



# introduction

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Project 5

# A

## Welcome

### Listening

**1 a** Look at the photo. What do you think is happening?

**b**  **1.2** Listen and choose the correct answer.

1 Who are the people in the photo?

Carlos Alicia Marie Dora Pete Ella

2 Where is the visitor from?

Spain the USA France Slovakia




**2**  **1.2** Listen again and answer the questions.

- 1 How long is the visitor going to be in England?
- 2 Where is she staying?
- 3 Where does she live?
- 4 How long has she been in England?
- 5 Did she have a good journey?
- 6 How did she travel?

### Asking for clarification

**3 a** What does Marie say when she doesn't understand? Complete the expressions.

- 1 P. \_\_\_\_\_?
- 2 What \_\_\_\_\_ 'whereabouts' \_\_\_\_\_?
- 3 How do you \_\_\_\_\_ that word?
- 4 I'm \_\_\_\_\_ I don't \_\_\_\_\_.
- 5 Can you \_\_\_\_\_ that, please?

**b**  **1.2** Listen again and check.



**4** When someone doesn't understand, you can try to say things in a different way. Match the questions with similar meanings.

- |   |                                         |   |                                     |
|---|-----------------------------------------|---|-------------------------------------|
| 1 | <i>How long have you been here?</i>     | a | <i>When are you going home?</i>     |
| 2 | <i>Did you fly?</i>                     | b | <i>Have you been to ... before?</i> |
| 3 | <i>How long are you going to stay?</i>  | c | <i>When did you arrive?</i>         |
| 4 | <i>What do you think of ...?</i>        | d | <i>Where do you live?</i>           |
| 5 | <i>Is this your first visit to ...?</i> | e | <i>How was your journey?</i>        |
| 6 | <i>Did you have a good journey?</i>     | f | <i>Do you like it here?</i>         |
| 7 | <i>Whereabouts are you from?</i>        | g | <i>Did you come by plane?</i>       |

**5 a** Work with a partner. Student A: you meet an English-speaking visitor to your country. Student B: you are the English-speaking visitor. Make the dialogue. Use the expressions in exercises 3 and 4.

- *Hi, I'm ... Nice to meet you.*
- *Hi, ... My name is ... Nice to meet you, too.*
- *Is this your first visit to ...?*

**b** Change roles and make a new dialogue. Try to use different expressions from exercise 4.



## Comprehension

**6 a** Look at the photos. What are the girls doing?

**b**  **1.3** Read and listen to the texts. Find the missing information.



**Ella** It's Tuesday afternoon and we're having a <sup>1</sup>\_\_\_\_\_ lesson. Mr Simons usually teaches us at this time, but he isn't teaching the lesson today. Marie is giving a talk to our class instead. Marie lives in Paris, in France, but she's staying with me in <sup>2</sup>\_\_\_\_\_ for two weeks. My friends think Marie is great. They want to know about her country, her school and her home.

**Marie** In this photo, Ella and I are waiting for a bus. At home I usually take a <sup>3</sup>\_\_\_\_\_ to school. I have to be very careful when I cross the street here, because they drive on the left in Britain. Ella's wearing her school uniform in this photo. We don't wear school uniforms at my school.



**Marie** In this photo, I'm sitting in Ella's kitchen. It's <sup>4</sup>\_\_\_\_\_ morning and we're having a traditional English breakfast of chicken and eggs with fried mushrooms and <sup>5</sup>\_\_\_\_\_. Ella says that she doesn't have a big, cooked breakfast every day – just at the weekend. I never have one in France. At home I always eat <sup>6</sup>\_\_\_\_\_, yoghurt and croissants with jam for breakfast. I like chicken and eggs, but I prefer my normal breakfast.

## Grammar

### Present simple and present continuous

- 7 a** Look at the sentence. What are the two tenses? Why is each tense used?

*Mr Simons usually teaches us at this time, but he isn't teaching the lesson today.*

- b** Find examples of these verbs in the texts. What tense are they in? Why?

like   want   prefer   think   have to

- 8 a** What questions do you think Ella's friends ask Marie? Use these verbs.

live   stay   travel   wear   eat   like   prefer

*Where do you live?*

*Are you staying in a hotel?*

- b** Work with a partner. Make the dialogue with Marie. Use your questions and the information in exercise 6.

