

## Prepositions and adverbs

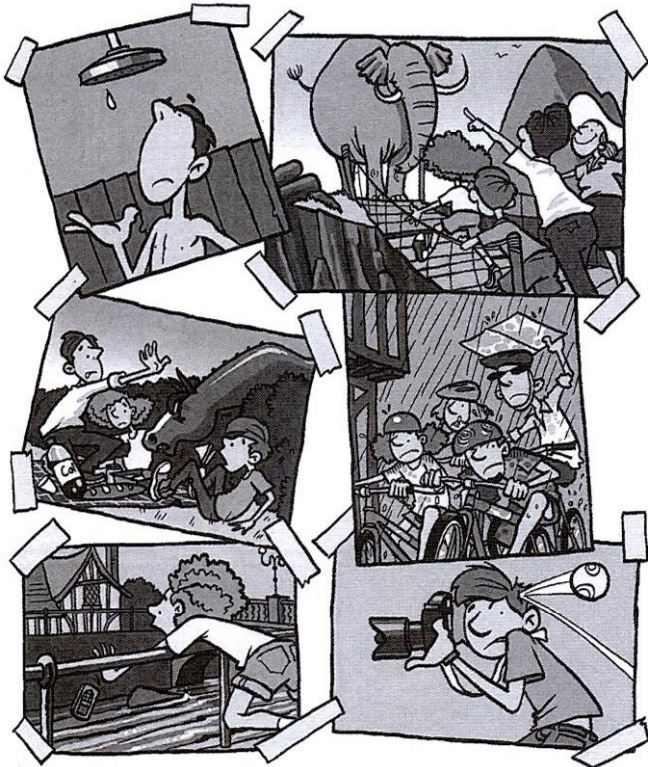
3 **\*\*** Choose the correct word.

- 1 During the flood, the water came down / along / through the hill.
- 2 When she heard the scream, she ran onto / into / against the house.
- 3 The boy turned to / round / up and saw me.
- 4 The flood water picked up / off / on a lot of cars.
- 5 I cycled across / to / past the shop to get to the park.
- 6 The water carried the cars down / to / round the street.



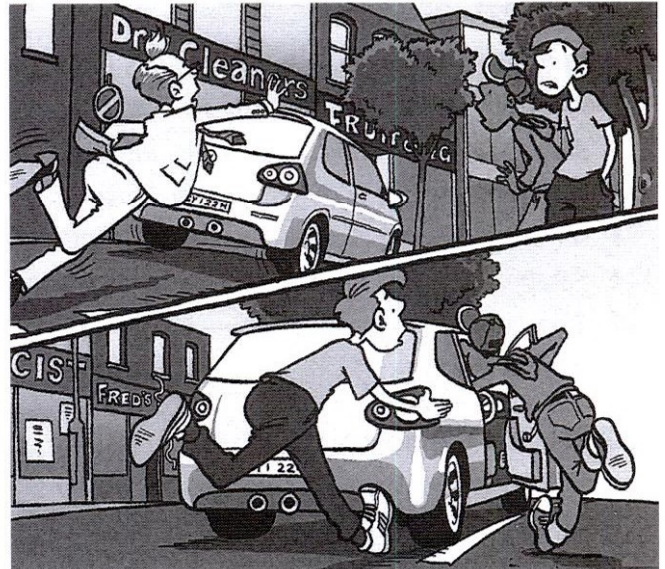
**Past simple and continuous**

**4 \*\*** They had a few problems on their holiday last month. Write the sentences.



- 1 Dad / have a shower / water / stop  
Dad was having a shower when the water stopped.
- 2 We / cross a bridge / meet / an elephant  
 \_\_\_\_\_  
 \_\_\_\_\_
- 3 We / have a picnic / a horse / eat / our food  
 \_\_\_\_\_  
 \_\_\_\_\_
- 4 We / cycle through the town / start / to rain  
 \_\_\_\_\_  
 \_\_\_\_\_
- 5 Helen / send a text message / drop / her phone in the river  
 \_\_\_\_\_  
 \_\_\_\_\_
- 6 Jeremy / take a photograph / ball / hit him  
 \_\_\_\_\_  
 \_\_\_\_\_

**5 \*\*** Put the verbs in brackets into the past simple or past continuous tense.



Last Saturday, James and Rob <sup>1</sup> were shopping (shop) in town when they <sup>2</sup> \_\_\_\_\_ (hear) a noise. They <sup>3</sup> \_\_\_\_\_ (see) a white car. It <sup>4</sup> \_\_\_\_\_ (come) down the road. No one <sup>5</sup> \_\_\_\_\_ (drive) it! A man <sup>6</sup> \_\_\_\_\_ (run) behind the car. While he <sup>7</sup> \_\_\_\_\_ (run), he <sup>8</sup> \_\_\_\_\_ (fall)! James and Rob <sup>9</sup> \_\_\_\_\_ (run) up to the car and James <sup>10</sup> \_\_\_\_\_ (open) the door. Rob <sup>11</sup> \_\_\_\_\_ (jump) in. It <sup>12</sup> \_\_\_\_\_ (be) dangerous because the car <sup>13</sup> \_\_\_\_\_ (move). But Rob <sup>14</sup> \_\_\_\_\_ (stop) the car!

**6 \*\*\*** Write an interview with Rob using exercise 5 and these questions.

- 1 Where were you?  
We were in town.
- 2 What were you doing?  
 \_\_\_\_\_
- 3 What was the man doing?  
 \_\_\_\_\_
- 4 What did you do when you saw the white car?  
 \_\_\_\_\_
- 5 What happened next?  
 \_\_\_\_\_
- 6 Why was it dangerous?  
 \_\_\_\_\_



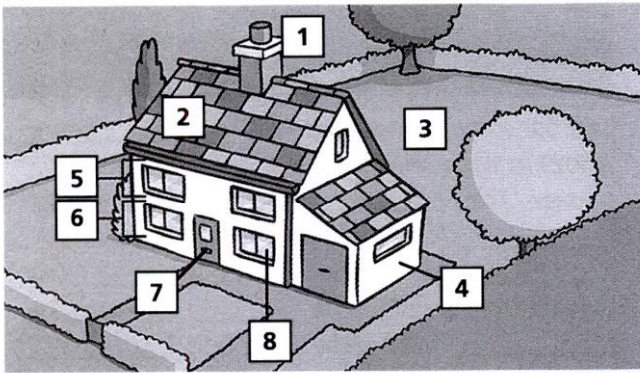
# 3C Murder in the library

## Parts of a house

1 \* 1.12 Where were Alex's family at 2 pm yesterday? Listen and match.

- |                  |               |
|------------------|---------------|
| 1 Alex           | a kitchen     |
| 2 Mrs Bent       | b library     |
| 3 Mr Bent        | c outside     |
| 4 Sarah          | d living room |
| 5 Baby Joe       | e garage      |
| 6 Benton the dog | f upstairs    |

2 \*\*\* Label the house.



- |           |         |
|-----------|---------|
| 1 chimney | 5 _____ |
| 2 _____   | 6 _____ |
| 3 _____   | 7 _____ |
| 4 _____   | 8 _____ |

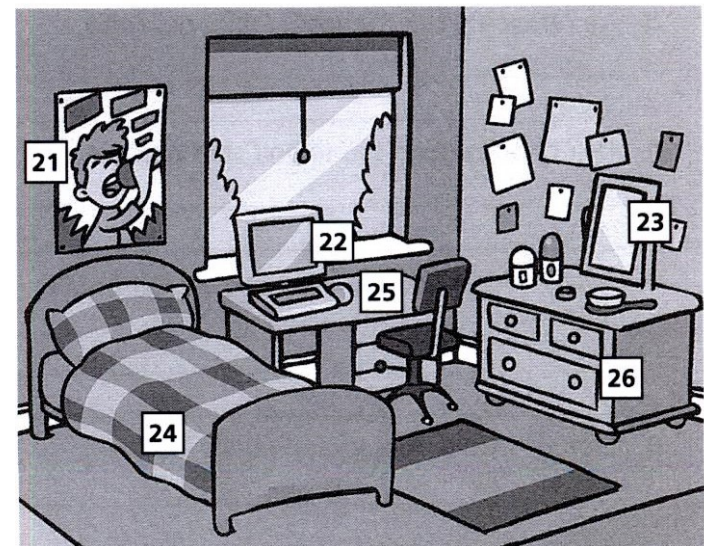
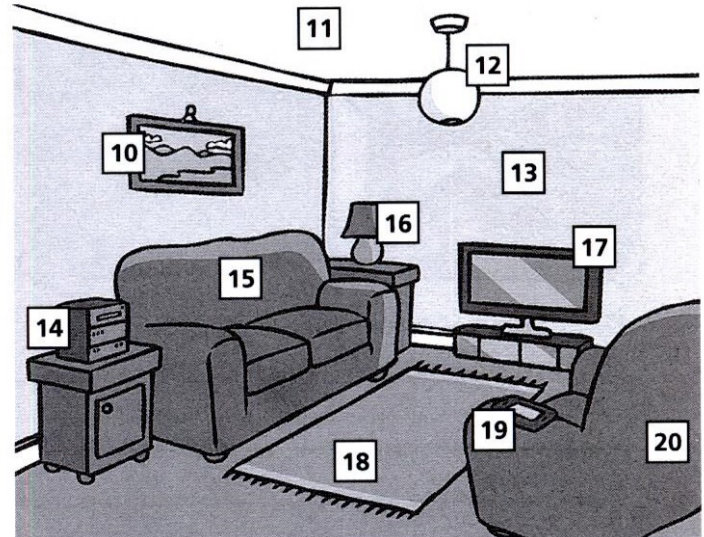
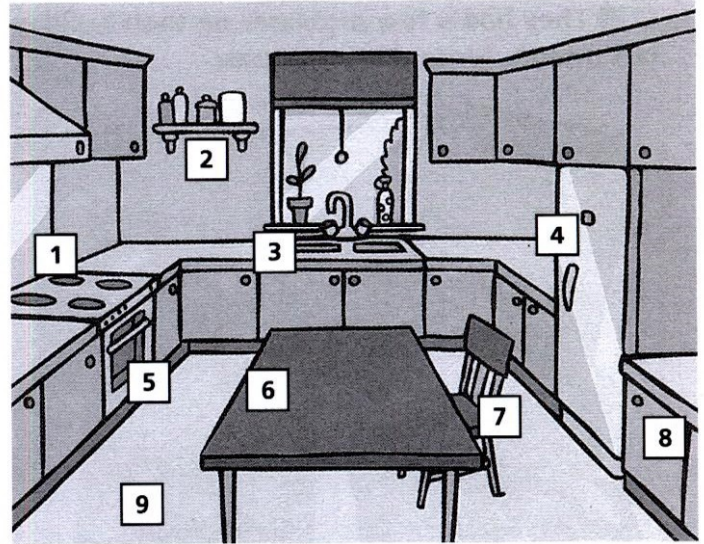
3 \*\*\* Look at the pictures and write the numbers.

- a lamp
- a sink
- a shelf
- a table
- a chest of drawers
- a chair
- a mirror
- a light
- a rug
- a cooker
- a computer
- a wall
- a fridge

- 16
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

- a bed
- a desk
- a mobile
- a poster
- a picture
- a cupboard
- a TV
- an armchair
- a CD player
- a sofa
- an oven
- the ceiling
- the floor

- 
- 
- 
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- 
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- 
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- 
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- 
- 
- 
- 





## Word building

### 4 \*\*\* What do you call these things?

- This is a handle. It's on a door.  
It's a door handle.
- This is a window. It's in a shop.  
It's \_\_\_\_\_.
- This is a table. It's in a dining room.  
It's \_\_\_\_\_.
- This is a cupboard. It's in a kitchen.  
It's \_\_\_\_\_.
- This is a radio. It's in a car.  
It's \_\_\_\_\_.
- This is a floor. It's in a bedroom.  
It's \_\_\_\_\_.
- This is a shelf. It's in a bathroom.  
It's \_\_\_\_\_.



## Past tenses

### 5 \*\* Read the text. Are the statements true (✓) or false (x)?

Yesterday evening, Jim and Beth Smith weren't at home. It was Jim's birthday and they were having dinner at a restaurant. While they were out, a man got into their house through the bathroom window.

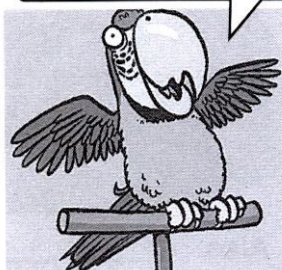
The man put a computer into a black bag. Then he went upstairs to the bedroom and took Beth's jewels. While he was coming downstairs, he heard a voice speaking.

"Hello, who are you?" the voice said.

The man couldn't see the speaker and he was very frightened. He dropped the bag and ran out of the front door into the street. He was getting into his car when a neighbour saw him. She was taking her dog for a walk in the street. She immediately called the police.

When Mr and Mrs Smith got home later, a police officer was waiting for them. They invited him into the house. When they opened the front door, their grey parrot, Matilda, said: "Hello, who are you?"

Hello, who are you?

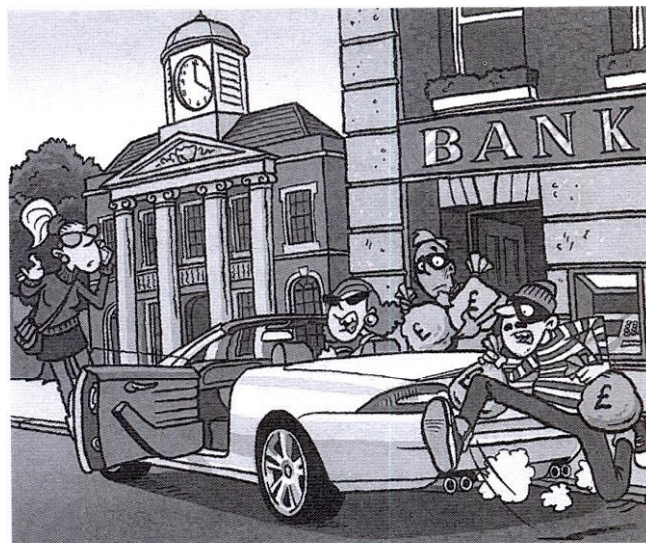


- The Smiths were at a restaurant for Jim's birthday yesterday evening.
- A man climbed through the bedroom window.
- The man found Beth's jewels upstairs.
- The man ran away when the neighbour spoke to him.
- He took the jewels and a computer.
- The neighbour was in the street when the man came out of the house.
- The neighbour phoned Mr and Mrs Smith when they got home.
- Matilda the parrot asked a question when the police officer went into the house.

### 6 \*\*\* Look at the picture of a bank robbery. Write a report on the crime for a newspaper.

Write about these things:

- Where and when did the robbery happen?
- What did the robbers look like?
- How did the robbers get away?
- Who called the police?
- What happened next?




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# 3D Kids

## Virtual Soap

1 a \*\* Complete the sentences with these words. Then put them in the correct order.

upload stories characters sort of  
round himself called go out



- Layla shows Chloe her new computer game <sup>1</sup> called *Virtual Soap*.
- You can also <sup>2</sup> \_\_\_\_\_ your own photo and be one of the <sup>3</sup> \_\_\_\_\_.
- It's Sunday morning, the day after James's party, and Chloe goes <sup>4</sup> \_\_\_\_\_ to Layla's place.
- Then she thinks about Dylan, because she really wanted to dance with him, but she couldn't, because he was the DJ.
- Sophia is a student and she wants to <sup>5</sup> \_\_\_\_\_ with Matt Daytona.
- Chloe asks Layla if she likes boys called Matt, because she was dancing with Matt Jenkins a lot at James's party.
- Layla is going to be Sophia Harris.
- It's a <sup>6</sup> \_\_\_\_\_ soap opera and you can change the characters and make your own <sup>7</sup> \_\_\_\_\_.
- Layla tells Chloe that Matt only talked about <sup>8</sup> \_\_\_\_\_ all evening.

b 1.13 Listen and check.

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## Everyday English

2 \*\* Complete the dialogues with these expressions.

Are you doing anything at the moment here it is the best thing is Really You must be joking a sort of ~~Are you going out with~~ she likes you Do you want to come round to my place

- 1 Mary Are you going out with Becky?  
Tom Becky? \_\_\_\_\_!  
Mary Why? I know \_\_\_\_\_.  
Tom \_\_\_\_\_? I didn't know that.



- 2 Alan \_\_\_\_\_?  
Rick No, not really.  
Alan \_\_\_\_\_?  
Rick OK. I'll be there in about half an hour.
- 3 Jacob Can I have a look at your new DVD?  
Petra Yes, \_\_\_\_\_.  
Jacob What's it about?  
Petra It's \_\_\_\_\_ detective story.  
Jacob Is it good?  
Petra Yes, and \_\_\_\_\_, it's got Brad Pitt in it!

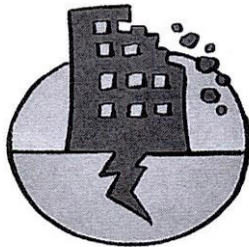






## Progress check

### 1 Label the pictures.

1 a forest fire

2 \_\_\_\_\_



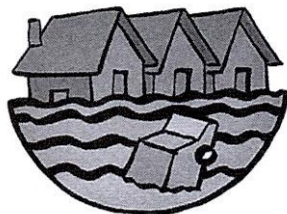
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

### 2 Choose the correct verb and put it into the past simple or past continuous tense.

It was Sunday afternoon and John Williams <sup>1</sup> was sitting (send / sit) in a small boat on Dover Lake. On the shore of the lake, his younger brother, Pete, <sup>2</sup> \_\_\_\_\_ (brush / play) with their dog, Oscar. He <sup>3</sup> \_\_\_\_\_ (bring / throw) a ball and Oscar <sup>4</sup> \_\_\_\_\_ (run / sit) to get it. The weather wasn't very nice. It <sup>5</sup> \_\_\_\_\_ (not rain / shine), but it was cloudy and windy. Suddenly, John's hat <sup>6</sup> \_\_\_\_\_ (hit / fall) into the lake. As John <sup>7</sup> \_\_\_\_\_ (solve / try) to get it, he <sup>8</sup> \_\_\_\_\_ (jump / fall) out of the boat. 'Help! Help!' he <sup>9</sup> \_\_\_\_\_ (shout / sing). When Oscar <sup>10</sup> \_\_\_\_\_ (watch / see) John, he <sup>11</sup> \_\_\_\_\_ (walk / jump) into the water, <sup>12</sup> \_\_\_\_\_ (swim / fly) to the boy and <sup>13</sup> \_\_\_\_\_ (throw / bring) him to the shore.

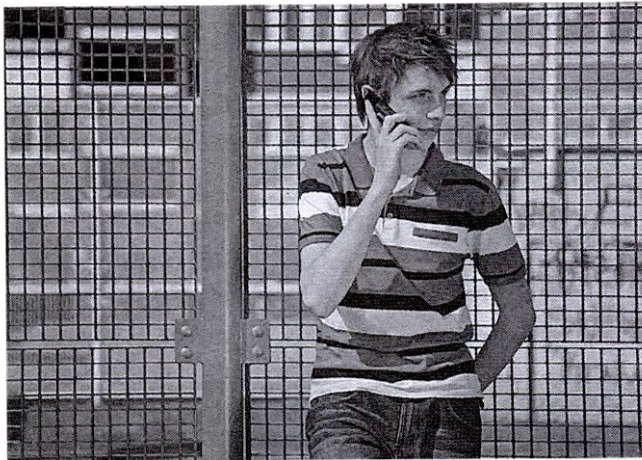
### 3 Yesterday someone took a gold ring from Lady Montague's bedroom. Smart Alec is interviewing Lady Montague's son, Jake. Complete the questions in the past simple or past continuous tense.



- Alec What <sup>1</sup> were you doing yesterday?  
 Jake I was reading in the living room.  
 Alec What <sup>2</sup> \_\_\_\_\_?  
 Jake I was reading the newspaper.  
 Alec Where <sup>3</sup> \_\_\_\_\_?  
 Jake I was sitting on a sofa near the window.  
 Alec <sup>4</sup> \_\_\_\_\_?  
 Jake No, it wasn't raining.  
 Alec When <sup>5</sup> \_\_\_\_\_?  
 Jake I left the living room at ten past five.  
 Alec Where <sup>6</sup> \_\_\_\_\_?  
 Jake I went upstairs.  
 Alec Why <sup>7</sup> \_\_\_\_\_?  
 Jake Because I wanted to have a rest.  
 Alec <sup>8</sup> \_\_\_\_\_ anyone?  
 Jake Yes, I did. I saw Jenkins, the butler.  
 Alec What <sup>9</sup> \_\_\_\_\_?  
 Jake He was coming downstairs.  
 Alec <sup>10</sup> \_\_\_\_\_ anything?  
 Jake Yes, he was carrying a tray with some cups on it.  
 Alec Thank you, Mr Montague.



**4** Your friend tried to call you yesterday, but you didn't answer. What were you doing? Use your own ideas.



- 4.30 I was swimming at the sports centre.  
 5.30 \_\_\_\_\_  
 6.30 \_\_\_\_\_  
 7.30 \_\_\_\_\_  
 9.00 \_\_\_\_\_  
 10.00 \_\_\_\_\_

**5** Read the story. Put the verbs in brackets into the past simple or past continuous tense.

- While I was shopping (shop) with my friend last Saturday, we \_\_\_\_\_ (see) an accident.
- We \_\_\_\_\_ (have) lunch outside a café when it \_\_\_\_\_ (happen).
- A woman \_\_\_\_\_ (cross) the street, when a boy on a bike \_\_\_\_\_ (come) round the corner very fast.
- The boy \_\_\_\_\_ (not look) and he \_\_\_\_\_ (hit) the woman.
- When I \_\_\_\_\_ (see) it, I \_\_\_\_\_ (take out) my mobile phone and I \_\_\_\_\_ (phone) for an ambulance.
- A policeman \_\_\_\_\_ (arrive) while we \_\_\_\_\_ (wait) for the ambulance, and he \_\_\_\_\_ (ask) us some questions.
- While we \_\_\_\_\_ (talk) to the policeman, the ambulance \_\_\_\_\_ (come) and \_\_\_\_\_ (take) the woman and the boy to hospital.
- Later, while I \_\_\_\_\_ (listen) to the radio, I \_\_\_\_\_ (hear) a news report about the accident. The two people were fine.

**I can ...**

Write the answers and tick (✓) the correct box.

- 1 When the teacher came into the classroom, I \_\_\_\_\_.  
 Jackie phoned me while I \_\_\_\_\_.  
 \_\_\_\_\_.  
 At half past seven last night, I \_\_\_\_\_.  
 \_\_\_\_\_.

I can say what I was doing at a certain time in the past.

- Yes  I need more practice

- 2 Are you doing **something** / **anything** at the moment?

Gary is going **off** / **out** with Lara.

Do you want to **arrive** / **come** round to my **place** / **building**?

You must be **laughing** / **joking**!

I can handle short social exchanges.

- Yes  I need more practice

- 3
- I met the President last week.
  - That \_\_\_\_\_ exciting!
  - This is everything I have to read for the test.
  - \_\_\_\_\_ boring!
  - This is a photo of my new Internet friend.
  - Oh ... He \_\_\_\_\_ interesting!

I can express my opinion on something.

- Yes  I need more practice



# 4

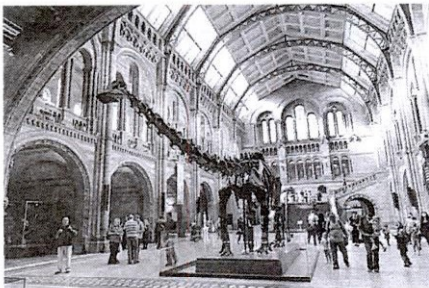
# Cities

## 4A Our trip to London

### Famous places

1 \* Brad took photographs of his trip to London. Label them with these words.

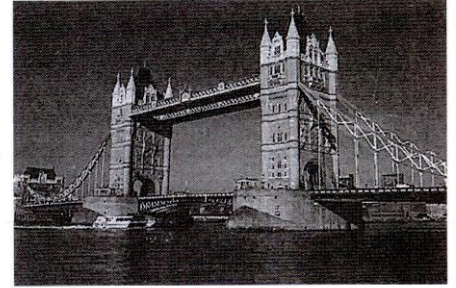
a bridge a stadium a park  
a river a museum a palace



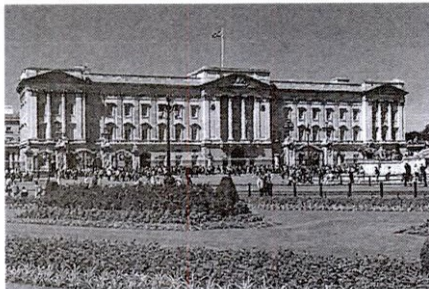
1 a museum



2 \_\_\_\_\_



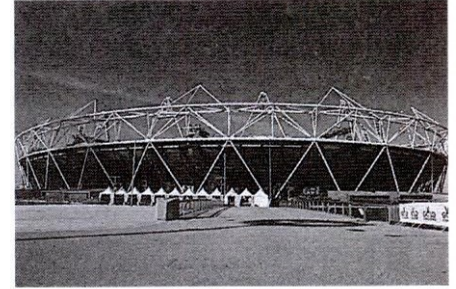
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

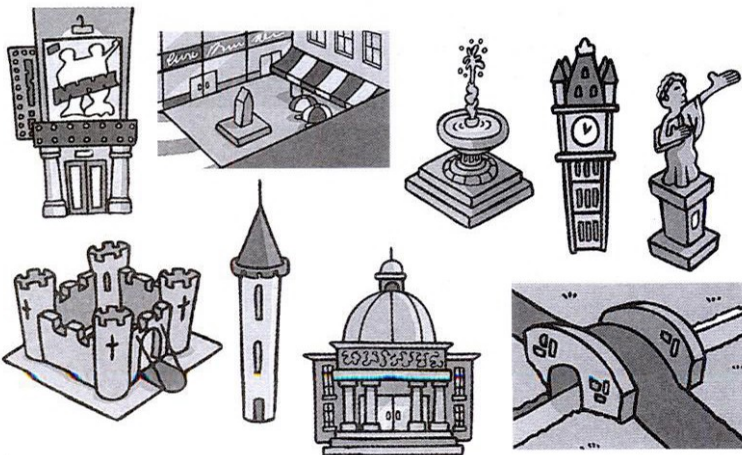


6 \_\_\_\_\_

2 \* 1.14 Listen to Brad describing his photographs of London. Number the places in the order he visited them.

- Buckingham Palace
- The Olympic Stadium
- Hyde Park
- The Natural History Museum
- The River Thames
- 7 Tower Bridge

3 \*\*\* Find these things in the wordsearch. → ↓ ↘



C	M	L	U	R	S	Q	U	A	R	E	Z
F	O	U	N	T	A	I	N	A	E	T	E
B	C	P	S	A	F	G	S	Q	U	L	T
R	C	W	T	E	I	R	T	U	I	N	H
I	L	A	Y	L	U	X	A	O	F	M	E
D	K	I	S	Y	E	M	T	O	W	I	A
G	O	H	A	T	Z	R	U	N	D	E	T
E	F	A	R	S	L	L	E	G	C	E	R
M	C	L	O	C	K	E	P	O	L	J	E



**The definite article: the**

4 \*\*\* Complete Kai's e-mail with *the* or *- for no article*.



From: kai@email.com  
Subject: Your phone call

Hi Luciena

I'm sorry I wasn't at home yesterday when you phoned. We went away for the weekend. When I got home from school on Friday, we went to the station and got the train to <sup>1</sup> \_\_\_\_\_ London. We had a lot of fun. Our room was on <sup>2</sup> \_\_\_\_\_ tenth floor of the hotel and we could see <sup>3</sup> \_\_\_\_\_ Houses of <sup>4</sup> \_\_\_\_\_ Parliament from there. They are on the other side of <sup>5</sup> \_\_\_\_\_ River Thames.

We did lots of things. On Saturday morning, we went to the shops and then in the afternoon we did some sightseeing. We visited <sup>6</sup> \_\_\_\_\_ National Gallery. It's near <sup>7</sup> \_\_\_\_\_ Trafalgar Square. Then we went to see <sup>8</sup> \_\_\_\_\_ Buckingham Palace and <sup>9</sup> \_\_\_\_\_ Natural History Museum. My mum took my photo in front of <sup>10</sup> \_\_\_\_\_ Big Ben. While we were crossing the street near <sup>11</sup> \_\_\_\_\_ Westminster Bridge, we saw the Prime Minister!

Later we went to <sup>12</sup> \_\_\_\_\_ Hyde Park. It's <sup>13</sup> \_\_\_\_\_ biggest park in London. Then on Sunday we went to <sup>14</sup> \_\_\_\_\_ Tower of London. It's one of <sup>15</sup> \_\_\_\_\_ oldest buildings in London. In the evening, we went to <sup>16</sup> \_\_\_\_\_ Victoria Palace Theatre.

On Monday morning, we got the train back to <sup>17</sup> \_\_\_\_\_ Oxford. It was a great weekend!

Bye,  
Kai

**Prepositions**

5 \*\* Complete the text with *in, on, at* or *to*.

My name's Danny. I live <sup>1</sup> *in* \_\_\_\_\_ Oxford, a town <sup>2</sup> \_\_\_\_\_ the south-east of England. I live <sup>3</sup> \_\_\_\_\_ number 65 Baker Street and I go <sup>4</sup> \_\_\_\_\_ Headington School. It's <sup>5</sup> \_\_\_\_\_ Headington Road. That's <sup>6</sup> \_\_\_\_\_ the other side of town, so I go <sup>7</sup> \_\_\_\_\_ my mum's car. A lot of visitors come <sup>8</sup> \_\_\_\_\_ Oxford because it's got a lot of old buildings and colleges.

What can you do <sup>9</sup> \_\_\_\_\_ Oxford? You can see exhibitions <sup>10</sup> \_\_\_\_\_ the Ashmolean Museum, <sup>11</sup> \_\_\_\_\_ Beaumont Street. You can go <sup>12</sup> \_\_\_\_\_ the shops <sup>13</sup> \_\_\_\_\_ the town centre. You can go <sup>14</sup> \_\_\_\_\_ the cinema. You can see a play <sup>15</sup> \_\_\_\_\_ the New Theatre and <sup>16</sup> \_\_\_\_\_ the summer there are plays <sup>17</sup> \_\_\_\_\_ the park, too.

At the weekend, there are lots of boats <sup>18</sup> \_\_\_\_\_ the river. We often stand <sup>19</sup> \_\_\_\_\_ Magdalen Bridge and watch them.

**Writing**

6 \*\*\* Write about your town.

My name's \_\_\_\_\_.  
I live in \_\_\_\_\_, a \_\_\_\_\_ in \_\_\_\_\_.  
I live \_\_\_\_\_ number \_\_\_\_\_ and I go \_\_\_\_\_ School.  
It's \_\_\_\_\_.  
What can you do \_\_\_\_\_?  
You can \_\_\_\_\_

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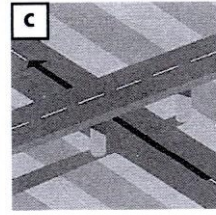
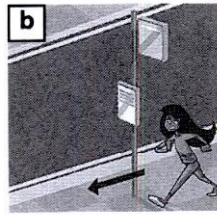
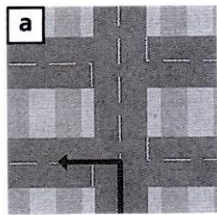
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# 4B Sweet Sue and the bank robbers

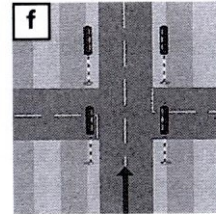
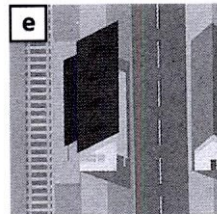
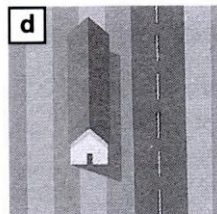
1 \* 1.15 Match the expressions to the pictures. Listen and check.

1  *Go round the roundabout.*



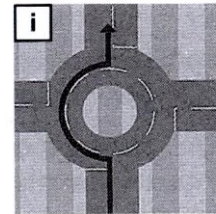
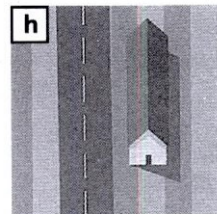
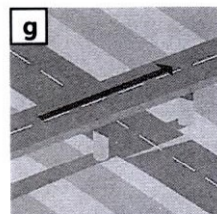
7  *Take the second turning on the right.*

2  *It's opposite the station.*



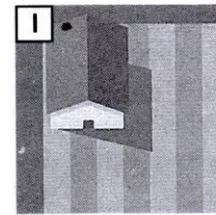
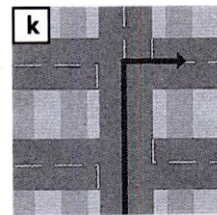
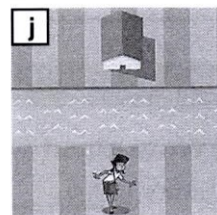
8  *It's on the left.*

3  *It's on the corner.*



9  *It's on the right.*

4  *Go past the bus stop.*



10  *Go over the bridge.*

5  *Go along this street till you come to some traffic lights.*

11  *Go under the bridge.*

6  *Take the first turning on the left.*

12  *It's on the other side of the river.*

## the, a / an

2 a \*\* Look at the map in exercise 3. Complete the dialogues with *a / an* or *the*.

b Draw the routes on the map.

1 The people are at the station.

- Excuse me. How do I get to <sup>1</sup> the museum, please?
- Go down here till you come to <sup>2</sup> \_\_\_\_\_ roundabout. Turn left at <sup>3</sup> \_\_\_\_\_ roundabout, then take <sup>4</sup> \_\_\_\_\_ second turning on <sup>5</sup> \_\_\_\_\_ right. That's Treeview Street. There's <sup>6</sup> \_\_\_\_\_ sports shop on <sup>7</sup> \_\_\_\_\_ corner. Go down there and you'll see <sup>8</sup> \_\_\_\_\_ museum on <sup>9</sup> \_\_\_\_\_ left.
- Thank you.

2 The people are at the traffic lights.

- Excuse me. Is there <sup>1</sup> \_\_\_\_\_ café near here, please?
- <sup>2</sup> \_\_\_\_\_ nearest café is near <sup>3</sup> \_\_\_\_\_ bus station. Go straight down here until you see <sup>4</sup> \_\_\_\_\_ railway bridge. <sup>5</sup> \_\_\_\_\_ café is just in front of <sup>6</sup> \_\_\_\_\_ bridge. It's next to <sup>7</sup> \_\_\_\_\_ newsagent's.
- Thank you.

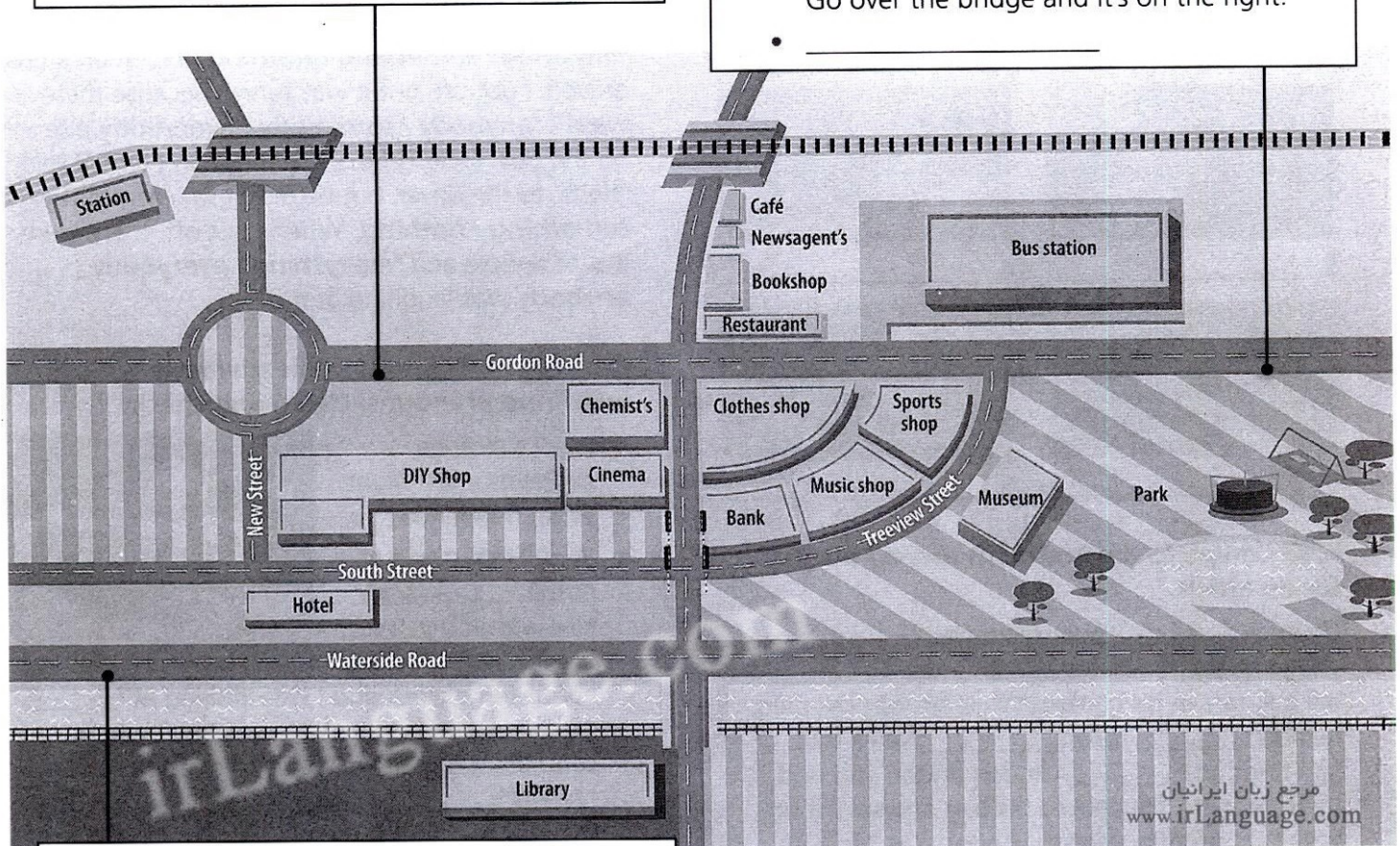


**Asking the way**

**3 \*\* Look at the map and complete the dialogues.**

- 1 • Excuse me. Is there a cinema near here ?
- Yes. Go along here. Take the first turning on the right and it's on the right next to the chemist's.
  - \_\_\_\_\_

- 2 • \_\_\_\_\_ me. How \_\_\_\_\_, please?
- It's on the other side of the river. Go along here. Take the second turning on the left. Go down there till you come to a bridge. Go over the bridge and it's on the right.
  - \_\_\_\_\_



- 3 • Excuse me. How do I get to the sports shop, please?
- Go \_\_\_\_\_ and take \_\_\_\_\_.
  - Then go along there till \_\_\_\_\_.
  - At \_\_\_\_\_, turn \_\_\_\_\_.
  - The \_\_\_\_\_.
  - Thank you.

**Writing**

**4 \*\*\* Draw the route from your house to school. Then write the directions.**

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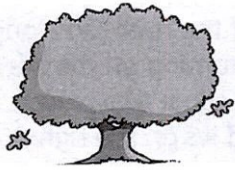
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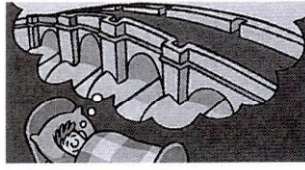
# 4C The Tailor of Swaffham

## The Tailor of Swaffham

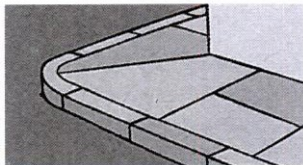
1 \* 1.16 Listen and label the pictures.



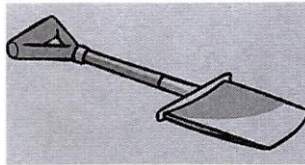
1 an oak tree



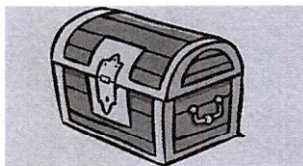
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

2 \*\* Complete the text with *the, a / an, or -* for no article.

One day, <sup>1</sup> a poor tailor from <sup>2</sup> \_\_\_\_\_ village of Swaffham fell asleep under <sup>3</sup> \_\_\_\_\_ old oak tree in his garden. While he was sleeping, he had <sup>4</sup> \_\_\_\_\_ dream. <sup>5</sup> \_\_\_\_\_ voice told him to go to <sup>6</sup> \_\_\_\_\_ London Bridge and find treasure there. He packed his bag and set off on <sup>7</sup> \_\_\_\_\_ long journey to London. On <sup>8</sup> \_\_\_\_\_ first day, nothing happened. On <sup>9</sup> \_\_\_\_\_ second day, two boys stole his bag. He was sitting on <sup>10</sup> \_\_\_\_\_ pavement when <sup>11</sup> \_\_\_\_\_ shopkeeper spoke to him. The tailor told him about his dream. <sup>12</sup> \_\_\_\_\_ shopkeeper said he didn't believe in <sup>13</sup> \_\_\_\_\_ dreams. He laughed and described his own dream. 'I was digging under <sup>14</sup> \_\_\_\_\_ old oak tree in <sup>15</sup> \_\_\_\_\_ small village and I found <sup>16</sup> \_\_\_\_\_ gold and silver in <sup>17</sup> \_\_\_\_\_ wooden box.' The tailor asked him the name of <sup>18</sup> \_\_\_\_\_ village. It was called Swaffham. The tailor went straight home and dug under <sup>19</sup> \_\_\_\_\_ old oak tree in his garden. He found <sup>20</sup> \_\_\_\_\_ wooden box full of gold and silver.

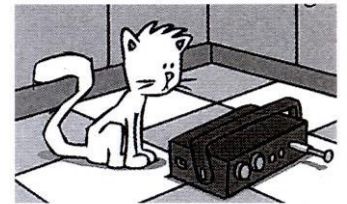
## Indefinite pronouns

3 \*\* Choose the correct words.

In my dream, I was in Dublin and I was looking for <sup>1</sup> anything / something / everything, but I couldn't find it. Then <sup>2</sup> anybody / somebody / something behind me said 'It's in your bag.' So I opened my bag, but it was empty. There was <sup>3</sup> anything / something / nothing in it. Then a bus arrived. I got on, but it was funny, because there wasn't <sup>4</sup> anybody / somebody / everybody else on the bus. I was on the bus for a long time. I said 'Hello' to the driver, but he didn't say <sup>5</sup> anything / something / nothing. When I got off, there were lots of people and <sup>6</sup> everything / everybody / anybody was laughing at me.