- *Where do you live?*
- *I live in ...*

- 9** **1.4** Listen. What are Marie, Ella and her friends doing? [ir1.language.com](http://ir1.language.com)

*T: They're watching a soap opera on TV.*



## B What do you like?

### Vocabulary

#### Sport: places and equipment

**1 a** Match the sports to the places.

1 football hockey  
rugby cricket

2 boxing wrestling

3 athletics  
motor racing

4 tennis badminton  
basketball volleyball

a court  
a pool  
a track  
a rink  
a pitch  
a course  
an alley  
a ring

5 swimming

6 bowling

7 golf

8 ice hockey  
skating

**b** Check your ideas in a dictionary.



**C** Which sports use this equipment?



1 a goal



2 a net



3 a racket



4 clubs



5 bats



6 a stick



7 a shuttlecock



8 a puck



9 skates



10 goggles



**d** Work with a partner. Student A: describe a place or thing from exercise 1. Don't mention the sport itself. Student B: try to guess what it is.

- *This is long and you hit a ball with it.*
- *It's a hockey stick.*
- *No, they play the sport a lot in the USA.*
- *Is it a baseball bat?*
- *Yes, it is.*

**2 a** Complete the text with the words in the boxes.



referee teams net ball sport players badminton

Sepaktakraw is a popular <sup>1</sup>\_\_\_\_\_ in South East Asia. You play it with a small, hard <sup>2</sup>\_\_\_\_\_ on a large court like a <sup>3</sup>\_\_\_\_\_ court. Across the middle of the court there's a high <sup>4</sup>\_\_\_\_\_. There are two <sup>5</sup>\_\_\_\_\_, and there are three <sup>6</sup>\_\_\_\_\_ in each team. A <sup>7</sup>\_\_\_\_\_ sits next to the net.

hands scores two over match kick racket

Each team tries to put the ball <sup>8</sup>\_\_\_\_\_ the net, as in volleyball. Players don't use a <sup>9</sup>\_\_\_\_\_ or a bat. They have to <sup>10</sup>\_\_\_\_\_ the ball or head it, as in football. They mustn't touch the ball with their <sup>11</sup>\_\_\_\_\_ or arms. There are three sets in a <sup>12</sup>\_\_\_\_\_. When a team <sup>13</sup>\_\_\_\_\_ fifteen points, they win the set. The team that wins <sup>14</sup>\_\_\_\_\_ sets wins the match.

**b**  1.5 Listen and check.

## Writing

**3** Describe a sport that you know. Use the questions to help you.

- Where do you play it?
- What equipment do you need?
- How many players are there?
- How do you play the game?
- What can't you do in the game?
- How long does a game last?
- How do you win?

## Reading and listening

**4** What sports do you play or watch? Do you enjoy them? What other things do you do in your free time?

**5 a**  **1.6** Read and listen to what these people say about sport. Complete the speech bubbles.

**b** Which opinion do you agree with most?



1 Ruby

*Sport? Well, I love playing \_\_\_\_\_. I play two or three times a week in summer. It's great fun. I enjoy \_\_\_\_\_ too. But I'm not interested in other sports very much.*

*I'm really into sport. I play \_\_\_\_\_ for the school team on Saturday mornings. I do \_\_\_\_\_ in summer, too. I like to keep fit, so I go \_\_\_\_\_ a couple of times a week.*



2 Pete



3 Ella

*I can't stand sport. I think it's boring. I hate playing \_\_\_\_\_ at school. It's always cold and muddy, but we have to do it. In my free time, I like going \_\_\_\_\_. I adore looking at all the clothes and trying them on.*

*I don't mind sport. I like playing \_\_\_\_\_ with my mates, but I'm not very good at it. I prefer watching it on TV. I know it isn't really a sport, but I really like playing \_\_\_\_\_.*






4 Jake

## Everyday English

### Likes and dislikes

- 6 a** Find all the expressions in the speech bubbles for expressing likes and dislikes. Put them in a chart like this.

	<i>I love playing tennis.</i>
	
	

- b** Choose two expressions from each part of the chart. Write sentences about yourself.

*I love chatting on the Internet.*



## Speaking

**7** How do you feel about these things? Ask and answer with a partner. Use the expressions in exercise 6.

- *Do you like shopping?*
- *Yes, I love it. It's fun. / No, I can't stand it.*



1 shopping



2 computer games



3 winter sports



4 music



5 reading books



6 animals



7 water sports



8 roller coasters

**8 a** Work in a group. Do a survey about your free-time activities. Discuss these questions and note down the answers.

- 1 What are your favourite free-time activities? Why do you like them? How often do you do them?
- 2 What activities don't you like? Why not?

**b** Tell the class about your group's ideas. What are the most / least popular free-time activities in your class? Why?