4 \*\*\* 1.17 Complete the dialogue with indefinite pronouns. Listen and check.

- I had a strange experience last night.
- What happened?
- Well, I was alone at home. <sup>1</sup> Everybody else was at my grandparents' house for the evening. It was about ten o'clock and I was looking at <sup>2</sup> \_\_\_\_\_ on the Internet. <sup>3</sup> \_\_\_\_\_ was quiet when suddenly, I heard a noise downstairs and then I heard <sup>4</sup> \_\_\_\_\_ talking.
- But you said that there was <sup>5</sup> \_\_\_\_\_ at home!
- That's right. I thought it was <sup>6</sup> \_\_\_\_\_ stealing things. I was scared.
- What happened next?
- I didn't hear <sup>7</sup> \_\_\_\_\_ for a few minutes. Then the voice started again.
- Oh dear! What did you do?
- I went downstairs. I didn't turn the light on, so I couldn't see <sup>8</sup> \_\_\_\_\_ in the dark. The voice was coming from the kitchen. I slowly opened the kitchen door.
- Did you see <sup>9</sup> \_\_\_\_\_?
- Yes, my cat was sitting on the floor next to the radio. And the radio was on!
- And the voice was <sup>10</sup> \_\_\_\_\_ talking on the radio!





**5 \*\* Read about Harry's dream. Are the statements true (✓) or false (x)?**

**Dreaming the future**

Harry Smith had a strange dream last Thursday. It was Saturday and he was going to the cinema with his mother. Mrs Smith was wearing her new blue coat. While they were walking along the pavement, Harry's friend Edward cycled past. Then they met somebody his mother knew. A few minutes later, they walked under a ladder. The man on the ladder was painting the newsagent's window. As they were walking past, the man suddenly dropped his tin and paint went all over Mrs Smith's coat. Then Harry woke up. When he told his mother about the dream, she laughed.

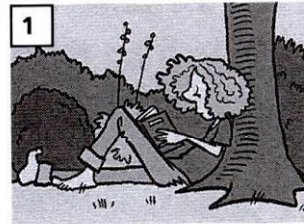


The next day, Harry and his mother decided to go to the cinema. Mrs Smith was wearing her blue coat. As they were walking along, they saw Edward on his bike and then they met Mrs Smith's friend. When Harry saw a man on a ladder, he pushed his mum into the newsagent's. He was sure the man was going to drop his tin of paint, because everything was the same as in his dream. But nothing happened! Mrs Smith laughed: 'You can't believe everything you dream.'

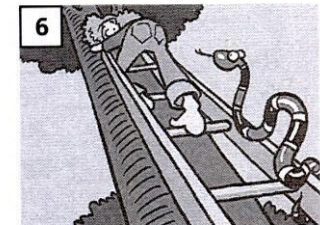
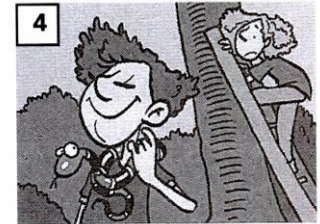
- 1 Harry had a dream on Saturday.
- 2 In Harry's dream, his mum was wearing her new blue coat.
- 3 In his dream, they met his mum's friend, then Edward cycled past.
- 4 In his dream, a man dropped his tin of paint as they were walking past.
- 5 Harry didn't tell his mum about the dream.
- 6 The following Saturday, Harry and his mum went shopping.
- 7 Harry saw Edward and then they met his mum's friend.
- 8 When Harry saw the man on the ladder, he pushed his mother out of the way.
- 9 The man dropped his tin and paint went all over his mother's coat.

**Writing**

**6 \*\*\* Look at the pictures and complete the description of Tina's dream.**



Last night, I had a very strange dream. ...





# 4D Kids

## Dylan's plan

1 \* Complete the text with the correct words.



James and Dylan are looking at what's on at the <sup>1</sup>cinema \_\_\_\_\_. They want to go and <sup>2</sup>s\_\_\_\_\_ *Cyberspace*, but Dylan <sup>3</sup>c\_\_\_\_\_ go on Saturday, because his <sup>4</sup>g\_\_\_\_\_ are coming for the <sup>5</sup>w\_\_\_\_\_. James can't make it on Friday, because he's <sup>6</sup>p\_\_\_\_\_ football. Dylan decides to <sup>7</sup>a\_\_\_\_\_ Layla if she <sup>8</sup>w\_\_\_\_\_ to see the film.

The <sup>9</sup>n\_\_\_\_\_ day, Dylan sees Layla at <sup>10</sup>s\_\_\_\_\_. He decides to ask her <sup>11</sup>o\_\_\_\_\_. But Layla is talking to Chloe <sup>12</sup>a\_\_\_\_\_ *Virtual Soap*. Chloe asks Layla if she is <sup>13</sup>g\_\_\_\_\_ out with Matt Daytona. Layla says that they met at the <sup>14</sup>c\_\_\_\_\_ and that they're <sup>15</sup>g\_\_\_\_\_ to the cinema at the weekend. Dylan thinks that they're <sup>16</sup>t\_\_\_\_\_ about Matt Jenkins.

Then Matt Jenkins arrives. Layla doesn't want to <sup>17</sup>t\_\_\_\_\_ to him, so she pulls Chloe into a <sup>18</sup>c\_\_\_\_\_. Matt speaks to Dylan, but Dylan says 'Get <sup>19</sup>l\_\_\_\_\_!'

Matt is very confused!

## Everyday English

2 \*\* 1.18 Complete the dialogue with these expressions. Listen and check.

How are things    What's wrong    Fine  
How's it going    Get lost    I'm off to  
asked me out    Guess what    there he is  
must be joking



Jane Hi, Fran. <sup>1</sup> How's it going?  
Fran <sup>2</sup> \_\_\_\_\_, thanks.  
Where are you going?  
Jane <sup>3</sup> \_\_\_\_\_ the café.  
Fran I'll come with you.  
Jane OK. <sup>4</sup> \_\_\_\_\_!  
I went to a party with Jack yesterday!  
Fran What? Are you going out with him?  
Jane Yes, I am. We met at the sports centre and he <sup>5</sup> \_\_\_\_\_.  
Fran Oh, did he?  
Jane Why? <sup>6</sup> \_\_\_\_\_?  
Fran He asked me out, too!  
Jane You <sup>7</sup> \_\_\_\_\_!  
Look, <sup>8</sup> \_\_\_\_\_!  
Fran I don't want to talk to him.  
Jack Hi, girls. <sup>9</sup> \_\_\_\_\_? I ...  
Fran and Jane <sup>10</sup> \_\_\_\_\_!



**Future arrangements**

**3 \*\*** Look at Tara's diary for next week. What is she doing? Complete the sentences.

MON	<i>finish my English project</i>
TUES	<i>after school: buy Kirk's birthday present</i>
WED	<i>5 pm: go to the doctor's eve: play basketball with Emma and Judy</i>
THURS	<i>Aunt Ella, Uncle Brian and baby Zach come</i>
FRI	<i>eve: Mum and Dad go out with Aunt Ella and Uncle Brian - look after baby Zach</i>
SAT	<i>am: meet Alison and Linda in town</i>
SUN	<i>am: Aunt Ella and Uncle Brian leave eve: study for the Science test</i>

- On Monday, she 's finishing her English project.
- After school \_\_\_\_\_ Tuesday, she \_\_\_\_\_.
- \_\_\_\_\_ five o'clock on Wednesday, she \_\_\_\_\_.
- \_\_\_\_\_ the evening, \_\_\_\_\_.
- \_\_\_\_\_ Thursday, Aunt \_\_\_\_\_.
- \_\_\_\_\_ Friday evening, her mum and \_\_\_\_\_.
- Tara \_\_\_\_\_ baby Zach.
- \_\_\_\_\_ Saturday morning, she \_\_\_\_\_.
- \_\_\_\_\_ Sunday morning, \_\_\_\_\_ Aunt \_\_\_\_\_.
- \_\_\_\_\_ the evening, Tara \_\_\_\_\_.

**Making arrangements**

**4 \*\*** Write the sentences in the correct order to make Sean and Tom's dialogue.

No, Sunday's no good for me. I'm playing hockey.  
*Dream World* is on this week.  
 No, I can't. We're going to a wedding. What about Sunday?  
 Shall we go and see it on Saturday?

Sean *Dream World is on this week.*  
 Tom \_\_\_\_\_  
 \_\_\_\_\_  
 Sean \_\_\_\_\_  
 \_\_\_\_\_  
 Tom \_\_\_\_\_  
 \_\_\_\_\_

**Writing**

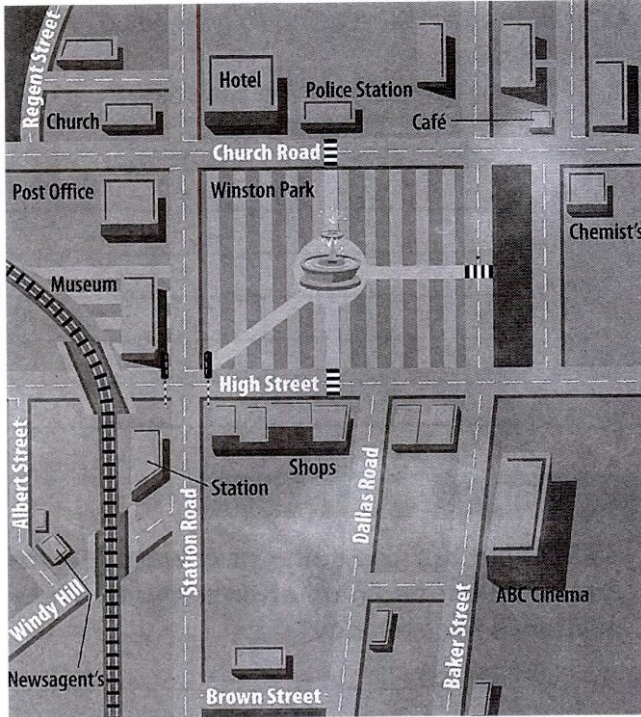
**5 \*\*\*** What are you doing next week? Describe your real or imaginary arrangements. Write a sentence for each day.

- On Monday I'm ...*  
 \_\_\_\_\_  
 \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Progress check

**1** Look at the map and complete what Bella says. Use *a / an, the, or –* for no article. Then mark Bella's house, her school and her route to school.



I live in Albert Street. There's <sup>1</sup> a newsagent's next to my house. I walk to school every day. This is my route. When I come out of my house, I turn right and I walk down Albert Street. At <sup>2</sup> \_\_\_\_\_ end of <sup>3</sup> \_\_\_\_\_ street, I turn right into the High Street. There's <sup>4</sup> \_\_\_\_\_ railway bridge there. I go under <sup>5</sup> \_\_\_\_\_ railway bridge and then I walk along the High Street till I come to <sup>6</sup> \_\_\_\_\_ traffic lights. At <sup>7</sup> \_\_\_\_\_ traffic lights I cross <sup>8</sup> \_\_\_\_\_ street. I usually meet my friend Tracy on <sup>9</sup> \_\_\_\_\_ other side of <sup>10</sup> \_\_\_\_\_ street outside <sup>11</sup> \_\_\_\_\_ museum. We cross Station Road and go into Winston Park. There's <sup>12</sup> \_\_\_\_\_ fountain in <sup>13</sup> \_\_\_\_\_ middle of <sup>14</sup> \_\_\_\_\_ park. We go round <sup>15</sup> \_\_\_\_\_ fountain and we come out of <sup>16</sup> \_\_\_\_\_ park opposite <sup>17</sup> \_\_\_\_\_ police station. We cross <sup>18</sup> \_\_\_\_\_ street and we turn right. Then we take <sup>19</sup> \_\_\_\_\_ second turning on <sup>20</sup> \_\_\_\_\_ left. There's <sup>21</sup> \_\_\_\_\_ café on <sup>22</sup> \_\_\_\_\_ corner. We go down there and our school is on <sup>23</sup> \_\_\_\_\_ left.

**2** Look at the map in exercise 1 again. You are talking to a woman at the station. The woman wants to get to the ABC Cinema. Write the dialogue.

Woman \_\_\_\_\_

You \_\_\_\_\_

**3** Put the letters in the correct order to make words to complete the dialogue.

- What can I see when I go <sup>1</sup> sightseeing in your city? IGNETISEGHS
- Well, there's a <sup>2</sup> \_\_\_\_\_ TEUSAT  
of a famous king. It's in the middle  
of a large <sup>3</sup> \_\_\_\_\_. UERQAS  
There are lots of interesting old  
<sup>4</sup> \_\_\_\_\_ around it. SNIBGIDLU  
You can also see the King's  
<sup>5</sup> \_\_\_\_\_ next to a EPCALA  
very big <sup>6</sup> \_\_\_\_\_. SMUMUE
- Great. Can you give me  
<sup>7</sup> \_\_\_\_\_ from STRIDECONI  
the station?
- Sure. You go down the High  
Street, past the <sup>8</sup> \_\_\_\_\_ HETRAET  
on the right. At the  
<sup>9</sup> \_\_\_\_\_, turn right ATRUBONDUO  
and go across the  
<sup>10</sup> \_\_\_\_\_. GRIBED  
Then you'll see it. It's easy!
- Thanks.



#### 4 Choose the correct word.

- I couldn't find the railway station, so I stopped somebody / anybody to ask directions.
- There was **anything** / **nothing** in the fridge, so we had to go to a restaurant to eat.
- I knew there was **nothing** / **something** I had to do, but I couldn't remember what it was!
- I didn't go out **somewhere** / **anywhere** on Saturday because I didn't have any money.
- Anybody** / **Somebody** phoned me in town, but the signal was bad and I don't know who it was.
- I'm sure I heard a knock on the door, but there was **anybody** / **nobody** there.

#### 5 Complete the dialogues about future arrangements. Put the verbs in brackets into the correct form.

- Are you seeing* (see) Helen next Saturday?
  - Yes, we \_\_\_\_\_ (meet) in the park at three o'clock.
- How \_\_\_\_\_ (get) to the concert next Friday?
  - My dad \_\_\_\_\_ (take) us.
- Where \_\_\_\_\_ (go) with Marco tonight?
  - We \_\_\_\_\_ (not go) out tonight. He's ill.
- Suzy \_\_\_\_\_ (not come) to the party next week.
  - Yes, I know. She \_\_\_\_\_ (go) to London for the weekend.
- \_\_\_\_\_ (fly) to France?
  - Yes, we \_\_\_\_\_ (leave) at five o'clock tomorrow morning!
- Where \_\_\_\_\_ (play) football next Saturday?
  - We \_\_\_\_\_ (travel) to Manchester for a big match!

#### I can ...

Write the answers and tick (✓) the correct box.

- Excuse me. How \_\_\_\_\_ to Trafalgar Square?
  - Go \_\_\_\_\_ the High Street and \_\_\_\_\_ the first turning on the right.

I can ask for and give directions.

Yes  I need more practice

- There's a **statue** / **fountain** of a famous king and an old **square** / **bridge** over the river. We have two **supermarkets** / **museums** where you can see some good exhibitions, and there are lots of places to go **buying** / **shopping**.

I can talk about different places in my town.

Yes  I need more practice

- Do \_\_\_\_\_ to play football on Friday?
  - Sorry, \_\_\_\_\_.
  - \_\_\_\_\_ about Sunday?
  - Yes, \_\_\_\_\_.

I can make arrangements.

Yes  I need more practice

- |        |                                |
|--------|--------------------------------|
| Sat 14 | meet Jack at the sports centre |
| Sun 15 | study for the Maths test       |
| Mon 16 | go on our school trip          |

On Saturday, *I'm ...* \_\_\_\_\_

On Sunday, \_\_\_\_\_

On Monday, \_\_\_\_\_

I can talk about my future arrangements.

Yes  I need more practice



## 5A They've been successful

### have / has

1 \* Every year, children in our school do jobs and collect money for charity. Complete the sentences about the jobs the children have done with *have* or *has*.



- 1 We have done some jobs for our neighbours.
- 2 We \_\_\_\_\_ helped them in the house.
- 3 They \_\_\_\_\_ given us some money.
- 4 Aimee \_\_\_\_\_ washed the windows.
- 5 I \_\_\_\_\_ cleaned their car.
- 6 Ben \_\_\_\_\_ hoovered the floor.
- 7 He \_\_\_\_\_ taken their dog for a walk, too.

2 \*\* Rewrite the sentences in exercise 1. Use the short forms.

- 1 We've done some jobs for our neighbours.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

### Collocations

3 a \* Match the verbs to the nouns.

- |         |                 |
|---------|-----------------|
| 1 win   | a a bike        |
| 2 ride  | b a UFO         |
| 3 be    | c a go-kart     |
| 4 drive | d a competition |
| 5 visit | e on TV         |
| 6 see   | f friends       |

b \*\* On each line, write another noun that goes with the same verb.

### Present perfect

4 \*\* Complete the sentences with verbs from exercise 3. Use the present perfect tense, affirmative or negative.

- 1 My little sister has ridden a horse, but I don't like horses.
- 2 My friend's uncle is a famous actor. He \_\_\_\_\_ in a lot of police dramas.
- 3 I \_\_\_\_\_ friends in three different countries.
- 4 Our school football team is good, but we \_\_\_\_\_ a trophy.
- 5 One of my friends \_\_\_\_\_ a racing car.
- 6 They \_\_\_\_\_ the new Bond film, so they're going to the cinema tonight.



5 \*\* 1.19 What have they done? Write sentences with these expressions. Listen and check.

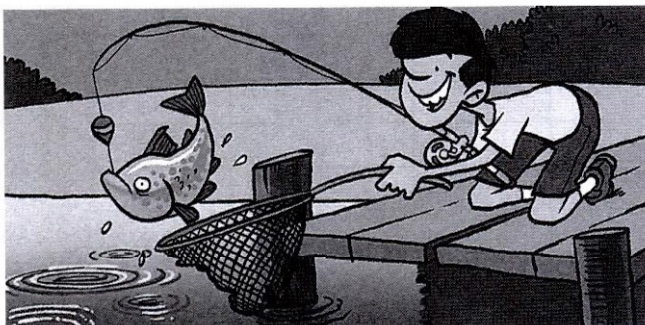
find gold fly in a plane catch a fish buy a car see a ghost paint the room



1 She has painted the room.



2 They \_\_\_\_\_



3 He \_\_\_\_\_



4 They \_\_\_\_\_



5 She \_\_\_\_\_



6 She \_\_\_\_\_

6 \*\*\* Answer the questions with your own ideas. Use the present perfect tense and full sentences.

1 Who is your favourite character in *Virtual Soap*?  
I don't know, I haven't played it.

2 What good TV programmes have you seen this week?  
\_\_\_\_\_

3 What housework have you done this week?  
\_\_\_\_\_

4 Have you seen the new *Batman* film?  
\_\_\_\_\_

5 Have you done anything interesting this week?  
\_\_\_\_\_

6 How many things have you read this week?  
\_\_\_\_\_



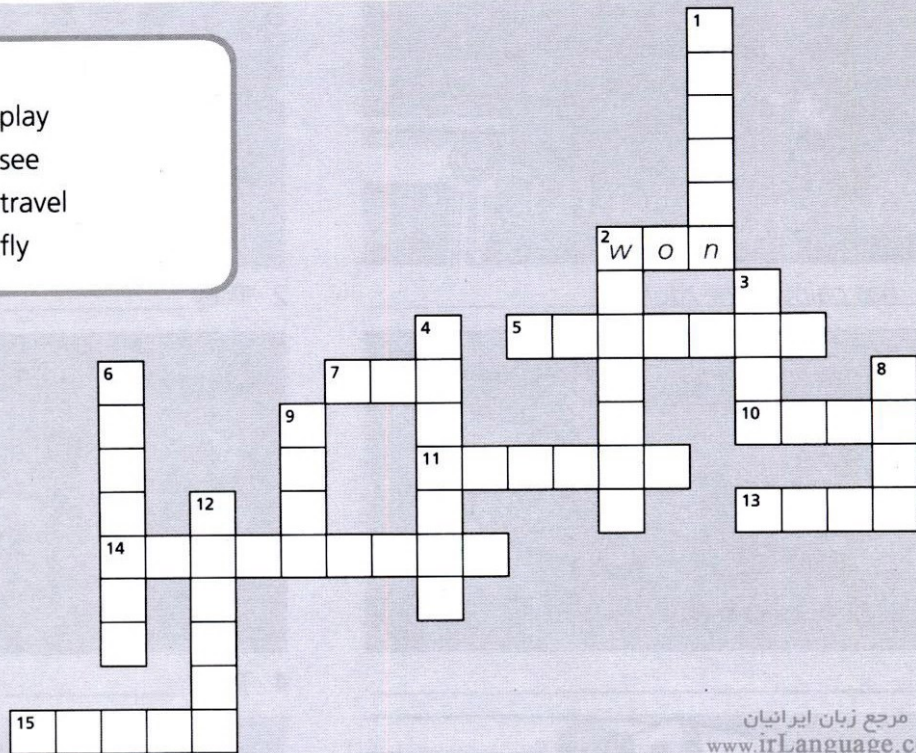
# 5B Have you ever climbed a mountain?

## Past participles

1 \* Complete the crossword with the past participle form of the verbs.

- Across →
- 2 win
  - 5 climb
  - 7 meet
  - 10 do
  - 11 play
  - 13 see
  - 14 travel
  - 15 fly

- Down ↓
- 1 ride
  - 2 write
  - 3 read
  - 4 stop
  - 6 visit
  - 8 be
  - 9 go
  - 12 fall



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## Present perfect

2 \*\* What has happened to you? Use the cues to write true sentences about yourself.

- 1 I / win a writing competition  
 I've won a writing competition.  
 OR I haven't won a writing competition.
- 2 A spaceship / land in our street  
 \_\_\_\_\_
- 3 We / see a Grand Prix  
 \_\_\_\_\_
- 4 I / use the Internet  
 \_\_\_\_\_
- 5 Our class / visit a museum  
 \_\_\_\_\_
- 6 My friends / fly in a helicopter  
 \_\_\_\_\_

## Present perfect - questions

3 \* Put the words in the correct order to make questions.

- 1 you seen have  
 Have you seen \_\_\_\_\_ this film?
- 2 Kate has played  
 \_\_\_\_\_ Virtual Soap?
- 3 have eaten they  
 \_\_\_\_\_ fish and chips?
- 4 done James have and Flora  
 \_\_\_\_\_ voluntary work?
- 5 met you have  
 \_\_\_\_\_ a famous singer?
- 6 your friend has ridden  
 \_\_\_\_\_ a horse?



**ever and never**

**4 \*\*** Lucy is doing a survey for her project on teenage experiences. Write Lucy's questions and give answers about yourself. Use the cues in the questionnaire.

A survey on teenage experiences		
Have you ever done these things?		
1	stay out late?	<input type="checkbox"/>
2	write to a magazine or newspaper?	<input type="checkbox"/>
3	send a Valentine's card?	<input type="checkbox"/>
4	phone a radio station?	<input type="checkbox"/>
5	have a party in your house?	<input type="checkbox"/>
6	wash your own clothes?	<input type="checkbox"/>
7	ask somebody out?	<input type="checkbox"/>
8	cook dinner?	<input type="checkbox"/>

- 1 Lucy Have you ever stayed out late?  
 You Yes, I have. / No, I've never stayed out late.
- 2 Lucy \_\_\_\_\_  
 You \_\_\_\_\_
- 3 Lucy \_\_\_\_\_  
 You \_\_\_\_\_
- 4 Lucy \_\_\_\_\_  
 You \_\_\_\_\_
- 5 Lucy \_\_\_\_\_  
 You \_\_\_\_\_
- 6 Lucy \_\_\_\_\_  
 You \_\_\_\_\_
- 7 Lucy \_\_\_\_\_  
 You \_\_\_\_\_
- 8 Lucy \_\_\_\_\_  
 You \_\_\_\_\_

**5 a \*\*\*** 1.20 Adam is from Hungary. He's answering a questionnaire about using English. Listen and tick (✓) the correct column.

**Using English**

Do you ever use English outside school?  
 Have you ever done these things?

Name Adam Varga

	Yes	No
1 see a Shakespeare play?		✓
2 speak to someone from the USA or Britain?		
3 write an e-mail in English?		
4 visit Britain or the USA?		
5 read an English magazine?		
6 watch a film in English?		

**b \*\*\*** Write the questions and answers about Adam's experiences.

- 1 • Has Adam ever seen a Shakespeare play?  
 ◦ No, he hasn't.
- 2 • \_\_\_\_\_  
 ◦ \_\_\_\_\_
- 3 • \_\_\_\_\_  
 ◦ \_\_\_\_\_
- 4 • \_\_\_\_\_  
 ◦ \_\_\_\_\_
- 5 • \_\_\_\_\_  
 ◦ \_\_\_\_\_
- 6 • \_\_\_\_\_  
 ◦ \_\_\_\_\_

**6 \*\*\*** Have you done the things in the table in exercise 5a?

- 1 I've never seen a Shakespeare play.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_



# 5C Making people aware

## Reading

1 \* 1.21 Listen and tick (✓) the things the people talk about.

- |                |                                     |                  |                          |
|----------------|-------------------------------------|------------------|--------------------------|
| global warming | <input type="checkbox"/>            | modern equipment | <input type="checkbox"/> |
| rubbish        | <input checked="" type="checkbox"/> | energy           | <input type="checkbox"/> |
| animals        | <input type="checkbox"/>            | transport        | <input type="checkbox"/> |

2 a \*\* Answer the quiz questions.

### HOW AWARE ARE YOU?

How much do you know about the world's problems? Do the quiz and find out.

- Who or what is causing global warming?
  - volcanoes
  - people
  - animals and plants
- Where are temperatures changing?
  - in the sea
  - in the air
  - in the sea and the air
- Which is the cleanest form of energy?
  - the sun
  - oil
  - wood
- What has happened in the Arctic and the Antarctic?
  - A lot of the ice has gone.
  - Seals and penguins have gone.
  - The ice has got warmer.
- Which form of transport is the cleanest?
  - taking the bus
  - flying in a plane
  - riding a bike
- Which of these things do not decompose when we put them on a rubbish dump?
  - cardboard boxes
  - plastic bags
  - paper tissues

b \*\* Check your answers below the box and read your results.

### RESULTS

- 0-2 correct: Oh dear! You must learn about the world's problems.  
 2-4 correct: Not bad! You know some things.  
 4-6 correct: Well done! You know a lot.

Answers: 1b, 2c, 3a, 4a, 5c, 6b

## Rubbish

3 a \*\* Put the letters in the correct order to complete the expressions.

- |                           |           |
|---------------------------|-----------|
| 1 a plastic <u>bottle</u> | tbeolt    |
| 2 chewing _____           | mug       |
| 3 a crisp _____           | cetkap    |
| 4 a foil _____            | rayt      |
| 5 food _____              | kacpniagg |
| 6 a polystyrene _____     | pcu       |
| 7 a drinks _____          | nac       |
| 8 a cardboard _____       | xbo       |
| 9 a plastic _____         | gba       |
| 10 a sweet _____          | parwpre   |
| 11 a paper _____          | suties    |
| 12 a bottle _____         | pto       |

b Label the pictures.



1 a bottle top      2 \_\_\_\_\_



3 \_\_\_\_\_      4 \_\_\_\_\_



5 \_\_\_\_\_      6 \_\_\_\_\_

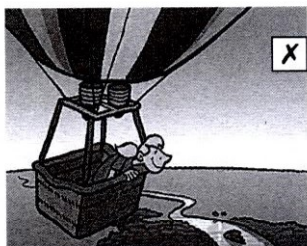


**Present perfect**

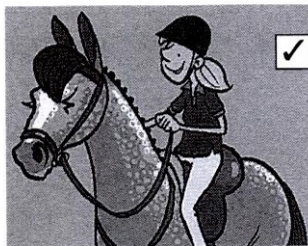
**4 \*** Every year, Isabel goes on a summer camp. What can you do there? Match the halves of the expressions.

- |         |                 |
|---------|-----------------|
| 1 fly   | a with dolphins |
| 2 ride  | b a mountain    |
| 3 swim  | c in a tent     |
| 4 sleep | d a bungee jump |
| 5 drive | e in a balloon  |
| 6 climb | f a horse       |
| 7 do    | g a racing car  |

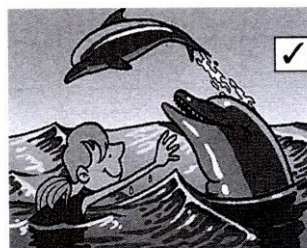
**5 \*\*** Look at the pictures. Which things has Isabel done?



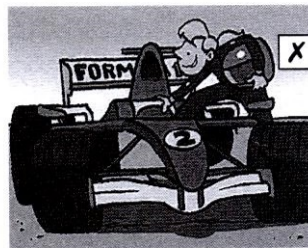
1 Isabel has never  
flown in a balloon.



2 \_\_\_\_\_



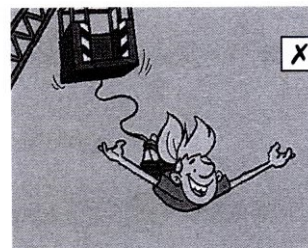
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

**6 \*\*\*** What have you done? For each expression write if you have or have never done it.

- play ice hockey  
I've played ice hockey.
- climb to the top of a tree  
\_\_\_\_\_
- see a ghost  
\_\_\_\_\_
- be late for school  
\_\_\_\_\_
- go on a summer camp  
\_\_\_\_\_
- swim in the sea  
\_\_\_\_\_
- leave rubbish in the park  
\_\_\_\_\_

**7 \*\*\*** Complete the sentences. Put the verbs in brackets into the present perfect or past simple tense.

- I 've never ridden (never ride) a horse, but I rode (ride) an elephant on holiday last year.
- My brother \_\_\_\_\_ (climb) a lot of mountains. He \_\_\_\_\_ (climb) Mount Everest two years ago.
- I \_\_\_\_\_ (see) some dolphins. I \_\_\_\_\_ them when we went to Spain.
- My friend \_\_\_\_\_ (do) a bungee jump. He \_\_\_\_\_ (do) it when he was in Australia.
- I \_\_\_\_\_ (never sleep) in a tent, but I \_\_\_\_\_ (sleep) in a caravan at my friend's house last week.
- My granddad \_\_\_\_\_ (never fly) in a plane, but he \_\_\_\_\_ (fly) in a balloon last year.
- My aunt \_\_\_\_\_ (be) on TV a few times. She \_\_\_\_\_ (be) in a reality show in May.
- I \_\_\_\_\_ (never break) my leg, but I \_\_\_\_\_ (break) my arm three years ago.



## 5D Kids

## Layla's news

1 \* Complete the text with the words.



date annoyed were excluded see  
waiting move at thief found stealing  
enough teacher town late looking

Layla and Chloe are <sup>1</sup> at the sports centre. They're going swimming. Dylan is there, too. He's <sup>2</sup> \_\_\_\_\_ for James, but James is going to be <sup>3</sup> \_\_\_\_\_.

Chloe asks Layla about her <sup>4</sup> \_\_\_\_\_ with 'virtual' Matt. Dylan is listening to their conversation. But he doesn't want to know about it – he's heard <sup>5</sup> \_\_\_\_\_ about Matt Jenkins.

Layla says that Matt <sup>6</sup> \_\_\_\_\_ a wallet in the gym changing rooms. He was <sup>7</sup> \_\_\_\_\_ inside it for a name when a <sup>8</sup> \_\_\_\_\_ arrived. He thought Matt was <sup>9</sup> \_\_\_\_\_ the wallet. The head teacher <sup>10</sup> \_\_\_\_\_ Matt from school. His parents <sup>11</sup> \_\_\_\_\_ so <sup>12</sup> \_\_\_\_\_ that they've decided to <sup>13</sup> \_\_\_\_\_ to a <sup>14</sup> \_\_\_\_\_ in Scotland. Layla says she won't <sup>15</sup> \_\_\_\_\_ Matt again. Dylan doesn't believe that Matt is a <sup>16</sup> \_\_\_\_\_.

## Everyday English

2 \* Put the words in the correct order to make expressions.

1 dear Oh!

Oh dear!

2 late Sorry I'm

3 to I know want don't

4 just You happened believe what's won't

5 all Tell it about me

6 just too arrived, I've

3 a \*\* Complete the dialogues with the expressions in exercise 2.

1 • Oh, here's Sophie.

◦ Sorry I'm late.

• Don't worry. \_\_\_\_\_

2 • I've lost my bag.

◦ \_\_\_\_\_

3 • \_\_\_\_\_

◦ Well, come on – I want to know!

4 • I saw Jim with his new girlfriend.

◦ \_\_\_\_\_ Let's talk about something else.

b \*\*\*  1.22 Listen and check.



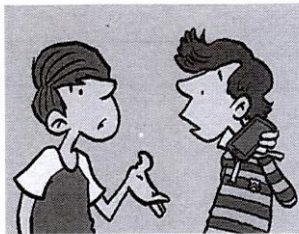
**just + present perfect**

**4 \*\*** Look at the pictures. Complete the dialogues. Use these verbs and *just*.

get up   have   drop   call   clean   send



- 1 • Would you like a drink?  
 ◦ No, thanks.  
I've just had a cup of tea.



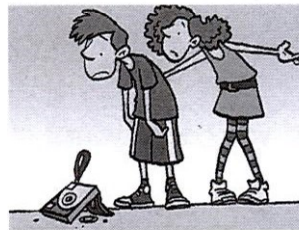
- 2 • Don't forget to call Mike.  
 ◦ \_\_\_\_\_  
 \_\_\_\_\_



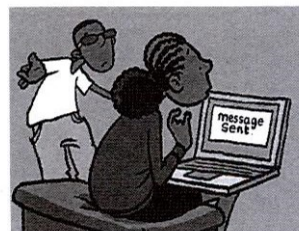
- 3 • Are you ready to leave?  
 ◦ What? \_\_\_\_\_  
 \_\_\_\_\_



- 4 • Sorry, my boots are dirty.  
 ◦ \_\_\_\_\_  
 \_\_\_\_\_



- 5 • What's happened?  
 ◦ \_\_\_\_\_  
 \_\_\_\_\_



- 6 • Have you invited Jenny to the party?  
 ◦ Yes, \_\_\_\_\_  
 \_\_\_\_\_

**5 \*\*\*** Read the e-mail and answer the questions.



- 1 Where is John? He's at a holiday camp.  
 2 How many days has he been there?  
 \_\_\_\_\_  
 3 How many sports has he tried?  
 \_\_\_\_\_  
 4 What activity didn't he enjoy?  
 \_\_\_\_\_  
 5 Why has he never been climbing?  
 \_\_\_\_\_  
 6 Why is he proud?  
 \_\_\_\_\_  
 7 What has he just received?  
 \_\_\_\_\_

**Writing**

**6 \*\*\*** Write an answer to John's e-mail. Imagine you are on holiday and give your news.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



# Progress check

## 1 Choose the correct word.

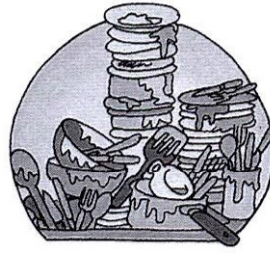
- 1 climb a tree / a bed / a car
- 2 win a prize / a subject / a test
- 3 ride rollerskates / a bridge / a horse
- 4 fly in a house / in a balloon / in a car
- 5 do a cake / a bungee jump / swimming
- 6 send a competition / an e-mail / a phone call
- 7 cut dinner / your finger / a race
- 8 visit a film / a museum / a party

## 2 Complete the sentences with these expressions. Use the present perfect tense.

be in some plays    meet Lewis Hamilton  
 see all her films  
 do a bungee jump and fly in a helicopter  
 cook dinner for all my friends  
 win lots of matches    do some work  
 visit them in many different countries

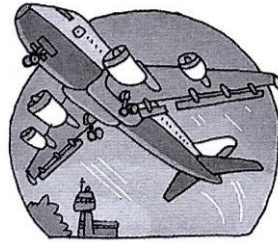
- 1 My favourite actress is Kate Winslet. I 've seen all her films.
- 2 I want to be an actor. I \_\_\_\_\_ at the theatre.
- 3 My brother plays tennis for our school club. He \_\_\_\_\_.
- 4 My friends love car racing and they \_\_\_\_\_ three times.
- 5 Students in our school have Internet friends and they \_\_\_\_\_.
- 6 Angelina Jolie \_\_\_\_\_ to help refugees in Asia and Africa.
- 7 Karen loves doing exciting things. She \_\_\_\_\_.
- 8 I like cooking. I \_\_\_\_\_ lots of times. They really like my food!

## 3 Look at the pictures. Write dialogues.



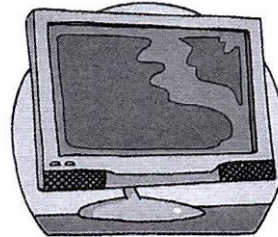
1 they / do the washing-up

- Have they done the washing up?
- No, they haven't.



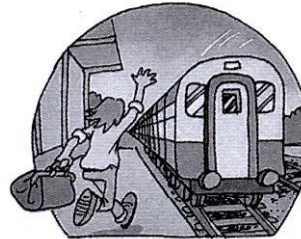
2 plane / take off

- \_\_\_\_\_
- \_\_\_\_\_



3 she / switch off the TV

- \_\_\_\_\_
- \_\_\_\_\_



4 he / miss the train

- \_\_\_\_\_
- \_\_\_\_\_



5 you / do all your homework

- \_\_\_\_\_
- \_\_\_\_\_



4 Look at Ben's answers to a questionnaire on experiences. Write a dialogue.

### Your experiences

Name: Ben Thompson

Have you ever done these things?	Yes	No
1 travel to another country?		✓
2 do something to help the environment?	✓	
3 try a dangerous sport?		✓
4 win a trophy?		✓
5 learn another language?	✓	
6 collect rubbish?	✓	

- 1 You Have you ever travelled to another country?  
 Ben No, I haven't.
- 2 You \_\_\_\_\_  
 Ben \_\_\_\_\_
- 3 You \_\_\_\_\_  
 Ben \_\_\_\_\_
- 4 You \_\_\_\_\_  
 Ben \_\_\_\_\_
- 5 You \_\_\_\_\_  
 Ben \_\_\_\_\_
- 6 You \_\_\_\_\_  
 Ben \_\_\_\_\_

5 Have you done the things in the questionnaire? Write answers about yourself.

- 1 I've ...  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_  
 6 \_\_\_\_\_

### I can ...

Write the answers and tick (✓) the correct box.

- 1 • Have you \_\_\_\_\_ visited New York?  
 ◦ No, I \_\_\_\_\_. I've \_\_\_\_\_ been to another country.

I can talk about experiences.

- Yes  I need more practice

- 2 We've just / We just finished Unit 5.  
 I just did / I've just done this exercise.  
 I've just finish / I've just finished my homework.

I can say what I've just done.

- Yes  I need more practice

3

**Have you ever ...**  
 do a bungee jump  
 cook dinner  
 visit someone in Britain

- Have you \_\_\_\_\_?
- No, \_\_\_\_\_.
- \_\_\_\_\_?
- \_\_\_\_\_.
- \_\_\_\_\_?
- \_\_\_\_\_.

I can say what I have and haven't done.

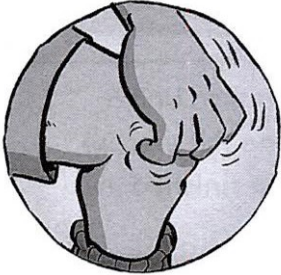
- Yes  I need more practice



## 6A What's the matter?

## Something's wrong

1 \* 1.23 Complete the sentences. Listen and check.



1 My knee itches.



2 I've got \_\_\_\_\_



3 I feel \_\_\_\_\_



4 I've got \_\_\_\_\_



5 My \_\_\_\_\_



6 I've got \_\_\_\_\_



7 I'm \_\_\_\_\_



8 I've got \_\_\_\_\_  
on my face.

2 \*\* Complete the dialogues. Put the letters in the correct order.

- 1 What's up?  
I've got backache. HCABAEC
- 2 What's the matter?  
I don't \_\_\_\_\_ well. ELFE
- 3 What's wrong?  
My ankle \_\_\_\_\_. SRUHT
- 4 Are you OK?  
No, I've got a \_\_\_\_\_. RSEO HATTOR
- 5 What's up?  
I'm \_\_\_\_\_. RGUHYN
- 6 What's the matter?  
My foot \_\_\_\_\_. SCTIEH

## should / shouldn't

3 \* Write advice for each situation. Use these expressions and *should* or *shouldn't*.

do some outdoor sports    drink it  
put a jumper on    study more    go to bed  
take a painkiller    eat so many sweets

- 1 • It's getting late.  
◦ You should go to bed.
- 2 • I've got a headache.  
◦ \_\_\_\_\_
- 3 • The milk is old.  
◦ \_\_\_\_\_
- 4 • I'm worried about my exams.  
◦ \_\_\_\_\_
- 5 • I've been inside all day.  
◦ \_\_\_\_\_
- 6 • I'm very cold.  
◦ \_\_\_\_\_
- 7 • I've got toothache.  
◦ \_\_\_\_\_



**4 \*\*\* 1.24** Listen to four people at the doctor's. Complete their problems and the doctor's advice.

- |                                               |                              |
|-----------------------------------------------|------------------------------|
| 1 Peter <u>has got red spots everywhere</u> . | 3 Mark's ear _____.          |
| He should _____.                              | He _____ some cream on it.   |
| He shouldn't _____.                           | He _____ it.                 |
| 2 Jane doesn't _____.                         | 4 Joe's got _____.           |
| She should _____ some medicine.               | He should _____.             |
| She shouldn't _____ outside.                  | He shouldn't _____ tomorrow. |

**5 \*\*\*** Write the dialogues. Use the expressions in the boxes and *should* or *shouldn't*.

I'm tired. I'm thirsty.  
I've got nothing to do. I'm cold.  
I feel sick. My wrist hurts.

put something warm on go out this evening  
give one of your friends a ring have something to drink  
eat so much play tennis today



- 1 • My wrist hurts.  
○ Well, you shouldn't play tennis today.

- 2 • \_\_\_\_\_  
○ \_\_\_\_\_

- 3 • \_\_\_\_\_  
○ \_\_\_\_\_



- 4 • \_\_\_\_\_  
○ \_\_\_\_\_

- 5 • \_\_\_\_\_  
○ \_\_\_\_\_

- 6 • \_\_\_\_\_  
○ \_\_\_\_\_

**Writing**

**6 a \*\*\*** Read Emily's e-mail. Circle her problems.

Hi,  
I hope you are well. My life isn't very good at the moment. I didn't do enough work and my school results are bad. My parents want to stop me using the computer because I've got sore eyes. But that's not all. I've hurt my foot. I can't do sport and I'm very bored. I'm also tired all the time because I can't sleep. I've tried counting sheep, but it doesn't help. But the worst thing of all is my younger brother. He uses my computer and takes my things. Please help me.  
Emily

**b \*\*\*** Answer the e-mail and give Emily advice.

Dear Emily,  
You seem very unhappy.  
Here's my advice to you ...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# 6B A happy ending?

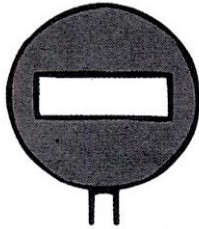
## must / mustn't

1 \* Look at the signs. What must or mustn't you do? Use these expressions.

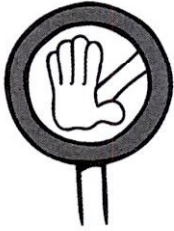
wear your seatbelt take your shoes off  
stop use a mobile phone touch the statue  
go in here turn right play football here



1. You mustn't turn right.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

## must / mustn't / don't have to

2 \*\* Complete the sentences about your school with *must*, *mustn't* or *don't have to*.

- We don't have to wear a uniform.
- We \_\_\_\_\_ be quiet in the corridors.
- We \_\_\_\_\_ take our mobile phones into lessons.
- We \_\_\_\_\_ stay in the playground at break time.
- We \_\_\_\_\_ wear jewellery.
- We \_\_\_\_\_ chew chewing gum.
- We \_\_\_\_\_ stand up when a teacher comes into the classroom.
- We \_\_\_\_\_ clean the classroom at the end of the day.
- We \_\_\_\_\_ eat during lessons.
- We \_\_\_\_\_ bring a letter from our parents if we're ill.
- We \_\_\_\_\_ be late for school.

3 \*\* Write ...

two things that you must do at your school.

- We must \_\_\_\_\_.
- We \_\_\_\_\_.

two things that you mustn't do at your school.

- We mustn't \_\_\_\_\_.
- We \_\_\_\_\_.

two things that you must do at home.

- I must \_\_\_\_\_.
- I \_\_\_\_\_.

two things that you don't have to do at home.

- I don't have to \_\_\_\_\_.
- I \_\_\_\_\_.

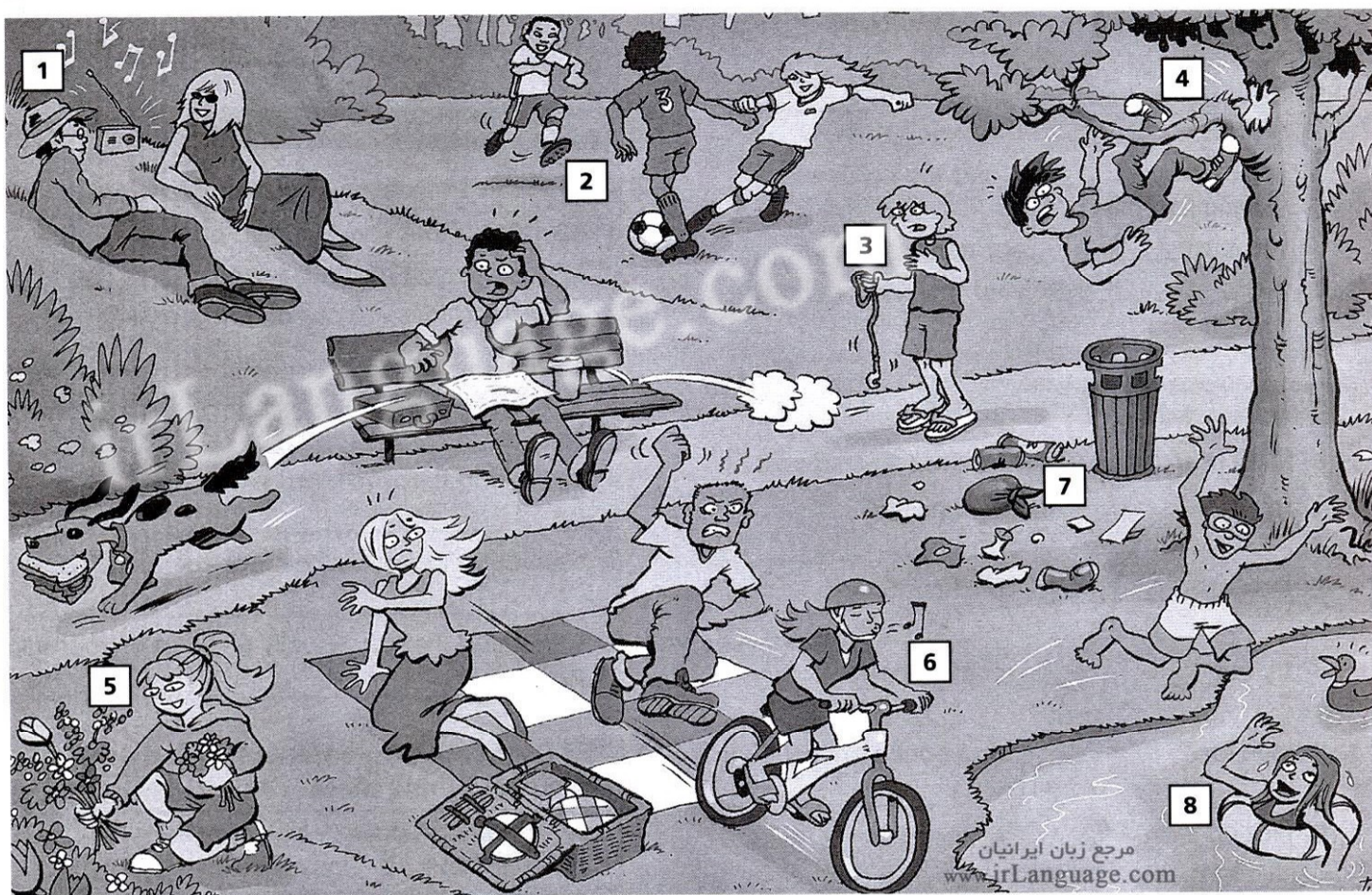


**4** \*\*\* 1.25 Listen to Dave and Lily talking about their summer holidays. Are the statements true (✓) or false (x)?

- |                                             |                                     |                                                           |                          |
|---------------------------------------------|-------------------------------------|-----------------------------------------------------------|--------------------------|
| 1 Dave must go to bed at half past eight.   | <input checked="" type="checkbox"/> | 6 Lily must do housework.                                 | <input type="checkbox"/> |
| 2 Dave mustn't talk after ten o'clock.      | <input type="checkbox"/>            | 7 Dave mustn't go out without an adult.                   | <input type="checkbox"/> |
| 3 Lily doesn't have to get up early.        | <input type="checkbox"/>            | 8 Lily mustn't wake her grandfather up.                   | <input type="checkbox"/> |
| 4 Lily must go to bed early.                | <input type="checkbox"/>            | 9 Lily doesn't have to take the dog for a walk every day. | <input type="checkbox"/> |
| 5 Dave must clean his room after breakfast. | <input type="checkbox"/>            |                                                           |                          |

**Writing**

**5** \*\*\* Look at the picture. Write rules for the town park with *must* / *mustn't*.



1 _____	5 _____
2 _____	6 _____
3 _____	7 _____
4 _____	8 _____



# 6C Ashley's camera

1 \* Complete the sentences with these words.

crept battery knocked key camera  
radio ran away switch off

- I've taken some great pictures of my cat with my new digital camera.
- I forgot the front door \_\_\_\_\_ and I had to climb in through a window.
- My parents listen to the \_\_\_\_\_ every morning at breakfast.
- I \_\_\_\_\_ on the door, but nobody answered.
- Can I use your mobile, please? My \_\_\_\_\_ is dead.
- The thieves \_\_\_\_\_ and the police are looking for them.
- We must \_\_\_\_\_ our mobiles in class.
- We \_\_\_\_\_ quietly up the stairs, but our dad heard us.

## Collocations

2 a \*\* Match the verbs to the expressions.

- |            |                        |
|------------|------------------------|
| 1 get off  | a a picture            |
| 2 look at  | b the robbers          |
| 3 try out  | c the phone            |
| 4 look for | d a book from your bag |
| 5 pick up  | e the bus              |
| 6 take out | f your new bike        |

b \*\* On each line, write another expression that goes with the same verb.

3 \* 1.26 Listen to the dialogues and complete the sentences.

- Maria is looking for her mobile phone.
- Tim was late because he got off the \_\_\_\_\_ at the wrong station.
- Ellie is looking at a \_\_\_\_\_ of her parents.
- Jordan hurt his head when he was trying out his new \_\_\_\_\_.
- Tom took his \_\_\_\_\_ out of his bag before he left home.
- Oscar picked up an \_\_\_\_\_.

## Phrasal verbs

4 \*\* Write sentences about these things.

- something that you switched on today  
I switched on my mobile phone.
- something that you put on this morning  
| \_\_\_\_\_.
- something that you always take off at night  
| \_\_\_\_\_.
- something that you often pick up  
| \_\_\_\_\_.
- something that you often look for  
| \_\_\_\_\_.
- something that you usually take out of your bag  
| \_\_\_\_\_.

5 \*\* Complete the sentences with these verbs in the past simple tense.

switch off sit down try on get up  
pick up take off look for switch on  
get off put on go out get on

- I'm tired. I got up early this morning.
- When Mr Rees arrived home, he \_\_\_\_\_ on the sofa. Then he \_\_\_\_\_ the TV and watched the news.



- 3 Last Saturday, Evie and I went into town. We \_\_\_\_\_ the bus in the town centre and we went to a clothes shop. We \_\_\_\_\_ lots of clothes, but we didn't buy anything.
- 4 I sent an e-mail, then I \_\_\_\_\_ the computer, \_\_\_\_\_ my bag and \_\_\_\_\_.
- 5 Sharon was late and she ran to the bus stop. When she \_\_\_\_\_ the bus, she felt hot, so she \_\_\_\_\_ her coat. But she forgot it and left it on the bus.
- 6 I lost my keys yesterday. I \_\_\_\_\_ them everywhere, but I couldn't find them. Then I \_\_\_\_\_ my jacket to go out and I found my keys in the pocket!

**Reading**

6 a \*\*\* Put the sentences in the correct order to make a story.



- a Evan got the bus home. He opened the front door quietly. He was lucky! His mum was out. Evan got his surfboard and walked to the beach.
- b When Evan got home from the beach, he had a headache. The next morning, he had a very bad cold and he couldn't go to school for two days – and he missed the school trip to London!
- c Of course, Evan didn't want his mum to see him, so he couldn't get out of the water! He had to stay in the sea, and he hid behind his surfboard until they left, an hour later!
- 7 d Evan's uncle gave him a new surfboard for his birthday. Evan wanted to try it out immediately, but he had to go to school. Then he had an idea.

- e He surfed for an hour and had a wonderful time. But then he saw a group of people on the beach. It was his mum and her friends! They were having a picnic.
- f At lunchtime, he told his teacher that he didn't feel well, so the head teacher sent him home.

b \*\*\* Answer the questions.

- 1 Who gave Evan the surfboard?  
His uncle gave him the surfboard.
- 2 Why couldn't he try it out?  
\_\_\_\_\_
- 3 Why did he tell his teacher he didn't feel well?  
\_\_\_\_\_
- 4 Who did he see on the beach?  
\_\_\_\_\_
- 5 Why did Evan hide behind his surfboard?  
\_\_\_\_\_
- 6 What was the matter with Evan when he got home from the beach?  
\_\_\_\_\_
- 7 Why didn't Evan go to school the next day?  
\_\_\_\_\_
- 8 What did he miss?  
\_\_\_\_\_

**Writing**

7 \*\*\* Write a story. Use some of these words and your own ideas.

escape thief key alarm bag find neighbour camera hide mobile run away the police
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# 6D Kids

## Matt

1 \* Put the letters in the correct order to make words to complete the text.



- James is outside Matt Jenkins' house. He sees a 'For sale' sign. LSAE
- Matt says that he's \_\_\_\_\_ to Canada. NIMVOG
- His dad got an \_\_\_\_\_ job there and they will be moving at the end of the summer. PMROTIATN
- The kids think it's a \_\_\_\_\_ that he's leaving. IPYT
- Dylan says that Matt's a \_\_\_\_\_, but he'll miss him. GBDHAEI
- On Saturday, there's going to be a disco at the sports \_\_\_\_\_. RNETCE
- Layla asks Dylan to go to the disco and be her \_\_\_\_\_. ADTE
- Dylan says that he doesn't \_\_\_\_\_ like going to the disco. ELEF
- Dylan thinks that Layla is only \_\_\_\_\_ him because Matt won't be there. NIGSAK
- James doesn't understand what's \_\_\_\_\_ with Dylan. GNROW

## Everyday English

2 \*\*\* 1.27 Complete the dialogue with these expressions. Listen and check.

Wow Yes, that's true Really Oh, I see  
Me, too ~~What do you mean~~

- Jeremy Have you heard the news?  
Eddie <sup>1</sup> What do you mean \_\_\_\_\_?  
Jeremy They're going to build a new shopping centre and cinema in our town.  
Eddie <sup>2</sup> \_\_\_\_\_?  
Jeremy Yes. And also a sports centre with a swimming pool and outdoor tennis courts.  
Eddie <sup>3</sup> \_\_\_\_\_! How do you know this?  
Jeremy My dad works for the company that's going to build it.  
Eddie <sup>4</sup> \_\_\_\_\_. That'll be great. We'll have somewhere to go after school, because now there's nothing to do around here.  
Jeremy <sup>5</sup> \_\_\_\_\_.  
Eddie I can't wait! I hope they build it soon!  
Jeremy <sup>6</sup> \_\_\_\_\_.

## Turning down a suggestion

3 \* 1.28 Listen to the dialogues. Match the reasons people give for refusing (a-f) to the suggestions (1-6).

- have pizza for dinner  f
- go to the cinema
- watch a DVD
- go swimming
- go to a disco
- play a computer game

- He / She has to revise for a test.
- He / She hasn't got time.
- He / She just doesn't feel like it.
- He / She has got a headache.
- He / She is tired.
- He / She doesn't feel very well.



#### 4 \*\* Match the halves of the statements and questions to make dialogues.

- |                       |                  |
|-----------------------|------------------|
| 1 • Shall we go       | I can't.         |
| • Sorry,              | I see.           |
| • Why                 | any money.       |
| • I haven't got       | shopping today?  |
| • Oh,                 | not?             |
| 2 • Do you want to    | a pity!          |
| • Sorry,              | to go last week. |
| • But you wanted      | I can't now.     |
| • Yes, but I'm afraid | go to the disco? |
| • Oh, that's          | I can't.         |

#### 5 \*\* Complete the dialogue with these words.

wanted Why don't this in mind just going like to bother I've I'll not see

- What are you <sup>1</sup> going to do <sup>2</sup> \_\_\_\_\_ evening?
- I think <sup>3</sup> \_\_\_\_\_ just stay <sup>4</sup> \_\_\_\_\_ and listen to some CDs.
- <sup>5</sup> \_\_\_\_\_ don't we go <sup>6</sup> \_\_\_\_\_ the sports centre?
- No, I <sup>7</sup> \_\_\_\_\_ think I'll <sup>8</sup> \_\_\_\_\_.
- Why <sup>9</sup> \_\_\_\_\_?
- I <sup>10</sup> \_\_\_\_\_ don't feel <sup>11</sup> \_\_\_\_\_ it.
- But you <sup>12</sup> \_\_\_\_\_ to go yesterday.
- Well, <sup>13</sup> \_\_\_\_\_ changed my <sup>14</sup> \_\_\_\_\_.
- Oh, I <sup>15</sup> \_\_\_\_\_.

#### 6 a \*\* Complete the extracts from the Kids story. They aren't in the correct order!

- a  Dylan wants to go <sup>1</sup> to the cinema with Layla, but he hears Layla saying that she's going to the cinema with Matt. Dylan doesn't know that Layla <sup>2</sup> \_\_\_\_\_ about a character on her computer game, and he is rude to Matt Jenkins.
- b  Chloe takes Layla swimming at the <sup>3</sup> \_\_\_\_\_. They meet James and Dylan there. The boys are going to football practice. James invites Layla to his <sup>4</sup> \_\_\_\_\_.

- c  Dylan hears Layla say that the head teacher has excluded Matt for stealing a <sup>5</sup> \_\_\_\_\_ [www.irLanguage.com](http://www.irLanguage.com) Matt's family is going to live in Scotland. Dylan is shocked. He thinks Matt is sometimes a bighead, but he isn't a <sup>6</sup> \_\_\_\_\_.
- d  It's Layla's first <sup>7</sup> \_\_\_\_\_ at her new school. A girl called Chloe takes her to the classroom. When Dylan sees Layla, he really likes her.
- e  The DJ <sup>8</sup> \_\_\_\_\_ to James' party, so Dylan offers to do it. Layla and Chloe decorate the room. Layla <sup>9</sup> \_\_\_\_\_ with Matt Jenkins and Dylan isn't happy.
- f  Now Dylan hears that Matt Jenkins <sup>10</sup> \_\_\_\_\_ to Canada, not Scotland. He is confused. Chloe suggests they all go to the disco at the sports centre. Dylan says he doesn't feel like going. He thinks Layla really wants to go with Matt Jenkins.
- g  Layla is playing <sup>11</sup> \_\_\_\_\_ called *Virtual Soap*. In the game, she likes <sup>12</sup> \_\_\_\_\_ called Matt Daytona. In real life, Chloe thinks Layla likes Matt Jenkins because she danced with him. Layla really likes Dylan, but nobody knows.

#### b \*\* Put the extracts in the correct order.

### Writing

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#### 7 \*\*\* Write a description of a character in the Kids story.

Write about these things:

- What does the character look like?
- What do they like / hate doing?
- Why are they important in the story?
- Why do you like / dislike this person?

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# Progress check

1 These people were ill yesterday. What was wrong with them?



1 She was tired.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

2 Read the instructions. Complete the sentences with *must*, *mustn't* or *don't have to*.

## Read these instructions carefully

- 1 Use a blue or a black pen. Do not use a pencil.
- 2 Put your name at the top of the page.
- 3 Try to answer as many questions as possible.
- 4 Draw a circle round the correct letter, like this:  
 1 What is the capital of France?  
 a Berlin (b) Paris c Brussels d Rome
- 5 Do not put a circle round more than one letter.
- 6 Do not write in the boxes.

- 1 You must write your name at the top of the page.
- 2 You \_\_\_\_\_ write the date.
- 3 You \_\_\_\_\_ use a pencil.
- 4 You \_\_\_\_\_ use a blue pen.
- 5 You \_\_\_\_\_ write in the boxes.
- 6 You \_\_\_\_\_ try to answer all the questions.
- 7 You \_\_\_\_\_ draw a circle round the correct letter.
- 8 You \_\_\_\_\_ draw a circle round more than one letter.

3 Write sentences about these things.

- 1 something that you must do today  
 I must finish my homework
- 2 something that you mustn't do in shops  
 In shops, you \_\_\_\_\_
- 3 something that children don't have to do  
 Children \_\_\_\_\_
- 4 something that people shouldn't do  
 People \_\_\_\_\_
- 5 something that adults should do  
 Adults \_\_\_\_\_

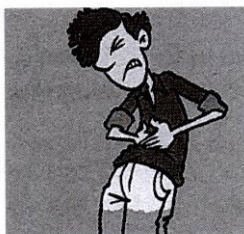


#### 4 Complete the dialogues with these expressions.

to be late for school stomach ache up  
eat so quickly hurts wrong  
go to the doctor's get up earlier matter



- 1 • What's up \_\_\_\_\_?  
 • My ear \_\_\_\_\_.  
 • You should \_\_\_\_\_.



- 2 • What's the \_\_\_\_\_?  
 • I've got \_\_\_\_\_.  
 • You shouldn't \_\_\_\_\_.



- 3 • What's \_\_\_\_\_?  
 • I'm going \_\_\_\_\_.  
 • You should \_\_\_\_\_.

#### 5 Choose the correct word.

- I was looking at **(for)** / to my camera, but I couldn't find it.
- Mum tried **for** / on / out the new microwave, but it didn't work!
- The teacher told us to sit **down** / back / on and do our work.
- I usually get **from** / off / down the bus outside the bookshop.
- My parents looked **round** / for / in the new house, but they thought the bedrooms were too small.
- The robber picked **on** / out / up the bag and ran away.
- I looked **out** / in / at of the window and saw someone taking my bike.
- We switched **in** / on / off the TV, but there was no sound.

#### I can ...

Write the answers and tick (✓) the correct box.

- 1 Doctor What's \_\_\_\_\_?  
 You I've got a \_\_\_\_\_ throat and my back \_\_\_\_\_.  
 Doctor Anything else?  
 You Yes, I \_\_\_\_\_ tired all the time.

I can say what's wrong with me.

- Yes  I need more practice

- 2 When I got home, I switched \_\_\_\_\_ the TV and sat \_\_\_\_\_ on the sofa. I wanted to try \_\_\_\_\_ my new MP3 player, so I picked \_\_\_\_\_ my bag and looked inside it. But it wasn't there!

I can use phrasal verbs.

- Yes  I need more practice

- 3 • I'm always tired!  
 • You \_\_\_\_\_. (go to bed earlier)  
 • I've got toothache.  
 • You \_\_\_\_\_. (eat sweets)

I can give people advice.

- Yes  I need more practice

- 4 We **don't have to** / **must** / **mustn't** touch statues in museums.  
 Drivers **don't have to** / **must** / **mustn't** stop at a red traffic light.  
 We **don't have to** / **mustn't** wear a uniform to school.

I can say what people must, mustn't and don't have to do.

- Yes  I need more practice



# Revision

## 1 Complete the sentences with these verbs in the past simple tense.

move go to university get a job  
leave school have a baby grow up  
get married ~~be born~~

- 1 My best friend, Mario, was born on 7 May, 1997. He \_\_\_\_\_ in Italy, but this year, his family \_\_\_\_\_ to London. He came to live near me and now we go to the same school.
- 2 My brother \_\_\_\_\_ when he was seventeen, but he didn't go to university. He \_\_\_\_\_ in a supermarket. He met Rebecca there and they \_\_\_\_\_ last year. They're very happy!
- 3 My sister \_\_\_\_\_ after she left secondary school. She's married now and she works in a bank. Last year she \_\_\_\_\_, so I'm an aunt now!

## 2 Write the questions for the answers.

- 1 When did Neil Armstrong walk on the Moon?  
I think Neil Armstrong walked on the Moon in 1969.
- 2 \_\_\_\_\_  
I played computer games and read a magazine yesterday.
- 3 \_\_\_\_\_  
They met at Richard's party.
- 4 \_\_\_\_\_  
Yes, we had a great time, thanks.
- 5 \_\_\_\_\_  
He was born in 1999.
- 6 \_\_\_\_\_  
She left school when she was sixteen.

## 3 Choose the correct form of the verbs.

- Paddy Hi! What <sup>1</sup>will you / are you going to do this weekend?
- Andrew I haven't got any plans. What about you?
- Paddy Ben and I <sup>2</sup>will / are going to see the Space Exhibition at the Town Museum. It's supposed to be really good.
- Andrew What a good idea! I think <sup>3</sup>I'll / I'm going to go, too.
- Paddy Why don't you come with us? <sup>4</sup>We'll / We're going to meet at the bus stop at quarter past three.
- Andrew Sounds good! <sup>5</sup>I'll / I'm going to meet Jack later in the café. <sup>6</sup>I'll / I'm going to ask him if he wants to come.
- Paddy I don't think he <sup>7</sup>will / is going to come. I spoke to him earlier and <sup>8</sup>he'll / he's going to stay at home because he's got a lot of homework.

## 4 Write sentences. Use the past simple and the past continuous tense.

- 1 I / walk to school / meet my friends  
I was walking to school when I met my friends.
- 2 Ben and Rob / play on the beach / start to rain  
\_\_\_\_\_
- 3 My brother / cross the bridge / he slip  
\_\_\_\_\_
- 4 Amy / break her leg / ski  
\_\_\_\_\_
- 5 We / play computer games / hear a noise  
\_\_\_\_\_
- 6 Dad / take a photo / drop the camera  
\_\_\_\_\_



**5 Complete the dialogue with a or the.**

- Excuse me. How do I get to <sup>1</sup> the bank, please?
- Go past <sup>2</sup> \_\_\_\_\_ bus stop, then turn right. Go along <sup>3</sup> \_\_\_\_\_ street till you see <sup>4</sup> \_\_\_\_\_ big building. Turn left there. Go along that road till you come to <sup>5</sup> \_\_\_\_\_ roundabout. Take <sup>6</sup> \_\_\_\_\_ third turning on the right. <sup>7</sup> \_\_\_\_\_ bank will be on the left.
- And is there <sup>8</sup> \_\_\_\_\_ post office near here?
- Yes, go over <sup>9</sup> \_\_\_\_\_ bridge and it's on the other side of <sup>10</sup> \_\_\_\_\_ river.
- Thank you.

6 \_\_\_\_\_  
 \_\_\_\_\_  
 7 \_\_\_\_\_  
 \_\_\_\_\_

**6 Look at Yvette's diary for next week. Write what she's doing on each day.**

MON 21	go to the museum with my class
TUES 22	after school: visit Grandma and cook dinner for her
WED 23	practise before the piano concert
THURS 24	meet Claire and Joanna in town
FRI 25	eve: arrange chairs and tables for the party
SAT 26	make sandwiches and cakes for the party
SUN 27	do my homework and study for the English test

1 On Monday, she's going to the museum with her class.  
 2 \_\_\_\_\_  
 3 \_\_\_\_\_  
 4 \_\_\_\_\_  
 5 \_\_\_\_\_

**7 Make questions with ever and the present perfect tense. Write true answers about yourself.** irLanguage.com

- you / move house  
Have you ever moved house?  
Yes, I have. / No, I haven't.
- a friend / text you in the middle of the night  
 \_\_\_\_\_
- you / forget your homework  
 \_\_\_\_\_
- you / be late for school  
 \_\_\_\_\_
- your English teacher / give you 100%  
 \_\_\_\_\_
- a tornado / hit your school  
 \_\_\_\_\_

**8 Circle the word with a different vowel sound.**

- |          |             |       |
|----------|-------------|-------|
| 1 save   | <u>have</u> | gave  |
| 2 break  | take        | weak  |
| 3 dream  | dreamt      | seen  |
| 4 low    | slow        | cow   |
| 5 boot   | good        | foot  |
| 6 done   | home        | come  |
| 7 rule   | rug         | just  |
| 8 toe    | shoe        | two   |
| 9 twice  | win         | climb |
| 10 ghost | month       | won   |



# Grammar summary

## Introduction

### 0.1 Present simple - affirmative

I You We They	visit	Germany every year.
He She It	visits	

a We use the present simple to talk about things that happen again and again.

*I leave school at four o'clock every day.*

b We also use the present simple to talk about facts that are generally true.

*Cows eat grass.*

c Note these spelling rules:

- With verbs ending in -o, add -es.  
*He goes to school at eight o'clock.*
- With verbs ending in -ch, -sh, -s, -x, or -z, add -es.  
We pronounce -es as /ɪz/.  
*He teaches English.*
- With verbs ending in -y after a consonant, remove -y and add -ies.  
*He worries a lot.*  
BUT  
*She often plays tennis.*

### 0.2 Present simple - negative

I You We They	don't	like milk.
He She It	doesn't	

### 0.3 Present simple - questions

Do	I you we they	live here?
Does	he she it	
Where do you live?		

### 0.4 Present simple - short answers

Yes,	I you we they	do.	No,	I you we they	don't.
	he she it	does.		he she it	doesn't.

*Do you play football? Yes, I do. (NOT Yes, I play.)*

*Does she go to the cinema every day?*

*No, she doesn't. (NOT No, she doesn't go.)*

### 0.5 Present simple and continuous

*I have a shower at seven o'clock every morning.*

*It's seven o'clock now. I'm having a shower.*

We use the present simple to talk about things that happen again and again.

We use the present continuous to talk about something that is happening at the moment we speak.

### 0.6 Present continuous - affirmative

I	am 'm	walking. reading a book. wearing glasses.
He She It	is 's	
We You They	are 're	

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We use the present continuous to talk about something that is happening at the moment we speak. For spelling rules of the *-ing* form, see Grammar Summary 3.1.

### 0.7 Present continuous - negative

I	am not 'm not	swimming.
He She It	is not isn't	
We You They	are not aren't	

### 0.8 Present continuous - questions

Am	I	listening to the radio?
Is	he she it	
Are	we you they	
Why are you laughing?		

### 0.9 Present continuous - short answers

Yes,	I	am.	No,	I	'm not.
	he she it	is.		he she it	isn't.
	we you they	are.		we you they	aren't.

Is he wearing a hat? Yes, he is. (NOT Yes, he's.)  
Are they visiting the school? No, they aren't.

## 1 My life

### 1.1 Past simple: *be* - affirmative

I He She It	was	at home last night.
We You They	were	

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### 1.2 Past simple: *be* - negative

I He She It	was not wasn't	at home last night.
We You They	were not weren't	

### 1.3 Past simple: regular verbs - affirmative

I	opened	the door five minutes ago.
He	watched	the football match yesterday.
She	cooked	dinner last night.
It	looked	cold this morning.
We	visited	my grandparents on Sunday.
You	needed	help in June.
They	started	the race at two o'clock.

We use the past simple for actions and states which happened at a particular time in the past and are now complete. We often use it with time expressions, such as *yesterday*, *ago*, *on* (+ day), *in* (+ month / year), and *at* (+ clock time).



# Grammar summary

Note these spelling rules:

- 1 With verbs ending in -e, remove -e and add -ed.  
*He closed the door.*
- 2 With verbs ending in a short vowel and one consonant, double the consonant and add -ed.  
*I stopped the car.*
- 3 With verbs ending in -y after a consonant, remove -y and add -ied.  
*He married the President's daughter.*

*He married the President's daughter.*

BUT

*She played tennis yesterday.*

Note these pronunciation rules:

- 1 When the base form ends in -d or -t, we pronounce -ed as /ɪd/.
- 2 When the base form ends in -p, -k, -f, -sh, -ch, we pronounce -ed as /t/.
- 3 In the other cases, we pronounce -ed as /d/.

## 1.4 Past simple: irregular verbs - affirmative

I	<b>broke</b>	my arm.
He	<b>went</b>	to France.
She	<b>got</b>	a new hat.
It	<b>made</b>	me ill.
We	<b>rode</b>	our bicycles.
You	<b>came</b>	to Britain last year.
They	<b>gave</b>	me some money.

A lot of verbs have an irregular past simple. There are no rules for this. You need to learn the form for each verb.

## 1.5 Past simple - negative

I	<b>did not didn't</b>	<b>drink the water. go to France.</b>
He		
She		
It		
We		
You		
They		

## 1.6 Past simple: be - questions

Was	I he she it	ready?
Were	we you they	
When was the film on TV?		

## 1.7 Past simple: be - short answers

Yes,	I he she it	was.	No,	I he she it	wasn't.
	we you they	were.		we you they	weren't.

*Was he here? Yes, he was.*

*Were they angry? No, they weren't.*

## 1.8 Past simple: regular and irregular verbs - questions

Did	I he she it we you they	buy that T-shirt?
Why did you say that?		

## 1.9 Past simple - short answers

Yes,	I he she it we you they	did.	No,	I he she it we you they	didn't.
	we you they	did.		we you they	didn't.

*Did she pass her test yesterday?*

*Yes, she did. (NOT Yes, she passed.)*

*Did they go to London?*

*No, they didn't. (NOT No, they didn't go.)*



### 1.10 ago

I met him They moved house	a long time two months	ago.
-------------------------------	---------------------------	------

We use *ago* with the past simple to say how long before the present something happened. We put *ago* after the time expression.

*a week ago*                      *three years ago*

### 1.11 like + -ing

I You We They	like	skiing. going to the cinema.
He She It	likes	

We use *like* or *likes* and an *-ing* form to talk about hobbies and activities that we enjoy. For spelling rules of the *-ing* form, see Grammar summary 3.1.

## 2 The future

### 2.1 will - affirmative

I He She It We You They	will 'll	fly to the Moon one day.
-------------------------------------------	-------------	--------------------------

- a We can use *will* to make predictions about the future.  
*I'll be a famous singer.*
- b We can use *will* to offer to do something.  
*I'll cook dinner tonight.*
- c We can use *will* for decisions that we make now.  
*I've only got two pounds left. I'll go to the bank and get some more money.*

### 2.2 will - negative

I He She It We You They	will not won't	buy a car next year.
-------------------------------------------	-------------------	----------------------

### 2.3 will - questions

Will	I he she it we you they	meet the Prime Minister?
When will they arrive?		

### 2.4 will - short answers

Yes,	I he she it we you they	will.	No,	I he she it we you they	won't.
------	-------------------------------------------	-------	-----	-------------------------------------------	--------

*Will you help me?*    *Yes, I will.* (NOT *Yes, I'll.*)

*Will you be at the party tonight?*

*No, I won't.* (NOT *No, I won't be.*)

### 2.5 going to - affirmative

I	am 'm	going to have a party next week.
He She It	is 's	
We You They	are 're	

We use *going to* to talk about our plans and intentions for the future.

*I'm going to phone my friend tonight.*

*He's going to buy a new mobile.*



# Grammar summary

## 2.6 going to - negative

I	'm not	going to go to bed early.
He She It	isn't	
We You They	aren't	

## 2.7 going to - questions

Am	I	going to watch a film tonight?
Is	he she it	
Are	we you they	
When are you going to get up?		

## 2.8 going to - short answers

Yes,	I	am.	No,	I	'm not.
	he she it	is.		he she it	isn't.
	we you they	are.		we you they	aren't.

Are you going to spend all your money?

Yes, I am. (NOT Yes, I'm.)

Is she going to be a teacher? No, she isn't.

## 3 Times and places

### 3.1 Past continuous - affirmative

I He She It	was	walking home at four o'clock yesterday.
We You They	were	

We use the past continuous to say that somebody or something was in the middle of an action or situation at a certain time in the past.

*It was raining yesterday morning at ten o'clock.*

We make the past continuous with *was / were* and the *-ing* form.

Note these spelling rules of the *-ing* form:

- 1 With most verbs, add *-ing* to the base form.  
*sing - singing    play - playing*  
*carry - carrying*
- 2 With verbs ending in *-e*, remove *-e* and add *-ing*.  
*dance - dancing*
- 3 With verbs ending in a short vowel and one consonant, double the consonant and add *-ing*.  
*sit - sitting*
- 4 With verbs ending in *-ie*, remove *-ie* and add *-ying*.  
*lie - lying*

### 3.2 Past continuous - negative

I He She It	was not wasn't	watching TV last night.
We You They	were not weren't	



### 3.3 Past continuous - questions

Was	I he she it	eating breakfast at eight o'clock?
Were	we you they	
Why was she smiling at me? What were you looking for?		

### 3.4 Past continuous - short answers

Yes,	I he she it	was.	No,	I he she it	wasn't.
	we you they	were.		we you they	weren't.

Were you using the Internet last night?

Yes, I was. (NOT Yes, I was using.)

Was she playing the violin yesterday?

No, she wasn't.

### 3.5 Past continuous and past simple

We often use the past continuous and the past simple together when a shorter action (past simple) comes in the middle of a longer one (past continuous).

While Mrs Jones **was shopping**, she **met** her friend.

The telephone **rang** while Tom **was having** a bath.

## 4 Cities

### 4.1 the with place names

- a With most roads, streets, squares and parks, we don't use *the*.

on Churchill Road

Trafalgar Square

in Oxford Street

Hyde Park

Note this exception: *the High Street*

- b With seas, rivers, oceans and canals, we usually use *the*.

across *the Mediterranean* (sea)

*the (River) Thames*

in *the Atlantic* (ocean)

*the Suez Canal*

- c With theatres and cinemas, we usually use *the*.

*the Playhouse* (theatre)

*the Odeon* (cinema)

- d We use *the* with all place names with *of*.

*the Tower of London*

*the City of London*

*the Bank of England*

- e With most bridges, we don't use *the*.

*Tower Bridge*

Note these exceptions:

*the Golden Gate Bridge*

*the Severn Bridge*

- f With possessive forms ('s), we don't use *the*.

*near Nelson's Column*

*at Durrant's Hotel*

### 4.2 Definite and indefinite articles: *the* and *a / an*

Is there **a** supermarket near here?

Yes, there is. Go straight on until you see **a** bridge.

Cross **the** bridge and turn left.

- a We use *the*:

- 1 when we talk about something again.

*I had a meal at a Chinese restaurant last week.*

*The meal was good, but the restaurant was very noisy.*

- 2 with superlatives and ordinal numbers.

*It was the biggest house on the street.*

*Our flat is on the second floor.*

- 3 when there is only one possibility.

*He wrote a letter to the Prime Minister.*

*(Britain has only one Prime Minister.)*

- b We use *a*:

- 1 after *There's ... / Is there ...?*

*Is there a doctor in the building?*

*There's a fly in my soup.*

- 2 when we talk about something for the first time.

*I watched a film last night.*

When the next word starts with a vowel, we use *an*:

*There's an interesting museum in this town.*



# Grammar summary

## 4.3 something, etc.

everything	everybody
something	somebody
anything	anybody
nothing	nobody

We need to buy some food – there's **nothing** in the fridge.

**Somebody** has taken my pen – who was it?

**Everybody** knows that London is the capital of the UK.

## 4.4 Present continuous for future arrangements

We use the present continuous to talk about an arrangement for the future.

*I'm meeting Joe tomorrow evening.*

*We're flying to Barbados in July.*

## 5 Experiences

### 5.1 Present perfect – affirmative

I	have 've	climbed a mountain.  مرجع زبان ایرانیان
We		
You		
They	has 's	
He		
She		
It		

- a We use the present perfect to talk about experiences in someone's life, without saying when something happened.

*We've seen the Tower of London.* (NOT *We've seen the Tower of London last year.*)

- b To make the present perfect, we use the present simple of the verb *to have* + a past participle.
- c To make the past participle, we add *-ed* to the base form of regular verbs.  
The past participle has the same spelling and pronunciation rules as the past simple – see Grammar Summary 1.3.
- d A lot of past participles are irregular. There is no rule to make these past participles. You need to learn the form for each verb.

### 5.2 Present perfect – negative

I	have not haven't	read that book.
We		
You		
They		
He		
She		
It		

### 5.3 Present perfect – questions

Have	I we you they	been in a film?  www.irLanguage.com
Has	he she it	
Why have you hidden my keys?		

### 5.4 Present perfect – short answers

Yes,	I we you they	have.	No,	I we you they	haven't.
	he she it	has.		he she it	hasn't.

*Has he visited France?* **Yes, he has.**

(NOT *Yes, he has visited.*)

*Have they met the Queen?* **No, they haven't.**

### 5.5 Present perfect – ever and never

Have you ever played rugby?

Yes, I have. But I've **never** played baseball.

We can use *ever* with a question in the present perfect. It means the same as 'at any time in your life'.  
*Have you ever met a famous person?*

We can use *never* with the present perfect. It means the same as 'at no time in your life'.

*I live in the USA, but I've never eaten pizza!*



## 5.6 Present perfect - just

Martin isn't hungry. He's **just had** breakfast.  
I'm tired. I've **just run** 10 kilometres!

We can use *just* with the present perfect to talk about something which happened very recently.  
*I've just started going to a new school. I don't know anyone there.*

# 6 What's up?

## 6.1 should / shouldn't

I He She It We You They	<b>should</b>	<b>visit a doctor.</b>
-------------------------------------------	---------------	------------------------

I He She It We You They	<b>should not shouldn't</b>	<b>talk to strangers.</b>
-------------------------------------------	---------------------------------	---------------------------

We use *should* and *shouldn't* to give advice.  
*You should be more careful.*  
*He should listen to his doctor.*  
*They shouldn't run in the corridor.*

## 6.2 must / mustn't

I He She It We You They	<b>must</b>	<b>be home before nine o'clock.</b>
-------------------------------------------	-------------	-------------------------------------

I He She It We You They	<b>mustn't</b>	<b>swim in the river.</b>
-------------------------------------------	----------------	---------------------------

We use *must* to say that something is necessary.  
*You must buy a ticket to go into the museum.*

We use *mustn't* to say that something is not permitted.  
*You mustn't shout in the classroom.*

## 6.3 mustn't and don't have to

You **mustn't** tell her – it's a secret.  
I **don't have to** go to school today – it's Saturday.

*Mustn't* and *don't have to* have different meanings:

We use *mustn't* to say that something is a bad idea.  
*You mustn't drive fast. It's dangerous.*

We use *don't have to* to say that something isn't necessary.

*You don't have to drive fast. We've got a lot of time.*



# Wordlist

## Introduction

### A Kids

discussion /dɪ'skʌʃn/  
 going to be /'gəʊɪŋ tə bi/  
 not ... anything /,nɒt ... 'eniθɪŋ/  
 Pardon? /'pɑːdn/  
 right /raɪt/  
 What about ...? /'wɒt ə,baʊt/

### B Sweet Sue and Smart Alec

at the moment /ət ðə 'mɒmənt/  
 bicycle /'baɪsɪkl/  
 clever /'kleɪvə(r)/  
 customer /'kʌstəmə(r)/  
 cycle (v) /'saɪkl/  
 detective /dɪ'tektɪv/  
 diamond /'daɪəmənd/  
 every /'evri/  
 every day /'evri deɪ/  
 fight back /,faɪt 'bæk/  
 follow /'fɒləʊ/  
 jewel /'dʒuːəl/  
 marathon /'mærəθən/  
 necklace /'neɪkləs/  
 next door to /,nekst 'dɔː tə/  
 out of /'aʊt əv/  
 phone (v) /fəʊn/  
 private detective /,praɪvət dɪ'tektɪv/  
 regularly /'regjələli/  
 repair /rɪ'peə(r)/  
 ring (n, v) /rɪŋ/  
 send /send/  
 shake hands /,ʃeɪk 'hændz/  
 sign /saɪn/  
 someone /'sʌmwʌn/  
 thief /θiːf/  
 well /wel/  
 What are you doing? /,wɒt ə ju 'duːɪŋ/  
 Where's he going? /,weəz hiː 'gəʊɪŋ/  
 Who's that? /,huːz 'ðæt/

## 1 My life

### A A new home

admire /əd'maɪə(r)/  
 city centre /,sɪti 'sentə(r)/  
 detective story /dɪ'tektɪv ,stɔːri/  
 everyone /'evriwʌn/  
 go back /,gəʊ 'bæk/  
 last (adj) /lɑːst/  
 member /'membə(r)/  
 miss /mɪs/  
 naughty /'naʊti/  
 the north /ðə 'nɔːθ/  
 piece /piːs/  
 prefer /prɪ'fɜː(r)/  
 remember /rɪ'membə(r)/  
 stage /steɪdʒ/  
 take the bus /,teɪk ðə 'bʌs/  
 thing /θɪŋ/

### Life stages

be born /,bi 'bɔːn/  
 die /daɪ/  
 get a job /,get ə 'dʒɒb/  
 get married /,get 'mæɪd/  
 go to university /,gəʊ tə juːnɪ'vɜːsəti/  
 have children /,hæv 'tʃɪldrən/

leave school /,liːv 'skuːl/  
 move (house) /,muːv '(hauz)/  
 start school /,stɑːt 'skuːl/

### B A surprise for Smart Alec!

a bit /ə 'bɪt/  
 activity /æk'tɪvəti/  
 all right /,ɔːl 'raɪt/  
 anything else /,eniθɪŋ 'els/  
 arrest /ə'rest/  
 at work /ət 'wɜːk/  
 be away /,biː ə'weɪ/  
 break (v) /breɪk/  
 case /keɪs/  
 come home /,kʌm 'həʊm/  
 fantastic /fæn'tæstɪk/  
 flu /fluː/  
 How was ...? /'haʊ wəz/  
 music festival /'mjuːzɪk ,festɪv/  
 next /nekst/  
 not bad /,nɒt 'bæd/  
 solve /sɒlv/  
 surprise /sə'praɪz/  
 watch (v) /wɒtʃ/

### C My family

already /ɔːl'redi/  
 become /bɪ'kʌm/  
 be expecting a baby /,biː ɪk,spektɪŋ ə 'beɪbi/  
 company /'kʌmpəni/  
 eldest /'eldɪst/  
 factory /'fæktəri/  
 football shirt /'fʊtbɔːl ,ʃɜːt/  
 manager /'mænɪdʒə(r)/  
 married /'mæɪd/  
 older /'əʊldə(r)/  
 only child /,əʊnli 'tʃaɪld/  
 own (adj) /əʊn/  
 relationship /rɪ'leɪʃnʃɪp/  
 retired /rɪ'taɪəd/  
 reverse /rɪ'vɜːs/  
 role /rəʊl/  
 single /'sɪŋgl/  
 study /'stʌdi/  
 twin /twin/  
 younger /'jʌŋgə(r)/  
 youngest /'jʌŋgɪst/

### D Kids

accept /ək'sept/  
 after all /,ɑːftə 'ɔːl/  
 By the way, ... /,baɪ ðə 'weɪ/  
 Do you fancy ...? /də ju 'fænsi/  
 everything /'evriθɪŋ/  
 football practice /'fʊtbɔːl ,præktɪs/  
 go skateboarding /,gəʊ 'skeɪtbɔːdɪŋ/  
 hard /hɑːd/  
 I'd love to. /aɪd 'lʌv ,tuː/  
 loads of ... /'ləʊdz əv/  
 Nice to meet you. /,naɪs tə 'miːt juː/  
 piano lesson /'piːənəʊ ,lesn/  
 refuse /rɪ'fjuːz/  
 Sure. /ʃʊə(r)/  
 Thanks / Thank you /θæŋks, 'θæŋk juː/  
 Would you like to ...? /,wʊd ju 'laɪk tə/

### Activities

camping /'kæmpɪŋ/  
 canoeing /kə'nuːɪŋ/  
 cooking /'kʊkɪŋ/

dancing /'dɑːnsɪŋ/  
 mountain biking /'maʊntən ,baɪkɪŋ/  
 playing basketball /,pleɪɪŋ 'bɑːskɪtbɔːl/  
 playing ice hockey /,pleɪɪŋ 'aɪs hɒki/  
 playing the piano /,pleɪɪŋ ðə pi'ænəʊ/  
 rollerblading /'rɒləbleɪdɪŋ/  
 running /'rʌnɪŋ/  
 skiing /'skiːɪŋ/  
 taking photographs /,teɪkɪŋ 'fəʊtəgrɑːfs/

### Culture

divorce /dɪ'vɔːs/  
 home town /'həʊm ,taʊn/  
 move away /,muːv ə'weɪ/  
 move out /,muːv 'aʊt/  
 Nana /'nænə/  
 old people's home /,əʊld 'piːplz həʊm/  
 retire /rɪ'taɪə(r)/  
 share (v) /ʃeə(r)/  
 single-parent family /,sɪŋgl ,peərənt 'fæməli/  
 stepbrother / sister /'step ,brʌðə(r), 'sɪstə(r)/  
 step-parent /'step ,peərənt/

### English Across the Curriculum

across /ə'krɒs/  
 ancestor /'ænsəstə(r)/  
 continent /'kɒntɪnənt/  
 cross (v) /krɒs/  
 during /'dʒuːrɪŋ/  
 the Earth /ðiː 'ɜːθ/  
 extinct /ɪk'stɪŋkt/  
 further /'fɜːðə(r)/  
 huge /hjuːdʒ/  
 the Ice Age /ðiː 'aɪs eɪdʒ/  
 imagine /ɪ'mædʒɪn/  
 land (n) /lænd/  
 level /'levl/  
 mammoth /'mæməθ/  
 migrate /maɪ'greɪt/  
 migration /maɪ'greɪʃn/  
 Neanderthal /ni'ændətɑːl/  
 plenty of /'plenti əv/  
 rise (v) /raɪz/  
 route /ruːt/  
 shallow /'ʃæləʊ/  
 Siberia /saɪ'bɪəriə/  
 south /saʊθ/  
 thousands of /'θaʊzndz əv/  
 timeline /'taɪmlaɪn/  
 woolly rhinoceros /,wʊli raɪ'nɒsərəs/

### Revision

a pair of /ə 'peər əv/

### Your Project

allowed /ə'laʊd/  
 crowd /kraʊd/  
 develop /dɪ'veləp/  
 fictional /'fɪkʃənl/  
 hang around /,hæŋ ə'raʊnd/  
 iron /'aɪən/  
 life story /'laɪf ,stɔːri/  
 main /meɪn/  
 mess /mes/  
 result /rɪ'zʌlt/  
 show (v) /ʃəʊ/  
 sigh /saɪ/  
 slow down /,sləʊ 'daʊn/



## 2 The future

### A Journey into space

around /ə'raʊnd/  
astronaut /'æstrɒnɔ:t/  
brain /breɪn/  
by then /,baɪ 'ðen/  
chest /tʃest/  
Cool! /ku:l/  
definitely /'defɪnətli/  
electric /ɪ'lektrɪk/  
enough /ɪ'naʊf/  
future /'fju:tʃə(r)/  
grow old /,grəʊ 'əʊld/  
human race /,hju:mən 'reɪs/  
ignore /ɪg'nɔ:(r)/  
latest /'leɪtɪst/  
light year /'laɪt jɪə(r)/  
motor /'məʊtə(r)/  
news /nju:z/  
New Year's Eve /,nju: 'jɪəz 'i:v/  
open (v) /'əʊpən/  
orbit /'ɔ:bit/  
ourselves /ɑ:'selvz/  
pick up /,pɪk 'ʌp/  
planet /'plænɪt/  
race /reɪs/  
report /rɪ'pɔ:t/  
rocket /'rɒkɪt/  
space /speɪs/  
spaceship /'speɪsʃɪp/  
space station /'speɪs,steɪʃn/  
star (n) /stɑ:(r)/  
suspended animation /sə'spendɪd  
æni'meɪʃn/  
tomorrow /tə'mɒrəʊ/  
traveller /'trævələ(r)/  
turn round /,tɜ:n ə'raʊnd/  
will /wɪl/  
Wow! /wəʊ/  
won't /wɒnt/

### B Detective of the year

award /ə'wɔ:d/  
decision /dɪ'sɪʒn/  
find /faɪnd/  
immediate /ɪ'mi:diət/  
It's your turn. /ɪt's 'jɔ: ,tɜ:n/  
jealous /'dʒeləs/  
record (v) /rɪ'kɔ:d/  
robbery /'rɒbəri/  
sure /ʃʊə(r)/  
text (v) /tekst/  
washing-up /,wɒʃɪŋ 'ʌp/  
win /wɪn/  
worry /'wɒri/

### C Your future

aeroplane /'eərəpleɪn/  
alien /'eɪliən/  
be like /,bi 'laɪk/  
climate /'klaɪmət/  
cure /kjʊə(r)/  
disease /dɪ'zi:z/  
ever /'evə(r)/  
fight /faɪt/  
good-looking /,gʊd 'lʊkɪŋ/  
ideal /aɪ'di:əl/  
intelligent /ɪn'telɪdʒənt/  
lifetime /'laɪftaɪm/  
Mars /mɑ:z/  
national /'næʃnəl/  
no more /,nəʊ 'mɔ:(r)/  
outdoors /aʊt'dɔ:z/

petrol /'petrəl/  
prediction /prɪ'dɪkʃn/  
questionnaire /kwɛstʃə'neə(r)/  
record (n) /'rekɔ:d/  
scientist /'saɪəntɪst/  
war /wɔ:(r)/

### D Kids

believe /bɪ'li:v/  
borrow /'bɒrəʊ/  
bungee jump /'bʌndʒɪ,dʒʌmp/  
He can't make it. /hi:,kɑ:nt 'meɪk ɪt/  
Here goes ... /'hɪə ,gəʊz/  
intend /ɪn'tend/  
intention /ɪn'tenʃn/  
look forward to /,lʊk 'fɔ:wəd tə/  
make an offer /,meɪk ən 'ɒfə(r)/  
slow number /'sləʊ ,nʌmbə(r)/  
state /steɪt/  
test (n) /test/  
thirsty /'θɜ:sti/  
without /wɪ'ðaʊt/  
You're kidding! /,jɔ: 'kɪdɪŋ/

### Culture

approximately /ə'prɒksɪmətli/  
Belgium /'beldʒəm/  
careful /'keəfl/  
central /'sentrəl/  
the Channel Tunnel /ðə ,tʃænl 'tʌnl/  
coach /kəʊtʃ/  
cycle rickshaw /'saɪkl ,rɪkʃɔ:/  
destination /destɪ'neɪʃn/  
distance /'dɪstəns/  
double-decker /,dʌbl 'dekə(r)/  
driver /'draɪvə(r)/  
free /fri:/  
land (v) /lænd/  
the left /ðə 'left/  
man-made /,mæn 'meɪd/  
mile /maɪl/  
miles per hour /,maɪlz pər 'aʊə(r)/  
the right /ðə 'raɪt/  
ring road /'rɪŋ ,rəʊd/  
second (n) /'sekənd/  
speed /spi:d/  
steering wheel /'stiəriŋ ,wi:l/  
take off /,teɪk 'ɒf/  
toll /təʊl/  
traffic /'træfɪk/  
the Tube /ðə 'tju:b/  
the Underground /ði: 'ʌndəgraʊnd/  
vehicle /'vi:əkl/  
the west /ðə 'west/

### English Across the Curriculum

atmosphere /'ætməsfɪə(r)/  
billions of /'bɪljənz əv/  
centre /'sentə(r)/  
degrees Celsius /dɪ,gri:z 'selsiəs/  
diameter /daɪ'æmɪtə(r)/  
fall /fɔ:l/  
furthest /'fɜ:ðɪst/  
galaxy /'gæləksi/  
gas /gæs/  
Jupiter /'dʒu:pɪtə(r)/  
Mercury /'mɜ:kjəri/  
Milky Way /,mɪlki 'weɪ/  
Neptune /'neptju:n/  
Pluto /'plu:təʊ/  
possibly /'pɒsəbli/  
Saturn /'sætɜ:n/  
solar system /'səʊlə ,sɪstəm/  
spot /spɒt/  
surface /'sɜ:fɪs/

temperature /'temprətʃə(r)/  
Uranus /'juərənəs/  
Venus /'vi:nəs/

### Revision

arrange /ə'reɪndʒ/  
clear up /,kliə 'ʌp/

### Your Project

bang /bæŋ/  
care /keə(r)/  
education /edʒu'keɪʃn/  
either /'aɪðə(r), 'i:ðə(r)/  
normally /'nɔ:məli/  
safely /'seɪfli/  
shoot /ʃu:t/  
singer /'sɪŋə(r)/  
spaceman /'speɪsmən/  
survey (n) /'sɜ:veɪ/

## 3 Times and places

### A What was happening?

break (n) /breɪk/  
dream about /'dri:m ə ,baʊt/  
each /i:tʃ/  
get ready /,get 'redi/  
windsurf /'wɪndzɜ:f/

### B A dangerous situation

as ... as possible /əz ,... əz 'pɒsəbl/  
crack /kræk/  
dam /dæm/  
damage /'dæmɪdʒ/  
dangerous /'deɪndʒərəs/  
diagram /'daɪəgræm/  
disaster /dɪ'zɑ:stə(r)/  
drop /drɒp/  
end (n) /end/  
everybody /'evrɪbɒdi/  
flood (v) /flʌd/  
get out of /,get 'aʊt əv/  
go fishing /,gəʊ 'fɪʃɪŋ/  
incident /ɪn'sɪdənt/  
Indonesia /ɪndə'ni:zə/  
natural /'nætʃrəl/  
order /'ɔ:də(r)/  
park (v) /pɑ:k/  
scary /'skeəri/  
shout (n, v) /ʃaʊt/  
shut (v) /ʃʌt/  
situation /sɪ'tʃu:ɪʃn/  
street /stri:t/  
teddy bear /'tedi ,beə(r)/  
thanks to you /,θæŋks tə 'ju:/  
towards /tə'wɔ:dz/

### Natural disasters

avalanche /'ævələ:nʃ/  
earthquake /'ɜ:θkweɪk/  
explosion /ɪk'spləʊzən/  
flood (n) /flʌd/  
forest fire /'fɒrɪst ,faɪə(r)/  
hurricane /'hʌrɪkən/  
tornado /tɔ:'nɛɪdəʊ/  
tsunami /tsu:'nɑ:mi/  
volcanic eruption /'vɒl,kænɪk ɪ'ɾʌpʃn/

### C Murder in the library

broken /'brəʊkən/  
butler /'bʌtlə(r)/  
chauffeur /'ʃəʊfə(r)/  
clean (adj, v) /kli:n/  
cook (n) /kʊk/



cottage pie /'kɒtɪdʒ 'paɪ/  
 empty /'empti/  
 explain /ɪk'spleɪn/  
 fingerprints /'fɪŋgəprɪnts/  
 glove /glɒv/  
 gun /gʌn/  
 handkerchief /'hæŋkətʃɪf/  
 handle /'hændl/  
 killer /'kɪlə(r)/  
 library /'laɪbrəri/  
 murder /'mɜːdə(r)/  
 murderer /'mɜːdə(r)/  
 open (adj) /'əʊpən/  
 reveal /rɪ'veɪl/  
 shot (n) /ʃɒt/  
 stepdaughter /'stepdɔːtə(r)/  
 Who else ...? /,huː 'els/

## D Kids

app /æp/  
 computer program /kəm'pjʊ:tə  
 ,prəʊgrəm/  
 Cyprus /'saɪprəs/  
 gadget /'gædʒɪt/  
 get the chance /,get ðə 'tʃɑːns/  
 go out with /,gəʊ 'aʊt wɪð/  
 lazy /'leɪzi/  
 pizza /'piːtsə/  
 possible /'pɒsəbl/  
 smartphone /'smɑːtfəʊn/  
 sort of /'sɔːt əv/  
 sound (like) /'saʊnd (laɪk)/  
 virtual /'vɜːtʃʊəl/  
 What do you mean? /,wɒt də jə 'miːn/  
 wonderful /'wʌndəfl/  
 You must be joking! /ju ,mʌst bi 'dʒəʊkɪŋ/

## Culture

army /'ɑːmi/  
 as well as /əz 'wel əz/  
 be formed /bi 'fɔːmd/  
 conquer /'kɒŋkə(r)/  
 emigrate /'emɪgreɪt/  
 especially /ɪ'speʃəli/  
 independent /ɪndɪ'pendənt/  
 knife /naɪf/  
 label (v) /'leɪbl/  
 monarch /'mɒnərk/  
 official /ə'fɪʃl/  
 patron saint /,peɪtrən 'seɪnt/  
 perhaps /pə'hæps/  
 present (adj) /'preznt/  
 queen /kwiːn/  
 separate (adj) /'seprət/  
 trouble /'trʌbl/  
 Union Jack /,juːniən 'dʒæk/

## English Across the Curriculum

agree to /ə'griː tə/  
 axis /'æksɪs/  
 excluding /ɪk'skluːdɪŋ/  
 International Date Line /,ɪntə,næʃnəl 'deɪt  
 laɪn/  
 local /'ləʊkl/  
 Prime Meridian /,praɪm mə'rɪdiən/  
 rise /raɪz/  
 rotate /rəʊ'teɪt/  
 set /set/  
 slowly /'sləʊli/  
 standard /'stændəd/  
 system /'sɪstəm/  
 tell the time /,tel ðə 'taɪm/  
 time zone /'taɪm ,zəʊn/

## Revision

dial /'daɪəl/  
 heart attack /'hɑːt ə,tæk/  
 helicopter /'helɪkɒptə(r)/  
 lady /'leɪdi/  
 lifesaver /'laɪfseɪvə(r)/  
 save somebody's life /,seɪv ... 'laɪf/

## Your Project

alarm /ə'laːm/  
 atlas /'ætɫəs/  
 believer /brɪ'liːvə(r)/  
 bluebird /'bluːbɜːd/  
 cheer up /,tʃɪər 'ʌp/  
 daydream /'deɪdriːm/  
 embassy /'embəsi/  
 knight /naɪt/  
 parliament /'pɑːləmənt/  
 punctuation /pʌŋktʃu'eɪʃn/  
 shaving razor /'ʃeɪvɪŋ reɪzə(r)/  
 sleepy /'sliːpi/  
 sting /stɪŋ/  
 travel agency /'trævl eɪdʒənsi/  
 verse /vɜːs/  
 wipe /waɪp/

## 4 Cities

### A Our trip to London

amazing /ə'meɪzɪŋ/  
 bell /bel/  
 boat trip /'bəʊt trɪp/  
 contact /'kɒntækt/  
 cost (n) /kɒst/  
 firework display /'faɪəwɜːk dɪ,spleɪ/  
 flag pole /'flæɡ pəʊl/  
 fountain /'faʊntən/  
 half-term holiday /,haːf tɜːm 'hɒlədeɪ/  
 kind (n) /kaɪnd/  
 Olympic Park /ə,lɪmpɪk 'pɑːk/  
 Olympics /ə'lɪmpɪks/  
 show (n) /ʃəʊ/  
 sightseeing /'saɪtsiːŋ/  
 sore /sɔː(r)/  
 stadium /'steɪdiəm/  
 tower /'taʊə(r)/  
 tour /tuə(r)/  
 tourist office /'tuərɪst ɒfɪs/  
 velodrome /'velədroum/  
 visit (n) /'vɪzɪt/

### B Sweet Sue and the bank robbers

along /ə'lɒŋ/  
 car park /'kɑː pɑːk/  
 chemist's /'kemɪsts/  
 clinic /'klɪnɪk/  
 courthouse /'kɔːtəʊs/  
 direction /dɪ'rekʃn, dɪ-, daɪ-/  
 district /'dɪstrɪkt/  
 hairdresser's /'heədresəz/  
 Just a minute. /,dʒʌst ə 'mɪnɪt/  
 police station /pə'liːs steɪʃn/  
 possibility /pɒsə'bɪləti/  
 rob /rɒb/  
 roundabout /'raʊndəbaʊt/  
 straight on /,streɪt 'ɒn/  
 town hall /,taʊn 'hɔːl/  
 traffic lights /'træfɪk laɪts/  
 turning /'tɜːnɪŋ/  
 Turn left ... /,tɜːn 'left/  
 Turn right ... /,tɜːn 'raɪt/

## C The Tailor of Swaffham

all the way to ... /'ɔːl ðə ,wei tə/  
 anybody /'enɪbɒdi/  
 anything /'eniθɪŋ/  
 chocolate /'tʃɒklət/  
 dig /dɪɡ/  
 dream /driːm/  
 fall asleep /,fɔːl ə'sliːp/  
 feel /fiːl/  
 hit /hɪt/  
 How long did it take? /haʊ ,lɒŋ dɪd ɪt  
 'teɪk/  
 jump up /,dʒʌmp 'ʌp/  
 last night /,lɑːst 'naɪt/  
 laugh /lɑːf/  
 nobody /'nəʊbədi/  
 oak /əʊk/  
 pavement /'peɪvmənt/  
 run away /,rʌn ə'wei/  
 set off /,set 'ɒf/  
 shopkeeper /'ʃɒpkɪːpə(r)/  
 silly /'sɪli/  
 something /'sʌmθɪŋ/  
 spade /speɪd/  
 straight /streɪt/  
 tailor /'teɪlə(r)/  
 treasure /'treʒə(r)/  
 walk up and down /,wɔːk ,ʌp ən 'daʊn/

## D Kids

arrangement /ə'reɪndʒmənt/  
 ask somebody out /,ɑːsk ... 'aʊt/  
 confused /kən'fjuːzd/  
 dentist's /'dentɪsts/  
 diary /'daɪəri/  
 episode /'epɪsəʊd/  
 Get lost! /,get 'lɒst/  
 go scuba-diving /,gəʊ 'skuːbə daɪvɪŋ/  
 Guess what! /,ges 'wɒt/  
 gym /dʒɪm/  
 How's it going? /,haʊz ɪt 'gəʊɪŋ/  
 lead (v) /liːd/  
 lottery /'lɒtəri/  
 the past /ðə 'pɑːst/  
 the present /ðə 'preznt/

## Culture

anywhere else /,eniweər 'els/  
 art gallery /'ɑːt gæləri/  
 bar /bɑː(r)/  
 clear /kliə(r)/  
 countless /'kaʊntləs/  
 dollar /'dɒlə(r)/  
 duke /djuːk/  
 European (adj, n) /,jʊərə'piːən/  
 full of /'fʊl əv/  
 gift /gɪft/  
 grow /grəʊ/  
 horse-racing /'hɔːs reɪsɪŋ/  
 hundreds of /'hʌndrədz əv/  
 including /ɪn'kluːdɪŋ/  
 itself /ɪt'self/  
 nightclub /'naɪtklʌb/  
 relax /rɪ'læks/  
 stand /stænd/  
 the Vatican /ðə 'vætɪkən/

## English Across the Curriculum

approximate /ə'prɒksɪmət/  
 break out /,breɪk 'aʊt/  
 bring /brɪŋ/  
 bunch of flowers /,bʌntʃ əv 'flaʊəz/  
 burn down /,bɜːn 'daʊn/  
 cause /kɔːz/  
 cross (n) /krɒs/



death /deθ/  
destroy /di'strɔɪ/  
discover /di'skʌvə(r)/  
dry /draɪ/  
everywhere /'evriweə(r)/  
flea /fli:/  
half of /'hɑ:f əv/  
medicine /'medsn/  
medieval /medi'i:vəl/  
mud /mʌd/  
narrow /'nærəʊ/  
outbreak /'aʊtbreɪk/  
plague /pleɪg/  
return /rɪ'tɜ:n/  
total /'təʊtl/

## Revision

go bowling /,gəʊ 'bɔʊlɪŋ/

## Your Project

all around /,ɔ:l ə'raʊnd/  
catch a train /,kætʃ ə'treɪn/  
forever /fə'revə(r)/  
guide (n) /gaɪd/  
last (v) /lɑ:st/  
location /ləʊ'keɪʃn/  
realize /'ri:əlaɪz/  
refer to /rɪ'fɜ:tə tu:, tə/  
rush by /,rʌʃ 'baɪ/  
starry /'stɑ:ri/  
underneath /,ʌndə'ni:θ/

## 5 Experiences

### A They've been successful

actual /'æktʃuəl/  
ambition /æm'bɪʃn/  
be in a film /,bi: ɪn ə 'fɪlm/  
break down /,breɪk 'daʊn/  
championship /'tʃæmpɪənʃɪp/  
charity /'tʃærəti/  
competition /,kɒmpə'tɪʃn/  
county /'kaʊnti/  
go-kart /'gəʊ kɑ:t/  
go-karting /'gəʊ kɑ:tɪŋ/  
heroin /'herəʊɪn/  
move up /,mu:v 'ʌp/  
play (n) /pleɪ/  
racetrack /'reɪstræk/  
racing car /'reɪsɪŋ kɑ:(r)/  
ride a bike /,raɪd ə 'baɪk/  
star (v) /stɑ:(r)/  
take drugs /,teɪk 'drʌgz/  
UFO /,ju: ef 'əʊ/  
up to now /,ʌp tə 'naʊ/

### B Have you ever climbed a mountain?

chess /tʃes/  
chickenpox /'tʃɪkɪnpɒks/  
ghost /gəʊst/  
give someone directions /,gɪv ...  
də'rekʃnz, dɪ-, daɪ-/  
missing /'mɪsɪŋ/  
pyramid /'pɪrəməɪd/  
trophy /'trɒfi/  
twice /twɑɪs/

### C Making people aware

amount /ə'maʊnt/  
aware /ə'weə(r)/  
break a record /,breɪk ə'rekɔ:d/  
decompose /,di:kəm'pəʊz/  
display (v) /dɪ'spleɪ/  
fine (n) /faɪn/

global warming /,gləʊbl 'wɔ:mlɪŋ/  
improve /ɪm'pru:v/  
kilogram /'kɪləgræm/  
mountain climber /'maʊntən klɑɪmə(r)/  
on display /,ɒn dɪ'spleɪ/  
oxygen /'ɒksɪdʒən/  
probably /'prɒbəbli/  
recycle /,ri:'saɪkl/  
rubbish dump /'rʌbɪʃ dʌmp/  
seal /si:l/  
sleeping bag /'sli:pɪŋ bæɡ/  
test (v) /test/  
throw away /,θrəʊ ə'weɪ/  
tonne /tʌn/  
unfortunately /ʌn'fɔ:tʃənətli/

## Rubbish

bottle top /'bɒtl tɒp/  
cardboard box /,kɑ:dbɔ:d 'bɒks/  
chewing gum /'tʃu:ɪŋ gʌm/  
crisp packet /'krɪsp pækɪt/  
drinks can /'drɪŋks kæn/  
foil tray /,fɔɪl 'treɪ/  
food packaging /'fu:d pækɪdʒɪŋ/  
paper tissue /,peɪpə 'tɪʃu:  
plastic bag /,plæstɪk 'bæɡ/  
plastic bottle /,plæstɪk 'bɒtl/  
polystyrene cup /pɒli,staɪrɪ:n 'kʌp/  
sweet wrapper /'swi:t ræpə(r)/

## D Kids

annoyed /ə'nɔɪd/  
Anyway ... /'eniweɪ/  
changing rooms /'tʃeɪndʒɪŋ ru:mz/  
exclude /ɪk'sklu:d/  
football match /'fʊtbɔ:l mætʃ/  
get changed /,get 'tʃeɪndʒd/  
head teacher /,hed 'ti:tʃə(r)/  
machine /mə'ʃi:n/  
wallet /'wɒlɪt/  
What's the matter? /,wɒts ðə 'mætə(r)/

## Culture

admiral /'ædmərəl/  
against /ə'geɪnst/  
anybody else /,eni'bɒdi 'els/  
artist /'ɑ:tɪst/  
battle /'bætl/  
be named after /bi 'neɪmd ɑ:ftə(r)/  
be shot /bi 'ʃɒt/  
businessman /'bɪznəsmæn/  
commemorate /kə'meməreɪt/  
defeat /dɪ'fi:t/  
engineer /,endʒɪ'nɪə(r)/  
monument /'mɒnjumənt/  
own (v) /əʊn/  
owner /'əʊnə(r)/  
painter /'peɪntə(r)/  
plaque /plæk/  
poet /'pəʊt/  
politician /,pɒlə'tɪʃn/  
pop star /'pɒp stɑ:(r)/  
rebellion /rɪ'beljən/  
Roman /rəʊmən/  
tribe /traɪb/  
writer /'raɪtə(r)/

## English Across the Curriculum

attachment /ə'tætʃmənt/  
chatroom /'tʃætru:m/  
contain /kən'teɪn/  
date of birth /,deɪt əv 'bɜ:θ/  
delete /dɪ'li:t/  
FAQ /,ef eɪ 'kju:  
guess /ges/  
immediately /ɪ'mi:diətli/

log off /,lɒɡ 'ɒf/  
the Net /ðə 'net/  
newsletter /'nju:zletə(r)/  
online (adv) /ɒn'laɪn/  
privacy settings /'prɪvəsi setɪŋz/  
recognize /'rekəɡnaɪz/  
reply /rɪ'plɑɪ/  
rule /ru:l/  
safety /'seɪfti/  
sign up to ... /,saɪn 'ʌp tə/  
simple /'sɪmpl/  
social network /,səʊʃl 'netwɜ:k/  
store /stɔ:(r)/  
stranger /'streɪndʒə(r)/  
submit /səb'mɪt/  
unknown /ʌn'nəʊn/  
virus /'vaɪrəs/

## Your Project

achieve /ə'tʃi:v/  
challenge /'tʃælɪndʒ/  
champion /'tʃæmpɪən/  
commit /kə'mɪt/  
consider /kən'sɪdə(r)/  
crime /kraɪm/  
curtain call /'kɜ:tn ,kɔ:l/  
fame /feɪm/  
fortune /'fɔ:tʃu:n/  
kick /kɪk/  
loser /'lu:zə(r)/  
mate /meɪt/  
pleasure cruise /'pleʒə ,kru:z/  
reaction /rɪ'ækʃn/  
reader /'ri:də(r)/  
rose /rəʊz/  
sand /sænd/  
sentence /'sentəns/  
share (n) /ʃeə(r)/  
take a bow /,teɪk ə 'baʊ/  
tax /tæks/  
universe /'ju:nɪvɜ:s/

## 6 What's up?

### A What's the matter?

advice /əd'vaɪs/  
close (adj) /kləʊs/  
cold (n) /kəʊld/  
feel sick /,fi:l 'sɪk/  
feel well /,fi:l 'wel/  
geek /gi:k/  
headache /'hedeɪk/  
housework /'haʊswɜ:k/  
itch /ɪtʃ/  
neat /ni:t/  
optician's /ɒp'tɪʃnz/  
painkiller /'peɪnkɪlə(r)/  
properly /'prɒpəli/  
respond /rɪ'spɒnd/  
should /ʃʊd, ʃəd/  
shouldn't /'ʃʊdnt/  
sore throat /,sɔ: 'θrəʊt/  
stay up /,steɪ 'ʌp/  
toothache /'tu:θeɪk/  
What's up? /,wɒts 'ʌp/  
whiteboard /'waɪtbɔ:d/

### B A happy ending?

catch /kætʃ/  
detective agency /dɪ'tektɪv ,eɪdʒənsi/  
don't have to /,dəʊnt 'hæf tə/  
have a look /,hæv ə 'lʊk/  
fast asleep /,fɑ:st ə'sli:p/  
in future /ɪn 'fju:tʃə(r)/  
investigate /ɪn'vestɪgeɪt/



jewellery /'dʒu:əlri/  
necessary /'nesəsəri/  
playground /'pleɪgraʊnd/  
rival /'raɪv/  
smoke /sməʊk/  
stay awake /,steɪ ə'weɪk/  
switch (n) /swɪtʃ/  
switch off /,swɪtʃ 'ɒf/  
switch on /,swɪtʃ 'ɒn/  
tonight /tə'naɪt/  
touch /tʌtʃ/

### C Ashley's camera

as soon as /əz 'su:n əz/  
backwards /'bækwədz/  
battery /'bætri/  
creep /kri:p/  
digital camera /,dɪdʒɪtl 'kæmərə/  
front (adj) /frʌnt/  
He couldn't believe his eyes. /hi: ,kʊdnt  
bɪ,lɪ:v hɪz 'aɪz/  
look round /lʊk 'raʊnd/  
phone (n) /fəʊn/  
photograph (v) /'fəʊtəgrə:f/  
point of view /,pɔɪnt əv 'vju:  
register (n) /'redʒɪstə(r)/  
section /'sekʃn/  
snap (v) /snæp/  
take out /,teɪk 'aʊt/  
try out /,traɪ 'aʊt/  
watch (n) /wɒtʃ/

### D Kids

a bit of a /ə 'bɪt əv/  
admit /əd'mɪt/  
bighead /'bɪghed/  
bother /'bɒðə(r)/  
disco /'dɪskəʊ/  
footballer /'fʊtbɔ:lə(r)/  
I don't feel like it. /aɪ ,dəʊnt 'fi:l laɪk ɪt/  
I wonder if ...? /aɪ 'wʌndər ɪf/  
Sounds good. /,saʊndz 'gʊd/  
That's true. /,ðæt s 'tru:  
ticket /'tɪkɪt/  
walk out /,wɔ:k 'aʊt/  
What on earth ...? /,wɒt ɒn 'ɜ:θ/

### Culture

belong /bɪ'lɒŋ/  
countryside /'kʌntrɪsaɪd/  
gap /gæp/  
get off /,get 'ɒf/  
go off /,gəʊ 'ɒf/  
object (n) /'ɒbdʒɪkt/  
platform /'plætfɔ:m/  
queue /kju:  
ticket office /'tɪkɪt ɒfɪs/  
wash your hands /,wɒʃ jɔ: 'hændz/

### Signs

Beware of the dog /bɪ,wear əv ðə 'dɒg/  
Do not touch /,du: nɒt 'tʌtʃ/  
For Sale /fə 'seɪl/  
Keep out /,ki:p 'aʊt/  
Mind the gap /,maɪnd ðə 'gæp/  
Out of order /,aʊt əv 'ɔ:də/  
Please queue here /,pli:z ,kju: 'hɪə/  
Private property /,praɪvət 'prɒpəti/

### English Across the Curriculum

above /ə'bu:v/  
bright /braɪt/  
chemical /'kemɪkl/  
directly /dɪ'rektli, dɪ-, daɪ-/  
electrical /ɪ'lektrɪkl/

enter /'entə(r)/  
eye test /'aɪ test/  
focus /'fəʊkəs/  
health /helθ/  
in the distance /,ɪn ðə 'dɪstəns/  
lens /lenz/  
optic nerve /,ɒptɪk 'nɜ:v/  
pupil /'pju:pl/  
retina /'retɪnə/  
safety goggles /'seɪftɪ ɡɒɡlz/  
signal /'sɪgnəl/  
sunglasses /'sʌŋglə:sɪz/  
sunlight /'sʌnlɑ:t/  
tool /tu:l/

### Revision

dive /daɪv/  
diving /'daɪvɪŋ/  
locker /'lɒkə(r)/  
notice /'nəʊtɪs/  
pool /pu:l/  
understand /ʌndə'stænd/

### Your Project

contagious /kən'teɪdʒəs/  
crazy /'kreɪzi/  
dress up /,dres 'ʌp/  
explanation /,eksplə'neɪʃn/  
far from /'fɑ: frəm/  
fast lane /'fɑ:st leɪn/  
feeling /'fi:lɪŋ/  
fill in /,fɪl 'ɪn/  
heart /hɑ:t/  
image /'ɪmɪdʒ/  
in love /ɪn 'lʌv/  
keep on /,ki:p 'ɒn/  
regret /rɪ'gret/  
show up /,ʃəʊ 'ʌp/  
walk away /,wɔ:k ə'weɪ/

## Reading

### 1 The Peacock and the Turtle

bottom /'bɒtəm/  
exact /ɪg'zækt/  
exactly /ɪg'zæktli/  
greedy /'gri:di/  
identical /aɪ'dentɪkl/  
jungle /'dʒʌŋɡl/  
let someone go /,let ... 'gəʊ/  
muddy /'mʌdi/  
peacock /'pi:kɒk/  
pearl /pɜ:l/  
rope /rəʊp/  
such a /'sʌtʃ ə/  
sure enough ... /'ʃʊər ɪ,nʌf/  
teach someone a lesson /,ti:tʃ ... ə 'lesn/  
trust /trʌst/  
turtle /'tɜ:tl/  
untie /ʌn'taɪ/  
worth /wɜ:θ/

### 2 Theseus and the Minotaur

Aegean Sea /,i,dʒi:ən 'si:  
Ancient Greece /,eɪnfənt 'gri:s/  
angry /'æŋɡri/  
attack /ə'tæk/  
ball of string /,bɔ:l əv 'strɪŋ/  
brave /breɪv/  
Crete /kri:t/  
cruel /'kru:əl/  
drown /draʊn/  
fall in love with someone /,fɔ:l ɪn 'lʌv  
wɪð/

for hours /fər 'aʊəz/  
half /hɑ:f/  
horn /hɔ:n/  
jump off /,dʒʌmp 'ɒf/  
labyrinth /'læbərɪnθ/  
marry /'mæri/  
maze /meɪz/  
pull /pʊl/  
rush at /'rʌʃ ət/  
sail (n, v) /seɪl/  
sail away /,seɪl ə'weɪ/  
string /strɪŋ/  
to this day /tə ,ðɪs 'deɪ/

### 3 Lord Bao and the Stone

carefully /'keəfəli/  
cent /sent/  
coin /kɔɪn/  
fair /feə(r)/  
fine (v) /faɪn/  
give back /,gɪv 'bæk/  
identify /aɪ'dentɪfaɪ/  
judge /dʒʌdʒ/  
little /'lɪtl/  
mad /mæd/  
seller /'selə(r)/  
shake /ʃeɪk/  
stone /stəʊn/  
What's wrong? /,wɒts 'rɒŋ/  
wise /waɪz/

### 4 Cutty Sark

chase /tʃeɪs/  
come off /,kʌm 'ɒf/  
devil /'devl/  
figurehead /'fɪɡəhed/  
forward /'fɔ:wəd/  
the front /ðə 'frʌnt/  
full moon /,fʊl 'mu:n/  
gallop away /,gæləp ə'weɪ/  
nightdress /'naɪtdres/  
night time /'naɪt taɪm/  
on your way home /,ɒn jɔ: ,weɪ 'həʊm/  
poor old /'pɔ: ,əʊld/  
Scottish /'skɒtɪʃ/  
witch /wɪtʃ/

### 5 Touching the Void

at first /ət 'fɜ:st/  
badly /'bædli/  
base camp /'beɪs kæmp/  
crawl /krɔ:l/  
cut /kʌt/  
hang /hæŋ/  
hop /hɒp/  
in mid-air /ɪn ,mɪd 'eə(r)/  
lower /'ləʊə(r)/  
rush out /,rʌʃ 'aʊt/  
set out /,set 'aʊt/  
slide down /,slaɪd 'daʊn/  
snowstorm /'snəʊstɔ:m/  
survive /sə'vaɪv/  
void /vɔɪd/

### 6 Beauty and the Beast

afraid /ə'freɪd/  
beast /bi:st/  
break a spell /,breɪk ə 'spel/  
handsome /'hænsəm/  
helpful /'helpfl/  
merchant /'mɜ:ntʃənt/  
pick /pɪk/  
promise /'prɒmɪs/  
roar /rɔ:(r)/  
selfish /'selfɪʃ/  
turn someone into ... /,tɜ:n ... ,ɪntə '.../



## Irregular verbs

Verb	Past simple	Past participle
to be	was, were	been
to become	became	become
to begin	began	begun
to bite	bit	bitten
to break	broke	broken
to bring	brought	brought
to build	built	built
to burn	burnt	burnt
to buy	bought	bought
to catch	caught	caught
to come	came	come
to cost	cost	cost
to cut	cut	cut
to dig	dug	dug
to do	did	done
to draw	drew	drawn
to drink	drank	drunk
to drive	drove	driven
to eat	ate	eaten
to fall	fell	fallen
to feel	felt	felt
to fight	fought	fought
to find	found	found
to fly	flew	flown
to get	got	got
to give	gave	given
to go	went	been, gone
to grow	grew	grown
to have	had	had
to hear	heard	heard
to hide	hid	hidden
to hit	hit	hit
to hold	held	held
to hurt	hurt	hurt
to keep	kept	kept
to know	knew	known
to learn	learnt	learnt
to leave	left	left
to lie	lay	lain
to lose	lost	lost

Verb	Past simple	Past participle
to make	made	made
to mean	meant	meant
to pay	paid	paid
to put	put	put
to read	read	read
to ride	rode	ridden
to ring	rang	rung
to run	ran	run
to say	said	said
to see	saw	seen
to sell	sold	sold
to send	sent	sent
to set	set	set
to sing	sang	sung
to sink	sank	sunk
to sit	sat	sat
to smell	smelt	smelt
to speak	spoke	spoken
to spell	spelt	spelt
to spend	spent	spent
to stand	stood	stood
to steal	stole	stolen
to stick	stuck	stuck
to sweep	swept	swept
to swim	swam	swum
to take	took	taken
to teach	taught	taught
to tear	tore	torn
to tell	told	told
to think	thought	thought
to throw	threw	thrown
to understand	understood	understood
to wake	woke	woken
to wear	wore	worn
to win	won	won
to write	wrote	written

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## PHONETIC SYMBOLS

i:	as in see /si:/	ʒ	as in vision /'vʒʒun/	dʒ	as in June /dʒu:n/
ɜ:	as in fur /fɜ:(r)/	ɑ:	as in arm /ɑ:m/	ŋ	as in sing /sɪŋ/
p	as in pen /pen/	aɪ	as in five /faɪv/	u:	as in too /tu:/
s	as in so /səʊ/	k	as in cat /kæt/	eə	as in hair /heə(r)/
ɪ	as in sit /sɪt/	h	as in how /haʊ/	f	as in fall /fɔ:l/
i	as in happy /'hæpi/	ɒ	as in got /gɒt/	l	as in leg /leg/
ə	as in ago /ə'gəʊ/	au	as in now /naʊ/	ʌ	as in cup /kʌp/
b	as in bad /bæd/	g	as in got /gɒt/	ʊə	as in pure /pjʊə(r)/
z	as in zoo /zu:/	m	as in man /mæn/	v	as in voice /vɔɪs/
e	as in ten /ten/	ɔ:	as in saw /sɔ:/	r	as in red /red/
eɪ	as in page /peɪdʒ/	ɔɪ	as in join /dʒɔɪn/	θ	as in thin /θɪn/
t	as in tea /ti:/	tʃ	as in chin /tʃɪn/	j	as in yes /jes/
ʃ	as in she /ʃi:/	n	as in no /nəʊ	ð	as in then /ðen/
æ	as in hat /hæt/	ʊ	as in put /pʊt/	w	as in wet /wet/
əʊ	as in home /həʊm/	ɪə	as in near /nɪə(r)/		
d	as in did /dɪd/				



## Workbook audio CD tracklisting

Section	Track		
Title	1.1	4B Ex 1	1.15
1A Ex 1	1.2	4C Ex 1	1.16
1B Ex 2	1.3	4C Ex 4	1.17
1C Ex 1	1.4	4D Ex 2	1.18
1D Ex 2	1.5	5A Ex 5	1.19
2A Ex 5	1.6	5B Ex 5a	1.20
2B Ex 3	1.7	5C Ex 1	1.21
2C Ex 1	1.8	5D Ex 3b	1.22
2D Ex 1	1.9	6A Ex 1	1.23
3A Ex 3	1.10	6A Ex 4	1.24
3B Ex 1b	1.11	6B Ex 4	1.25
3C Ex 1	1.12	6C Ex 3	1.26
3D Ex 1b	1.13	6D Ex 2	1.27
4A Ex 2	1.14	6D Ex 3	1.28



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